



SUMMARY REPORT

The Capacity building and skills enhancement initiatives taken by the institution include the following

S.No	Name of the capability enhancement program	Contents	Reference
1	Soft skills	<ul style="list-style-type: none"> • Summary Report • Talentio MOU • Modules proposed • Time Tables Year wise • List of Registered Students 	<p style="text-align: right;">1 2 57 83 100</p>
2	Language and communication skills	<ul style="list-style-type: none"> • Summary Report • Letter Head from H&S • List of Year wise students • Time Tables Year wise • Syllabus 	<p style="text-align: right;">213 214 215 242 316</p>
3	LifeSkills <ul style="list-style-type: none"> • Yoga • Physical fitness • Health • Hygiene 	<ul style="list-style-type: none"> • Summary Report • Yoga – Appointment Letter of Yoga Teacher • Yoga – List of students • Yoga - Time table • Physical fitness - Appointment letter of Physical Director • Physical fitness –List of students Year wise • Physical fitness- Time tables • Health - Appointment Letter of Doctor • Health – Consultation • Hygiene 	<p style="text-align: right;">329 331 332 359 368 369 480 535 536 556</p>
4	ICT/computing skills	<ul style="list-style-type: none"> • Summary Report • CISCO -Introduction to IOT • Honey Well Student Empowerment Program(UI Path Training) • Workshop on Python & Artificial Intelligence • Workshop on Internet of things(IOT) using ARDUINO Tools and Techniques • Workshop on Machine Learning Techniques using Python Programming • BIM Training ND Workshop • Industrial skill Development for Engineers • Real Time Applications of Hashing Techniques & Graphs • Hands on Workshop on Machine Learning using Python Programming 	<p style="text-align: right;">561 562 572 704 726 745 770 779 799 818</p>



5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

1.SOFT SKILLS

Understanding the value of soft skills, Methodist College of Engineering and Technology has taken steps to support students in doing effectively throughout the campus recruitment process, assimilating into the organizational culture, and focusing on the interpersonal skills.

We have implemented targeted initiatives to build soft skills through a variety of programs and an outsourced agency like Talentio Solutions Pvt. Limited, which offers our students an intensive and comprehensive training program, in order to prepare them for the industry. A total of 947 students from 2nd, 3rd years have been enrolled in this program.

AGREEMENT

Under the National Skill Qualification Framework (NSQF) of the All India Council for Technical Education. This Agreement is entered into and executed on this 01st Day of JAN, 2022.

BY AND BETWEEN

M/s. Methodist College of Engineering and Technology (MCET) represented by its Principal, Dr. Prabhu G Benakop which expression shall, where the context so admits, be deemed to include its successors, executors and administrators of the ONE PART

AND

M/s. TALENTIO ACADEMY LLP. (hereinafter referred to as the "TALENTIO") a Company registered under the Company Act, 1956, through its Mr. Aijaz Khan, Director, M/s. Talentio Academy LLP., having its registered/approved Office at 1st Floor, Mayfair Building, Sardar Patel Road, Begumpet, Hyderabad – 500 003, Telangana (which expression, unless it be repugnant to the context or meaning thereof, shall be deemed to mean and include their executors, administrators and assigns), party of the SECONDPART.

WHEREAS, the All India Council for Technical Education has initiated a scheme to provide competency based skills under the National Skill Qualification Framework (Here in after to be referred as NSQF)

WHEREAS, in terms of the said scheme launched by All India Council for Technical Education, AICTE has extended invitation to various Institutions/ Organizations to join as Vocational Educational Institutions to provide education component and Skill Knowledge Providers to provide Competency Based Skills.

WHEREAS under the scheme a Skill Knowledge Provider (SKP) is required to perform the role and function of providing hands on skill training in a specific sector. The Skill Knowledge Provider could also be one who is established for imparting hands on skills or training in a respective sector.

WHEREAS the First Party is to participate as an Institution to register students under the National Skill Qualification Framework (NSQF);

WHEREAS the Second Party has expressed its keen interest and desire to be a key Partner in the execution of the National Vocational Educational Qualification Framework in terms of the objectives of the scheme and policy as highlighted and specified in the said framework and particularly in view of the desire and interest of TALENTIO to join and Partner with Methodist College of Engineering and Technology in providing

competency based skills through its centres which shall act as Skill Knowledge Provider for the purposes of the scheme;

WHEREAS Both parties have held discussions and agreed for collaboration for conducting Vocational Education Programme(s) under the education scheme of the NSQF, whereby Methodist College of Engineering and Technology will impart for the “Academic’ content” of the Curriculum and TALENTIO will provide skill training through its training centres called TALENTIO- SKP’s and will impart for such ‘Skill oriented training’ content of the Curriculum to the registered students.

WHEREAS The Second Party has registered itself with the All India Council for Technical Education (AICTE)/ Concerned Authority and obtained approval thereof to participate as Methodist College of Engineering and Technology under the National Skill Qualification Framework (NSQF);

THEREFORE, both the parties hereby agree to conduct Vocational Educational Programme initiated by AICTE under NSQF, on the following terms and conditions:

1. The TALENTIO agrees that centres approved and recognized by TALENTIO (herein after to be referred as “TALENTIO -SKP”), shall act and perform the role of Skill Knowledge Provider to provide hands on skill training in specific sectors such as Company Specific Programs, Employability Training and CRTs for students and Effective Teaching Learning training through Faculty Development Programs.

2. The TALENTIO agrees for conduct of training modules under the Vocational Stream and shall perform following functions:

- a. Announce the schedule of module for the calendar year.
- b. Register students for the modules.
- c. Conduct the modular training.
- d. Conduct examination/ evaluate the student indicating the Level of skill acquired.
- e. The TALENTIO - SKP shall register students for evaluation the Skill Modules, who have acquired skills on their own.

3. The Second Party agrees that the following responsibilities shall be undertaken by the Methodist College of Engineering and Technology Academic Training centres:

- a. The Methodist College of Engineering and Technology Academic centers shall plan the Vocational Education Programme(s) to be offered in the Academic Year concerned and inform the TALENTIO- SKP’s about the same at least two months prior to the date of commencement of the Programme(s).
- b. The Methodist College of Engineering and Technology Academic Centre shall announce and inform through its prospectus and information on its Web site, the Vocational Education

Programme(s) it plans to offer in the Academic Year concerned for the information of the prospective students and invite applications for admission from interested candidates at least two months prior to the date of commencement of the Programme(s).

c. The Methodist College of Engineering and Technology Academic Centre shall follow the admission norms of AICTE and the State Govt. concerned. The admission shall be made strictly on the merits.

d. The Methodist College of Engineering and Technology Academic Centre will have the right to collect fees from the students towards:

- Registration
- Course/ Skill conduct

e. The Methodist College of Engineering and Technology Academic Centre will send to the TALENTIO- SKP the Level-wise and Sector-wise lists of students registered for Vocational Education Program(s) in the Sectors.

f. The Methodist College of Engineering and Technology Academic Centre will conduct appropriate Classes for the Academic content of the Curriculum of the Vocational Education Programme(s) so as to complete the Academic portion within prescribed time.

g. The Methodist College of Engineering and Technology Academic Centre will conduct final examinations and evaluate the students for the Academic portion of the Programme(s) as per the rules and regulations of the Technical Board or University as the case may be.

h. After receiving a 'Statement of Credits for the Vocational/ Skill portion of the students from the TALENTIO- SKP, Methodist College of Engineering and Technology Academic Centre will send the combined Academic and Vocational/ Skill portion credits of the students to the Technical Board or University as the case may be.

i. Wherever such provisions are made by the Technical Board or the University, as the case may be, the Methodist College of Engineering and Technology Academic Centre will award a 'Level Certificate' to the student who has successfully completed both the Academic and the Vocational/ Skill portions of the particular Level.

j. The Methodist College of Engineering and Technology Academic Centre shall maintain a record of the registered students and Certificates issued.

k. The Methodist College of Engineering and Technology Academic Centre shall submit details of students registered, evaluation conducted and results to the Technical Board or the University, as the case may be.

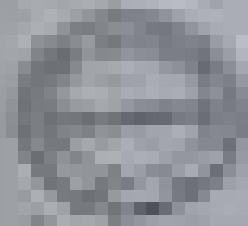
Section 1: Introduction to the project and its objectives. This section outlines the scope of the work and the goals to be achieved.

Section 2: Methodology and approach. This section describes the methods used to collect and analyze data, as well as the overall project approach.

Section 3: Results and findings. This section presents the data collected and the key findings of the study.

Section 4: Discussion and conclusions. This section discusses the implications of the findings and draws conclusions from the study.

Section 5: References. This section lists the sources of information used in the study.



Section 6: Appendix. This section contains supplementary information, such as raw data or detailed calculations, that are not included in the main text.

Section 7: Acknowledgments. This section expresses gratitude to the individuals and organizations that supported the project.

Section 8: Contact information. This section provides details on how to reach the author or the project team.

Section 9: Final remarks. This section provides a final summary of the project and its significance.

ACCT 111 (Intermediate College of Accounting) and

Accounting 101

Accounting 102

ACCT 103

ACCT 104 (and ACCT 105)

Accounting 101 Program



14th Dec 2023

Dr Prabhu G Benakop

Principal
Methodist College of Engineering and Technology
Hyderabad

Dear Dr Prabhu G Benakop,

Thank you for trusting us to be your source of top-quality trainings for your students. Our success comes from the continuous faith in the excellence of our result-oriented training, something we are committed to. But most importantly it's a result of the confidence that our esteemed clients, like yourself, have in us and trust us with working on developing the employability skills of the students.

We appreciate your recent assignment to train 3rd year. These Trainings were focused towards building a strong base and preparing them for a wide range of companies.

A detailed report is appended for your reference which contains all details of the program.

Thank you once again for your continuous trust and support.

Regards,
Aijaz Khan
Director
Talentio Academy

Table Of Content

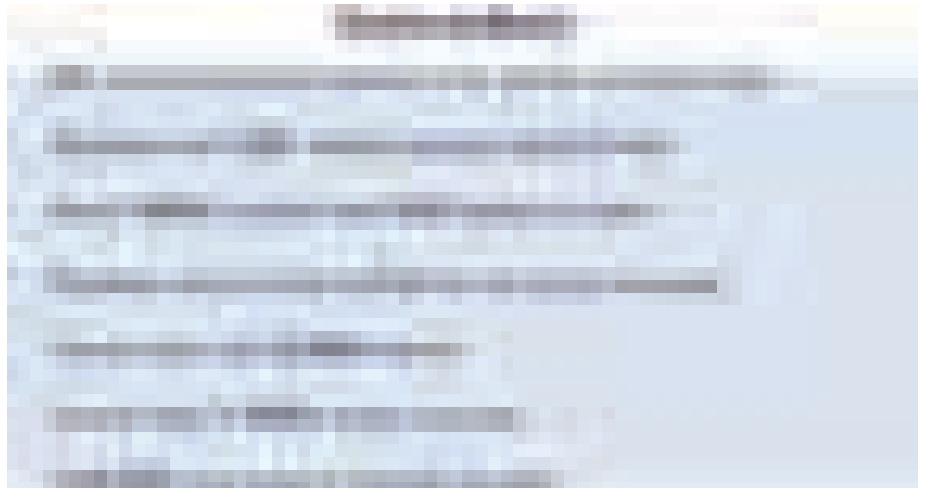
S.No	Section
1	About Talentio
2	Program Insights
3	Speaker's Profile
4	Feedback Analysis
6	Scoring Analysis
7	Summary

About Talentio

Talentio was founded in Jan 2016 by a team of experienced professionals from the industry who have played key leadership roles in large organizations and have been associated with institutes of repute in various capacities.

Talentio is the fructification of the market need to have access to realistic, measurable, reliable, and industry oriented training programs that deliver results.

Several well-known partner colleges are enjoying the benefit of the virtuous cycle. With better placements, better admissions, better ranking students and a



better brand name built on spectacular results, Talentio results!

We unequivocally believe in the positive impact created by placement

oriented training programs that leverage our methodology, analytics and market insight as a means to improve students' performance and drive placement effectiveness.

We believe all colleges can do better provided there is a customized program for them based on the specific needs of the students and the evolving hiring

criteria of the industry.

Reinventing the Education Space:

Talentio is focused on raising the bar on employability training by redefining the approach and goal post of learning deliverables. In a fragmented market dominated by traditional 'training vendors' and off the shelf operators, Talentio is placed in an incomparable quadrant defined by its output orientation and a model built on delivery of high placement numbers consistently, efficiently and effectively.

Our guiding principles are based on Impact, Value and Learner Centricity. We are your **Results Team** that brings together process, consistency, ownership, predictability, risk-management, technology and market insight among various other components to deliver exceptional results.

Talentio is transforming learning delivery and changing how company specific programs and CRTs are delivered. In the heart is smart analytics and prediction technology that drives high impact learning in classrooms. Continuous Student Diagnostics feeds into Talentio's highly effective Adaptive Curriculum on the lines of our philosophy of transforming learning delivery in colleges.

In our enviable journey for excellence, we continue to build memorable relationships with our learners, institutional management and diverse stakeholders with a national footprint.

How we get results

- Goal Oriented :

All our programs are outcome based. Our aim is results, not completion of hours.

- Customized and Dynamic :

Our CRT is customized taking into account the quality of intake, major hiring companies, placement strategy, segregation of students based on needs.



- Measure Progress :

Progress is measured at regular intervals. No program is conducted without measuring progress.

- Identify Gaps :

Needs are identified based on desired outcome and current status. Focused training strategy for students who are low on employability skills to improve overall placement results.



- Practice :

Practice makes a man perfect! We believe in this and that's why practice is an integral part of our programs

- Length of Training :





Length of the program is designed based on the outcome and gaps,

- Daily Training Hours :
Programs are conducted for 2-3 hours per day. We all know, anything more than that will not be effective.





Purpose of the Training Program

- To bridge the gap between corporate requirements and student's knowledge and skill sets. To guide and provide the right module of training that meets the industry needs and improve their employability skills.
 - This training program helps them leverage their most marketable-and transferable–skills to new career paths and types of work.
 - Our training would help students to focus on improving their problem-solving skills.
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		S6	02:15 PM - 03:15 PM	NT 17 - Samhitha	Tech 7 - Vishwajith								
		S7	03:15 PM - 04:15 PM	NT 18 - Samhitha	Tech 8 - Vishwajith								
20/12/22	Tuesday	S1	09:30 AM - 10:30 AM			Tech 8 - Vishwajith	NT 15 - Samhitha						
		S2	10:30 AM - 11:30 PM						NT 15 - Samhitha	Tech 7 - Vishwajith			
		S3	11:30 AM - 12:30 PM							NT 16 - Samhitha	Tech 8 - Vishwajith		



		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
		26/12/22	Monday	S1	09:30 AM - 10:30 AM								
S2	10:30 AM - 11:30 PM					NT 17 - Samhitha	Tech 10 - Vishwajith						
S3	11:30 AM - 12:30 PM					NT 18 - Samhitha	Tech 11 - Vishwajith						
S4	12:30 PM - 01:15 PM			LUNCH									
S5	01:15 PM - 02:15 PM												
S6	02:15 PM - 03:15 PM			NT 19 - Samhitha	Tech 9 - Vishwajith								
S7	03:15 PM - 04:15 PM			NT 20 - Samhitha	Tech 10 - Vishwajith								
27/12/22	Tuesday	S1	09:30 AM - 10:30 AM			Tech 10 - Vishwajith	NT 17 - Samhitha						
		S2	10:30 AM - 11:30 PM						NT 17 - Samhitha	Tech 9 - Vishwajith			
		S3	11:30 AM - 12:30 PM							NT 18 - Samhitha	Tech 10 - Vishwajith		
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 11 - Vishwajith	NT 18 - Samhitha						
		S6	02:15 PM - 03:15 PM	Tech 8 - Vishwajith	NT 15 - Samhitha								
		S7	03:15 PM - 04:15 PM	Tech 9 - Vishwajith	NT 16 - Samhitha								
28/12/22	Wednesday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM							Tech 8 - Vishwajith	NT 17 - Samhitha		
		S3	11:30 AM - 12:30 PM							Tech 9 - Vishwajith	NT 18 - Samhitha		
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM							NT 17 - Samhitha	Tech 9 - Vishwajith		



		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
7/1/23	Saturday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
8/11/23	Sunday Grandtest											
9/1/23	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM			NT 21 - Samhitha	V7-Aarudra					
		S3	11:30 AM - 12:30 PM			NT 22 - Samhitha	V8-Aarudra					
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM	NT 23 - Samhitha	V9-Aarudra							
		S7	03:15 PM - 04:15 PM	NT 24 - Samhitha	V10-Aarudra							
10/1/23	Tuesday	S1	09:30 AM - 10:30 AM			V7-Aarudra	NT 21 - Samhitha					
		S2	10:30 AM - 11:30 PM						NT 21 - Samhitha	V9-Aarudra		
		S3	11:30 AM - 12:30 PM							NT 22 - Samhitha	V10-Aarudra	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V8-Aarudra	NT 22 - Samhitha					
		S6	02:15 PM - 03:15 PM	V9-Aarudra	NT 19 - Samhitha							
		S7	03:15 PM - 04:15 PM	V10-Aarudra	NT 20 - Samhitha							
13/3/23	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM			NT 23 - Hymavathi	Tech 14 - Vishwajith					
		S3	11:30 AM - 12:30 PM			NT 24 - Hymavathi	Tech 15 - Vishwajith					



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM	NT 25 - Hymavat hi	Tech 13 - Vishwajith					
		S7	03:15 PM - 04:15 PM	NT 26 - Hymavat hi	Tech 14 - Vishwajith					
14/1/23	Tuesday	S1	09:30 AM - 10:30 AM			Tech 12 - Vishwajith	NT 21 - Hymavathi			
		S2	10:30 AM - 11:30 PM					NT 21 - Hymavathi	Tech 11 - Vishwajith	
		S3	11:30 AM - 12:30 PM						NT 22 - Hymavathi	Tech 12 - Vishwajith
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			Tech 13 - Vishwajith	NT 22 - Hymavathi			
		S6	02:15 PM - 03:15 PM	Tech 10 - Vishwajith	NT 19 - Hymavathi					
		S7	03:15 PM - 04:15 PM	Tech 11 - Vishwajith	NT 20 - Hymavathi					
15/1/23	Wednesday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					Tech 10 - Vishwajith	NT 21 - Hymavathi	
		S3	11:30 AM - 12:30 PM					Tech 11 - Vishwajith	NT 22 - Hymavathi	
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM					NT 21 - Hymavathi	Tech 11 - Vishwajith	
		S7	03:15 PM - 04:15 PM					NT 22 - Hymavathi	Tech 12 - Vishwajith	
16/1/23	Thursday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM					Tech 11 - Vishwajith	NT 21 - Hymavathi	



		S7	03:15 PM - 04:15 PM					Tech 12 - Vishwajith	NT 22 - Hymavat hi				
17/1/23	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
18/3/23	Saturday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
19/3/23	Sunday Grandtest												
13/3/23	Monday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM			NT 23 - Hymavat hi	Tech 14 - Vishwajith						
		S3	11:30 AM - 12:30 PM			NT 24 - Hymavat hi	Tech 15 - Vishwajith						
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM	NT 25 - Hymavat hi	Tech 13 - Vishwajith								
		S7	03:15 PM - 04:15 PM	NT 26 - Hymavat hi	Tech 14 - Vishwajith								
14/3/23	Tuesday	S1	09:30 AM - 10:30 AM			Tech 12 - Vishwajith	NT 21 - Hymavathi						
		S2	10:30 AM - 11:30 PM						NT 21 - Hymavathi	Tech 11 - Vishwajith			



		S7	03:15 PM - 04:15 PM										
18/3/23	Saturday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
		19/3/23	Sunday Grandtest										
20/3/23	Monday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM			NT 25 - Hymavathi	Tech 16 - Vishwajith						
		S3	11:30 AM - 12:30 PM			NT 26 - Hymavathi	Tech 17 - Vishwajith						
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM	NT 27 - Hymavathi	Tech 15 - Vishwajith								
		S7	03:15 PM - 04:15 PM	NT 28 - Hymavathi	Tech 16 - Vishwajith								
21/3/23	Tuesday	S1	09:30 AM - 10:30 AM			Tech 14 - Vishwajith	NT 23 - Hymavathi						
		S2	10:30 AM - 11:30 PM						NT 23 - Hymavathi	Tech 13 - Vishwajith			
		S3	11:30 AM - 12:30 PM							NT 24 - Hymavathi	Tech 14 - Vishwajith		
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 15 - Vishwajith	NT 24 - Hymavathi						
		S6	02:15 PM - 03:15 PM	Tech 12 - Vishwajith	NT 21 - Hymavathi								
		S7	03:15 PM - 04:15 PM	Tech 13 - Vishwajith	NT 22 - Hymavathi								
22/3/23	Wednesday	S1	Holiday										
		S2											



		S2	10:30 AM - 11:30 PM			NT 27 - Hymavat hi	Tech 18 - Vishwajith					
		S3	11:30 AM - 12:30 PM			NT 28 - Hymavat hi	Tech 19 - Vishwajith					
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM	NT 29 - Hymavat hi	Tech 17 - Vishwajith							
		S7	03:15 PM - 04:15 PM	NT 30 - Hymavat hi	Tech 18 - Vishwajith							
28/3/23	Tuesday	S1	09:30 AM - 10:30 AM			Tech 16 - Vishwajith	NT 25 - Hymavathi					
		S2	10:30 AM - 11:30 PM						NT 25 - Hymavathi	Tech 15 - Vishwajith		
		S3	11:30 AM - 12:30 PM							NT 26 - Hymavathi	Tech 16 - Vishwajith	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			Tech 17 - Vishwajith	NT 26 - Hymavathi					
		S6	02:15 PM - 03:15 PM	Tech 14 - Vishwajith	NT 23 - Hymavathi							
		S7	03:15 PM - 04:15 PM	Tech 15 - Vishwajith	NT 24 - Hymavathi							
29/3/23	Wednesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							Tech 12 - Vishwajith	NT 23 - Hymavat hi	
		S3	11:30 AM - 12:30 PM								Tech 13 - Vishwajith	NT 24 - Hymavat hi
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM						NT 23 - Hymavat hi	Tech 13 - Vishwajith		
		S7	03:15 PM - 04:15 PM						NT 24 - Hymavat hi	Tech 14 - Vishwajith		



30/3/23	Holiday										
31/3/23	Friday	S1	09:30 AM - 10:30 AM								
		S2	10:30 AM - 11:30 PM								
		S3	11:30 AM - 12:30 PM								
		S4	12:30 PM - 01:15 PM	LUNCH							
		S5	01:15 PM - 02:15 PM								
		S6	02:15 PM - 03:15 PM								
		S7	03:15 PM - 04:15 PM								
1/4/23	Saturday	S1	09:30 AM - 10:30 AM								
		S2	10:30 AM - 11:30 PM								
		S3	11:30 AM - 12:30 PM								
		S4	12:30 PM - 01:15 PM	LUNCH							
		S5	01:15 PM - 02:15 PM								
		S6	02:15 PM - 03:15 PM								
		S7	03:15 PM - 04:15 PM								
2/4/23	Sunday Grandtest										
3/4/23	Monday	S1	09:30 AM - 10:30 AM								
		S2	10:30 AM - 11:30 PM			NT 29 - Hymavathi	Tech 20- Nikitha				
		S3	11:30 AM - 12:30 PM			NT 30 - Hymavathi	Tech 21- Nikitha				
		S4	12:30 PM - 01:15 PM	LUNCH							
		S5	01:15 PM - 02:15 PM								
		S6	02:15 PM - 03:15 PM	NT 31 - Hymavathi	Tech 19 - Nikitha						
		S7	03:15 PM - 04:15 PM	NT 32 - Hymavathi	Tech 20 - Nikitha						



		S6	02:15 PM - 03:15 PM					NT 25 - Hymavathi	Tech 15 - Nikitha				
		S7	03:15 PM - 04:15 PM					NT 26 - Hymavathi	Tech 16 - Nikitha				
13/4/23	Thursday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 AM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM						Tech 13 - Nikitha	NT 23 - Hymavathi			
		S7	03:15 PM - 04:15 PM						Tech 14 - Nikitha	NT 24 - Hymavathi			
14/4/23	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 AM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
15/4/23	Saturday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 AM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
16/4/23	Sunday Grandtest												
17/4/23	Monday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM				NT 33 - Hymavathi	V9-Swapna					



		S6	02:15 PM - 03:15 PM					V9-Swapna	NT 25 - Hymavat hi			
		S7	03:15 PM - 04:15 PM					V10-Swapna	NT 26 - Hymavat hi			
21/4/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
22/4/23	Saturday	S1	09:30 AM - 10:30 AM	HOLIDAY								
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM									
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
24/4/23	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM			NT 35 - Hymavat hi	V11-Swapna					
		S3	11:30 AM - 12:30 PM			NT 35 - Hymavat hi	V12-Swapna					
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM	NT 37 - Hymavat hi	V13-Swapna							
		S7	03:15 PM - 04:15 PM	NT 38 - Hymavat hi	V14-Swapna							
25/4/23	Tuesday	S1	09:30 AM - 10:30 AM			V11-Swapna	NT 33 - Hymavathi					
		S2	10:30 AM - 11:30 PM						NT 33 - Hymavathi	V13-Swapna		



		S3	11:30 AM - 12:30 PM							NT 34 - Hymavathi	V14-Swapna	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V12-Swapna	NT 34-Hymavathi					
		S6	02:15 PM - 03:15 PM	V13-Swapna	NT 31 - Hymavathi							
		S7	03:15 PM - 04:15 PM	V14-Swapna	NT 32 - Hymavathi							
26/4/23	Wednesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							V14-Swapna	NT 29 - Hymavathi	
		S3	11:30 AM - 12:30 PM							V15-Swapna	NT 30 - Hymavathi	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM						NT 29 - Hymavathi	V12-Swapna		
		S7	03:15 PM - 04:15 PM						NT 30 - Hymavathi	V13-Swapna		
27/4/23	Thursday	S1	09:30 AM - 10:30 AM	HOLIDAY								
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM									
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
28/4/23	Friday	S1	09:30 AM - 10:30 AM	HOLIDAY								
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM									
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									



		S7	03:15 PM - 04:15 PM											
29/4/23	Saturday	S1	09:30 AM - 10:30 AM	HOLIDAY										
		S2	10:30 AM - 11:30 AM											
		S3	11:30 AM - 12:30 PM											
		S4	12:30 PM - 01:15 PM											
		S5	01:15 PM - 02:15 PM											
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
1/5/23	Monday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM			Tech 22 - Vishawajith	V13-Swapna							
		S3	11:30 AM - 12:30 PM			Tech 23 - Vishawajith	V14-Swapna							
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM											
		S6	02:15 PM - 03:15 PM	Tech 20 - Vishawajith	V15-Swapna									
		S7	03:15 PM - 04:15 PM	Tech 21 - Vishawajith	V16-Swapna									
12/6/23	Monday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM			TR-1-Govind	VR-1-Swapna							
		S3	11:30 AM - 12:30 PM			TR-2-Govind	VR-2-Swapna							
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM											
		S6	02:15 PM - 03:15 PM	TR-1-Govind	VR-1-Swapna									
		S7	03:15 PM - 04:15 PM	TR-2-Govind	VR-2-Swapna									
13/6/23	Tuesday	S1	09:30 AM - 10:30 AM			VR-1-Swapna	TR-1-Govind							
		S2	10:30 AM - 11:30 PM							TR-1-Govind	VR-1-Swapna			
		S3	11:30 AM - 12:30 PM							TR-2-Govind	VR-2-Swapna			
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM			VR-2-Swapna	TR-2-Govind							



		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
19/6/23	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM			Tech-24-Sainivedh	V-13-Swapna					
		S3	11:30 AM - 12:30 PM			Tech-25-Sainivedh	V-14-Swapna					
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM	Tech-22-Sainivedh	V-15-Swapna							
		S7	03:15 PM - 04:15 PM	Tech-23-Sainivedh	V-16-Swapna							
20/6/23	Tuesday	S1	09:30 AM - 10:30 AM			V-13-Swapna	Tech-24-Sainivedh					
		S2	10:30 AM - 11:30 PM					Tech-16-Sainivedh	V-15-Swapna			
		S3	11:30 AM - 12:30 PM						Tech-17-Sainivedh	V-16-Swapna		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V-14-Swapna	Tech-25-Sainivedh					
		S6	02:15 PM - 03:15 PM	V-15-Swapna	Tech-23-Sainivedh							
		S7	03:15 PM - 04:15 PM	V-16-Swapna	Tech-24-Sainivedh							
21/6/23	Wednesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM					V-16-Swapna	Tech-21-Sainivedh			
		S3	11:30 AM - 12:30 PM					V-17-Swapna	Tech-22-Sainivedh			
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM					Tech-15-Sainivedh	V-14-Swapna			
		S7	03:15 PM - 04:15 PM					Tech-16-Sainivedh	V-15-Swapna			
22/6/23	Thursday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									



		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM					V-11-Swapna	Tech-17-Sainivedh			
		S7	03:15 PM - 04:15 PM					V-12-Swapna	Tech-18-Sainivedh			
23/6/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
24/6/23	Saturday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
26/6/23	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM			Tech-26-Sainivedh	V-15-Swapna					
		S3	11:30 AM - 12:30 PM			Tech-27-Sainivedh	V-16-Swapna					
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM	Tech-24-Sainivedh	V-17-Swapna							
		S7	03:15 PM - 04:15 PM	Tech-25-Sainivedh	V-18-Swapna							
27/6/23	Tuesday	S1	09:30 AM - 10:30 AM			V-15-Swapna	Tech-26-Sainivedh					



		S6	02:15 PM - 03:15 PM					Tech-19-Charishma	V-18-Swapna			
		S7	03:15 PM - 04:15 PM					Tech-20-Charishma	V-19-Swapna			
6/7/23	Thursday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 AM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM					V-15-Swapna	Tech-21-Charishma			
		S7	03:15 PM - 04:15 PM					V-16-Swapna	Tech-22-Charishma			
7/7/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 AM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
8/7/23	Saturday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 AM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
3/7/23	Monday	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM			Tech-28-Sainevidh	V-17-Swapna					
		S3	11:15AM-12:15PM			Tech-29-Sainevidh	V-18-Swapna					



		S4	12:15PM-0 1:15PM	LUNCH						
		S5	01:15PM-0 2:00PM							
		S6	02:00PM-0 3:00PM	Tech-26- Sainevidh	V-19- Swapna					
		S7	03:00PM-0 4:00PM	Tech-27- Sainevidh	V-20- Swapna					
4/7/23	Tuesda y	S1	09:15AM-1 0:15AM			V-17- Swapna	Tech-28-S ainevidh			
		S2	10:15AM-1 1:15AM					Tech-20-S ainevidh	V-19- Swapna	
		S3	11:15AM-1 2:15PM						Tech-21-S ainevidh	V-20- Swapna
		S4	12:15PM-0 1:15PM	LUNCH						
		S5	01:15PM-0 2:00PM			V-18- Swapna	Tech-29-S ainevidh			
		S6	02:00PM-0 3:00PM	V-19- Swapna	Tech-27- Sainevidh					
		S7	03:00PM-0 4:00PM	V-20- Swapna	Tech-28- Sainevidh					
5/7/23	Wedne sday	S1	09:15AM-1 0:15AM							
		S2	10:15AM-1 1:15AM					V-20- Swapna	Tech-25- Charishm a	
		S3	11:15AM-1 2:15PM						V-21- Swapna	Tech-26- Charishm a
		S4	12:15PM-0 1:15PM	LUNCH						
		S5	01:15PM-0 2:00PM							
		S6	02:00PM-0 3:00PM					Tech-19- Charishm a	V-18- Swapna	
		S7	03:00PM-0 4:00PM					Tech-20- Charishm a	V-19- Swapna	
6/7/23	Thursd ay	S1	09:15AM-1 0:15AM							
		S2	10:15AM-1 1:15AM							
		S3	11:15AM-1 2:15PM							
		S4	12:15PM-0 1:15PM	LUNCH						
		S5	01:15PM-0 2:00PM							
		S6	02:00PM-0 3:00PM					V-15- Swapna	Tech-21- Charishm a	
		S7	03:00PM-0 4:00PM					V-16- Swapna	Tech-22- Charishm a	



7/7/23	Friday	S1	09:15AM-10:15AM										
		S2	10:15AM-11:15AM										
		S3	11:15AM-12:15PM										
		S4	12:15PM-01:15PM	LUNCH									
		S5	01:15PM-02:00PM										
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
8/7/23	Saturday	S1	09:15AM-10:15AM										
		S2	10:15AM-11:15AM										
		S3	11:15AM-12:15PM										
		S4	12:15PM-01:15PM	LUNCH									
		S5	01:15PM-02:00PM										
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
3/7/23	Monday	S1	09:15AM-10:15AM										
		S2	10:15AM-11:15AM			Tech-28-Sainevidh	V-17-Swapna						
		S3	11:15AM-12:15PM			Tech-29-Sainevidh	V-18-Swapna						
		S4	12:15PM-01:15PM	LUNCH									
		S5	01:15PM-02:00PM										
		S6	02:00PM-03:00PM	Tech-26-Sainevidh	V-19-Swapna								
		S7	03:00PM-04:00PM	Tech-27-Sainevidh	V-20-Swapna								
4/7/23	Tuesday	S1	09:15AM-10:15AM			V-17-Swapna	Tech-28-Sainevidh						
		S2	10:15AM-11:15AM							Tech-20-Sainevidh	V-19-Swapna		
		S3	11:15AM-12:15PM							Tech-21-Sainevidh	V-20-Swapna		
		S4	12:15PM-01:15PM	LUNCH									
		S5	01:15PM-02:00PM			V-18-Swapna	Tech-29-Sainevidh						
		S6	02:00PM-03:00PM	V-19-Swapna	Tech-27-Sainevidh								



		S7	03:00PM-04:00PM	V-20-Swapna	Tech-28-Sainevidh							
5/7/23	Wednesd day	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM					V-20-Swapna	Tech-25-Charishma			
		S3	11:15AM-12:15PM						V-21-Swapna	Tech-26-Charishma		
		S4	12:15PM-01:15PM	LUNCH								
		S5	01:15PM-02:00PM									
		S6	02:00PM-03:00PM					Tech-19-Charishma	V-18-Swapna			
		S7	03:00PM-04:00PM					Tech-20-Charishma	V-19-Swapna			
6/7/23	Thursd ay	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM									
		S3	11:15AM-12:15PM									
		S4	12:15PM-01:15PM	LUNCH								
		S5	01:15PM-02:00PM									
		S6	02:00PM-03:00PM					V-15-Swapna	Tech-21-Charishma			
		S7	03:00PM-04:00PM					V-16-Swapna	Tech-22-Charishma			
7/7/23	Friday	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM									
		S3	11:15AM-12:15PM									
		S4	12:15PM-01:15PM	LUNCH								
		S5	01:15PM-02:00PM									
		S6	02:00PM-03:00PM									
		S7	03:00PM-04:00PM									
8/7/23	Saturda y	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM									
		S3	11:15AM-12:15PM									
		S4	12:15PM-01:15PM	LUNCH								



		S5	01:15PM-02:00PM										
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
25/9/23	Monday	S1	09:15AM-10:15AM			Tech 1 - Janbi							
		S2	10:15AM-11:15AM										
		S3	11:15AM-12:15PM										
		S4	12:15PM-01:15PM			Tech 2 - Janbi							
		S5	01:15PM-02:00PM	LUNCH									
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
26/9/23	Tuesday	S1	09:15AM-10:15AM			Tech 1 - Maheshwari							
		S2	10:15AM-11:15AM										
		S3	11:15AM-12:15PM										
		S4	12:15PM-01:15PM			Tech 2 - Maheshwari							
		S5	01:15PM-02:00PM	LUNCH									
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
27/9/23	Wednesday	S1	09:15AM-10:15AM										
		S2	10:15AM-11:15AM										
		S3	11:15AM-12:15PM										
		S4	12:15PM-01:15PM			Tech 3 - Janbi							
		S5	01:15PM-02:00PM	LUNCH									
		S6	02:00PM-03:00PM										
		S7	03:00PM-04:00PM										
28/9/23	Thursday	S1	09:15AM-10:15AM			Tech 3 - Maheshwari							
		S2	10:15AM-11:15AM						Tech 1 - Maheshwari	Tech 1 - Janbi			



		S3	11:15AM-12:15PM							Tech 2-Maheshwari	Tech 2-Janbi	
		S4	12:15PM-01:15PM				Tech 4-Maheshwari					
		S5	01:15PM-02:00PM	LUNCH								
		S6	02:00PM-03:00PM									
		S7	03:00PM-04:00PM									
29/9/23	Friday	S1	09:15AM-10:15AM									
		S2	10:15AM-11:15AM									
		S3	11:15AM-12:15PM					Tech 1-Janbi	Tech 1-Maheshwari			
		S4	12:15PM-01:15PM					Tech 2-Janbi	Tech 2-Maheshwari			
		S5	01:15PM-02:00PM	LUNCH								
		S6	02:00PM-03:00PM	Tech 1-Maheshwari	Tech 1-Janbi							
		S7	03:00PM-04:00PM	Tech 2-Maheshwari	Tech 2-Janbi							
30/9/23	Saturday	S1	09:15AM-10:15AM							Tech 1-Maheshwari	Tech 3-Janbi	
		S2	10:15AM-11:15AM							Tech 2-Maheshwari	Tech 4-Janbi	
		S3	11:15AM-12:15PM					Tech 3-Janbi	Tech 3-Maheshwari			
		S4	12:15PM-01:15PM					Tech 4-Janbi	Tech 4-Maheshwari			
		S5	01:15PM-02:00PM	LUNCH								
		S6	02:00PM-03:00PM	Tech 1-Maheshwari	Tech 1-Janbi							
		S7	03:00PM-04:00PM	Tech 2-Maheshwari	Tech 2-Janbi							
SUNDAY												



Training Syllabus

Training Syllabus		
Topic Code	Topic	Duration
V1	Orientation	1
V2	Sentence Completion	1
V3	Articles-1	1
V4	Articles-2	1
V5	Prepositions	1
V6	Tenses	1
V7	Speeches	1
V8	Voice	1
V9	SVA-1	1
V10	SVA-2	1
V11	Sentence Correction-1	1
V12	Sentence Correction-2	1
V13	Sentence Correction-3	1
V14	Vocabulary	1
V15	Parajumbles-1	1
V-16	Parajumbles-2	1
V-17	Critical Thinking-1	1
V-18	Critical Thinking-2	1
V-19	Fact, Inferences and Judgement-1	1
V-20	Fact, Inferences and Judgement-2	1
V-21	Fact, Inferences and Judgement-3	1
Tech 1	Conditional Statements in Python	1
Tech 2	Conditional Statements in Python	1
Tech 3	Control Statements in Python	1
Tech 4	Control Statements in Python	1
Tech 5	Functions and Recursions	1
Tech 6	Functions and Recursions	1
Tech 7	Collections - Lists and inbuilt functions	1
Tech 8	Collections - Lists and inbuilt functions	1
Tech 9	Collections - Tuples and inbuilt functions	1

Tech 10	Collections - Tuples and inbuilt functions	1
Tech 11	Collections - Dictionary and inbuilt functions	1
Tech 12	Collections - Dictionary and inbuilt functions	1
Tech 13	Collections - Sets and inbuilt functions	1
Tech 14	Collections - Sets and inbuilt functions	1
Tech 15	Problem solving on collections - Strings	1
Tech 16	Problem solving on collections - Strings	1
Tech 17	OOPs Concepts - Classes, Attributes, Methods, Encapsulation	1
Tech 18	OOPs Concepts - Classes, Attributes, Methods, Encapsulation	1
Tech 19	Inheritance and Types of Inheritance, Super	1
Tech 20	Inheritance and Types of Inheritance, Super	1
Tech 21	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 22	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 23	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 24	Complexity Analysis	1
Tech 25	Complexity Analysis	1
Tech 26	Complexity Analysis	1
Tech 27	Searching Algorithms	1
Tech 28	Searching Algorithms	1
Tech 29	Searching Algorithms	1
Tech 30	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 31	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 32	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 33	Sorting Algorithms (Merge Sort, Selection Sort)	1
Tech 34	Sorting Algorithms (Merge Sort, Selection Sort)	1
Tech 35	Sorting Algorithms (Merge Sort, Selection Sort)	1
NT 1	Orientation	1
NT 2	Time and Distance	1
NT 3	Permutations and combinations	1
NT 4	Permutations and combinations	1
NT 5	Number Systems-1A	1
NT 6	Number Systems-1B	1
NT 7	Number Systems-2A	1
NT 8	Number Systems-2B	1
NT 9	Ratio and Proportions-1	1
NT 10	Ratio and Proportions-2	1



NT 11	Percentages-1	1
NT 12	Percentages-2	1
NT 13	Profit & Loss-1	1
NT 14	Profit & Loss-2	1
NT 15	Simple Interest-1	1
NT 16	Simple Interest-2	1
NT 17	Compound Interest-1	1
NT 18	Compound Interest-2	1
NT 19	Probability-1	1
NT 20	Probability-2	1
NT 21	Allegations and Mixtures-1	1
NT 22	Allegations and Mixtures-2	1
NT 22	Allegations and Mixtures-2	1
NT 23	Geometry-1	1
NT 24	Geometry-2	1
NT 25	Blood Relation-1	1
NT 26	Blood Relation-2	1
NT 27	Logical Sequence-1	1
NT 28	Logical Sequence-2	1
NT 29	Time and Distance-1	1
NT 30	Time and Distance-2	1
NT 31	Time and Work -1	1
NT 32	Time and Work -2	1
NT 33	Pipes & Cisterns-1	1





Naveen

Experience in Years	: 6+
No. of training hours delivered	: 5000+
Areas of Expertise	: Verbal Ability & Soft Skills
No. of colleges trained	: 50+

Profile Overview:

- A part of team that designed content for AMCAT, WIPRO, CAPGEMINI, INFOSYS
 - Been a part of training students on company specific programs like WIPRO, CAPGEMINI, COGNIZANT, TCS
 - Trained students for INFOSYS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Hymavathi

Experience in Years	: 7+
No. of training hours delivered	: 6200+
Areas of Expertise	: QA & LA
No. of colleges trained	: 40+

Profile Overview:

- A part of team that designed content for TCS, WIPRO, CAPGEMINI, INFOSYS
 - Been a part of training students on company specific programs like WIPRO,CTS, TCS,
 - Trained students for CTS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-

Samhitha

Experience in Years	: 5+
No. of training hours delivered	: 4800+
Areas of Expertise	: QA & LA
No. of colleges trained	: 33+

Profile Overview:

- A part of team that designed content for Codevita,Mindtree,CTS
 - Been a part of training students on company specific programs like,CTS, TCS,
 - Trained students for Wipro in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Janbi

Experience in Years	: 4+
No. of training hours delivered	: 3200+
Areas of Expertise	: C & DS,Python,DS,DBMS,Java,C++
No. of colleges trained	: 23+

Profile Overview:

- A part of team that designed content for Codevita,TCS,CTS
 - Been a part of training students on company specific programs like,Wipro, TCS,CTS
 - Trained students for CTS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Maheswari

Experience in Years	: 4+
No. of training hours delivered	: 3800+
Areas of Expertise	: C & DS,Python DS,DAA,DBMS,C++,Java
No. of colleges trained	: 28+

Profile Overview:

- A part of team that designed content for Accenture
 - Been a part of training students on company specific programs like Accenture,Wipro,Mindtree
 - Trained students for Accenture in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Swapna

Experience in Years	: 5+
No. of training hours delivered	: 4500+
Areas of Expertise	: Verbal Ability & Soft Skills
No. of colleges trained	: 32+

Profile Overview:

- A part of team that designed content for AMCAT, WIPRO, Accenture, INFOSYS
 - Been a part of training students on company specific programs like WIPRO, COGNIZANT, TCS
 - Trained students for TCS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Parameters on which students rate the trainers:

- Coverage of concept, Examples and explanation
- Pace of teaching
- Trainer's presentation
- Interaction and doubts clarification



Daily Feedback Report - College Wise			
College Name		MCET (Methodist College of Engineering and Technology)	
Program		IRP	
College Average Feedback		4.73	
Trainer	Trainer Domain	No. of Respondents	Average Feedback
Arudra	Verbal	44	4.61
Arun	Verbal	143	4.86
Hymavathi	Aptitude	439	4.54
Janbi	Technical	2562	4.9
Kranthi	Aptitude	153	4.61
Maheswari	Technical	2298	4.79
Naveen	Verbal	144	4.76
Nikhila	Aptitude	223	4.62
sainivedh	Technical	240	4.5
Samhitha	Aptitude	922	4.57
Swapna	Verbal	661	4.54
Vamsi	Technical	276	4.58
Viswajith	Technical	604	4.62



Participation and Performance

S No	Student Name	Roll Number	Student %
1	Annala Nandini	160721735001	55%
2	Aquib Hussain	160721735002	8%
3	Gaddam Kalyan Raj	160721735003	43%
4	Atoofa Osman	160721735004	21%
5	B. Meghana	160721735005	55%
6	B Naresh	160721735006	37%
7	Mustafa Ghulam Siddiqui	160721735007	29%
8	Bandari Vaishnavi	160721735009	52%
9	Mohammad Mubeen Ahmed	160721735010	36%
10	Bingi.Sri Shesha Sai	160721735011	32%
11	Mohammed Ilyaan	160721735012	22%
12	Sai Balu	160721735013	40%
13	Bugga Dhanush	160721735014	15%
14	Gaddam Sreenath Rao	160721735015	27%
15	Burka Mahesh Kumar	160721735016	22%
16	Chavan Pavan Kalyan	160721735017	40%
17	Syed Amaan Far	160721735018	26%
18	Cheguri Swapna	160721735019	55%
19	Chennavoina Karthik	160721735020	20%
20	Mohammed Zaman Uddin	160721735021	20%
21	Dasari Vishwa Kumar	160721735022	43%
22	Maniteja Dhadawai	160721735023	18%
23	Mohd Mustafa Parviz Ali	160721735024	24%
24	Dharavath Balaji	160721735025	46%
25	Doma Sakethreddy	160721735026	28%
26	Kyathamjeevanreddy	160721735027	15%
27	Doppalapudi Gokul	160721735028	44%
28	Enagandula Shashank	160721735029	0%
29	Thota Sriram	160721735030	34%
30	Gadipally Varun	160721735031	59%
31	Pathi Venkat Rahul	160721735032	29%
32	Md Abrar	160721735033	27%
33	Ginnka Akshaya	160721735034	57%
34	Gobbur Siddharth	160721735035	47%
35	Goli Manohar Reddy	160721735036	32%
36	Gudipati Sri Harshita	160721735037	50%
37	Katabathini Sumanth	160721735039	26%
38	M. Rushika Krishna	160721735041	53%

39	Mamidipalli Lakshmi Himaja	160721735042	54%
40	Maroorkar Kiran	160721735043	47%
41	Md Imtiyaz Khan	160721735044	22%
42	Dasari Sujith Reddy	160721735045	32%
43	Md Inthiyaz	160721735046	27%
44	M.Maniraj	160721735047	8%
45	Dappur Sanketh Satyanarayana	160721735048	36%
46	Mirthipati Likhitha	160721735049	60%
47	Mirza Sulaiman Baig	160721735050	30%
48	Syed Rafiya Effath	160721735051	41%
49	Mohammed Afzal Hussain	160721735052	19%
50	Mohammed Fahad	160721735053	16%
51	Chakrala Nishitha	160721735054	57%
52	Mohammed Moinuddin	160721735055	30%
53	Mohd Mustafa Imran	160721735056	14%
54	Mohd Adnan Ali	160721735057	27%
55	Mohd Aithesham	160721735058	15%
56	Mohd Younus Ullah Khan	160721735059	29%
57	Byri. Akhil	160721735060	33%
58	Nagaram Sananth Kumar	160721735061	27%
59	Moluguru Pallavi	160721735062	35%
60	P.Sai Krishna	160721735063	29%
61	Nune Vinod	160721735064	21%
62	Tirumala Karthikeya	160721735065	0%
63	Patnaikuni Venkata Sai Anil Patnaik	160721735067	39%
64	Ramavath Bhanu	160721735068	29%
65	R.Varun Kumar Reddy	160721735069	16%
66	Rathod Parashuram	160721735070	32%
67	Saad Khan	160721735071	34%
68	Goparaju Sai Madhav	160721735072	31%
69	Shaik Sohail	160721735074	23%
70	Shaik. Abubakar Siddik	160721735075	26%
71	S.Sai Vardhan	160721735076	21%
72	Sobia Naaz	160721735077	39%
73	Md.Furquan Nawaz	160721735078	28%
74	Somarowthu Sai Bhaskar	160721735079	50%
75	Sr.Prem Kumar	160721735080	26%
76	Penuel Zechariah James	160721735081	27%
77	Syed Imamuddin	160721735082	16%
78	Tellaboina Rajesh	160721735083	25%
79	K Anil Kumar	160721735084	19%
80	Terala Vignesh	160721735085	38%

81	Sunny T	160721735086	27%
82	M. Sathwik	160721735087	36%
83	Thatoju Abhishek	160721735088	30%
84	U Kishore	160721735089	45%
85	Ch. Koushik	160721735090	34%
86	V.Suresh Naik	160721735091	25%
87	Vodnala Nithin	160721735092	26%
88	Garlapalli Sai Rajitha	160721735093	42%
89	Varagantipavankumar	160721735094	28%
90	Ravishwas Goud	160721735096	0%
91	Bhavana Gundlapally	160721735301	21%
92	Yada Akshay Kumar	160721735302	34%
93	Tatikonda Nagaraj Koushik	160721735303	28%
94	Narapureddy Sai Venkat Kumar Reddy	160721735304	33%
95	Kadaboina Girish Raj	160721735305	32%
96	Yellala Parthasaradhi Reddy	160721735306	51%
97	Nanduri Nagasai	160721735307	36%
98	Pujala Sai Chetan	160721735308	37%
99	Mohammed Sofi Sameer	160721735309	14%
100	Ibrahim Shaikh	160721735310	33%
101	Choutakur Keerthana	160721735311	30%
102	Pidishetty Vakyasri	160721735312	32%
103	Guduru Manish	160721735313	23%
104	Lakkoju Sri Vihaan Chandra	160721735314	28%
105	Pinninti Thirupathi Reddy	160721735315	25%
106	Paltaiah Sachin	160721735316	18%
107	Pantangi.Vivek Goud	160721735317	13%
108	N Srikanth	160721735318	51%
109	Abdul Ghafoor Mohammed Siddiqi	160721735319	14%
110	Dandu Prashanth	160721735320	39%
111	Erukonda Thrisha	160721735322	41%
112	Kasireddy Komal Pranav	160721735323	25%
113	Megavath Mallesh	160721735324	21%
114	Neelakantam Shiva Ram Prasad	160721735325	7%
115	Kolluru Vidyadhar	160721735326	27%
116	Anneboina Prakash	160721735327	26%
117	Perugu Uday Kiran	160721735328	15%
118	Marla Shivaji Goud	160721735329	29%
119	Varsha. Jyothika	160721735330	41%
120	Murarekar Nithin Raj	160721735331	23%
121	Drakshi Mishra	160721736002	31%

122	Mohammed Afraaz	160721736003	19%
123	Mohammed Huzaifa Ahmed	160721736004	25%
124	Mohd Abdul Basith Ahmed	160721736006	31%
125	Muteeullah Shariff	160721736008	8%
126	Syed Mujahid Alishah	160721736012	10%
127	Ashad Ullah Khan	160721736014	0%
128	Anthigalla Jairaj	160721736301	36%
129	Arashanapalli Varun Sai	160721736302	50%
130	Kaaligi Banashanker	160721736303	49%
131	Kadari Johanaus Kepler	160721736304	25%
132	Mohammad Ayaan	160721736305	32%
133	Mohammed Sohail Shareef	160721736306	25%
134	Syed Nadeem Ahmed	160721736307	30%
135	Vinek Kumar Patil	160721736308	39%
136	Mirjapuram Priya Ranjan	160721736309	42%
137	Madupati Sudharshan	160721736310	43%
138	Amulya Thadi	160721734001	32%
139	Bhukya Reetha Jaleja	160721734002	33%
140	Gaddam Manichandhar	160721734003	57%
141	K Jaidev	160721734004	22%
142	Komaraboyina Krishna Chaitanya	160721734005	2%
143	K Rahul	160721734006	26%
144	M Venkatesh	160721734008	35%
145	Mohammed Musab	160721734010	3%
146	Mohammed Yahya Khan	160721734011	4%
147	Mohammed Yousuf	160721734012	4%
148	Mukka Akshay Kumar	160721734013	9%
149	Patta Mangathayaru Mahitha	160721734014	29%
150	Saba Unissa	160721734015	32%
151	Sri Ramana Joshi	160721734016	18%
152	Pogaku Vaishnavi	160721734301	35%
153	Cherala Mukta Tejaswi	160721734302	38%
154	Mohammed Mujtaba Furkhan Ali	160721734303	33%
155	Dhanavath Elisha	160721734305	24%
156	Ashwini Omprakash	160721734306	34%
157	Navuloori Praveen	160721734308	28%
158	K.Ajay Kumar Reddy	160721734309	27%
159	Singani Aravind	160721734310	35%
160	Elubaka Ramana Chary	160721734312	23%
161	Gellela Kiran Kumar	160721734314	15%
162	Pallikonda Manoj Kumar	160721734315	20%

163	A.Shiva	160721734316	34%
164	Mudavath Sridhar	160721734317	33%
165	Mallamari Bhanuprakash	160721734318	14%
166	Endravath Aravind	160721734319	20%
167	Mohammed Abdul Moqueed	160721734320	10%
168	Vangari Shashikanth	160721734321	10%
169	Bandari Vinay	160721734322	17%
170	R. Gowtham Kumar	160721734323	16%
171	Baki Arun Kumar	160721734324	16%
172	Aila Jayandergoud	160721734325	9%
173	Nallapareddygaru Jagadeeswara Reddy	160721734326	27%
174	Thatikanti Ajay	160721734327	25%
175	Javaji Mounasri Datta	160721733088	32%
176	E. Deekshitha	160721733089	10%
177	Mazin Ahmed Hussain	160721733090	31%
178	Nadimidoddi Suryakiran	160721733091	38%
179	Sardarni Manpreet Kour	160721733092	12%
180	Mohammed Afsar Hayath	160721733093	50%
181	P.Mohan Kumar	160721733094	43%
182	Bandamidi Raju	160721733095	38%
183	Hibah Kamal	160721733096	23%
184	B.Saisrikar	160721733097	46%
185	Kethavath Satish Naik	160721733098	42%
186	Mohammed Bilal Bari	160721733099	19%
187	Bogguta Sandeep	160721733100	50%
188	Agnoor Koushik	160721733102	31%
189	Kadimi Meghana	160721733103	41%
190	Patnam Harika	160721733104	35%
191	Parvatha Nishitha	160721733105	14%
192	B. Devesh Kumar	160721733106	34%
193	Md Naushad	160721733107	26%
194	Jogu Vijaya Lakshmi	160721733108	23%
195	Syed Mohammed Musharraf	160721733109	30%
196	Ramavath Laxmi Bhargavi	160721733110	49%
197	Bodugam Shivamani	160721733112	53%
198	Syed Fayyaz Ali	160721733113	39%
199	Adil Mohammed Ul Haq	160721733114	35%
200	Vaddla Lavanya	160721733115	21%
201	M. Bhavya Sri	160721733116	18%
202	Thota Vignesh Kumar	160721733117	17%
203	K.Oohabindu	160721733118	18%

204	Mohammed Abrar Ali	160721733119	38%
205	Banoth Tharun	160721733120	8%
206	Abburi Pavan Kalyan	160721733121	19%
207	Gujjula Pranay Reddy	160721733122	6%
208	Ramavath Ganesh	160721733123	32%
209	Thejas Gajula	160721733124	35%
210	Kuchulakanti Jagadeeshwar	160721733125	3%
211	Madharapu Ashwith Kumar	160721733126	0%
212	Zahra Hussaini Syeda	160721733127	29%
213	Mohd Adnan	160721733301	31%
214	R.Likhitha	160721733302	21%
215	Syed Ammar Ali	160721733303	0%
216	V.Vijaya	160721733304	30%
217	Udari Shiva Kumar	160721733305	40%
218	Venishetty Vedavyas	160721733306	38%
219	Mothe Shravya	160721733307	40%
220	Harijana Rahul	160721733308	42%
221	T Chandra Mahesh	160721733309	33%
222	Mohammad Afreen	160721733310	37%
223	T.Navya	160721733311	41%
224	Md Shoeb Akthar	160721733312	39%
225	Shaik Imran	160721733313	42%
226	Kannam Srujan	160721733314	36%
227	Heerekar Dhruv Kumar	160721747001	55%
228	Boddapati Tarun Sai	160721747002	43%
229	Asheer Dastagir Jeelani	160721747003	26%
230	N Sathwik	160721747004	25%
231	Syed Maaz Ahmed	160721747005	39%
232	Mohaammed Nomaan Hussain	160721747006	15%
233	Mohammad Rizwan	160721747007	27%
234	Danish Mohammed Ahmed	160721747008	20%
235	Jakkidi Harika Reddy	160721747009	37%
236	Mohammed Mohiuddin Khan	160721747010	38%
237	Abdulla Mujeeb	160721747011	1%
238	Doddi Shreshta	160721747012	73%
239	Mohammad Hassan Farrukh Faizan	160721747013	36%
240	Luqman Ahmed Mustafa	160721747014	43%
241	Ramagiri Shiva Prasad	160721747015	22%
242	Suhaib Ahmed Khan	160721747016	37%
243	Syed Mustafa Ahmed	160721747017	36%
244	Unnati Goel	160721747018	41%
245	Mohammed Munawar	160721747019	60%

246	Sreenidhi Katkuri	160721747020	23%
247	Suryapeta Kamal Goud	160721747021	10%
248	Syed Adnan Hussain Abedi	160721747022	7%
249	Mohit Bhalkikar	160721747023	4%
250	Lattupalli Sai Charan Reddy	160721747024	38%
251	Muntajib	160721747025	32%
252	Sabina Amreen	160721747026	58%
253	Maneesh	160721747027	8%
254	Mohammad Yousuf Hussain	160721747028	7%
255	Singam Ajay Kumar	160721747029	30%
256	Kantekar Omlal	160721747030	15%
257	Syed Miran Shah Quadri	160721747031	7%
258	Keshetty Ramya Sri	160721747032	59%
259	Bale Sharwani	160721747033	38%
260	Syed Abdus Sami Mujtaba	160721747034	61%
261	Veerla Anjudeep	160721747035	31%
262	Syed Nazeer Ahmed	160721747037	29%
263	Mohammed Karab Ehtesham	160721747040	40%
264	Karnakota Vignesh Goud	160721747041	48%
265	Ravulakolla Rochith	160721747042	32%
266	Mohammed Abdul Muqtadir	160721747043	48%
267	Gummadi Snehith	160721747044	15%
268	Sheshanth	160721747045	32%
269	Syed Usayd Rawoof	160721747046	15%
270	J. Manasa	160721747047	29%
271	Bandela Venu	160721747048	15%
272	Chaitanya Vignesh Varma	160721747049	8%
273	Rudravaram Alekhya	160721747051	52%
274	Bojinapally Deshik	160721747052	1%
275	Alwala Vikas Chary	160721747053	28%
276	Rajamallu Gayathri	160721747054	40%
277	Koormachalam Amulya	160721747055	43%
278	Shaik Hafeez	160721747056	16%
279	Pranav Perumbudoor	160721747057	17%
280	Raparathi Bhoomika	160721747058	54%
281	Das Sarada Prasad	160721747059	27%
282	Kareggari Venu Diwakar	160721747060	22%
283	D.Hannah Saejal	160721747061	22%
284	Anas	160721747062	43%
285	Mani Kanta	160721747063	24%
286	T.Manish	160721747064	16%
287	Marri Sandeep	160721747065	4%

288	Neela Prashanth	160721747066	71%
289	Arham Khan	160721747067	0%
290	Mitta Gowri Sri Vani	160721747068	69%
291	Syed Mohammed Bilal	160721747069	57%
292	Mohd Yousuf	160721747070	63%
293	Deepthi Yamjala	160721747071	44%
294	Kunta Krishna Reddy	160721747072	54%
295	Pailvi Sanaulla Khan	160721747073	65%
296	Thamima Maqdoom	160721747074	67%
297	Mohammed Adnan	160721747075	75%
298	Mohammed Hamza Farooq	160721747076	57%
299	Haripuram Krishna Suhas	160721747077	35%
300	Jakka Saiteja	160721747078	68%
301	Mohammed Hyder	160721747079	21%
302	Reddy Gayathri Reddy	160721747080	25%
303	Bitla Anshul	160721747081	5%
304	Tejavath Anil	160721747082	0%
305	P. Mokshitha	160721747083	61%
306	Mohammad Ashfaq	160721747084	36%
307	Khaja Najeebuddin	160721747085	61%
308	Syeda Kulsum Fatima	160721747086	76%
309	Abdul Baseer Hussain	160721747087	73%
310	Mohammed Faizan Siddiqui	160721747088	59%
311	Joshua Pratheek	160721747089	25%
312	Syeda Fariya Najaf	160721747090	69%
313	Sidhvina Reddy	160721747091	22%
314	Sripriya Jaju	160721747092	70%
315	Syed Saarib Rasheed	160721747093	73%
316	Gavvala Pranay Ketan Kumar	160721747094	52%
317	Agurla Harish	160721747095	3%
318	Abdul Rahman Khan	160721747096	3%
319	D Laxmi Sahithi	160721747097	46%
320	G.Sai Varshith	160721747098	73%
321	M.Rithvik Yadav	160721747099	55%
322	Maseerah	160721747100	69%
323	Shreyaa Jaligama	160721747101	39%
324	Y.Lahari	160721747102	57%
325	Abu Turab Ali Siddiqui	160721747103	54%
326	Avulamanda Sai Vamshi	160721747104	64%
327	Lavudya Naresh	160721747105	13%
328	Kshiva Ram	160721747106	28%
329	Md Anas Ali	160721747107	2%

330	Kandi Chandana	160721747108	26%
331	Dubashi Poojitha	160721747109	67%
332	Mateen Malik	160721747111	67%
333	Dasari Srikanth	160721747112	63%
334	Kanukurthi Manikanta	160721747113	32%
335	Kaguturi Lavanya	160721747114	56%
336	Majeti Sadhana	160721747115	69%
337	Chandana Palanki	160721747116	61%
338	Kakunuri Sandeep Kumar	160721747117	70%
339	Gudapati Harini	160721747118	63%
340	Pulimamidi Sai Vamshi	160721747119	70%
341	Chindaliya Nitesh	160721747120	72%
342	M Sai Prabath	160721747121	67%
343	D Enosh Abhishek	160721747122	40%
344	A Bharath Kumar	160721747123	55%
345	Unaib Ahrar	160721747124	9%
346	V Dinesh Chandra	160721747125	29%
347	Chintala Dwaraka Vaishnavi Mudiraj	160721747126	18%
348	Mirjapuram Preetham	160721747301	27%
349	Gowlikar Prateek	160721747302	19%
350	T. Laxmikanth	160721747303	12%
351	Parakala Sai Mani	160721747304	25%
352	Malothu. Jagadeesh	160721747305	42%
353	Sai Srujan Mangalapalli	160721747306	12%
354	Mohd Adnan	160721747307	43%
355	Nellutla Abhinay	160721747308	55%
356	Mohammed Faraz	160721747309	58%
357	Dinesh Banala	160721747310	39%
358	Bhukya Kalyani	160721747311	29%
359	Keloth Gangadhar	160721747312	17%
360	Syed Ali Mohiuddin	160721747313	30%
361	Adithya Penumaka	160721732001	31%
362	Arman Ali Khan	160721732002	7%
363	Baja Sairam	160721732003	30%
364	Ibraheem Mohammad Bufutaim	160721732004	27%
365	Koolla Madhu	160721732005	14%
366	Meesala Nansy	160721732006	33%
367	Mir Moinuddin Ali Khan	160721732007	11%
368	Md Anas Kalim	160721732008	14%
369	Mir Muslim Ali	160721732009	8%
370	Mohammed Abdul Nafey	160721732011	5%
371	Mohammed Ibrahim Khan	160721732012	18%

372	Mohammed Ikram Ali	160721732013	13%
373	Mohammed Osman Salik	160721732014	33%
374	Mohd OMan Misbah	160721732017	21%
375	Mood Tharun	160721732019	32%
376	Myla Gopichand	160721732020	18%
377	Omer Faisal Balkhair	160721732021	9%
378	Si Trisha Thakur	160721732023	24%
379	Shaik Razzaq Ahmed	160721732024	29%
380	Syed Mohammed Hussaini Saberi	160721732025	22%
381	Syed Mohammed Mizfaar	160721732026	37%
382	Syed Murtaza Hasan Razvi	160721732027	14%
383	Yalala Chetan Kumar	160721732028	24%
384	Zaid Misri	160721732030	5%
385	B Vidya	160721732031	19%
386	Kotagiri Srikruthi	160721732032	32%
387	Manne Sandhyarani	160721732301	31%
388	Godha Yogeetha	160721732302	2%
389	Kadavergu Akshay Kumar	160721732303	61%
390	Kodakanlu Ravi Teja	160721732304	32%
391	Ras Kas Madhulika	160721732306	48%
392	Chunchula Alekhya	160721732307	42%
393	Kalva Mythri	160721732308	44%
394	Deepak Jaiswal	160721732309	22%
395	Bisayah Meshak	160721732310	34%
396	Keerthi Divya Kumari	160721732313	42%
397	Muhammed Suhaib Siddiqui	160721732314	26%
398	Vemula Sruthi	160721732315	39%
399	Mirjapuram Sushanth	160721732317	15%
400	Mohd Anas Mohiuddin	160721732320	18%
401	Jawad Mohiuddin Chand	160721732321	38%
402	Abhishek Singh	160721733001	3%
403	K. Yeshwanth Sai	160721733002	31%
404	Mohammed Maseehuddin	160721733003	2%
405	Mishra Vivek	160721733004	56%
406	Mustabada Harsha Vardhan	160721733005	45%
407	Mustafa Mujahid	160721733006	29%
408	Mirza Azeem Baig	160721733007	43%
409	Dhruva Sharma	160721733008	44%
410	Abdul Gaffar Osman	160721733009	28%
411	Mohammed Zafeeruddin	160721733010	2%
412	Shaik Haleem Pasha	160721733011	49%
413	Syed Ibrahim Hussain	160721733012	52%

414	Syed Saadullah Hussaini	160721733013	23%
415	Gangishetti Sindhuja	160721733014	45%
416	Fareeha Ali	160721733015	40%
417	Nampally Maharsha	160721733016	45%
418	Maale Vaishnavi	160721733017	45%
419	Atif Uddin Syed	160721733019	24%
420	Zayed Bin Ali Babsail	160721733020	33%
421	Safiuddin Syed	160721733021	2%
422	Sharan Deep Singh	160721733022	42%
423	Habib Mohammed Abdul Illa	160721733023	43%
424	Mohammed Ammar Younus	160721733024	36%
425	Maneesha Makane	160721733025	30%
426	Neha Kunwar Rathore	160721733026	27%
427	Robin Antony	160721733027	19%
428	Akula Shashinder	160721733028	52%
429	Uppala Rahul	160721733029	32%
430	Abdul Moid	160721733030	2%
431	Kuppala Geetha Sri	160721733031	36%
432	Mohammed Hussain Ali	160721733032	31%
433	Muhammed Moinuddin Aijaz Jeelani	160721733033	3%
434	S. Surya Teja	160721733034	29%
435	Gummadi Sravani	160721733035	47%
436	Koripalli Arshith Reddy	160721733036	67%
437	Vivek Vatsal Cheguru	160721733037	36%
438	K Manish Kumar	160721733038	40%
439	Mahmood Unnisa Begum	160721733039	10%
440	Jakkala Gokul Teja	160721733040	40%
441	S.Saipriya	160721733041	48%
442	Mohammed Mustafa Ahmed	160721733042	2%
443	Koppiseti Bhoomika	160721733043	42%
444	Talla Pavan Raj Goud	160721733044	43%
445	Mohammed Kamran Shareef	160721733045	30%
446	Jakkati Nikitha	160721733046	40%
447	Simran Ravi	160721733047	32%
448	Umair	160721733048	31%
449	Chintakuntala Sai Teja	160721733049	42%
450	Mogiligidda Akshay Kumar	160721733050	40%
451	Mohammed Abdul Majeed	160721733051	43%
452	Chinthala Madhumathi	160721733052	36%
453	Mohd Noman Ali	160721733053	0%
454	Asif Khan	160721733054	2%
455	Vishvaksen Machana	160721733055	26%

456	Mohammed Zaid Raza	160721733056	34%
457	Syed Abdul Qader Faizan Khundmiry	160721733057	29%
458	Mohd Abdul Sayeed	160721733058	30%
459	Talha Khursheed	160721733059	0%
460	K R Zaayd Ahmed	160721733060	15%
461	Avishipuram Liharika	160721733061	31%
462	Malkappavari Aparna	160721733062	42%
463	Kaif Ali Khan	160721733063	47%
464	Reddicherla Akhil Varma	160721733064	22%
465	Neereti Tejaswini	160721733065	37%
466	Anas Hussain	160721733066	36%
467	Chilukuri Srija	160721733067	29%
468	Hema	160721733068	17%
469	Shaik Usman Mustafa	160721733069	2%
470	Pallamoni Sai Shreyanka	160721733070	14%
471	Kalikota Bhavani	160721733071	31%
472	Mohammed Abdul Lateef	160721733072	2%
473	M.Sri Ram Bharadwaz	160721733073	23%
474	Alifa Rahman	160721733074	13%
475	G Lokesh	160721733075	0%
476	Alladi Arun Kumar	160721733076	46%
477	Ch.Sagarika	160721733077	31%
478	Syed Rizwan Ali	160721733078	18%
479	Belure Sanket	160721733079	44%
480	Medi Bharath Kumar	160721733080	20%
481	Shaista Raheela	160721733082	2%
482	U.Alankritha	160721733083	20%
483	Syed Mudassir	160721733084	49%
484	P. Surekha	160721733085	28%
485	Mangali Naveen Kumar	160721733086	22%
486	Mohammed Muddassar	160721733087	12%
487	JATOTH SUMAN	160720736305	48%
488	G.Sreedhar	160721734304	20%



Summary:

This course was done in their regular teaching semester . This course makes students ready for campus placement season. All trainers were very experienced & industry exposed.

The students were very co-operative and enthusiastic to learn. We would like to thank the Placement Department and the Management Team Methodist college of Engineering and Technology for giving us this opportunity.

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THE UNIVERSITY OF THE SOUTH PACIFIC
SCHOOL OF DISTANCE EDUCATION
DEPARTMENT OF EDUCATION

Name of Candidate		Date of Examination		Centre	
Roll No.	Name	Day	Time	Centre	Remarks
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STATE OF TEXAS
COMPTROLLER GENERAL
OFFICE OF THE COMPTROLLER GENERAL
1500 NORTH BRASS
AUSTIN, TEXAS 78701

FORM NO. 1
1999

ACCOUNT NUMBER	ACCOUNT NAME	ACCOUNT TYPE	ACCOUNT CLASSIFICATION	ACCOUNT STATUS	ACCOUNT BALANCE	ACCOUNT BALANCE DATE	ACCOUNT BALANCE TYPE

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ACCOUNT NUMBER	ACCOUNT NAME	ACCOUNT TYPE	ACCOUNT CLASSIFICATION	ACCOUNT STATUS	ACCOUNT BALANCE	ACCOUNT BALANCE DATE	ACCOUNT BALANCE TYPE
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	ASSET
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	LIABILITY
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	NET ASSET
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	NET LIABILITY
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	NET POSITION
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	NET EQUITY
10000000000000000000	STATE OF TEXAS	GENERAL FUND	10000000000000000000	OPEN	10000000000000000000	12/31/2000	NET DEBT

STATE OF TEXAS
 COMPTROLLER GENERAL

STATE OF TEXAS
 COMPTROLLER GENERAL

STATE OF TEXAS
 COMPTROLLER GENERAL



[Illegible Title]

[Illegible Subtitle]

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QUESTIONNAIRE ON THE USE OF INFORMATION TECHNOLOGY IN THE CLASSROOM

Demographic Information		Professional Information		Usage Information	
Gender	Age	Grade	Subject	Frequency	Duration

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I use computers in my classroom.					
2. I use the Internet in my classroom.					
3. I use software in my classroom.					
4. I use digital resources in my classroom.					
5. I use educational technology in my classroom.					
6. I use interactive whiteboards in my classroom.					
7. I use mobile devices in my classroom.					
8. I use learning management systems in my classroom.					
9. I use educational games in my classroom.					
10. I use video in my classroom.					
11. I use virtual reality in my classroom.					
12. I use artificial intelligence in my classroom.					
13. I use data analytics in my classroom.					
14. I use social media in my classroom.					
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2011	10.5	2015	10.5
2012	10.5	2016	10.5
2013	10.5	2017	10.5
2014	10.5	2018	10.5
2015	10.5	2019	10.5
2016	10.5	2020	10.5
2017	10.5	2021	10.5
2018	10.5	2022	10.5
2019	10.5	2023	10.5
2020	10.5	2024	10.5

Year	Value	Year	Value
2010	10.5	2014	10.5
2011	10.5	2015	10.5
2012	10.5	2016	10.5
2013	10.5	2017	10.5
2014	10.5	2018	10.5
2015	10.5	2019	10.5
2016	10.5	2020	10.5
2017	10.5	2021	10.5
2018	10.5	2022	10.5
2019	10.5	2023	10.5
2020	10.5	2024	10.5

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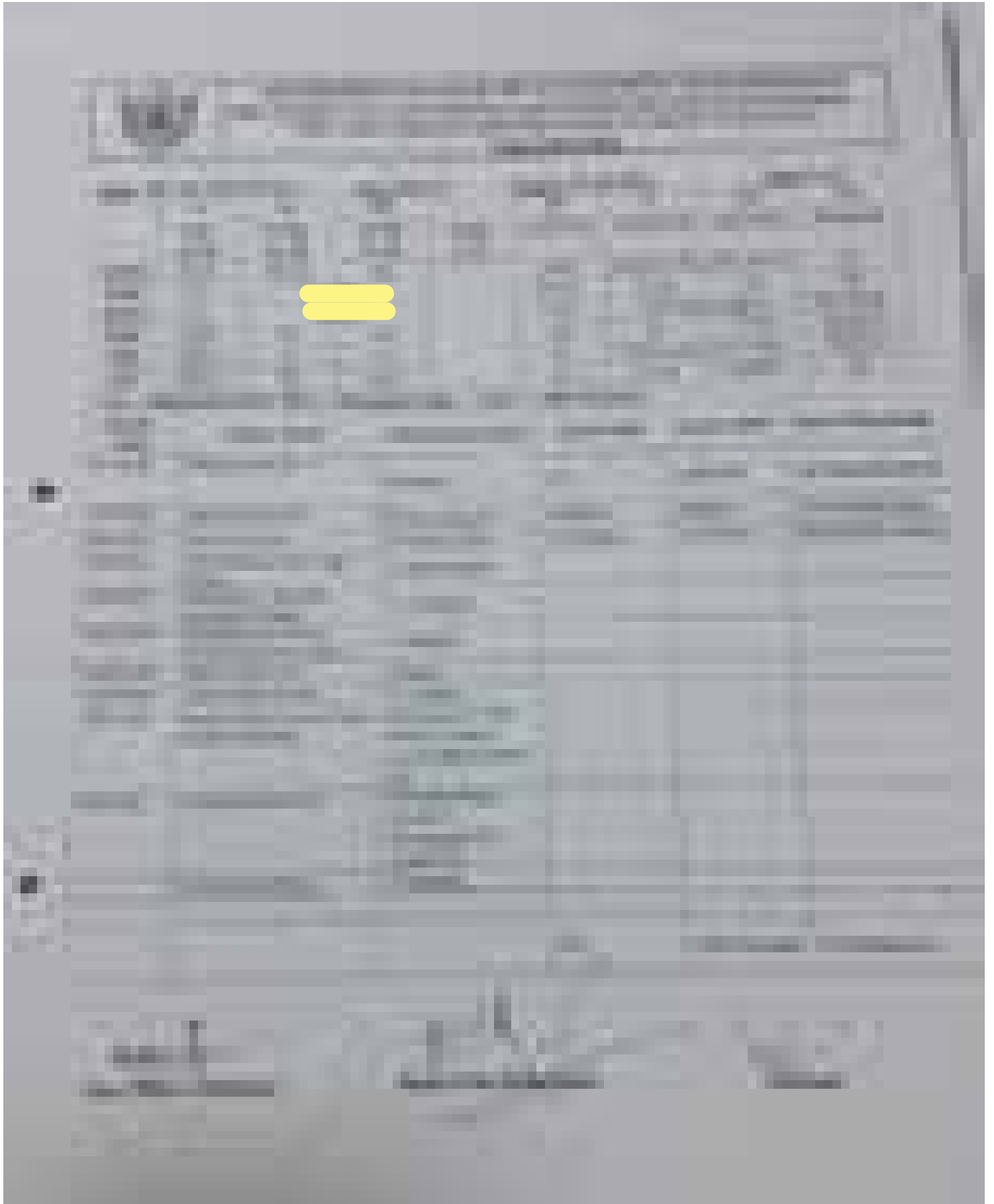
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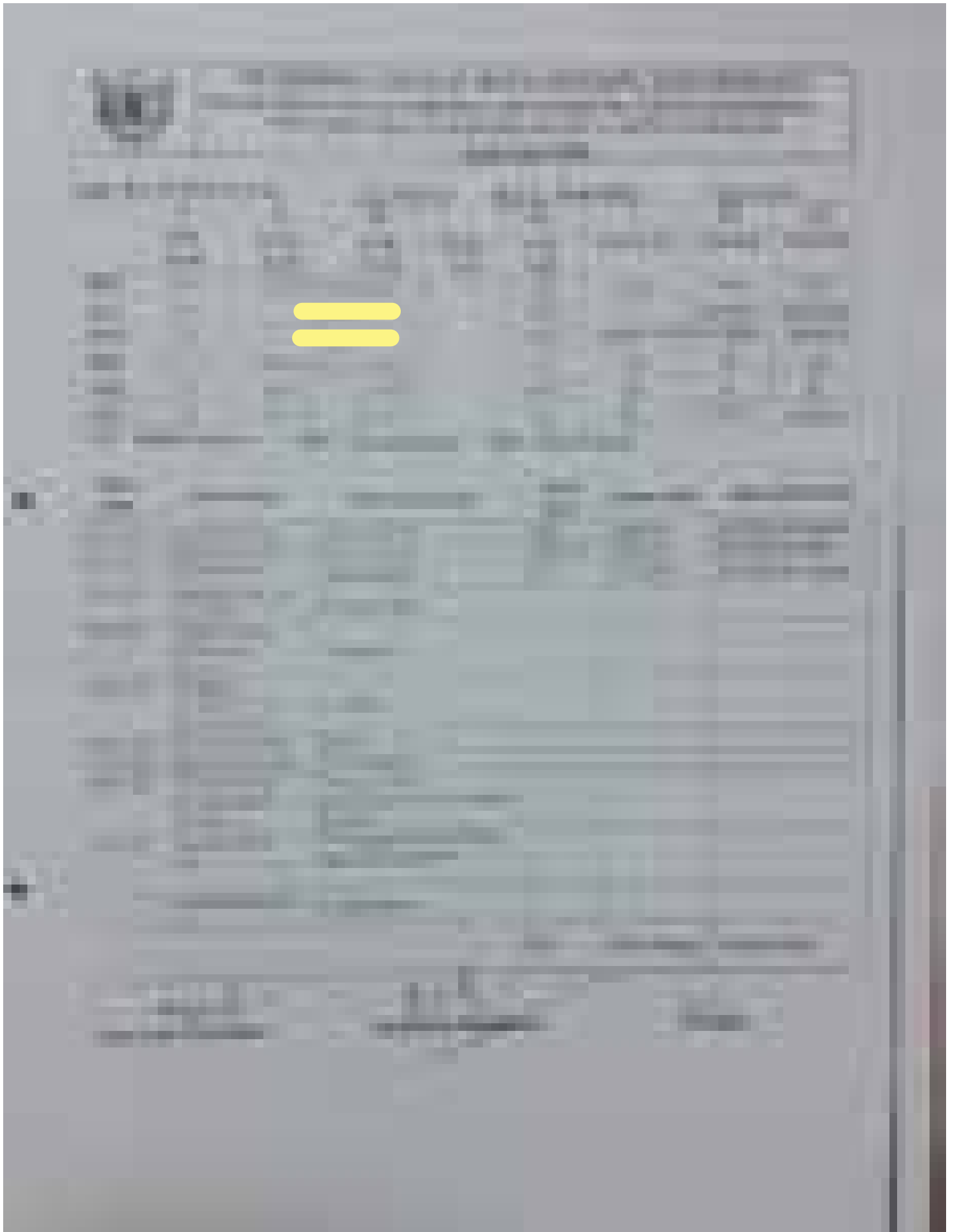
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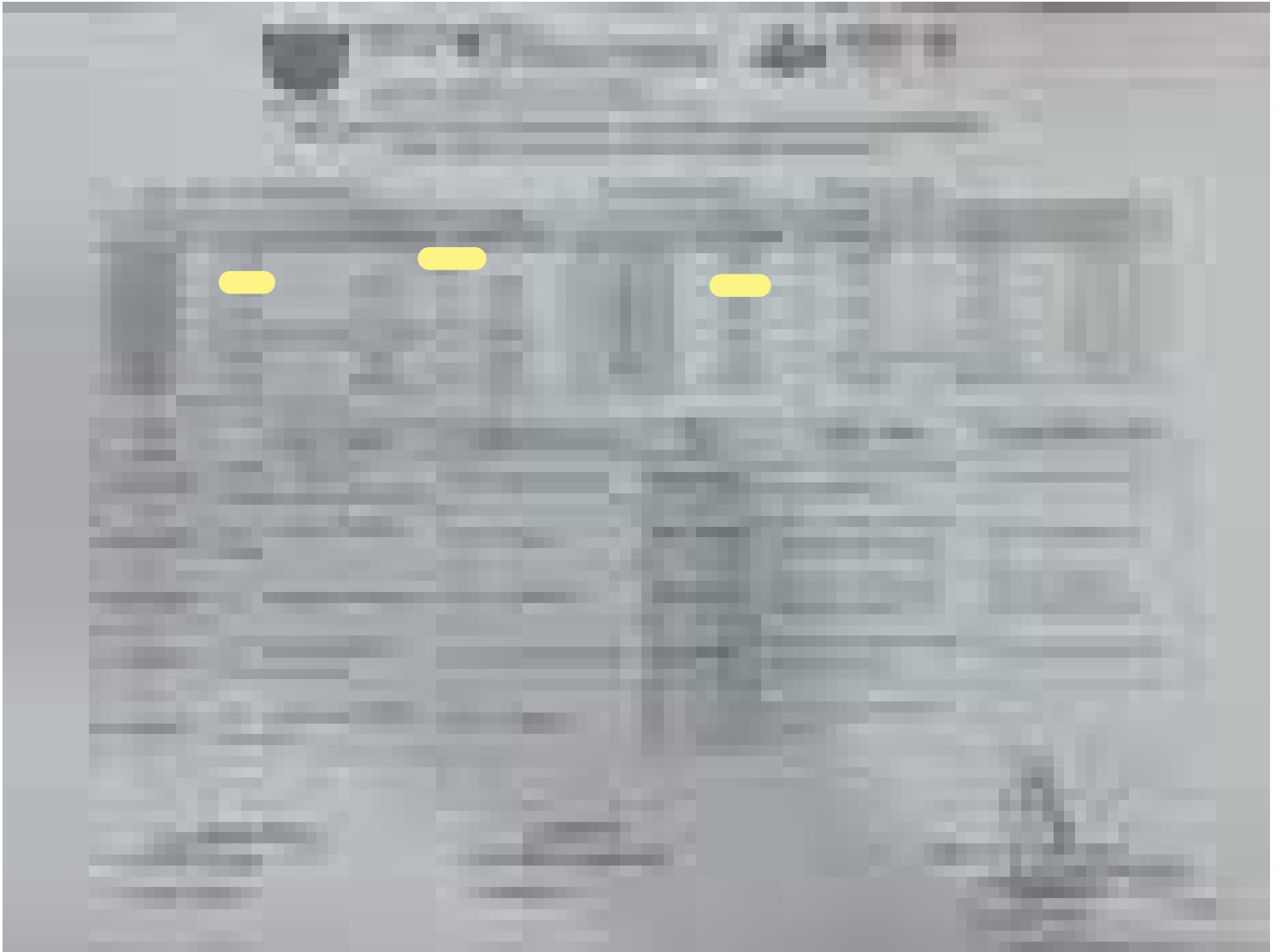
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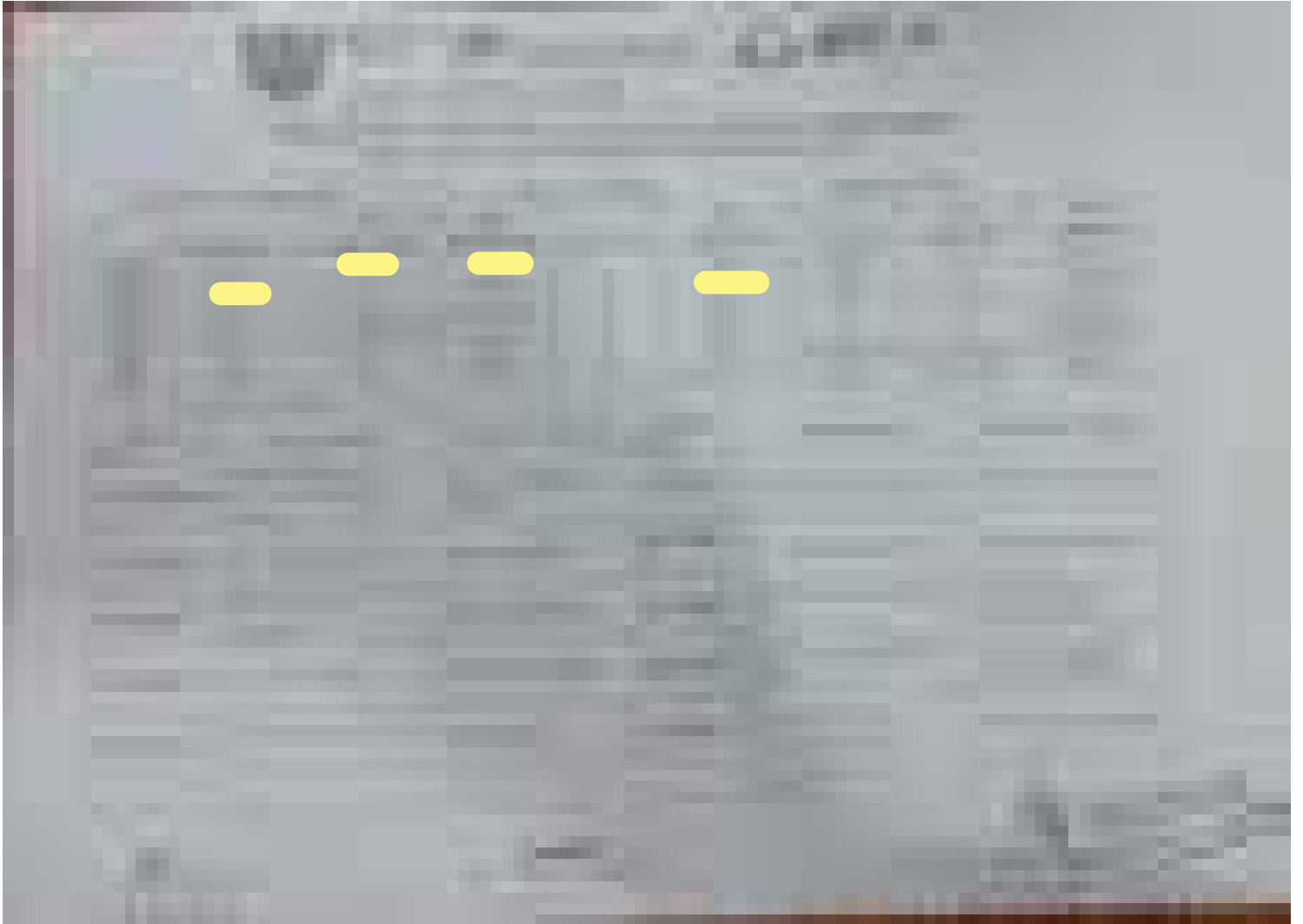
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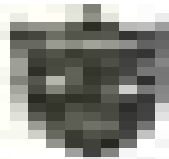
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REPUBLIC OF INDONESIA
 DEPARTMENT OF HEALTH
 SURVEILLANCE AND CONTROL CENTER
 (DITINTEK)

No.	Waktu Pelaksanaan	Tempat Pelaksanaan	Waktu Pelaksanaan	Tempat Pelaksanaan	Waktu Pelaksanaan	Tempat Pelaksanaan
1.	10/01/2023	RSUP Dr. Sardjito	10/01/2023	RSUP Dr. Sardjito	10/01/2023	RSUP Dr. Sardjito
2.	11/01/2023	RSUP Dr. Sardjito	11/01/2023	RSUP Dr. Sardjito	11/01/2023	RSUP Dr. Sardjito
3.	12/01/2023	RSUP Dr. Sardjito	12/01/2023	RSUP Dr. Sardjito	12/01/2023	RSUP Dr. Sardjito
4.	13/01/2023	RSUP Dr. Sardjito	13/01/2023	RSUP Dr. Sardjito	13/01/2023	RSUP Dr. Sardjito
5.	14/01/2023	RSUP Dr. Sardjito	14/01/2023	RSUP Dr. Sardjito	14/01/2023	RSUP Dr. Sardjito
6.	15/01/2023	RSUP Dr. Sardjito	15/01/2023	RSUP Dr. Sardjito	15/01/2023	RSUP Dr. Sardjito
7.	16/01/2023	RSUP Dr. Sardjito	16/01/2023	RSUP Dr. Sardjito	16/01/2023	RSUP Dr. Sardjito
8.	17/01/2023	RSUP Dr. Sardjito	17/01/2023	RSUP Dr. Sardjito	17/01/2023	RSUP Dr. Sardjito
9.	18/01/2023	RSUP Dr. Sardjito	18/01/2023	RSUP Dr. Sardjito	18/01/2023	RSUP Dr. Sardjito
10.	19/01/2023	RSUP Dr. Sardjito	19/01/2023	RSUP Dr. Sardjito	19/01/2023	RSUP Dr. Sardjito
11.	20/01/2023	RSUP Dr. Sardjito	20/01/2023	RSUP Dr. Sardjito	20/01/2023	RSUP Dr. Sardjito
12.	21/01/2023	RSUP Dr. Sardjito	21/01/2023	RSUP Dr. Sardjito	21/01/2023	RSUP Dr. Sardjito
13.	22/01/2023	RSUP Dr. Sardjito	22/01/2023	RSUP Dr. Sardjito	22/01/2023	RSUP Dr. Sardjito
14.	23/01/2023	RSUP Dr. Sardjito	23/01/2023	RSUP Dr. Sardjito	23/01/2023	RSUP Dr. Sardjito
15.	24/01/2023	RSUP Dr. Sardjito	24/01/2023	RSUP Dr. Sardjito	24/01/2023	RSUP Dr. Sardjito
16.	25/01/2023	RSUP Dr. Sardjito	25/01/2023	RSUP Dr. Sardjito	25/01/2023	RSUP Dr. Sardjito
17.	26/01/2023	RSUP Dr. Sardjito	26/01/2023	RSUP Dr. Sardjito	26/01/2023	RSUP Dr. Sardjito
18.	27/01/2023	RSUP Dr. Sardjito	27/01/2023	RSUP Dr. Sardjito	27/01/2023	RSUP Dr. Sardjito
19.	28/01/2023	RSUP Dr. Sardjito	28/01/2023	RSUP Dr. Sardjito	28/01/2023	RSUP Dr. Sardjito
20.	29/01/2023	RSUP Dr. Sardjito	29/01/2023	RSUP Dr. Sardjito	29/01/2023	RSUP Dr. Sardjito
21.	30/01/2023	RSUP Dr. Sardjito	30/01/2023	RSUP Dr. Sardjito	30/01/2023	RSUP Dr. Sardjito
22.	31/01/2023	RSUP Dr. Sardjito	31/01/2023	RSUP Dr. Sardjito	31/01/2023	RSUP Dr. Sardjito

Surabaya, 31/01/2023
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THE UNIVERSITY OF TOKYO
Faculty of Education
Department of Education
Graduate School of Education

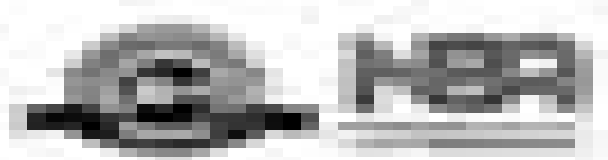
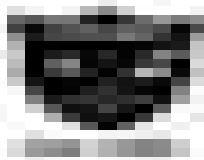
No.	Name	Address	City	Country	Postcode	Phone	Fax	E-mail
1	Mr. Taro	1-1-1	Tokyo	Japan	100-0001	03-1234-5678	03-1234-5679	taro@ed.t.u-tokyo.ac.jp
2	Ms. Aiko	2-2-2	Osaka	Japan	550-0002	06-2345-6789	06-2345-6790	aiko@ed.t.u-tokyo.ac.jp
3	Mr. Kenji	3-3-3	Kyoto	Japan	600-0003	075-3456-7890	075-3456-7891	kenji@ed.t.u-tokyo.ac.jp
4	Ms. Yumi	4-4-4	Nagoya	Japan	460-0004	052-4567-8901	052-4567-8902	yumi@ed.t.u-tokyo.ac.jp
5	Mr. Hiroshi	5-5-5	Fukuoka	Japan	810-0005	092-5678-9012	092-5678-9013	hiroshi@ed.t.u-tokyo.ac.jp

No.	Name	Address	City	Country	Postcode	Phone	Fax	E-mail
6	Ms. Satsuki	6-6-6	Sapporo	Japan	060-0006	011-7890-1234	011-7890-1235	satsuki@ed.t.u-tokyo.ac.jp
7	Mr. Kenji	7-7-7	Hiroshima	Japan	730-0007	083-9012-3456	083-9012-3457	kenji@ed.t.u-tokyo.ac.jp
8	Ms. Akiko	8-8-8	Yokohama	Japan	220-0008	045-0123-4567	045-0123-4568	akiko@ed.t.u-tokyo.ac.jp
9	Mr. Kenji	9-9-9	Kobe	Japan	650-0009	078-1234-5678	078-1234-5679	kenji@ed.t.u-tokyo.ac.jp
10	Ms. Yumi	10-10-10	Sendai	Japan	980-0010	022-2345-6789	022-2345-6790	yumi@ed.t.u-tokyo.ac.jp

Ministry of Education, Culture, Sports, Science and Technology
1-1-1, Chiyoda-ku, Tokyo 100-0001, Japan

Faculty of Education
7-3-1, Hongo, Bunkyo-ku, Tokyo 113-0033, Japan

Department of Education
7-3-1, Hongo, Bunkyo-ku, Tokyo 113-0033, Japan



INDONESIA

INDONESIA

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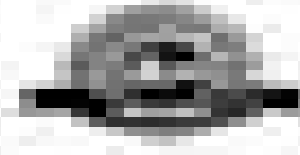
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TECHNICAL EDUCATION

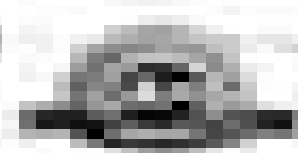
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Yükseköğretim Kurulu Başkanlığı

Yükseköğretim Kurulu Başkanlığı

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410	MARLA SHIVAJI GOUD	160721735329	shivajichintu92@gmail.com	8790948644	ECE
411	VARSHA. JYOTHIKA	160721735330	Jyothikavarsha2005@gmail.com	7093235932	ECE
412	MURAREKAR NITHIN RAJ	160721735331	nithinraj0988@gmail.com	6305489731	ECE
413	AMULYA THADI	160721734001	angelamulya913@gmail.com	8187095133	EEE
414	BHUKYA REETHA JALEJA	160721734002	reetha.hi@gmail.com	9441148728	EEE
415	GADDAM MANICHANDHAR	160721734003	gaddammanichander1255@gmail.com	9347799140	EEE
416	K JAIDEV	160721734004	jaidev4018@gmail.com	9492261248	EEE
417	KOMARABOYINA KRISHNA CHAITANYA	160721734005	Krishnachaitanyak30@gmail.com	6301485717	EEE
418	K RAHUL	160721734006	kadikekarrahul@gmail.com	7207025528	EEE
419	M VENKATESH	160721734008	venkateshmangu17@gmail.com	6305099820	EEE
420	MOHAMMED MUSAB	160721734010	mohammedmusabshaikh@gmail.com	9912024504	EEE
421	MOHAMMED YAHYA KHAN	160721734011	Yaqub.k707@gmail.com	86869 68823	EEE
422	MOHAMMED YOUSUF	160721734012	mdyousuf23003@gmail.com	8886800572	EEE
423	MUKKA AKSHAY KUMAR	160721734013	mukkaakshaykumar2002@gmail.com	7075341783	EEE
424	PATTA MANGATHAYARU MAHITHA	160721734014	madhumahitha76@gmail.com	8523890678	EEE
425	SABA UNISSA	160721734015	sabaunissa535@gmail.com	7842245261	EEE
426	SRI RAMANA JOSHI	160721734016	sriramanajoshi@gmail.com	7901261427	EEE
427	POGAKU VAISHNAVI	160721734301	Vaishnavipogaku65@gmail.com	8977238092	EEE
428	CHERALA MUKTA TEJASWI	160721734302	srianianisri9@gmail.com	9603722547	EEE
429	MOHAMMED MUJTABA FURKHAN ALI	160721734303	19006ee021ali@gmail.com	90521 24785	EEE
430	DHANAVATH ELISHA	160721734305	elishadhanavath@gmail.com	9381660731	EEE
431	ASHWINI OMPRAKASH	160721734306	omprakashwini@gmail.com	9014915175	EEE

432	NAVULOORI PRAVEEN	160721734308	navalluripraveenchary@gamil.com	9572628724	EEE
433	K.AJAY KUMAR REDDY	160721734309	nanaijay630@gmail.com	9640545805	EEE
434	SINGANI ARAVIND	160721734310	singamaravind6@gmail.com	9133460308	EEE
435	ELUBAKA RAMANA CHARY	160721734312	ramanacharyelubaka@gmail.com	9347213371	EEE
436	GELLELA KIRAN KUMAR	160721734314	kk81870272@gmail.com	7330837610	EEE
437	PALLIKONDA MANOJ KUMAR	160721734315	manojkumarpallikonda@gmail.com	9705965179	EEE
438	A.SHIVA	160721734316	sagarshiva8324@gmail.com	9182585646	EEE
439	Mudavath SRIDHAR	160721734317	mudavathsridthar15@gmail.com	9390914404	EEE
440	MALLAMARI BHANUPRAKASH	160721734318	bhanuprakashmallamari@gmail.com	9492012057	EEE
441	ENDRAVATH ARAVIND	160721734319	aravindendravath@gmail.com	6303861158	EEE
442	MOHAMMED ABDUL MOQUEED	160721734320	fahadamman7@gmail.com	6305260078	EEE
443	VANGARI SHASHIKANTH	160721734321	vangarishashikanth@gmail.com	9347979315	EEE
444	Bandari vinay	160721734322	bandarivinay324@gmail.com	6303242741	EEE
445	R. GOWTHAM KUMAR	160721734323	ramanamonigowtham@gmail.com	9347377028	EEE
446	BAKI ARUN KUMAR	160721734324	bakiarun497@gmail.com	9866782640	EEE
447	AILA JAYANDERGOUD	160721734325	jayendarjay@gmail.com	9542540442	EEE
448	NALLAPAREDDYGARI JAGADEESWARA REDDY	160721734326	n.jagadeeswarareddy023@gmail.com	9182296513	EEE
450	THATIKANTI AJAY	160721734327	ajaynani957@gmail.com	7032597852	EEE
451	ADITHYA PENUMAKA	160721732001		6300442504	CIVIL
452	ARMAN ALI KHAN	160721732002	armanali3057@gmail.com	8886747060	CIVIL
453	BAJA SAIRAM	160721732003	baja.sairam143@gmail.com	8688618160	CIVIL
454	IBRAHEEM MOHAMMAD BUFUTAIM	160721732004	ibraheemmohammad848@gmail.com	7702993842	CIVIL
455	KOOLLA MADHU	160721732005	kollamadhu7@gmail.com	9347175783	CIVIL
456	MEESALA NANSY	160721732006	nancymeesala823@gmail.com	8374408478	CIVIL
457	MIR MOINUDDIN ALI KHAN	160721732007	moinuddinalikhan03@gmail.com	7093064639	CIVIL
458	MD ANAS KALIM	160721732008	anaskalimmethodist@gmail.com	8340163270	CIVIL
459	MIR MUSLIM ALI	160721732009	Mirmuslimali072@gmail.com	7799052914	CIVIL

460	MOHAMMAD MUKTHIYAR	160721732010	mdmukhthar10953@gmail.com	8297795033	CIVIL
461	MOHAMMED ABDUL NAFEY	160721732011	manafey5757@gmail.com	8801024786	CIVIL
462	MOHAMMED IBRAHIM KHAN	160721732012	khanmohammedibrahim62@gmail.com	9705668854	CIVIL
463	MOHAMMED IKRAM ALI	160721732013	Mohdikramali9700@gmail.com	9390564831	CIVIL
464	MOHAMMED OSMAN SALIK	160721732014	osmansalik008@gmail.com	9059012699	CIVIL
465	MOHD ABDUL MANNAN	160721732015	amannan78100@gmail.com	8374952328	CIVIL
466	MOHD OMAN MISBAH	160721732017	nisar.ahmed12314@gmail.com	6281995295	CIVIL
467	MOOD THARUN	160721732019	tharunchouhanmood@gmail.com	9101730317	CIVIL
468	MYLA GOPICHAND	160721732020	naidugopichand2@gmail.com	9177188504	CIVIL
469	OMER FAISAL BALKHAIR	160721732021	Ofab2047@gmail.com	9390887086	CIVIL
470	SAFAN MIRZA	160721732022	xafanmyxa400@gmail.com	6305979191	CIVIL
471	SI TRISHA THAKUR	160721732023	trishathakur7321@gmail.com	9160598310	CIVIL
472	SHAIK RAZZAQ AHMED	160721732024	Shaikrazzaq8888@gmail.com	8309979681	CIVIL
473	SYED MOHAMMED HUSSAINI SABERI	160721732025	syedmohammedhussain681@gmail.com	8019370997	CIVIL
474	SYED MOHAMMED MIZFAAR	160721732026	Syedmizfaar@gmail.com	8500211859	CIVIL
475	SYED MURTAZA HASAN RAZVI	160721732027	murtazahasanr786@gmail.com	9581609521	CIVIL
476	YALALA CHETAN KUMAR	160721732028	bittuchetan9177@gmail.com	6281373103	CIVIL
477	ZAID MISRI	160721732030	zaidmisri65@gmail.com	8977008570	CIVIL
478	B VIDYA	160721732031	saiujwal.reddy@gmail.com	9121971766	CIVIL
479	KOTAGIRI SRIKRUTHI	160721732032	srikruthi624@gmail.com	9398286727	CIVIL
480	MANNE SANDHYARANI	160721732301	sandhyaranimanne25@gmail.com	8179024273	CIVIL
481	KADAVERGU AKSHAY KUMAR	160721732303	Kadaverguakshaykumar111@gmail.com	9676764210	CIVIL
482	KODAKANLU RAVI TEJA	160721732304	romanravi707@gmail.com	7337311293	CIVIL
483	DERANGULA SRINATH	160721732305	Derangulasrinath147@gmail.com	8790967620	CIVIL
484	RAS KAS MADHULIKHA	160721732306	madhuraskas@gmail.com	8247891491	CIVIL
485	CHUNCHULA ALEKHYA	160721732307	alekhya.chunchula@gmail.com	9553385753	CIVIL
486	KALVA MYTHRI	160721732308	mythri901@gmail.com	7337070711	CIVIL
487	DEEPAK JAISWAL	160721732309	deepakjaiswaldj.in@gmail.com	8367510210	CIVIL
488	BISAYIAH MESHAK	160721732310	meshakraj2002@gmail.com	9573288610	CIVIL
489	MUTHYAMKANTH UMADEVI	160721732311	m.umadevi2754@gmail.com	7386541369	CIVIL
490	KARAMPUDI MANISH	160721732312	karampudimanish@gmail.com	7013176548	CIVIL

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
...

TABLE 1. ...

2022 Accredited Colleges of Engineering and Technology

Engineering

2022

2022 Accredited and 2023-2024

General Studies BS Programs



14th Dec 2023

Dr Prabhu G Benakop

Principal
Methodist College of Engineering and Technology
Hyderabad

Dear Dr Prabhu G Benakop,

Thank you for trusting us to be your source of top-quality trainings for your students. Our success comes from the continuous faith in the excellence of our result-oriented training, something we are committed to. But most importantly it's a result of the confidence that our esteemed clients, like yourself, have in us and trust us with working on developing the employability skills of the students.

We appreciate your recent assignment to train 4th year. These trainings were focused towards building a strong base and preparing them for a wide range of companies.

Thank you once again for your continuous trust and support.

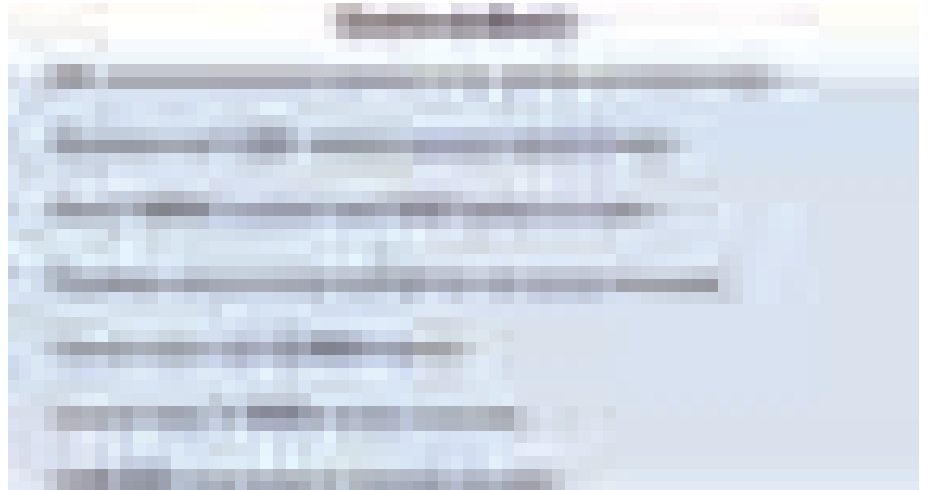
Regards,
Aijaz Khan
Director
Talentio Academy

Table Of Content

S.No	Section
1	About Talentio
2	Program Insights
3	Speaker's Profile
4	Feedback Analysis
6	Scoring Analysis
7	Summary

About Talentio

Talentio was founded in Jan 2016 by a team of experienced professionals from the industry who have played key leadership roles in large organizations and have been associated with institutes of repute in various capacities.



Talentio is the fructification of the market need to have access to realistic, measurable, reliable, and industry oriented training programs that deliver results.

Several well-known partner colleges are enjoying the benefit of the virtuous cycle. With better placements, better admissions, better ranking students and a better brand name built on spectacular results, Talentio results!

We unequivocally believe in the positive impact created by placement



oriented training programs that leverage our methodology, analytics and market insight as a means to improve students' performance and drive placement effectiveness.

We believe all colleges can do better provided there is a customized program for them based on the specific needs of the students and the evolving hiring criteria of the industry.

Reinventing the Education Space:

Talentio is focused on raising the bar on employability training by redefining the approach and goal post of learning deliverables. In a fragmented market dominated by traditional 'training vendors' and off the shelf operators, Talentio is placed in an incomparable quadrant defined by its output orientation and a model built on delivery of high placement numbers consistently, efficiently and effectively.

Our guiding principles are based on Impact, Value and Learner Centricity. We are your **Results Team** that brings together process, consistency, ownership, predictability, risk-management, technology and market insight among various other components to deliver exceptional results.

Talentio is transforming learning delivery and changing how company specific programs and CRTs are delivered. In the heart is smart analytics and prediction technology that drives high impact learning in classrooms. Continuous Student Diagnostics feeds into Talentio's highly effective Adaptive Curriculum on the lines of our philosophy of transforming learning delivery in colleges.

In our enviable journey for excellence, we continue to build memorable relationships with our learners, institutional management and diverse stakeholders with a national footprint.

How we get results

- **Goal Oriented** :
All our programs are outcome based. Our aim is results, not completion of hours.
- **Customized and Dynamic** :
Our CRT is customized taking into account the quality of intake, major hiring companies, placement strategy, segregation of students based on needs.
- **Measure Progress** :
Progress is measured at regular intervals. No program is conducted without measuring progress.
- **Identify Gaps** :
Needs are identified based on desired outcome and current status.
Focused training strategy for students who are low on employability skills to improve overall placement results.



- Practice :
Practice makes a man perfect! We believe in this and that's why practice is an integral part of our programs

- Length of Training :
Length of the program is designed based on the outcome and gaps,



- Daily Training Hours :
Programs are conducted for 6 hours per day. We all know, anything more than that will not be effective.



Purpose of the Training Program : To bridge the gap between corporate requirements and student's knowledge and skill sets. To guide and provide the right module of training that meets the industry needs and improve their employability skills.

- This training program helps them leverage their most marketable-and transferable–skills to new career paths and types of work.
-



- Our training would help students to focus on improving their problem-solving skills.

Outcome of the Training

- Enhance and improve employable skills.
- The opportunity to enhance organizational skills.
- Improve Personal and professional effectiveness.
- Increased efficiency and leadership skills to improve team results.
- Improve logical and analytical thinking

Training Syllabus & Schedule

2024 5th Sem												
Date	Day	Session	Timings	CIVIL A	CIVIL B	Mech	CSE A	CSE B	ECE A EEE	ECE B	AIDS A	
17/10/2 2	Monday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 AM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								



		S5	01:15 PM - 02:15 PM	NT 1 - Nikila	V1 - Naveen							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
18/10/22	Tuesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	NT 2 - Nikila	V 2 - Naveen							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
19/10/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 1 - Nikila						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			NT 2 - Nikila						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
20/10/22	Thursday	S1	09:30 AM - 10:30 AM			V1 - Naveen						
		S2	10:30 AM - 11:30 PM					NT 1 - Nikila		V1 - Naveen		
		S3	11:30 AM - 12:30 PM						NT 2 - Nikila		V2 - Naveen	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V2 - Naveen						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
21/10/22	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM						V1 - Naveen		NT 1 - Nikila	
		S3	11:30 AM - 12:30 PM							V2 - Naveen		NT 2 - Nikila



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	V1 - Naveen	NT 1 - Nikila					
		S6	02:15 PM - 03:15 PM				NT 1 - Nikila	V 1 - Naveen		
		S7	03:15 PM - 04:15 PM				NT 2 - Nikila	V 2 - Naveen		
22/10/22	Saturday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					V1 - Naveen	NT 1 - Nikila	
		S3	11:30 AM - 12:30 PM					V2 - Naveen	NT 2 - Nikila	
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	V2 - Naveen	NT 2 - Nikila					
		S6	02:15 PM - 03:15 PM				V 1 - Naveen	NT 1 - Nikila		
		S7	03:15 PM - 04:15 PM				V 2 - Naveen	NT 2 - Nikila		
24/10/22	Monday	S1	09:30 AM - 10:30 AM	HOLIDAY						
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM							
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
25/10/22	Tuesday	S1	09:30 AM - 10:30 AM	HOLIDAY						
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM							
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
26/10/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 3 - Samhitha				
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			NT 4 - Samhitha				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
27/10/22	Thursday	S1	09:30 AM - 10:30 AM			V3-Naveen				
		S2	10:30 AM - 11:30 PM					NT 3 - Samhitha		V3-Naveen
		S3	11:30 AM - 12:30 PM					NT 4 - Samhitha		V4-Naveen
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			V4-Naveen				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
28/10/22	Friday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					V3-Naveen		NT 3 - Samhitha
		S3	11:30 AM - 12:30 PM					V4-Naveen		NT 4 - Samhitha
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	V3 - Naveen	NT 3 - Samhitha					
		S6	02:15 PM - 03:15 PM				3 - Samh	V3-Naveen		
		S7	03:15 PM - 04:15 PM				4 - Samh	V4-Naveen		
29/10/22	Saturday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					V3-Naveen		3 - Samh
		S3	11:30 AM - 12:30 PM					V4-Naveen		4 - Samh
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	V4 - Naveen	NT 4 - Samhitha					
		S6	02:15 PM - 03:15 PM				V3-Naveen	NT 3 - Samhitha		
		S7	03:15 PM - 04:15 PM				V4-Naveen	NT 4 - Samhitha		
30/10/22	SUNDAY									



31/10/22	Monday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	NT 3 - Samhitha	Tech 1-Vaishnavi								
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
1/11/22	Tuesday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	NT 4 - Samhitha	Tech 2-Vaishnavi								
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
2/11/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 5 - Samhitha							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			NT 6 - Samhitha							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
3/11/22	Thursday	S1	09:30 AM - 10:30 AM			Tech 1-Vaishnavi							
		S2	10:30 AM - 11:30 PM					NT 5 - Samhitha	Tech 1-Vaishnavi				
		S3	11:30 AM - 12:30 PM					NT 6 - Samhitha	Tech 2-Vaishnavi				
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 2-Vaishnavi							



8/11/22	Tuesday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	NT 6 - Samhitha	Tech 3-Vamshi								
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
9/11/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 7 - Samhitha							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			NT 8 - Samhitha							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
10/11/22	Thursday	S1	09:30 AM - 10:30 AM			Tech 3-Vamshi							
		S2	10:30 AM - 11:30 PM					NT 7 - Samhitha		Tech 3-Vamshi			
		S3	11:30 AM - 12:30 PM					NT 8 - Samhitha		Tech 4-Vamshi			
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 4-Vamshi							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
11/11/22	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM						Tech 1-Vamshi	NT 7 - Samhitha			
		S3	11:30 AM - 12:30 PM						Tech 2-Vamshi	NT 8 - Samhitha			
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	Tech 3-Vamshi	NT 7 - Samhitha								



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			NT 10-Samhitha				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
17/11/2022	Thursday	S1	09:30 AM - 10:30 AM			Tech 5-Vamshi				
		S2	10:30 AM - 11:30 AM					NT 9 - Samhitha	Tech 5-Vamshi	
		S3	11:30 AM - 12:30 PM					10 - Samhitha	Tech 6-Vamshi	
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			Tech 6-Vamshi				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
18/11/2022	Friday	S1	09:30 AM - 10:30 AM	Holiday						
		S2	10:30 AM - 11:30 AM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM							
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
19/11/2022	Saturday	S1	09:30 AM - 10:30 AM	Holiday						
		S2	10:30 AM - 11:30 AM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM							
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
28/11/2022	Monday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 AM							



		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	NT 9-Samhitha	V3-Dolly							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
29/11/22	Tuesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	NT 10-Samhitha	V4-Dolly							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
30/11/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 11 - Samhitha						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			NT 12-Samhitha						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
1/12/22	Thursday	S1	09:30 AM - 10:30 AM			V5-Dolly						
		S2	10:30 AM - 11:30 PM						11 - Samh		V5-Dolly	
		S3	11:30 AM - 12:30 PM							12 - Samh		V6-Dolly
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V6-Dolly						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
2/12/22	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							V5-Dolly	Holiday(Confere nce)	



		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech-5 - Vishwajith							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
8/12/22	Thursday	S1	09:30 AM - 10:30 AM			Tech-7 - Vishwajith							
		S2	10:30 AM - 11:30 PM					H 5 - Vish		H 7 - Vishv			
		S3	11:30 AM - 12:30 PM						H 6 - Vish		H 8 - Vishv		
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech-8 - Vishwajith							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
9/12/22	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM						2 - Vish		NT 09- Samhitha		
		S3	11:30 AM - 12:30 PM							3 - Vish		NT 10- Samhitha	
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	Tech-5 - Vishwajith	NT 11- Samhitha								
		S6	02:15 PM - 03:15 PM					08- SamH	H 5 - Vishv				
		S7	03:15 PM - 04:15 PM					09- SamH	H 6 - Vishv				
10/12/22	Saturday	S1	09:30 AM - 10:30 AM	Holiday									
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM										
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
12/12/22	Monday	S1	09:30 AM - 10:30 AM	NT 12- Samhitha	Tech 8 - Vishwajith								



21/12/22	Wednesday	S1	09:30 AM - 10:30 AM			NT 15 - Samhitha							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			NT 16 - Samhitha							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
22/12/22	Thursday	S1	09:30 AM - 10:30 AM			Tech 11 - Vishwajith							
		S2	10:30 AM - 11:30 PM						9 - Vishw		NT 13 - Samhitha		
		S3	11:30 AM - 12:30 PM							10 - Vishw		NT 14 - Samhitha	
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 12 - Vishwajith							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
23/12/22	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM								3 - Samhitha	11 - Vishw	
		S3	11:30 AM - 12:30 PM									4 - Samhitha	12 - Vishw
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	Tech 8 - Vishwajith	NT 15 - Samhitha								
		S6	02:15 PM - 03:15 PM						9 - Vishw	15 - Samhitha			
		S7	03:15 PM - 04:15 PM						10 - Vishw	16 - Samhitha			
24/12/22	Saturday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM								15 - Samhitha	7 - Vishw	
		S3	11:30 AM - 12:30 PM									16 - Samhitha	8 - Vishw
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	Tech-9 - Vishwajith	NT 16 - Samhitha								
		S6	02:15 PM - 03:15 PM							2 - Samhitha	9 - Vishw		



		S7	03:15 PM - 04:15 PM				3 - Sam	10 - Vishw					
26/12/22	Monday	S1	09:30 AM - 10:30 AM	NT 16-Samhitha		12 - Vishw							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	NT 17-Samhitha		13 - Vishw							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
27/12/22	Tuesday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
28/12/22	Wednesday	S1	09:30 AM - 10:30 AM	Holiday									
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM										
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
29/12/22	Thursday	S1	09:30 AM - 10:30 AM			Tech 13 - Vishwajith							
		S2	10:30 AM - 11:30 PM					11 - Vishw		NT 15-Samhitha			
		S3	11:30 AM - 12:30 PM					12 - Vishw		NT 16-Samhitha			
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			Tech 14 - Vishwajith							



		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
4/1/23	Wednes day	S1	09:30 AM - 10:30 AM			NT 17-Kranth i						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			NT 18-Kranth i						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
5/1/23	Thursda y	S1	09:30 AM - 10:30 AM			V7-Aarudr a						
		S2	10:30 AM - 11:30 PM					V7-Aaru dra		NT 17-Kran thi		
		S3	11:30 AM - 12:30 PM					V8-Aaru dra		NT 18-Kran thi		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			V8-Aarudr a						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
6/1/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM						NT 17-Kra nthi	V7-Aaru dra		
		S3	11:30 AM - 12:30 PM						NT 18-Kra nthi	V8-Aaru dra		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	V7-Aarudr a	NT 19-Kranth i							
		S6	02:15 PM - 03:15 PM				V5-Aar udra	NT 19-Kran thi				
		S7	03:15 PM - 04:15 PM				V6-Aar udra	NT 20-Kran thi				
7/1/23	Saturda y	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM						NT 21-Kran thi	V7-Aaru dra		



		S7	03:15 PM - 04:15 PM									
15/3/23	Wednesday	S1	09:30 AM - 10:30 AM			NT 19-Hymavathi						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			NT 20-Hymavathi						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
16/3/23	Thursday	S1	09:30 AM - 10:30 AM			Tech 15 - Vishwajith						
		S2	10:30 AM - 11:30 PM					13 - Vishv		NT 19-Hymavathi		
		S3	11:30 AM - 12:30 PM					14 - Vishv		NT 20-Hymavathi		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			Tech 16 - Vishwajith						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
14/3/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM						9-Hyma	15 - Vishv		
		S3	11:30 AM - 12:30 PM						10-Hyma	16 - Vishv		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	Tech 12 - Vishwajith	NT 21-Hymavathi							
		S6	02:15 PM - 03:15 PM					13 - Vishv	21-Hymav			
		S7	03:15 PM - 04:15 PM					14 - Vishv	22-Hymav			
15/3/23	Saturday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM						23-Hymav	11 - Vishv		
		S3	11:30 AM - 12:30 PM						24-Hymav	12 - Vishv		
		S4	12:30 PM - 01:15 PM	LUNCH								



		S5	01:15 PM - 02:15 PM	Tech 13 - Vishwajith	NT 22-Hymavathi									
		S6	02:15 PM - 03:15 PM					8-Hyma	13 - Vishv					
		S7	03:15 PM - 04:15 PM					9-Hyma	14 - Vishv					
13/3/23	Monday	S1	09:30 AM - 10:30 AM	NT 22-Hymavathi	16 - Vishw									
		S2	10:30 AM - 11:30 PM											
		S3	11:30 AM - 12:30 PM											
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM	NT 23-Hymavathi	17 - Vishw									
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
14/3/23	Tuesday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM											
		S3	11:30 AM - 12:30 PM											
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM											
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
15/3/23	Wednesday	S1	09:30 AM - 10:30 AM			NT 19-Hymavathi								
		S2	10:30 AM - 11:30 PM											
		S3	11:30 AM - 12:30 PM											
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM			NT 20-Hymavathi								
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
16/3/23	Thursday	S1	09:30 AM - 10:30 AM			Tech 15 - Vishwajith								
		S2	10:30 AM - 11:30 PM							13 - Vishv		NT 19-Hymavathi		



21/3/23	Tuesday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM											
		S3	11:30 AM - 12:30 PM											
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM											
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
22/3/23	Wednesday													
23/3/23	Thursday	S1	09:30 AM - 10:30 AM			Tech 16 - Vishwajith								
		S2	10:30 AM - 11:30 PM							13 - Vishv		NT 19-Hymavathi		
		S3	11:30 AM - 12:30 PM							14 - Vishv		NT 20-Hymavathi		
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM			Tech 17 - Vishwajith								
		S6	02:15 PM - 03:15 PM											
		S7	03:15 PM - 04:15 PM											
24/3/23	Friday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM								11-Hymavathi	17 - Vishv		
		S3	11:30 AM - 12:30 PM								12-Hymavathi	18 - Vishv		
		S4	12:30 PM - 01:15 PM	LUNCH										
		S5	01:15 PM - 02:15 PM	Tech 13 - Vishwajith	NT 22-Hymavathi									
		S6	02:15 PM - 03:15 PM					15 - Vishv	23-Hymavathi					
		S7	03:15 PM - 04:15 PM					16 - Vishv	24-Hymavathi					
25/3/23	Saturday	S1	09:30 AM - 10:30 AM											
		S2	10:30 AM - 11:30 PM							25-Hymavathi	13 - Vishv			



		S3	11:30 AM - 12:30 PM						26-Hymavathi	4 - Vishwajith		
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	Tech 14 - Vishwajith	NT 23-Hymavathi							
		S6	02:15 PM - 03:15 PM				20-Hymavathi	15 - Vishwajith				
		S7	03:15 PM - 04:15 PM				21-Hymavathi	16 - Vishwajith				
20/3/23	Monday	S1	09:30 AM - 10:30 AM	NT 26-Hymavathi	20 - Vishwajith							
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	NT 27-Hymavathi	21 - Vishwajith							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
21/3/23	Tuesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
22/3/23	Holiday											
23/3/23	Thursday	S1	09:30 AM - 10:30 AM			Tech 16 - Vishwajith						
		S2	10:30 AM - 11:30 PM					13 - Vishwajith		NT 21-Hymavathi		
		S3	11:30 AM - 12:30 PM					14 - Vishwajith		NT 22-Hymavathi		



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			Tech 17 - Vishwajith				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
		S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM						13-Hyma	19 - Vishw
		S3	11:30 AM - 12:30 PM						14-Hyma	20 - Vishw
24/3/23	Friday	S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	Tech 15 - Vishwajith	NT 24-Hymavathi					
		S6	02:15 PM - 03:15 PM				17 - Vishw	25-Hymav		
		S7	03:15 PM - 04:15 PM				18 - Vishw	26-Hymav		
		S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM						27-Hymav	15 - Nil
		S3	11:30 AM - 12:30 PM						28-Hymav	16 - Nil
25/3/23	Saturday	S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	Tech 16 - Nikitha	NT 25-Hymavathi					
		S6	02:15 PM - 03:15 PM				22-Hymav	Tech 17 - Nikitha		
		S7	03:15 PM - 04:15 PM				23-Hymav	Tech 18 - Nikitha		
		S1	09:30 AM - 10:30 AM	NT 26-Hymavathi	20 - Vishw					
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
27/3/23	Monday	S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	NT 27-Hymavathi	21 - Vishw					
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
		S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
28/3/23	Tuesday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM							



		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
29/3/23	Wednesday	S1	09:30 AM - 10:30 AM			NT 19-Hymavathi							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			NT 20-Hymavathi							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
30/3/23	HOLIDAY												
31/3/23	Friday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM							23-Hyma	19 - Vishw		
		S3	11:30 AM - 12:30 PM								24-Hyma	20 - Vishw	
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM	Tech 15 - Vishwajith		NT 24-Hymavathi							
		S6	02:15 PM - 03:15 PM					17 - Vish	25-Hymav				
		S7	03:15 PM - 04:15 PM					18 - Vish	26-Hymav				
1/4/23	Saturday	S1	09:30 AM - 10:30 AM										
		S2	10:30 AM - 11:30 PM							27-Hymav	15 - Nil		
		S3	11:30 AM - 12:30 PM							28-Hymav	16 - Nil		
		S4	12:30 PM - 01:15 PM	LUNCH									



		S5	01:15 PM - 02:15 PM	Tech 16 -Nikitha	NT 25-Hymavathi																
		S6	02:15 PM - 03:15 PM					22-Hyma	Tech 17 - Nikitha												
		S7	03:15 PM - 04:15 PM					23-Hyma	Tech 18 - Nikitha												
3/4/23	Monday	S1	09:30 AM - 10:30 AM		NT 28-Hymavathi	Tech 22 - Nikitha															
		S2	10:30 AM - 11:30 PM																		
		S3	11:30 AM - 12:30 PM																		
		S4	12:30 PM - 01:15 PM	LUNCH																	
		S5	01:15 PM - 02:15 PM		NT 29-Hymavathi	Tech 23 - Nikitha															
		S6	02:15 PM - 03:15 PM																		
		S7	03:15 PM - 04:15 PM																		
4/4/23	Tuesday	S1	09:30 AM - 10:30 AM																		
		S2	10:30 AM - 11:30 PM																		
		S3	11:30 AM - 12:30 PM																		
		S4	12:30 PM - 01:15 PM	LUNCH																	
		S5	01:15 PM - 02:15 PM																		
		S6	02:15 PM - 03:15 PM																		
		S7	03:15 PM - 04:15 PM																		
5/4/23	Holiday																				
6/4/23	Holiday																				



7/4/23	Holiday											
8/4/23	Holiday											
10/4/23	Monday	S1	09:30 AM - 10:30 AM	NT 30-Hymav athi	Tech 24 - Nikitha							
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	NT 31-Hymav athi	Tech 25 - Nikitha							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
11/4/23	Tuesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
12/4/23	Wednes day	S1	09:30 AM - 10:30 AM			NT 21-Hymav athi						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								



		S7	03:15 PM - 04:15 PM										
26/4/23	Wednesday	S1	09:30 AM - 10:30 AM			NT 25-Hymavathi							
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM	LUNCH									
		S5	01:15 PM - 02:15 PM			NT 26-Hymavathi							
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
27/4/23	Thursday	S1	09:30 AM - 10:30 AM	HOLIDAY									
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM										
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
28/4/23	Friday	S1	09:30 AM - 10:30 AM	HOLIDAY									
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM										
		S5	01:15 PM - 02:15 PM										
		S6	02:15 PM - 03:15 PM										
		S7	03:15 PM - 04:15 PM										
29/4/23	Saturday	S1	09:30 AM - 10:30 AM	HOLIDAY									
		S2	10:30 AM - 11:30 PM										
		S3	11:30 AM - 12:30 PM										
		S4	12:30 PM - 01:15 PM										
		S5	01:15 PM - 02:15 PM										



		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
1/5/23	Monday	S1	09:30 AM - 10:30 AM	Tech 18-Vishwajith	V12-Swapna							
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	Tech 19-Vishwajith	V13-Swapna							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
12/6/23	Monday	S1	09:30 AM - 10:30 AM	TR-1-Govind	VR-1-Swapna							
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	TR-2-Govind	VR-2-Swapna							
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
13/6/23	Tuesday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
14/6/23	Wednesday	S1	09:30 AM - 10:30 AM			TR-1-Govind						
		S2	10:30 AM - 11:30 PM									
		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	Tech-21-Sainivedh	V-15-Swapna					
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
20/6/23	Tuesday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 AM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
21/6/23	Wednesday	S1	09:30 AM - 10:30 AM			Tech-20-Sainivedh				
		S2	10:30 AM - 11:30 AM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM			Tech-21-Sainivedh				
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
22/6/23	Thursday	S1	09:30 AM - 10:30 AM			V-11-Swapna				
		S2	10:30 AM - 11:30 AM				V-11-Swapna	Tech-21-Sainivedh		
		S3	11:30 AM - 12:30 PM				V-12-Swapna	Tech-22-Sainivedh		
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	Tech-25-Sainivedh	V-12-Swapna					
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
23/6/23	Friday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					Tech-19-Sainivedh	V-11-Swapna	
		S3	11:30 AM - 12:30 PM					Tech-20-Sainivedh	V-12-Swapna	



		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM			V-9-Swapna	-21-Saini			
		S7	03:15 PM - 04:15 PM			V-10-Swapna	-22-Saini			
24/6/23	Saturday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM					-17-Saini	V-9-Swapna	
		S3	11:30 AM - 12:30 PM						-18-Saini	V-10-Swapna
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	V-9-Swapna	Tech-26-Sainivedh					
		S6	02:15 PM - 03:15 PM					-19-Saini	V-7-Swapna	
		S7	03:15 PM - 04:15 PM					-20-Saini	V-8-Swapna	
26/6/23	Monday	S1	09:30 AM - 10:30 AM	Tech-22-Sainivedh	V-16-Swapna					
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM	Tech-23-Sainivedh	V-17-Swapna					
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
27/6/23	Tuesday	S1	09:30 AM - 10:30 AM							
		S2	10:30 AM - 11:30 PM							
		S3	11:30 AM - 12:30 PM							
		S4	12:30 PM - 01:15 PM	LUNCH						
		S5	01:15 PM - 02:15 PM							
		S6	02:15 PM - 03:15 PM							
		S7	03:15 PM - 04:15 PM							
28/6/23	Wednesday	S1	09:30 AM - 10:30 AM			Tech-22-Sainivedh				
		S2	10:30 AM - 11:30 PM							



		S3	11:30 AM - 12:30 PM									
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM			Tech-23-Sainivedh						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
29/6/23	Thursday	S1	09:30 AM - 10:30 AM			V-13-Swapna						
		S2	10:30 AM - 11:30 PM					V-13-Swapna			T-23-Saini	
		S3	11:30 AM - 12:30 PM						V-14-Swapna			T-24-Saini
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	Tech-26-Sainivedh		V-14-Swapna						
		S6	02:15 PM - 03:15 PM									
		S7	03:15 PM - 04:15 PM									
30/6/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							T-21-Saini	V-13-Swapna	
		S3	11:30 AM - 12:30 PM							T-22-Saini	V-14-Swapna	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM					V-11-Swapna				T-23-Saini
		S7	03:15 PM - 04:15 PM					V-12-Swapna				T-24-Saini
1/7/23	Saturday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							T-19-Saini	V-11-Swapna	
		S3	11:30 AM - 12:30 PM							T-20-Saini	V-12-Swapna	
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM	V-10-Swapna	Tech-27-Sainivedh							
		S6	02:15 PM - 03:15 PM					T-21-Saini	V-9-Swapna			
		S7	03:15 PM - 04:15 PM					T-22-Saini	V-10-Swapna			
3/7/23	Monday	S1	09:30 AM - 10:30 AM	Tech-24-Sainivedh	V-18-Swapna							



7/7/23	Friday	S1	09:30 AM - 10:30 AM									
		S2	10:30 AM - 11:30 PM							23-Char	V-15-Swapna	
		S3	11:30 AM - 12:30 PM								24-Char	V-16-Swapna
		S4	12:30 PM - 01:15 PM	LUNCH								
		S5	01:15 PM - 02:15 PM									
		S6	02:15 PM - 03:15 PM					V-13-Swapna	25-Charis			
		S7	03:15 PM - 04:15 PM					V-14-Swapna	26-Charis			



Training Syllabus

Training Syllabus		
Topic Code	Topic	Duration
V1	Orientation	1
V2	Sentence Completion	1
V3	Articles-1	1
V4	Articles-2	1
V5	Prepositions	1
V6	Tenses	1
V7	Speeches	1
V8	Voice	1
V9	SVA-1	1
V10	SVA-2	1
V11	Sentence Correction-1	1
V12	Sentence Correction-2	1
V13	Sentence Correction-3	1
V14	Vocabulary	1
V15	Parajumbles-1	1
V-16	Parajumbles-2	1
V-17	Critical Thinking-1	1
V-18	Critical Thinking-2	1
V-19	Fact, Inferences and Judgement-1	1
V-20	Fact, Inferences and Judgement-2	1
V-21	Fact, Inferences and Judgement-3	1
Tech 1	Conditional Statements in Python	1
Tech 2	Conditional Statements in Python	1
Tech 3	Control Statements in Python	1
Tech 4	Control Statements in Python	1
Tech 5	Functions and Recursions	1
Tech 6	Functions and Recursions	1
Tech 7	Collections - Lists and inbuilt functions	1

Tech 8	Collections - Lists and inbuilt functions	1
Tech 9	Collections - Tuples and inbuilt functions	1
Tech 10	Collections - Tuples and inbuilt functions	1
Tech 11	Collections - Dictionary and inbuilt functions	1
Tech 12	Collections - Dictionary and inbuilt functions	1
Tech 13	Collections - Sets and inbuilt functions	1
Tech 14	Collections - Sets and inbuilt functions	1
Tech 15	Problem solving on collections - Strings	1
Tech 16	Problem solving on collections - Strings	1
Tech 17	OOPs Concepts - Classes, Attributes, Methods, Encapsulation	1
Tech 18	OOPs Concepts - Classes, Attributes, Methods, Encapsulation	1
Tech 19	Inheritance and Types of Inheritance, Super	1
Tech 20	Inheritance and Types of Inheritance, Super	1
Tech 21	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 22	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 23	OOPs concepts - Abstraction, Polymorphism and Exception Handling	1
Tech 24	Complexity Analysis	1
Tech 25	Complexity Analysis	1
Tech 26	Complexity Analysis	1
Tech 27	Searching Algorithms	1
Tech 28	Searching Algorithms	1
Tech 29	Searching Algorithms	1
Tech 30	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 31	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 32	Sorting Algorithms (Insertion Sort, Quick Sort, Bubble Sort)	1
Tech 33	Sorting Algorithms (Merge Sort, Selection Sort)	1
Tech 34	Sorting Algorithms (Merge Sort, Selection Sort)	1
Tech 35	Sorting Algorithms (Merge Sort, Selection Sort)	1
NT 1	Orientation	1
NT 2	Time and Distance	1
NT 3	Permutations and combinations	1
NT 4	Permutations and combinations	1
NT 5	Number Systems-1A	1
NT 6	Number Systems-1B	1
NT 7	Number Systems-2A	1
NT 8	Number Systems-2B	1



NT 9	Ratio and Proportions-1	1
NT 10	Ratio and Proportions-2	1
NT 11	Percentages-1	1
NT 12	Percentages-2	1
NT 13	Profit & Loss-1	1
NT 14	Profit & Loss-2	1
NT 15	Simple Interest-1	1
NT 16	Simple Interest-2	1
NT 17	Compound Interest-1	1
NT 18	Compound Interest-2	1
NT 19	Probability-1	1
NT 20	Probability-2	1
NT 21	Allegations and Mixtures-1	1
NT 22	Allegations and Mixtures-2	1
NT 22	Allegations and Mixtures-2	1
NT 23	Geometry-1	1
NT 24	Geometry-2	1
NT 25	Blood Relation-1	1
NT 26	Blood Relation-2	1
NT 27	Logical Sequence-1	1
NT 28	Logical Sequence-2	1
NT 29	Time and Distance-1	1
NT 30	Time and Distance-2	1
NT 31	Time and Work -1	1
NT 32	Time and Work -2	1
NT 33	Pipes & Cisterns-1	1



Naveen

Experience in Years	: 6+
No. of training hours delivered	: 5000+
Areas of Expertise	: Verbal Ability & Soft Skills
No. of colleges trained	: 50+

Profile Overview:

- A part of team that designed content for AMCAT, WIPRO, CAPGEMINI, INFOSYS
 - Been a part of training students on company specific programs like WIPRO, CAPGEMINI, COGNIZANT, TCS
 - Trained students for INFOSYS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Hymavathi

Experience in Years	: 7+
No. of training hours delivered	: 6200+
Areas of Expertise	: QA & LA
No. of colleges trained	: 40+

Profile Overview:

- A part of team that designed content for TCS, WIPRO, CAPGEMINI, INFOSYS
 - Been a part of training students on company specific programs like WIPRO,CTS, TCS,
 - Trained students for CTS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Samhitha

Experience in Years	: 5+
No. of training hours delivered	: 4800+
Areas of Expertise	: QA & LA
No. of colleges trained	: 33+

Profile Overview:

- A part of team that designed content for Codevita, Mindtree, CTS
 - Been a part of training students on company specific programs like, CTS, TCS,
 - Trained students for Wipro in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Janbi

Experience in Years	: 4+
No. of training hours delivered	: 3200+
Areas of Expertise	: C & DS,Python,DS,DBMS,Java,C++
No. of colleges trained	: 23+

Profile Overview:

- A part of team that designed content for Codevita,TCS,CTS
 - Been a part of training students on company specific programs like,Wipro, TCS,CTS
 - Trained students for CTS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Maheswari

Experience in Years	: 4+
No. of training hours delivered	: 3800+
Areas of Expertise	: C & DS,Python DS,DAA,DBMS,C++,Java
No. of colleges trained	: 28+

Profile Overview:

- A part of team that designed content for Accenture
 - Been a part of training students on company specific programs like Accenture,Wipro,Mindtree
 - Trained students for Accenture in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Swapna

Experience in Years	: 5+
No. of training hours delivered	: 4500+
Areas of Expertise	: Verbal Ability & Soft Skills
No. of colleges trained	: 32+

Profile Overview:

- A part of team that designed content for AMCAT, WIPRO, Accenture, INFOSYS
 - Been a part of training students on company specific programs like WIPRO, COGNIZANT, TCS
 - Trained students for TCS in many colleges and delivered good results
 - A passionate trainer continues to excel in the field of training
-



Parameters on which students rate the trainers:

- Coverage of concept, Examples and explanation
- Pace of teaching
- Trainer's presentation
- Interaction and doubts clarification



Daily Feedback Report - College Wise			
College Name		MCET (Methodist College of Engineering and Technology)	
Program		IRP	
College Average Feedback		4.62	
<u>Trainer</u>	<u>Trainer Domain</u>	<u>No. of Respondents</u>	<u>Average Feedback</u>
Aarudra	Verbal	78	4.39
Govind	Technical	98	4.47
Hymavathi	Aptitude	154	4.51
Janbi	Technical	1333	4.79
Kranthi	Aptitude	120	4.53
Maheswari	Technical	1157	4.69
Naveen	Verbal	67	4.4
Nikhila	Aptitude	106	4.8
sainivedh	Technical	192	4.44
Samhitha	Aptitude	667	4.64
Swapna	Verbal	437	4.45
Vamsi	Technical	233	4.16
Viswajith	Technical	463	4.58



Participation and Performance

S No	Student Name	Roll Number	Student %
1	Abdul Raheem Ashfaq	160720736001	0%
2	Vishal Tanwar	160720736002	21%
3	Abrar Khan	160720736003	0%
4	Gajula Gokul	160720736004	20%
5	D Deepak	160720736006	11%
6	Mohd Zaid Shafi	160720736007	24%
7	Adapa Sai Nikhil	160720736008	36%
8	Qaleel Mohiuddin	160720736009	0%
9	Azhar Ahmed Khan	160720736010	13%
10	Allan Paul Udaya Kumar	160720736011	39%
11	Syed Abdullahquadri	160720736012	19%
12	Shaik Omer	160720736014	0%
13	Gutham Jothan	160720736015	26%
14	Jaffar Khan	160720736016	0%
15	P Chandra Vamshy	160720736018	21%
16	Mirza Adil Ali Baig	160720736019	0%
17	R.Sai Kiran	160720736020	17%
18	Mohammed Mutahar Hussain	160720736021	0%
19	Sostra Bhasyam Srihari	160720736022	25%
20	Padala Sushritha	160720736023	21%
21	Syed Mustafahussain	160720736024	24%
22	Mohammad Raheemuddin	160720736025	21%
23	Lakshith Janga	160720736026	0%
24	Mohammed Feroz Abbas	160720736027	0%
25	Nazeer Khan	160720736028	16%
26	Telekepali Sai Sriharsha	160720736029	8%
27	Mohammed Mubashir Ali	160720736030	0%
28	Rega Jayendra	160720736031	20%
29	Mohd Bilal Haseeb	160720736032	0%
30	Mohammed Waheed Ullah Shareef	160720736034	0%
31	Syed Abrar Zaheer	160720736035	0%
32	Turkari Gari Sunny Pradeep Kumar	160720736036	28%
33	Sulake Jathin Roy	160721736301	14%
34	Mohammed Idrees Ahmed	160720736302	22%
35	B Bharath Kumar	160721736303	0%

36	Sandhyapaka Yagnamurthy	160720736304	15%
37	Mohammad Zubair	160720736306	19%
38	Heerekar Anurag	160720736307	20%
39	Andhrapu Koushik	160720736308	20%
40	Chigurumamidi Ganesh	160720736309	22%
41	Varkala Manjunadha	160720736310	22%
42	Bogi Pavani	160720736311	34%
43	Koona Boina Akhil	160720736312	19%
44	Bingi Nikhitha	160720736313	30%
45	Naramoni Rajinikanth	160720736314	37%
46	Md Abdul Razak	160720736315	18%
47	N Bharath Kumar	160720736316	21%
48	Mannem Akhil	160720736317	21%
49	Tammali Archana	160720735001	33%
50	Abdulla Bin Ahmed Salfi	160720735002	0%
51	Sohail Ali Khan	160720735003	0%
52	Sama Sathwik	160720735004	32%
53	Ch Venkataram Viswanath	160720735005	36%
54	M Koushika Reddy	160720735007	33%
55	Gade Sai Teja	160720735008	20%
56	Papani Swathi	160720735009	15%
57	Nagulapally Jayanth	160720735010	29%
58	Kalengi Moses Gabriel	160720735011	27%
59	Gundapuneni Sai Charan	160720735012	13%
60	Komanduri Sravanthi	160720735013	43%
61	Ganesh	160720735014	31%
62	M Rajeshwari	160720735015	42%
63	Syed Abdul Ghani Hussaini	160720735016	19%
64	Gubba Chandra Kanth	160720735017	33%
65	Malisetty Viswas	160720735018	30%
66	Sanga Jayanth	160720735019	23%
67	Manchala Sai	160720735020	19%
68	Mohammed Abdul Rahman	160720735021	0%
69	Nandigama Omkar	160720735022	25%
70	Bairangpalli Kavya	160720735023	33%
71	Yelamanchali Sri Bhargav	160720735024	29%
72	Mohd Azamuddin	160720735025	0%
73	Mohd Omer	160720735026	18%
74	Karra Chelsiya	160720735027	15%
75	Nytham Sampath Kumar	160720735029	22%
76	Md Mehnaz Anjum	160720735030	50%
77	Mittagadupula Manoj Madhar	160720735031	34%



78	Bijji Vaishnavi	160720735032	29%
79	K Vishnuvardhan Goud	160720735033	20%
80	Dandugala Shruthi	160720735034	15%
81	Udari Shiva	160720735035	18%
82	Mohammed Saif	160720735036	20%
83	Lunavath Jeevan Nayak	160720735037	37%
84	Poloju Nagendra Chary	160720735038	25%
85	Mohammed Faraaz Khan	160720735039	5%
86	Pratik Singh R	160720735040	34%
87	Kammampati Parmesh	160720735041	21%
88	Komanduri Sravani	160720735042	42%
89	Ponugoti Akash Rao	160720735043	33%
90	Apuri Shambhavi	160720735044	26%
91	Jorrigala Sai Teja	160720735045	0%
92	Rayala Sai Bhargav	160720735046	6%
93	Vadyala Rakshitha	160720735047	10%
94	K Vijaya Karthikeya	160720735048	43%
95	Gunlapalli Karthik Goud	160720735049	44%
96	Gaddam Sheshidhar Reddy	160720735050	24%
97	Kolanu Harshitha	160720735051	14%
98	S Sai Nikhil	160720735052	15%
99	Sattu Hemanish	160720735054	14%
100	Lolam Vilas	160720735055	0%
101	Maram Rishitha	160720735056	28%
102	Gangadhara Madhu	160720735057	20%
103	Maltumkar Omsai	160720735058	32%
104	Ruperao Sharvari	160720735059	7%
105	Katipally Monika Reddy	160720735060	33%
106	Battu Divya	160720735061	26%
107	Lingala Sai Venkat Goud	160720735062	37%
108	Mirza Imran Baig	160720735063	0%
109	P Sai Kumar	160720735064	24%
110	Emani RIs Sakruthi	160720735065	17%
111	Sriramoju Rani	160720735066	0%
112	Maddikunta Jhansi	160720735067	0%
113	Sohail Ahmed	160720735068	22%
114	Darla Bhargavi	160720735069	24%
115	Rajput Sowjanya Singh	160720735071	19%
116	Karra Pavan Ravi Shiva Kumar	160720735072	24%
117	Kancham Pooja	160720735073	50%
119	Rs Sanjay	160720735077	13%
120	Potla Palli Pavani	160720735078	13%



121	Mala Dasari Suresh	160720735079	20%
122	Syeda Noor Ul Zoha	160720735080	17%
123	B Prasanna Vardhan	160720735081	23%
124	Sandra Udaya Sri	160720735083	24%
125	Gunti Varun	160720735085	39%
126	Mudda Nikhitha	160720735301	21%
127	Gummadavelli Bhavani Shankar	160720735302	16%
128	Basampally Pranav	160720735303	19%
129	Kaluri Harshitha	160720735304	33%
130	K Neeraj Kumar Reddy	160720735306	0%
131	Nagula Vamshidhar	160720735307	23%
132	Moguluri Abhinav Siddartha	160720735308	29%
133	Thalla Sravani	160720735309	49%
134	K Girish Rohan	160720735310	0%
135	Challa Yasheshwini	160720735311	22%
136	Ch Bala Gopal	160720735312	20%
137	Reniguntala Sharon Sonia	160720735313	11%
138	Sai Bhaaswanth Ryali	160720735314	12%
139	Deshapaka Saketh Sudamshu	160720735315	19%
140	K Sri Harsha	160720735316	39%
141	Palivela Sruthi	160720735317	14%
142	Akula Hitesh Kumar	160720735318	18%
143	Kanukuntla Swetha	160720735319	12%
144	Kodasi Mounika	160720735320	19%
145	Abdel Ahad Shafath Hashmi	160720734001	27%
146	Abdul Yaser Khan	160720734002	16%
147	G.Sumanth Kumar	160720734004	24%
148	Mohammed Abdul Saquib Adil	160720734005	6%
149	Mohammed Saad Ahmed	160720734006	5%
150	Nisar Ahmed Khan	160720734007	2%
151	Onteru Divya	160720734008	7%
152	R Bose Babu	160720734009	20%
153	P.Vivekanand Raj	160720734012	13%
154	George Muller Akellu	160720734013	30%
155	Ankam Sandeep Kumar	160720734301	0%
156	Kammari Sriman	160720734302	6%
157	Mohammad Sirajuddin	160720734303	27%
158	Kosgi Sai Manideep	160720734305	26%
159	Yadulabad Nithin	160720734306	29%
160	Abdul Moheed	160720734307	9%
161	Sandu Ashwini	160720734309	23%
162	Derangula Viswatej	160720734310	37%

163	Mallepalli Nishith	160720734311	0%
164	Md Nadeemuddin	160720734312	8%
165	Karrolla Revanth	160720734314	19%
166	Katakam Nandha Kumar Reddy	160720734315	30%
167	Rathod Rahul	160720734316	10%
168	Harinath Makka	160720734317	24%
169	Bonala Kiran	160720734318	33%
170	Kotla Bhavani	160720734319	15%
171	C. Lokeshwar	160720734320	37%
172	Mohd Abdul Mukheem	160720734322	6%
173	Syed Asfaan Hussain	160720733001	0%
174	Abdul Rahman Mazhar Mohiuddin	160720733002	0%
175	Donthireddy Chandrahas Reddy	160720733003	24%
176	Abrar Sharif	160720733004	0%
177	Pathan Khaja Muneer	160720733005	20%
178	Manith Reddy	160720733006	0%
179	U.Siddhartha	160720733007	24%
180	Anas Ahmed Khan	160720733008	0%
181	Zareef Altaf Ahmed	160720733009	14%
182	B.Uthkarsh Jaiswal	160720733010	10%
183	Pebbeti Kishore Kumar Reddy	160720733011	16%
184	Devashish Singh	160720733012	18%
185	Syed Akif	160720733013	19%
186	Mirza Safwan Baig	160720733014	17%
187	Masarrath Jahan	160720733015	0%
188	Adupala Ankitha	160720733016	19%
189	Mohammad Mustafa	160720733017	0%
190	Kamlelar Siddharth	160720733018	24%
191	Mohammed Abdul Hannan Muntasir	160720733019	28%
192	M.Shiva Sai	160720733020	21%
193	Sameer Ahmed Noor	160720733021	0%
194	Adeeba Fatima	160720733022	0%
195	Nizamuddin Ahmed	160720733023	0%
196	Deepeder Singh	160720733024	19%
197	Mohammed Uzair	160720733025	25%
198	Ettaboina Madhumathi	160720733026	20%
199	Mohammed Adnan Yunus	160720733027	0%
200	T R Yograj Singh	160720733028	31%
201	Mohammed Abdul Rahman	160720733029	0%
202	B Karthik	160720733030	23%

203	S.Krishnavamshi	160720733031	0%
204	Mohammed Abdul Junaid	160720733032	0%
205	B Sagar	160720733033	19%
206	Mohammed Maqdam Zakiuddin	160720733034	20%
207	D.Bharath Kumar	160720733035	0%
209	Gulam Mahmood Qureshi	160720733036	21%
210	M Harish	160720733037	0%
211	Mariyam Sameera	160720733038	0%
212	Elitam Shiva Prasad	160720733039	49%
213	Shaik Asif Ahmed	160720733040	0%
214	Ata Ur Rahman	160720733041	0%
215	Sirigiri Kuldeep	160720733042	19%
216	Mohammed Emaad Hazari	160720733043	0%
217	Manga Anusha	160720733044	19%
218	Archana Abramaina	160720733045	25%
219	Mohammed Adnan Hussain Khan	160720733046	0%
220	Rahul Chukka	160720733047	0%
221	Aditya Vishwa Teja Padma	160720733048	32%
222	Madipelli Sai Shiva Krishna	160720733049	16%
223	Paloju Hima Bindu	160720733050	26%
224	Deekshith Korukanti	160720733051	0%
225	A.V.Mohitha	160720733052	25%
226	Pallapu Praveen Kumar	160720733053	0%
227	Fazlur Rehman	160720733054	22%
228	D.Rakshith	160720733055	0%
229	M Sharan Kumar	160720733056	31%
230	Mohammed Muddassir Farooqui	160720733057	0%
231	N.Deepthi	160720733058	51%
232	Mohammad Mudassiruddin	160720733059	11%
233	Kummari Chandana	160720733060	45%
234	Potluri Jaya Prakash Rao	160720733061	51%
235	Emmanuel Simon	160720733062	16%
236	Shaik Shafi	160720733063	17%
237	Rapolu Sumanth	160720733064	47%
238	Yen Reddy Adithya Vardhan Reddy	160720733065	31%
239	Angi Keerthana	160720733066	36%
240	Shaik Abdul Raheem	160720733067	0%
241	Kondapaka Rishika	160720733068	36%
242	Nisar Ahmmed	160720733070	9%
243	Pakkiru Shreini	160720733071	48%
244	Syed Affan Ali Qadri	160720733072	0%

245	Surya-Prakash	160720733073	29%
246	Annam Swarani	160720733074	34%
247	Zohaib Akhtar	160720733075	21%
248	Gangidi Shiva Sanjana	160720733076	48%
249	Muskan	160720733077	32%
250	M.Anusha	160720733078	33%
251	Sameera Begum	160720733079	21%
252	Andapally Sai Teja	160720733080	30%
253	Mahfar	160720733081	0%
254	Chinthakindi Vivek	160720733082	25%
255	Mohammed Mujtaba Rafi Farooqui	160720733083	0%
256	Aitham Meghana	160720733084	33%
257	Syed Adnan Ahmed	160720733085	39%
258	Marsetty Amith	160720733086	29%
259	Yogesh Suryan	160720733087	0%
260	Syed Talal Amjad	160720733088	19%
261	K Mani Deep	160720733089	16%
262	Zubair Ahmed	160720733090	29%
263	Airla Snehith	160720733091	46%
264	Mohammed Khubaib	160720733092	47%
265	Ashish Kumar Pandia	160720733093	59%
266	Padala Sushmitha	160720733094	32%
267	Mohammed Waseem Khan	160720733095	38%
268	Pothuganti Arun	160720733096	37%
269	Mohammed Musharraf Ali Sohail	160720733097	0%
270	Vanapallidurgaprasad	160720733098	35%
271	Mohammed Shaizaan	160720733099	0%
272	Koppu Sai Kumar	160720733100	17%
273	Mohammed Waheed Azher	160720733101	20%
274	Yelakanti Sreehitha	160720733102	44%
275	M. Sravanthi	160720733103	38%
276	Mohammed Abdur Rahman	160720733104	8%
277	Ellandula Akhil	160720733105	44%
278	Murtuza	160720733106	26%
279	Bhukya Ravi Chander	160720733107	0%
280	Syed Omer Ali	160720733108	17%
281	K Dinesh Kumar	160720733109	58%
282	M. Rishitha	160720733110	43%
283	Fayaz Fazal Khan	160720733111	27%
284	Sardar Jaswinder Singh	160720733112	45%
285	Gummididi Manikanta	160720733113	36%

286	Syed Khalid Tipu Razvi	160720733114	31%
287	Dumpali Sujana	160720733115	30%
288	Mohammed Ashraf Ali Khan	160720733117	0%
289	Syed Mohiuddin Abdullah	160720733119	0%
290	N Venkat Teja Raju	160720733301	21%
291	Anantha Swathi	160720733302	27%
292	Maliha Mubashira Naaz	160720733303	0%
293	Golla Saikiran Yadav	160720733304	21%
294	B. Tharun Sai	160720733306	31%
295	Thungani Shylaja	160720733307	34%
296	Mohd Irfan Hussain	160720733309	20%
297	Rohith Kumar Sideshgari	160720733310	17%
298	Chevula Ruchitha	160720733311	25%
299	Shaikh Haseebuddin	160720733312	9%
300	Syed Ibrahim Saleem	160720747001	29%
301	Adnan Osmani	160720747002	0%
302	Nelluri Sai Mani Kishore	160720747003	64%
303	Khudaijatul Kibra Mahrukh	160720747004	39%
304	Modugu Srilakshmi	160720747005	54%
305	Md Misbahuddin Moiz	160720747006	9%
306	Susarla Vamsikrishnamohan	160720747007	61%
307	Mohammed Muneebuddin	160720747008	52%
308	Devalla Tejaswi	160720747009	62%
309	Mohammed Wali Uddin Qureshi	160720747010	41%
310	Donepudi Ananya	160720747011	54%
311	Qudesia Naaz	160720747012	30%
312	Gundoju Rahul	160720747013	11%
313	Sarthak Burra	160720747014	64%
314	Sumaiya Jaweed	160720747015	28%
315	K Sinivas Yadav	160720747017	48%
316	Yaser Hussain Mohammed	160720747018	20%
317	Bandi Prem Kumar	160720747019	59%
318	Vankudavathu Swami Naik	160720747020	34%
319	Kesham Manideep	160720747021	59%
320	Nalla Jaipal Reddy	160720747022	41%
321	M. Varsha Yadav	160720747023	60%
322	Raj Varshith	160720747024	37%
323	Eta Mahesh	160720747025	48%
324	Ajay Jarupula	160720747026	19%
325	Kayyam Akhilreddy	160720747027	63%
326	Devanssh Rajhu	160720747028	51%
327	K Meghana Devi	160720747029	65%

328	M.Vinay	160720747030	16%
329	Chintagari Archana	160720747031	58%
330	Mohammed Abdur Rahman	160720747032	33%
331	Aliya Fatima	160720747033	52%
332	Mohammed Uzair	160720747034	34%
333	Sumanth	160720747035	62%
334	Omer Fauzan	160720747036	32%
335	Pingili Thrilochana Reddy	160720747037	63%
336	S.B.S.S.Bharadwaj	160720747038	58%
337	Pedaprolu.Nikitha	160720747039	57%
338	Mohammed Akram Moiz	160720747041	32%
339	Mohammed Maaz Mohiuddin	160720747043	24%
340	Zuhair M A Hadi	160720747044	0%
341	Mohd Faraz Uddin	160720747045	28%
342	S Hemanth Kumar	160720747046	13%
343	Sravan Meda	160720747047	56%
344	Pittala Vijaychandra	160720747048	25%
345	Ankam Sai Sudhanshu	160720747049	0%
346	Lavudya Tagore	160720747050	14%
347	Malle Nikhil	160720747051	63%
348	Syed Mustafa Ahmed	160720747053	28%
349	Mohammed Bilal	160720747054	39%
350	B Goutham Yadav	160720747055	62%
351	Balaji Bhargav	160720747056	0%
352	Thirumani Chetan Patel	160720747057	38%
353	Sushma Vempati	160720747301	54%
354	Potturi Likitha	160720747302	44%
355	Patlolla Sai Teja Reddy	160720747303	45%
356	Swarnaraj	160720747304	37%
357	Surasani Kaustubh Reddy	160720747305	50%
358	Surineni Ranjith Kumar	160720747306	39%
359	Syed Rashwan Uzaib	160720747307	0%
360	G Harikrishna	160720747308	60%
361	Sandeep Goud	160720747309	31%
362	Gadchanda Gogul	160720732001	23%
363	Gangireddy Vikasini	160720732003	12%
364	Syed Minhaj Rabbani	160720732004	51%
365	Bagannagari Sathwik Reddy	160720732005	0%
366	Banoth Sneha	160719732032	0%
367	Neelam Ramachandram	160720732007	0%
368	Faraaz Mohiuddin	160720732006	0%
369	Bhukya Philemon Naik	160720732009	17%

370	Mohammed Abdul Waseem	160720732010	50%
371	Alladi Sunaina	160720732011	18%
372	K Madhu	160720732012	0%
373	Mohammed Abdul Rafey	160720732013	0%
374	Mohammad Naasir Hussain	160720732008	5%
375	Mardanpally Karthik	160720732015	0%
376	Syed Furqan Ahmed	160720732018	50%
377	Mohammed Moin	160720732019	0%
378	Yadavalli Raghu	160720732017	14%
379	Syed Junaid Uddin	160720732021	16%
380	Abdul Latheef Nawaz	160720732022	16%
381	Aalam Mustafa	160720732023	0%
382	Neerati Kiran Kumar Sagar	160720732026	20%
383	Ahmed Fakhruddin Quadri	160720732025	0%
384	Md Ahmed Ali	160720732028	0%
385	M Bhumika	160720732029	10%
386	Mohammed Aheeduddin	160720732038	0%
387	Baswapuram Shiva Abhishek	160720732305	11%
388	N Neeraja	160720732306	20%
389	Nangunoori Vivek Sagar	160720732307	0%
390	Neelam Sai Deekshitha Devi	160720732308	24%
391	Korenga Immanuel	160720732042	36%
392	K Ramcharan	160720732310	16%
393	Kapuraboina Harshitha	160720732311	9%
394	Sunkoju Vinay Kumar Chary	160720732312	29%
395	Dandothkar Likitha	160720732313	16%
396	Moied Ahmed Khan	160720732051	39%
397	Mohammed Ammar Uddin Ghori	160720732053	28%
398	Vallamdasu Sai Kiran	160720732301	24%
399	Nenavath Narahari	160720732317	10%
400	A Deekshitha	160720732302	18%
401	Mothukuri Arunachalam	160720732319	24%
402	Kunusoth Swathi	160720732320	12%
403	Salakula Jeevan Sai Kumar	160720732303	33%
404	Rachewad Pradeep Kumar	160720732304	24%
405	Mohammed Farhan Uddin	160720732027	30%
406	Mohammad Taufiqur Rehman	160720732309	0%
407	Pathi Chakradhar Reddy	160720732314	8%
408	Akunur Nishanth	160720732030	18%
409	Mohammed Abdul Ghaffar	160720732031	34%
410	Kagidala Mohammed Sofiyen	160720732032	0%
411	Ankidi Shiva Kumar	160720732037	51%

412	Chanigala Meghana	160720732315	14%
413	Gaade Vaishnavi	160720732039	1%
414	Mohammed Mufassil Kareem Ullah	160720732041	26%
415	Muktha Suprateja	160720732316	8%
416	Saad Mohammed Sayeeduddin	160720732043	22%
417	Syed Taher Ahmed	160720732046	33%
418	Varthya Sumanth	160720732048	0%
419	Khaled Faiyaz	160720732050	0%
420	Medak Manasa	160720732318	17%
421	Mohammed Aqeeb	160720732052	18%
422	C Sai Keethi	160720732321	18%
423	Mohd Haji Abdul Rayan	160720732322	25%
424	Kothagolla Vijaya	160720732323	25%
425	Madduri Nithin Sai	160720732324	19%
426	Tandra Ashwini	160720732325	22%
427	R Priyanka	160720732326	16%
428	Bodakunta Prashanth	160720732327	25%
429	Md Shajee Arsalan	160720732328	30%
430	Md Sana	160720732329	25%
431	N Sai Poojitha	160720732330	22%
432	Nagilla Adarsh	160720732331	15%
433	Munjala Sai Vamshi	160720732332	9%
434	Mudedla Narsingh	160720732333	19%
435	Arutla Soumya	160720732334	21%
436	P Uday Pavan	160720732335	24%
437	Kamlekar Sri Devi	160720732336	23%
438	P Monika Sagar	160720732337	15%
439	Tippala Swatvika	160720732338	21%
440	B Raghav Vinay	160720732339	0%
441	Tarivitla Chandu	160720732340	16%
442	Bedhadi Mrunalini	160720732341	23%
443	Mukkera Gowri Sai Vignesh	160720732342	15%
444	Neha Jabeen	160720732344	19%
445	Mohammed Shoaib Ali	160720732016	0%
446	Ch Vishal	160720734313	27%



Summary:

This course was done in their regular teaching semester. This course makes students ready for campus placement season. All trainers were very experienced & industry exposed.

The students were very co-operative and enthusiastic to learn. We would like to thank Placement Department and the Management Team of Methodist college of Engineering and Technology for giving us this opportunity.

END of REPORT



STATE OF TEXAS
DEPARTMENT OF TRANSPORTATION
TEXAS STATE ROAD DEPARTMENT

Project Name	Location	Contract No.	Contract Value	Contract Status	Contract Date	Contract Description
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Contract No.	Contract Name	Contract Location	Contract Value	Contract Status	Contract Date	Contract Description
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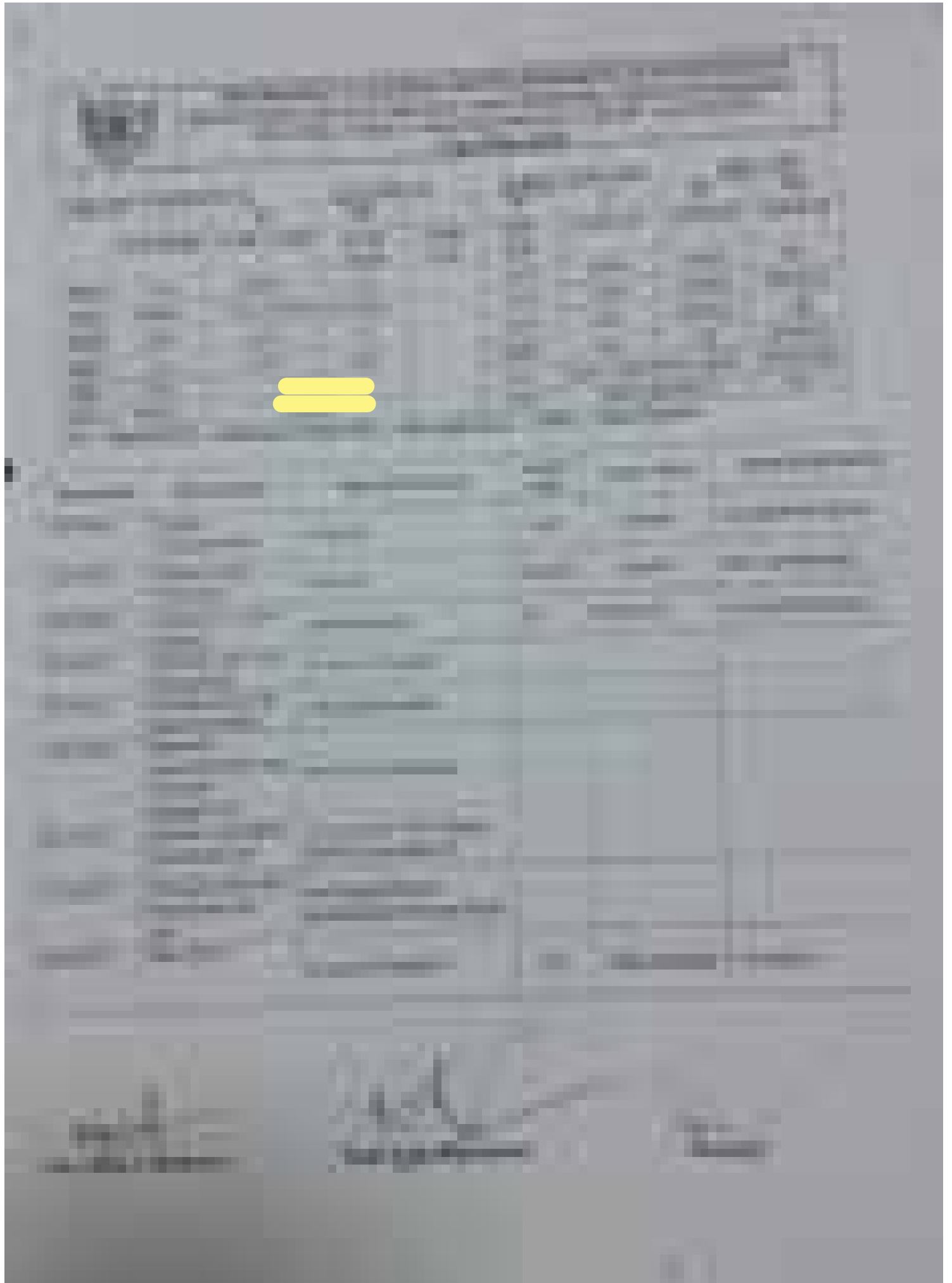
Department	Agency	Proposed Reorganization	Comments
Department of Health	Texas Health Department	Proposed to be merged with the Texas Department of State Health Services.	
		Proposed to be merged with the Texas Department of State Health Services.	
Department of Transportation	Texas Department of Transportation	Proposed to be merged with the Texas Department of Transportation.	
		Proposed to be merged with the Texas Department of Transportation.	

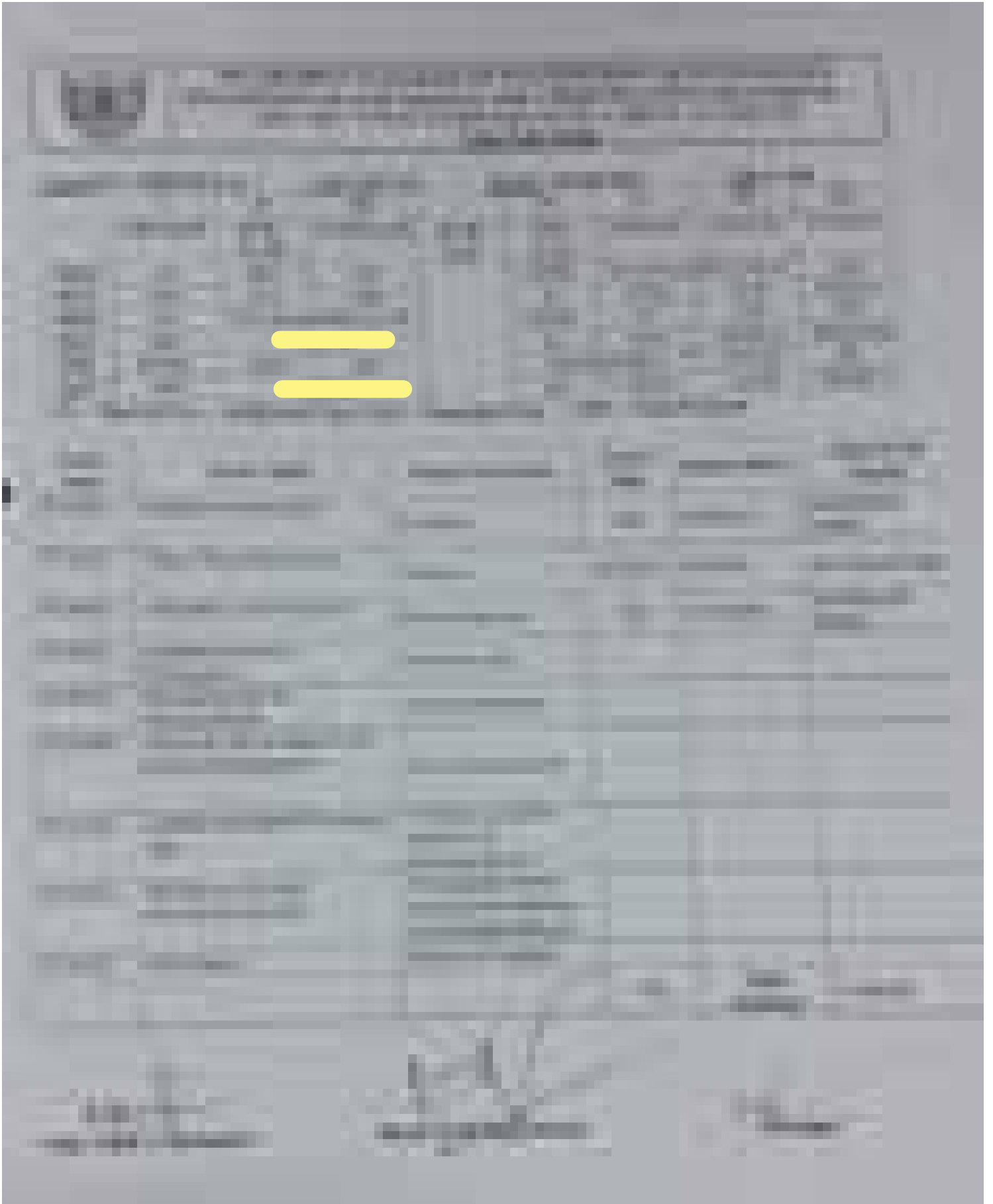
Department	Agency	Proposed Reorganization	Comments
Department of Health	Texas Health Department	Proposed to be merged with the Texas Department of State Health Services.	
Department of Transportation	Texas Department of Transportation	Proposed to be merged with the Texas Department of Transportation.	
Department of Health	Texas Health Department	Proposed to be merged with the Texas Department of State Health Services.	
Department of Transportation	Texas Department of Transportation	Proposed to be merged with the Texas Department of Transportation.	
Department of Health	Texas Health Department	Proposed to be merged with the Texas Department of State Health Services.	
Department of Transportation	Texas Department of Transportation	Proposed to be merged with the Texas Department of Transportation.	
Department of Health	Texas Health Department	Proposed to be merged with the Texas Department of State Health Services.	
Department of Transportation	Texas Department of Transportation	Proposed to be merged with the Texas Department of Transportation.	

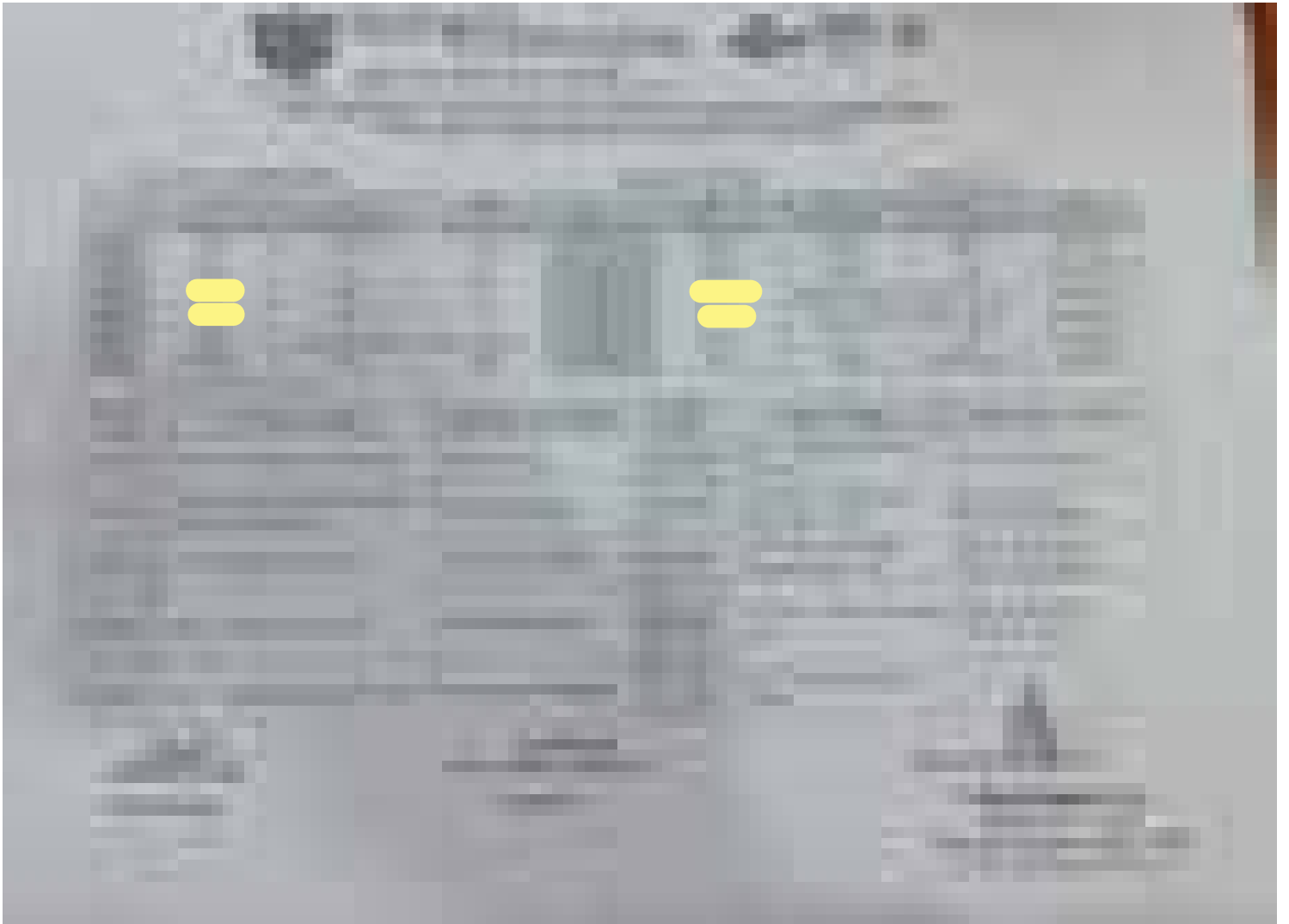
Year	2018	2019	2020	2021	2022	2023	2024
Revenue	100	100	100	100	100	100	100
Expenses	80	80	80	80	80	80	80
Profit	20	20	20	20	20	20	20

Category	Item	Value	Unit	Notes
Inventory	Item A	100	kg	Raw material
	Item B	200	kg	Raw material
	Item C	300	kg	Raw material
	Item D	400	kg	Raw material
	Item E	500	kg	Raw material
Production	Product X	100	units	Finished goods
	Product Y	200	units	Finished goods
	Product Z	300	units	Finished goods
	Product W	400	units	Finished goods
	Product V	500	units	Finished goods

Summary of financial and operational data for the period 2018-2024. The tables above provide a detailed breakdown of revenue, expenses, profit, and inventory/production levels. The data shows a consistent performance over the seven-year period, with stable revenue and profit margins, and a steady increase in inventory and production volumes.











TECHNICAL AND VOCATIONAL EDUCATION
 DEPARTMENT

NO	NAME	ADDRESS	TELEPHONE	TELEFAX	E-MAIL	WEBSITE
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REKAM MEDIS PASIEN

REKAM MEDIS PASIEN

NO	DATE	NAME	AGE	SEX	RELIGION	ADDRESS	PHONE	STATUS
1	2023-10-27	John Doe	45	Male	Catholic	Jakarta	021-12345678	Active
2	2023-10-27	Jane Smith	32	Female	Protestant	Jakarta	021-87654321	Active
3	2023-10-27	Bob Johnson	60	Male	Buddhist	Jakarta	021-98765432	Active
4	2023-10-27	Alice Brown	28	Female	Muslim	Jakarta	021-23456789	Active

REKAM MEDIS PASIEN

NO	DATE	NAME	AGE	SEX	RELIGION	ADDRESS	PHONE	STATUS
1	2023-10-27	John Doe	45	Male	Catholic	Jakarta	021-12345678	Active
2	2023-10-27	Jane Smith	32	Female	Protestant	Jakarta	021-87654321	Active
3	2023-10-27	Bob Johnson	60	Male	Buddhist	Jakarta	021-98765432	Active
4	2023-10-27	Alice Brown	28	Female	Muslim	Jakarta	021-23456789	Active





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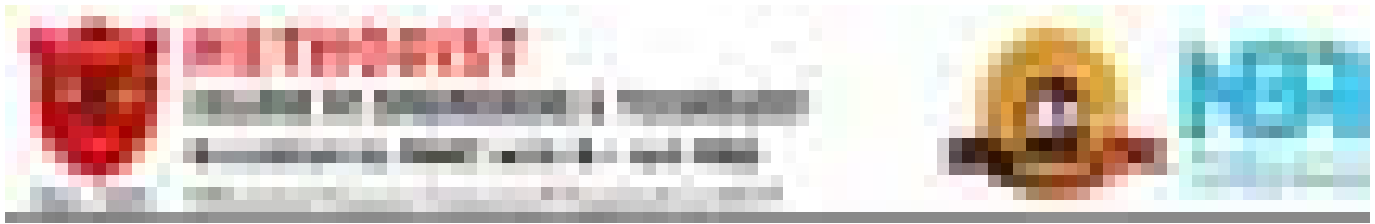
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199	MOHAMMED ABDUL RAFEY	160720732013	mohdabdulrafey7@gmail.com	8978238643	CIVIL
200	THAKUR VISHVAJIT SINGH	160720732014	rahulsingh9393863736@gmail.com	9393863736	CIVIL
201	MARDANPALLY KARTHIK	160720732015	karthiksunny599@gmail	8919683948	CIVIL
202	MOHAMMED SHOAIB ALI	160720732016	jaleel3534@gmail.com	7386298708	CIVIL
203	YADAVALLI RAGHU	160720732017	raghu18y@gmail.com	9440890193	CIVIL
204	SYED FURQAN AHMED	160720732018	furquanahmed21@gmail.com	8466020317	CIVIL
205	MOHAMMED MOIN	160720732019	mohammedmoin5901@gmail.com	7731965901	CIVIL
206	SYED JUNAID UDDIN	160720732021	junnaisyed47gmail.com	9885544057	CIVIL
207	ABDUL LATHEEF NAWAZ	160720732022	abdullatheefnawaz2001@gmail.com	7337461889	CIVIL
208	AALAM MUSTAFA	160720732023	aalammtface@gmail.com	8837398912	CIVIL
209	MOHD IMAD HUSSAIN SIDDIQUI	160720732024	Imadsiddiqui1256@gmail.com	9908318333	CIVIL
210	AHMED FAKHRUDDIN QUADRI	160720732025	quadria992@gmail.com	6303028691	CIVIL
211	NEERATI KIRAN KUMAR SAGAR	160720732026	nkirankumarsagar123@gmail.com	9154722117	CIVIL
212	VALLAMDASU SAI KIRAN	160720732301	saikv5235@gmail.com	8790958191	CIVIL
213	A DEEKSHITHA	160720732302	ambatidikshitha248@gmail.com	9010348936	CIVIL
214	SALAKULA JEEVAN SAI KUMAR	160720732303	jeevansaikumarsalakula@gmail.com	9052772734	CIVIL
215	RACHEWAD PRADEEP KUMAR	160720732304	rachewadpradeep2000@gmail.com	9390840966	CIVIL
216	BASWAPURAM SHIVAA ABHISHEK	160720732305	shivaabhishek1904@gmail.com	9390353426	CIVIL
217	N NEERAJA	160720732306	neeratisahadev4209@gmail.com	6304808622	CIVIL
218	NANGUNOORI VIVEK SAGAR	160720732307	nangunoorivivek1234@gmail.com	9347445810	CIVIL
219	NEELAM SAI DEEKSHITHA DEVI	160720732308	nsdd3836@gmail.com	9390245082	CIVIL
220	MOHAMMAD TAUFIQUR REHMAN	160720732309	taufiqrebel786@gmail.com	6309086846	CIVIL
221	K RAMCHARAN	160720732310	ramc24518@gmail.com	9390540283	CIVIL
222	KAPURABOINA HARSHITHA	160720732311	ammugangaputra@gmail.com	9177301328	CIVIL

223	SUNKOJU VINAY KUMAR CHARY	160720732312	svkcvinay2002@gmail.com	9052964610	CIVIL
224	DANDOTHKAR LIKITHA	160720732313	dandothkarlikitha@gmail.com	9014535967	CIVIL
225	PATHI CHAKRADHAR REDDY	160720732314	chakripathi1234@gmail.com	8106084004	CIVIL
226	CHANIGALA MEGHANA	160720732315	meghanachanigala07@gmail.com	6300662435	CIVIL
227	MUKTHA SUPRATEJA	160720732316	mukthasuprateja@gmail.com	6300644287	CIVIL
228	NENAVATH NARAHARI	160720732317	NenavathNarahari955@gmail.com	7075725212	CIVIL
229	MEDAK MANASA	160720732318	sonasunar0506@gmail.com	7569282905	CIVIL
230	MOTHUKURI ARUNACHALAM	160720732319	arunachalamm8888@gmail.com	7032310685	CIVIL
231	KUNUSOTH SWATHI	160720732320	kunusothswathi@gmail.com	9381920942	CIVIL
232	C SAI KEERTHI	160720732321	chavvakeerthi@gmail.com	9392689702	CIVIL
233	MOHAMMED FARHAN UDDIN	160720732027	Mdfarhanuddin2002@gmail.com	8340946811	CIVIL
234	MD AHMED ALI	160720732028	ahmmmy38@gmail.com	7569548667	CIVIL
235	M BHUMIKA	160720732029	bhumikareddy677@gmail.com	6303988561	CIVIL
236	AKUNUR NISHANTH	160720732030	nishanthnish805@gmail.com	7981794504	CIVIL
237	MOHAMMED ABDUL GHAFAR	160720732031	abughaffar786@gmail.com	8919641162	CIVIL
238	KAGIDALA MOHAMMED SOFIYAN	160720732032	sofiyankm2002@gmail.com	9652292451	CIVIL
239	ANKIDI SHIVA KUMAR	160720732037	spunkymudiraj@gmail.com	9951996130	CIVIL
240	MOHAMMED AHEEDUDDIN	160720732038	zuhairaheed01@gmail.com	9985427872	CIVIL
241	GAADE VAISHNAVI	160720732039	Vaishnavi.vaish1121@gmail.com	9959431089	CIVIL
242	MOHD IFZAL MASTAN ALI	160720732040	lfzal7254@gmail.com	6309806668	CIVIL
243	MOHAMMED MUFASSIL KAREEM ULLAH	160720732041	mmufassil5@gmail.com	7732058365	CIVIL
244	KORENGA IMMANUYELU	160720732042	immanuyelu.143@gmail.com	9014458871	CIVIL
245	SAAD MOHAMMED SAYEEDUDDIN	160720732043	saad.mohammad392@gmail.com	6309828898	CIVIL
246	SYED TAHER AHMED	160720732046	syedtaher2468@gmail.com	6309464946	CIVIL
247	VARTHYA SUMANTH	160720732048	vsumanth062@gmail.com	9010348936	CIVIL
248	KHALED FAIYAZ	160720732050	khaledfaiyaz0@gmail.com	9052772734	CIVIL
249	MOIED AHMED KHAN	160720732051	makhan77991@gmail.com	7893314330	CIVIL
250	MOHAMMED AQEEB	160720732052	mohammedaqeeb@gmail.com	8686957757	CIVIL
251	MOHAMMED AMMAR UDDIN GHORI	160720732053	ammarghori786@gmail.com	8885305567	CIVIL
252	MOHD HAJI ABDUL RAYAN	160720732322	hajirayan786@gmail.com	9502560564	CIVIL
253	KOTHAGOLLA VIJAYA	160720732323	kkothagollavijaya627@gmail.com	7093316584	CIVIL
254	MADDURI NITHIN SAI	160720732324	Nithinmadduri05@gmail.com	6301908205	CIVIL
255	TANDRA ASHWINI	160720732325	tandraashwini005@gmail.com	9381822893	CIVIL





5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

2. Language and communication skills

Success for students hinges on effective communication. Our English faculty from the H & S Department organized and led these sessions. The carrier guidance and communication skills of engineering students essentially consist of several core elements such as the fluency in English language, Visual Communication skills, English Lab, etc. that are part of the academic curriculum.

- The first year focuses on developing student's pronunciation, listening, speaking, reading, and writing abilities.
- Speaking English and developing one's personality are prioritized in the second year.
- The third year focuses on soft skills, presenting techniques, and interviewing methods.

A total of 410 students from I & II Semesters have enrolled to these classes, 342 students from II year, 279 students from III years have enrolled these classes.

Sl. No.	Name of the Candidate	Grade	Percentage
1	ABHIRAM K	10	85
2	ADARSH K	10	78
3	ADITHYAN K	10	82
4	ADITHYAN K	10	75
5	ADITHYAN K	10	80
6	ADITHYAN K	10	72
7	ADITHYAN K	10	78
8	ADITHYAN K	10	75
9	ADITHYAN K	10	78
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97	ADITHYAN K	10	78
98	ADITHYAN K	10	75
99	ADITHYAN K	10	78
100	ADITHYAN K	10	75

1. Name of the Candidate
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1. Name of the Candidate
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1. Name of the Candidate
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1. Name of the Candidate
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Item	Description	Quantity	Unit Price	Total
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Sl. No.	Name of the Candidate	Grade	Percentage	Remarks
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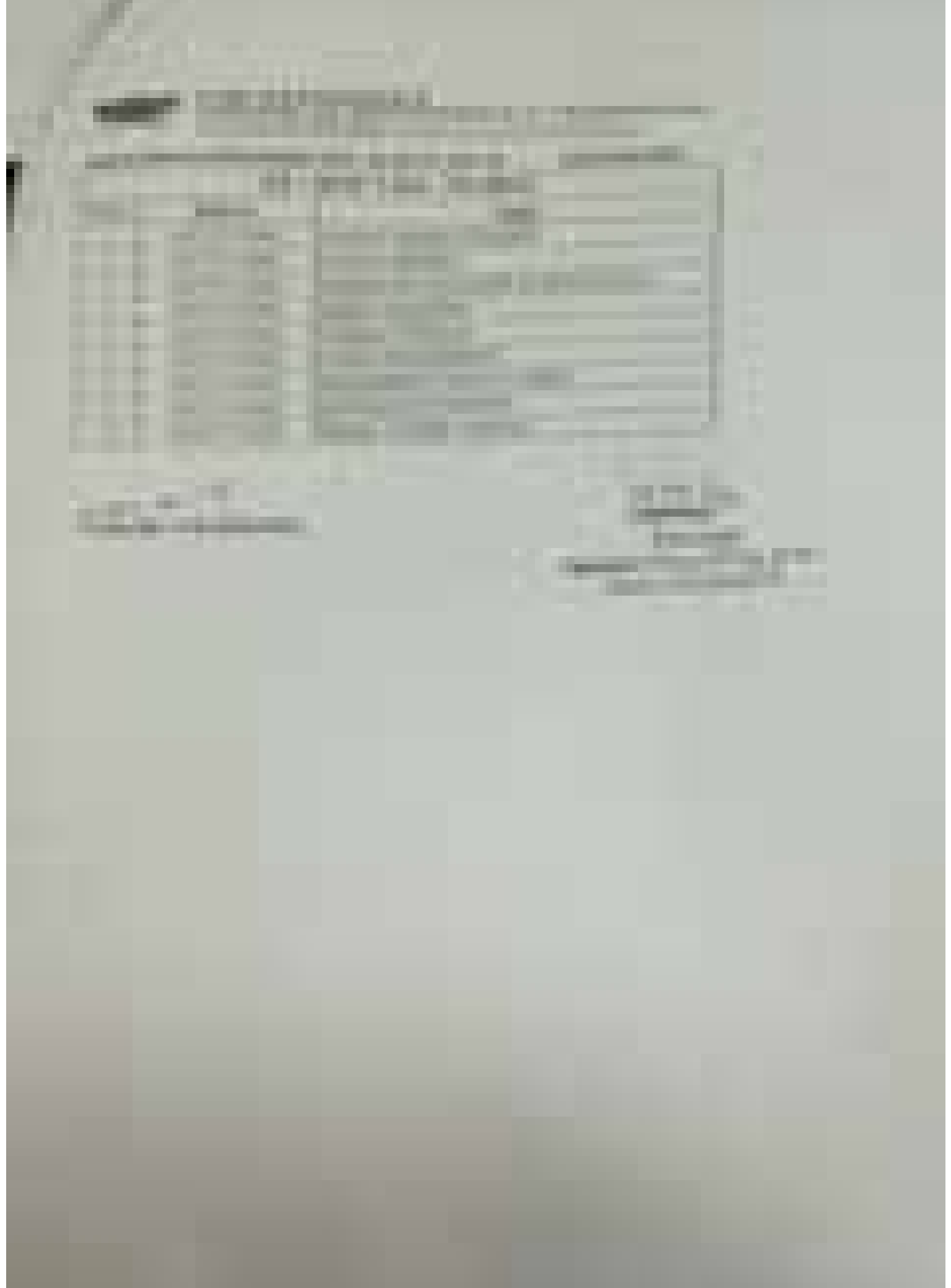
Sl. No.	Name of the Candidate	Grade	Percentage
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REKAM MEDIS PASIEN
DI **RUMAH SAKIT** **...**



NO. REKAM MEDIS : ...

NO. SURAT RESEP : ...

DIUSULKAN OLEH : ...

DIUSULKAN PADA : ...

DIUSULKAN UNTUK : ...

DIUSULKAN OLEH : ...

<p>ANAMNESIS</p> <p>...</p>	<p>PEMERIKSAAN FISIK</p> <p>...</p>	<p>DIAGNOSA</p> <p>...</p>	<p>REKOMENDASI</p> <p>...</p>
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No	Tanggal	Nama Dokter	Konsultasi	Pemeriksaan	Pemeriksaan

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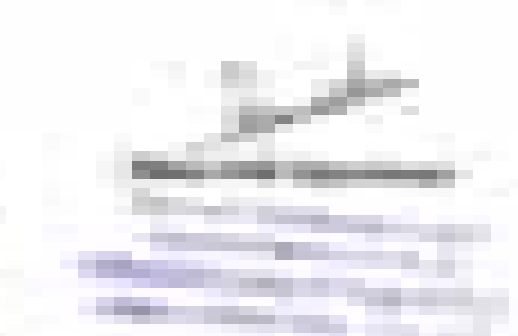
STATE OF TEXAS
DEPARTMENT OF TRANSPORTATION
TEXAS TURNPIKE COMMISSION



STATEMENT OF WORK

Item No.	Description	Quantity	Unit	Estimated Price
1	Construction of Turnpike	1	Project	\$10,000,000
2	Construction of Turnpike	1	Project	\$10,000,000
3	Construction of Turnpike	1	Project	\$10,000,000
4	Construction of Turnpike	1	Project	\$10,000,000
5	Construction of Turnpike	1	Project	\$10,000,000
6	Construction of Turnpike	1	Project	\$10,000,000
7	Construction of Turnpike	1	Project	\$10,000,000
8	Construction of Turnpike	1	Project	\$10,000,000
9	Construction of Turnpike	1	Project	\$10,000,000
10	Construction of Turnpike	1	Project	\$10,000,000

Item No.	Description	Quantity	Unit	Estimated Price
11	Construction of Turnpike	1	Project	\$10,000,000
12	Construction of Turnpike	1	Project	\$10,000,000
13	Construction of Turnpike	1	Project	\$10,000,000
14	Construction of Turnpike	1	Project	\$10,000,000
15	Construction of Turnpike	1	Project	\$10,000,000
16	Construction of Turnpike	1	Project	\$10,000,000
17	Construction of Turnpike	1	Project	\$10,000,000
18	Construction of Turnpike	1	Project	\$10,000,000
19	Construction of Turnpike	1	Project	\$10,000,000
20	Construction of Turnpike	1	Project	\$10,000,000





STATE OF TEXAS DEPARTMENT OF STATE SERVICES OFFICE OF THE ATTORNEY GENERAL



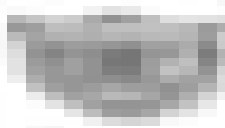
Case No.	Case Name	Case Type	Status	Assigned To	Created Date	Last Modified
101	ABC COMPANY	Contract	Open	John Doe	2023-01-15	2023-01-20
102	DEF COMPANY	Contract	Open	Jane Smith	2023-01-18	2023-01-22
103	GHI COMPANY	Contract	Open	John Doe	2023-01-20	2023-01-25
104	JKL COMPANY	Contract	Open	Jane Smith	2023-01-22	2023-01-28
105	MNO COMPANY	Contract	Open	John Doe	2023-01-25	2023-02-01
106	PQR COMPANY	Contract	Open	Jane Smith	2023-01-28	2023-02-03
107	STU COMPANY	Contract	Open	John Doe	2023-02-01	2023-02-05
108	VWX COMPANY	Contract	Open	Jane Smith	2023-02-03	2023-02-07
109	YZA COMPANY	Contract	Open	John Doe	2023-02-05	2023-02-09
110	BCD COMPANY	Contract	Open	Jane Smith	2023-02-07	2023-02-11

Case No.	Case Name	Case Type	Status	Assigned To	Created Date	Last Modified
111	EFG COMPANY	Contract	Open	John Doe	2023-02-09	2023-02-13
112	HIJ COMPANY	Contract	Open	Jane Smith	2023-02-11	2023-02-15
113	KLM COMPANY	Contract	Open	John Doe	2023-02-13	2023-02-17
114	NOP COMPANY	Contract	Open	Jane Smith	2023-02-15	2023-02-19
115	QRS COMPANY	Contract	Open	John Doe	2023-02-17	2023-02-21
116	TUV COMPANY	Contract	Open	Jane Smith	2023-02-19	2023-02-23
117	WXY COMPANY	Contract	Open	John Doe	2023-02-21	2023-02-25
118	ZAB COMPANY	Contract	Open	Jane Smith	2023-02-23	2023-02-27
119	BCD COMPANY	Contract	Open	John Doe	2023-02-25	2023-02-29
120	EFG COMPANY	Contract	Open	Jane Smith	2023-02-27	2023-03-01

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PROSTOR ZA PISANJE

Ime i prezime: _____

Broj: _____



IZJAVA O PRAVNOM OSOBLUŠENJU

Ja, ispodnavedeni, izjavljujem da sam upoznat sa svim pravnim osobljenjima i da sam saglasan sa njihovim sadržajem. Izjava je istinita i tačna, a ja sam svesno i dobrovoljno pristao na njeno potpisivanje. Izjava je sastavni deo ovog dokumenta i ne može biti izdvojena od njega.

Ime i prezime	Broj	Podpis	Prezime
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QUESTION 1

Year	2018	2019	2020	2021	2022
Revenue	100	110	120	130	140
Cost of Sales	60	65	70	75	80
Gross Profit	40	45	50	55	60
Operating Expenses	20	22	24	26	28
Operating Profit	20	23	26	29	32
Finance Costs	5	5	5	5	5
Profit Before Tax	15	18	21	24	27
Income Tax	3	3.6	4.2	4.8	5.4
Profit After Tax	12	14.4	16.8	19.2	21.6

Year	2018	2019	2020	2021	2022
Revenue	100	110	120	130	140
Cost of Sales	60	65	70	75	80
Gross Profit	40	45	50	55	60
Operating Expenses	20	22	24	26	28
Operating Profit	20	23	26	29	32
Finance Costs	5	5	5	5	5
Profit Before Tax	15	18	21	24	27
Income Tax	3	3.6	4.2	4.8	5.4
Profit After Tax	12	14.4	16.8	19.2	21.6

QUESTION 2

QUESTION 3

QUESTION 4

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1. **NAME OF THE COMPANY**
 2. **REGISTERED OFFICE**
 3. **DATE OF INCORPORATION**
 4. **CLASS OF SHARES**
 5. **AMOUNT PAID UP**
 6. **AMOUNT UNPAID**
 7. **AMOUNT PAID UP BY THE COMPANY**
 8. **AMOUNT UNPAID BY THE COMPANY**
 9. **AMOUNT PAID UP BY THE SHAREHOLDERS**
 10. **AMOUNT UNPAID BY THE SHAREHOLDERS**
 11. **AMOUNT PAID UP BY THE COMPANY AND SHAREHOLDERS**
 12. **AMOUNT UNPAID BY THE COMPANY AND SHAREHOLDERS**
 13. **AMOUNT PAID UP BY THE COMPANY AND SHAREHOLDERS**
 14. **AMOUNT UNPAID BY THE COMPANY AND SHAREHOLDERS**
 15. **AMOUNT PAID UP BY THE COMPANY AND SHAREHOLDERS**
 16. **AMOUNT UNPAID BY THE COMPANY AND SHAREHOLDERS**
 17. **AMOUNT PAID UP BY THE COMPANY AND SHAREHOLDERS**
 18. **AMOUNT UNPAID BY THE COMPANY AND SHAREHOLDERS**
 19. **AMOUNT PAID UP BY THE COMPANY AND SHAREHOLDERS**
 20. **AMOUNT UNPAID BY THE COMPANY AND SHAREHOLDERS**

Sl. No.	Name of the Shareholder	Number of Shares	Amount Paid Up	Amount Unpaid	Total Amount
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1. The first part of the text discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for providing a clear audit trail. The text emphasizes that every entry should be supported by appropriate documentation and that the records should be kept up-to-date and organized.

10/1/21

2. The second part of the text focuses on the need for transparency and accountability in financial reporting. It highlights the importance of providing clear and concise information to stakeholders, including management and investors. The text suggests that regular communication and reporting can help build trust and ensure that all parties are kept informed of the company's financial performance.

3. The final part of the text discusses the role of internal controls in preventing fraud and errors. It stresses the importance of implementing strong internal control systems that are designed to detect and prevent any irregularities. The text also mentions the need for ongoing monitoring and evaluation of these controls to ensure they remain effective over time.

10/1/21



DEPARTMENT OF EDUCATION
MINISTRY OF NATIONAL EDUCATION

REPUBLIC OF SOUTH AFRICA

44-2000-0000-0000

Item No.	Description	Quantity	Unit	Rate	Amount
1
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STATE OF CALIFORNIA
 DEPARTMENT OF REVENUE
 STATEMENT OF RECEIPTS AND DISBURSMENTS

FOR THE YEAR ENDING 1954

STATEMENT OF RECEIPTS	STATEMENT OF DISBURSMENTS
<p>RECEIPTS FROM TAXES</p> <p>PROPERTY TAXES</p> <p>SALES TAXES</p> <p>INCOME TAXES</p> <p>CORPORATE TAXES</p> <p>ESTATE TAXES</p> <p>TRANSFER TAXES</p> <p>AMOUNTS RECEIVED FROM OTHER STATES</p> <p>AMOUNTS RECEIVED FROM OTHER AGENCIES</p> <p>AMOUNTS RECEIVED FROM OTHER SOURCES</p>	<p>DISBURSMENTS TO THE STATE</p> <p>GENERAL FUND</p> <p>DEPARTMENT OF REVENUE</p> <p>DEPARTMENT OF EDUCATION</p> <p>DEPARTMENT OF HEALTH</p> <p>DEPARTMENT OF SOCIAL SERVICES</p> <p>DEPARTMENT OF AGRICULTURE</p> <p>DEPARTMENT OF INDUSTRIAL RELATIONS</p> <p>DEPARTMENT OF WATER RESOURCES</p> <p>DEPARTMENT OF PUBLIC SAFETY</p> <p>DEPARTMENT OF CORRECTIONS</p> <p>DEPARTMENT OF PUBLIC WORKS</p> <p>DEPARTMENT OF TRANSPORTATION</p> <p>DEPARTMENT OF MINES AND GEOMINING</p> <p>DEPARTMENT OF LAND AND NATURAL RESOURCES</p> <p>DEPARTMENT OF CONSUMER AFFAIRS</p> <p>DEPARTMENT OF INDUSTRIAL RELATIONS</p> <p>DEPARTMENT OF SOCIAL SERVICES</p> <p>DEPARTMENT OF HEALTH</p> <p>DEPARTMENT OF EDUCATION</p> <p>DEPARTMENT OF REVENUE</p>

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include direct observation, interviews, and the use of specialized software tools.

3. The third part of the document describes the results of the data collection and analysis. It shows that there are significant differences in the way that different departments handle their transactions, and that these differences can lead to errors and inefficiencies.

4. The fourth part of the document provides recommendations for how to improve the transaction process. These recommendations include standardizing procedures, providing training, and using technology to automate as much of the process as possible.

5. The fifth part of the document discusses the challenges that are associated with implementing these recommendations. One of the main challenges is getting buy-in from all of the departments involved. Another challenge is finding the resources needed to implement the changes.

6. The sixth part of the document provides a summary of the findings and conclusions. It emphasizes the need for ongoing monitoring and evaluation to ensure that the improvements are being implemented and that they are having the desired effect.

7. The seventh part of the document includes a list of references and a list of appendices. The references provide additional information on the topics discussed in the document, and the appendices provide more detailed data and information.

8. The eighth part of the document is a conclusion. It summarizes the main points of the document and provides a final thought on the importance of maintaining accurate records and improving the transaction process.

9. The ninth part of the document is a list of figures and tables. These figures and tables provide visual representations of the data collected during the study, and they help to illustrate the key findings.

10. The tenth part of the document is a list of footnotes. These footnotes provide additional information on specific points mentioned in the text, and they help to clarify any potential ambiguities.

MEMORANDUM FOR THE RECORD

DATE: 10/10/54

TO: SAC, NEW YORK

FROM: SAC, NEW YORK

SUBJECT: [REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

10/10/54













QUESTION **ANSWER**

1. The following table shows the number of people who attended a concert in each of the five years from 2010 to 2014. The number of people who attended the concert in 2010 is 1000. The number of people who attended the concert in 2011 is 1200. The number of people who attended the concert in 2012 is 1500. The number of people who attended the concert in 2013 is 1800. The number of people who attended the concert in 2014 is 2000.

Year	Number of people
2010	1000
2011	1200
2012	1500
2013	1800
2014	2000

1000
1200
1500

Year	Number of people	Percentage of total	Percentage of total	Percentage of total	Percentage of total
2010	1000	10%	10%	10%	10%
2011	1200	12%	12%	12%	12%
2012	1500	15%	15%	15%	15%
2013	1800	18%	18%	18%	18%
2014	2000	20%	20%	20%	20%

QUESTION **ANSWER**



STATE OF TEXAS
DEPARTMENT OF TRANSPORTATION
TEXAS STATE ROAD DEPARTMENT

Project Name	Location	Contract No.	Contract Value	Contract Status	Contract Date	Contract Description
Project A	Location A	Contract 1	\$1,000,000	Completed	01/01/2020	Construction of road
Project B	Location B	Contract 2	\$2,500,000	In Progress	03/15/2021	Construction of bridge
Project C	Location C	Contract 3	\$500,000	On Hold	06/01/2022	Construction of interchange

Contract No.	Contract Name	Contract Value	Contract Status	Contract Date	Contract Description
001	Contract 1	\$1,000,000	Completed	01/01/2020	Construction of road
002	Contract 2	\$2,500,000	In Progress	03/15/2021	Construction of bridge
003	Contract 3	\$500,000	On Hold	06/01/2022	Construction of interchange
004	Contract 4	\$1,200,000	Completed	09/01/2023	Construction of interchange
005	Contract 5	\$800,000	In Progress	11/15/2023	Construction of interchange
006	Contract 6	\$300,000	On Hold	12/01/2023	Construction of interchange



TECHNICAL AND VOCATIONAL EDUCATION INSTITUTE

NO	NAME	CLASS	TEACHER	DATE	SCORE	REMARKS
1	YILDIZ	10	YILDIZ	10/10	100	
2	YILDIZ	10	YILDIZ	10/10	100	
3	YILDIZ	10	YILDIZ	10/10	100	
4	YILDIZ	10	YILDIZ	10/10	100	
5	YILDIZ	10	YILDIZ	10/10	100	
6	YILDIZ	10	YILDIZ	10/10	100	
7	YILDIZ	10	YILDIZ	10/10	100	
8	YILDIZ	10	YILDIZ	10/10	100	
9	YILDIZ	10	YILDIZ	10/10	100	
10	YILDIZ	10	YILDIZ	10/10	100	

TECHNICAL AND VOCATIONAL EDUCATION INSTITUTE

NO	NAME	CLASS	TEACHER	DATE	SCORE	REMARKS
1	YILDIZ	10	YILDIZ	10/10	100	
2	YILDIZ	10	YILDIZ	10/10	100	
3	YILDIZ	10	YILDIZ	10/10	100	
4	YILDIZ	10	YILDIZ	10/10	100	
5	YILDIZ	10	YILDIZ	10/10	100	
6	YILDIZ	10	YILDIZ	10/10	100	
7	YILDIZ	10	YILDIZ	10/10	100	
8	YILDIZ	10	YILDIZ	10/10	100	
9	YILDIZ	10	YILDIZ	10/10	100	
10	YILDIZ	10	YILDIZ	10/10	100	

Signature

Signature

Signature

TABLE 1

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Q1	1.2	1.5	1.8	2.1	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	9.6	9.9	10.2	10.5	10.8	11.1	11.4	11.7	12.0	12.3	12.6	12.9	13.2	13.5	13.8	14.1	14.4	14.7	15.0	15.3	15.6	15.9	16.2	16.5	16.8	17.1	17.4	17.7	18.0	18.3	18.6	18.9	19.2	19.5	19.8	20.1	20.4	20.7	21.0	21.3	21.6	21.9	22.2	22.5	22.8	23.1	23.4	23.7	24.0	24.3	24.6	24.9	25.2	25.5	25.8	26.1	26.4	26.7	27.0	27.3	27.6	27.9	28.2	28.5	28.8	29.1	29.4	29.7	30.0	30.3	30.6	30.9	31.2	31.5	31.8	32.1	32.4	32.7	33.0	33.3	33.6	33.9	34.2	34.5	34.8	35.1	35.4	35.7	36.0	36.3	36.6	36.9	37.2	37.5	37.8	38.1	38.4	38.7	39.0	39.3	39.6	39.9	40.2	40.5	40.8	41.1	41.4	41.7	42.0	42.3	42.6	42.9	43.2	43.5	43.8	44.1	44.4	44.7	45.0	45.3	45.6	45.9	46.2	46.5	46.8	47.1	47.4	47.7	48.0	48.3	48.6	48.9	49.2	49.5	49.8	50.1	50.4	50.7	51.0	51.3	51.6	51.9	52.2	52.5	52.8	53.1	53.4	53.7	54.0	54.3	54.6	54.9	55.2	55.5	55.8	56.1	56.4	56.7	57.0	57.3	57.6	57.9	58.2	58.5	58.8	59.1	59.4	59.7	60.0	60.3	60.6	60.9	61.2	61.5	61.8	62.1	62.4	62.7	63.0	63.3	63.6	63.9	64.2	64.5	64.8	65.1	65.4	65.7	66.0	66.3	66.6	66.9	67.2	67.5	67.8	68.1	68.4	68.7	69.0	69.3	69.6	69.9	70.2	70.5	70.8	71.1	71.4	71.7	72.0	72.3	72.6	72.9	73.2	73.5	73.8	74.1	74.4	74.7	75.0	75.3	75.6	75.9	76.2	76.5	76.8	77.1	77.4	77.7	78.0	78.3	78.6	78.9	79.2	79.5	79.8	80.1	80.4	80.7	81.0	81.3	81.6	81.9	82.2	82.5	82.8	83.1	83.4	83.7	84.0	84.3	84.6	84.9	85.2	85.5	85.8	86.1	86.4	86.7	87.0	87.3	87.6	87.9	88.2	88.5	88.8	89.1	89.4	89.7	90.0	90.3	90.6	90.9	91.2	91.5	91.8	92.1	92.4	92.7	93.0	93.3	93.6	93.9	94.2	94.5	94.8	95.1	95.4	95.7	96.0	96.3	96.6	96.9	97.2	97.5	97.8	98.1	98.4	98.7	99.0	99.3	99.6	99.9	100.2	100.5	100.8	101.1	101.4	101.7	102.0	102.3	102.6	102.9	103.2	103.5	103.8	104.1	104.4	104.7	105.0	105.3	105.6	105.9	106.2	106.5	106.8	107.1	107.4	107.7	108.0	108.3	108.6	108.9	109.2	109.5	109.8	110.1	110.4	110.7	111.0	111.3	111.6	111.9	112.2	112.5	112.8	113.1	113.4	113.7	114.0	114.3	114.6	114.9	115.2	115.5	115.8	116.1	116.4	116.7	117.0	117.3	117.6	117.9	118.2	118.5	118.8	119.1	119.4	119.7	120.0	120.3	120.6	120.9	121.2	121.5	121.8	122.1	122.4	122.7	123.0	123.3	123.6	123.9	124.2	124.5	124.8	125.1	125.4	125.7	126.0	126.3	126.6	126.9	127.2	127.5	127.8	128.1	128.4	128.7	129.0	129.3	129.6	129.9	130.2	130.5	130.8	131.1	131.4	131.7	132.0	132.3	132.6	132.9	133.2	133.5	133.8	134.1	134.4	134.7	135.0	135.3	135.6	135.9	136.2	136.5	136.8	137.1	137.4	137.7	138.0	138.3	138.6	138.9	139.2	139.5	139.8	140.1	140.4	140.7	141.0	141.3	141.6	141.9	142.2	142.5	142.8	143.1	143.4	143.7	144.0	144.3	144.6	144.9	145.2	145.5	145.8	146.1	146.4	146.7	147.0	147.3	147.6	147.9	148.2	148.5	148.8	149.1	149.4	149.7	150.0	150.3	150.6	150.9	151.2	151.5	151.8	152.1	152.4	152.7	153.0	153.3	153.6	153.9	154.2	154.5	154.8	155.1	155.4	155.7	156.0	156.3	156.6	156.9	157.2	157.5	157.8	158.1	158.4	158.7	159.0	159.3	159.6	159.9	160.2	160.5	160.8	161.1	161.4	161.7	162.0	162.3	162.6	162.9	163.2	163.5	163.8	164.1	164.4	164.7	165.0	165.3	165.6	165.9	166.2	166.5	166.8	167.1	167.4	167.7	168.0	168.3	168.6	168.9	169.2	169.5	169.8	170.1	170.4	170.7	171.0	171.3	171.6	171.9	172.2	172.5	172.8	173.1	173.4	173.7	174.0	174.3	174.6	174.9	175.2	175.5	175.8	176.1	176.4	176.7	177.0	177.3	177.6	177.9	178.2	178.5	178.8	179.1	179.4	179.7	180.0	180.3	180.6	180.9	181.2	181.5	181.8	182.1	182.4	182.7	183.0	183.3	183.6	183.9	184.2	184.5	184.8	185.1	185.4	185.7	186.0	186.3	186.6	186.9	187.2	187.5	187.8	188.1	188.4	188.7	189.0	189.3	189.6	189.9	190.2	190.5	190.8	191.1	191.4	191.7	192.0	192.3	192.6	192.9	193.2	193.5	193.8	194.1	194.4	194.7	195.0	195.3	195.6	195.9	196.2	196.5	196.8	197.1	197.4	197.7	198.0	198.3	198.6	198.9	199.2	199.5	199.8	200.1	200.4	200.7	201.0	201.3	201.6	201.9	202.2	202.5	202.8	203.1	203.4	203.7	204.0	204.3	204.6	204.9	205.2	205.5	205.8	206.1	206.4	206.7	207.0	207.3	207.6	207.9	208.2	208.5	208.8	209.1	209.4	209.7	210.0	210.3	210.6	210.9	211.2	211.5	211.8	212.1	212.4	212.7	213.0	213.3	213.6	213.9	214.2	214.5	214.8	215.1	215.4	215.7	216.0	216.3	216.6	216.9	217.2	217.5	217.8	218.1	218.4	218.7	219.0	219.3	219.6	219.9	220.2	220.5	220.8	221.1	221.4	221.7	222.0	222.3	222.6	222.9	223.2	223.5	223.8	224.1	224.4	224.7	225.0	225.3	225.6	225.9	226.2	226.5	226.8	227.1	227.4	227.7	228.0	228.3	228.6	228.9	229.2	229.5	229.8	230.1	230.4	230.7	231.0	231.3	231.6	231.9	232.2	232.5	232.8	233.1	233.4	233.7	234.0	234.3	234.6	234.9	235.2	235.5	235.8	236.1	236.4	236.7	237.0	237.3	237.6	237.9	238.2	238.5	238.8	239.1	239.4	239.7	240.0	240.3	240.6	240.9	241.2	241.5	241.8	242.1	242.4	242.7	243.0	243.3	243.6	243.9	244.2	244.5	244.8	245.1	245.4	245.7	246.0	246.3	246.6	246.9	247.2	247.5	247.8	248.1	248.4	248.7	249.0	249.3	249.6	249.9	250.2	250.5	250.8	251.1	251.4	251.7	252.0	252.3	252.6	252.9	253.2	253.5	253.8	254.1	254.4	254.7	255.0	255.3	255.6	255.9	256.2	256.5	256.8	257.1	257.4	257.7	258.0	258.3	258.6	258.9	259.2	259.5	259.8	260.1	260.4	260.7	261.0	261.3	261.6	261.9	262.2	262.5	262.8	263.1	263.4	263.7	264.0	264.3	264.6	264.9	265.2	265.5	265.8	266.1	266.4	266.7	267.0	267.3	267.6	267.9	268.2	268.5	268.8	269.1	269.4	269.7	270.0	270.3	270.6	270.9	271.2	271.5	271.8	272.1	272.4	272.7	273.0	273.3	273.6	273.9	274.2	274.5	274.8	275.1	275.4	275.7	276.0	276.3	276.6	276.9	277.2	277.5	277.8	278.1	278.4	278.7	279.0	279.3	279.6	279.9	280.2	280.5	280.8	281.1	281.4	281.7	282.0	282.3	282.6	282.9	283.2	283.5	283.8	284.1	284.4	284.7	285.0	285.3	285.6	285.9	286.2	286.5	286.8	287.1	287.4	287.7	288.0	288.3	288.6	288.9	289.2	289.5	289.8	290.1	290.4	290.7	291.0	291.3	291.6	291.9	292.2	292.5	292.8	293.1	293.4	293.7	294.0	294.3	294.6	294.9	295.2	295.5	295.8	296.1	296.4	296.7	297.0	297.3	297.6	297.9	298.2	298.5	298.8	299.1	299.4	299.7	300.0	300.3	300.6	300.9	301.2	301.5	301.8	302.1	302.4	302.7	303.0	303.3	303.6	303.9	304.2	304.5	304.8	305.1	305.4	305.7	306.0	306.3	306.6	306.9	307.2	307.5	307.8	308.1	308.4	308.7	309.0	309.3	309.6	309.9	310.2	310.5	310.8	311.1	311.4	311.7	312.0	312.3	312.6	312.9	313.2	313.5	313.8	314.1	314.4	314.7	315.0	315.3	315.6	315.9	316.2	316.5	316.8	317.1	317.4	317.7	318.0	318.3	318.6	318.9	319.2	319.5	319.8	320.1	320.4	320.7	321.0	321.3	321.6	321.9	322.2	322.5	322.8	323.1	323.4	323.7	324.0	324.3	324.6	324.9	325.2	325.5	325.8	326.1	326.4	326.7	327.0	327.3	327.6	327.9	328.2	328.5	328.8	329.1	329.4	329.7	330.0	330.3	330.6	330.9	331.2	331.5	331.8	332.1	332.4	332.7	333.0	333.3	333.6	333.9	334.2	334.5	334.8	335.1	335.4	335.7	336.0	336.3	336.6	336.9	337.2	337.5	337.8	338.1	338.4	338.7	339.0	339.3	339.6	339.9	340.2	340.5	340.8	341.1	341.4	341.7	342.0	342.3	342.6	342.9	343.2	343.5	343.8	344.1	344.4	344.7	345.0	345.3	345.6	345.9	346.2	346.5	346.8	347.1	347.4	347.7	348.0	348.3	348.6	348.9	349.2	349.5	349.8	350.1	350.4	350.7	351.0	351.3	351.6	351.9	352.2	352.5	352.8	353.1	353.4	353.7	354.0	354.3	354.6	354.9	355.2	355.5	355.8	356.1	356.4	356.7	357.0	357.3	357.6	357.9	358.2	358.5	358.8	359.1	359.4	359.7	360.0	360.3	360.6	360.9	361.2	361.5	361.8	362.1	362.4	362.7	363.0	363.3	363.6	363.9	364.2	364.5	364.8	365.1	365.4	365.7	366.0	366.3	366.6	366.9	367.2	367.5	367.8	368.1	368.4	368.7	369.0	369.3	369.6	369.9	370.2	370.5	370.8	371.1	371.4



Table 1

Year	Q1	Q2	Q3	Q4	Total
2010	10	15	20	25	70
2011	12	18	22	28	80
2012	15	20	25	30	90
2013	18	22	28	35	103
2014	20	25	30	40	115
2015	22	28	35	45	130
2016	25	30	38	50	143
2017	28	35	42	55	160
2018	30	38	45	60	173
2019	32	40	48	65	185
2020	35	42	50	70	197
2021	38	45	52	75	210
2022	40	48	55	80	223
2023	42	50	58	85	235
2024	45	52	60	90	247
2025	48	55	62	95	260
2026	50	58	65	100	273
2027	52	60	68	105	285
2028	55	62	70	110	297
2029	58	65	72	115	310
2030	60	68	75	120	323
2031	62	70	78	125	335
2032	65	72	80	130	347
2033	68	75	82	135	360
2034	70	78	85	140	373
2035	72	80	88	145	385
2036	75	82	90	150	397
2037	78	85	92	155	410
2038	80	88	95	160	423
2039	82	90	98	165	435
2040	85	92	100	170	447
2041	88	95	102	175	460
2042	90	98	105	180	473
2043	92	100	108	185	485
2044	95	102	110	190	497
2045	98	105	112	195	510
2046	100	108	115	200	523
2047	102	110	118	205	535
2048	105	112	120	210	547
2049	108	115	122	215	560
2050	110	118	125	220	573
2051	112	120	128	225	585
2052	115	122	130	230	597
2053	118	125	132	235	610
2054	120	128	135	240	623
2055	122	130	138	245	635
2056	125	132	140	250	647
2057	128	135	142	255	660
2058	130	138	145	260	673
2059	132	140	148	265	685
2060	135	142	150	270	697
2061	138	145	152	275	710
2062	140	148	155	280	723
2063	142	150	158	285	735
2064	145	152	160	290	747
2065	148	155	162	295	760
2066	150	158	165	300	773
2067	152	160	168	305	785
2068	155	162	170	310	797
2069	158	165	172	315	810
2070	160	168	175	320	823
2071	162	170	178	325	835
2072	165	172	180	330	847
2073	168	175	182	335	860
2074	170	178	185	340	873
2075	172	180	188	345	885
2076	175	182	190	350	897
2077	178	185	192	355	910
2078	180	188	195	360	923
2079	182	190	198	365	935
2080	185	192	200	370	947
2081	188	195	202	375	960
2082	190	198	205	380	973
2083	192	200	208	385	985
2084	195	202	210	390	997
2085	198	205	212	395	1010
2086	200	208	215	400	1023
2087	202	210	218	405	1035
2088	205	212	220	410	1047
2089	208	215	222	415	1060
2090	210	218	225	420	1073
2091	212	220	228	425	1085
2092	215	222	230	430	1097
2093	218	225	232	435	1110
2094	220	228	235	440	1123
2095	222	230	238	445	1135
2096	225	232	240	450	1147
2097	228	235	242	455	1160
2098	230	238	245	460	1173
2099	232	240	248	465	1185
2100	235	242	250	470	1197





UNIT - I

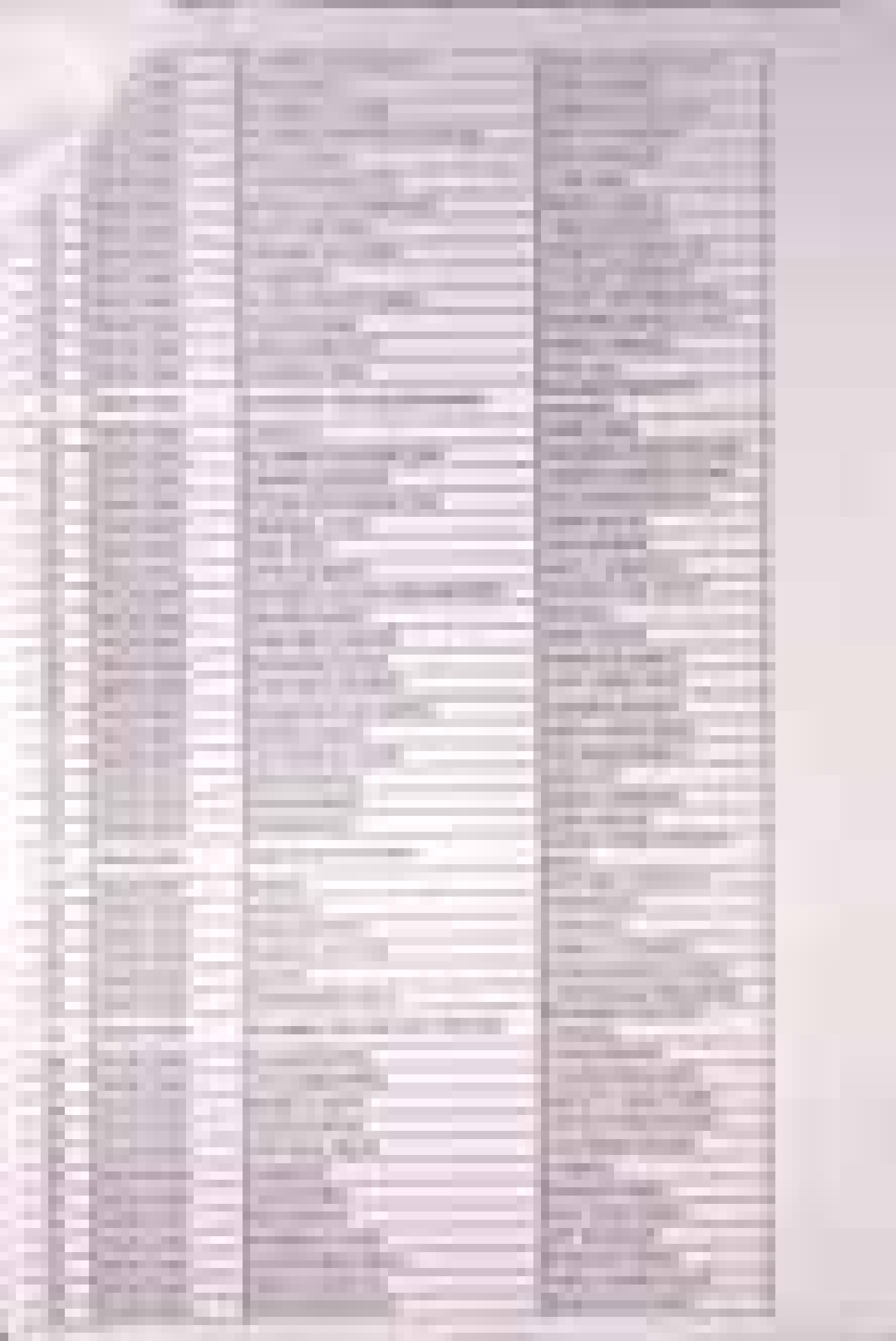
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Date	Description	Amount
1901	Jan 1	
	Jan 2	
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Date	Description	Amount
1/1/2020	Opening Balance	1000.00
1/15/2020	Deposit	500.00
2/1/2020	Withdrawal	200.00
2/15/2020	Deposit	300.00
3/1/2020	Withdrawal	150.00
3/15/2020	Deposit	400.00
4/1/2020	Withdrawal	250.00
4/15/2020	Deposit	350.00
5/1/2020	Withdrawal	180.00
5/15/2020	Deposit	450.00
6/1/2020	Withdrawal	220.00
6/15/2020	Deposit	380.00
7/1/2020	Withdrawal	190.00
7/15/2020	Deposit	420.00
8/1/2020	Withdrawal	210.00
8/15/2020	Deposit	360.00
9/1/2020	Withdrawal	170.00
9/15/2020	Deposit	410.00
10/1/2020	Withdrawal	230.00
10/15/2020	Deposit	390.00
11/1/2020	Withdrawal	160.00
11/15/2020	Deposit	430.00
12/1/2020	Withdrawal	200.00
12/15/2020	Deposit	370.00
1/1/2021	Opening Balance	1000.00
1/15/2021	Deposit	500.00
2/1/2021	Withdrawal	200.00
2/15/2021	Deposit	300.00
3/1/2021	Withdrawal	150.00
3/15/2021	Deposit	400.00
4/1/2021	Withdrawal	250.00
4/15/2021	Deposit	350.00
5/1/2021	Withdrawal	180.00
5/15/2021	Deposit	450.00
6/1/2021	Withdrawal	220.00
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12/1/2021	Withdrawal	200.00
12/15/2021	Deposit	370.00
1/1/2022	Opening Balance	1000.00
1/15/2022	Deposit	500.00
2/1/2022	Withdrawal	200.00
2/15/2022	Deposit	300.00
3/1/2022	Withdrawal	150.00
3/15/2022	Deposit	400.00
4/1/2022	Withdrawal	250.00
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12/15/2025	Deposit	370.00

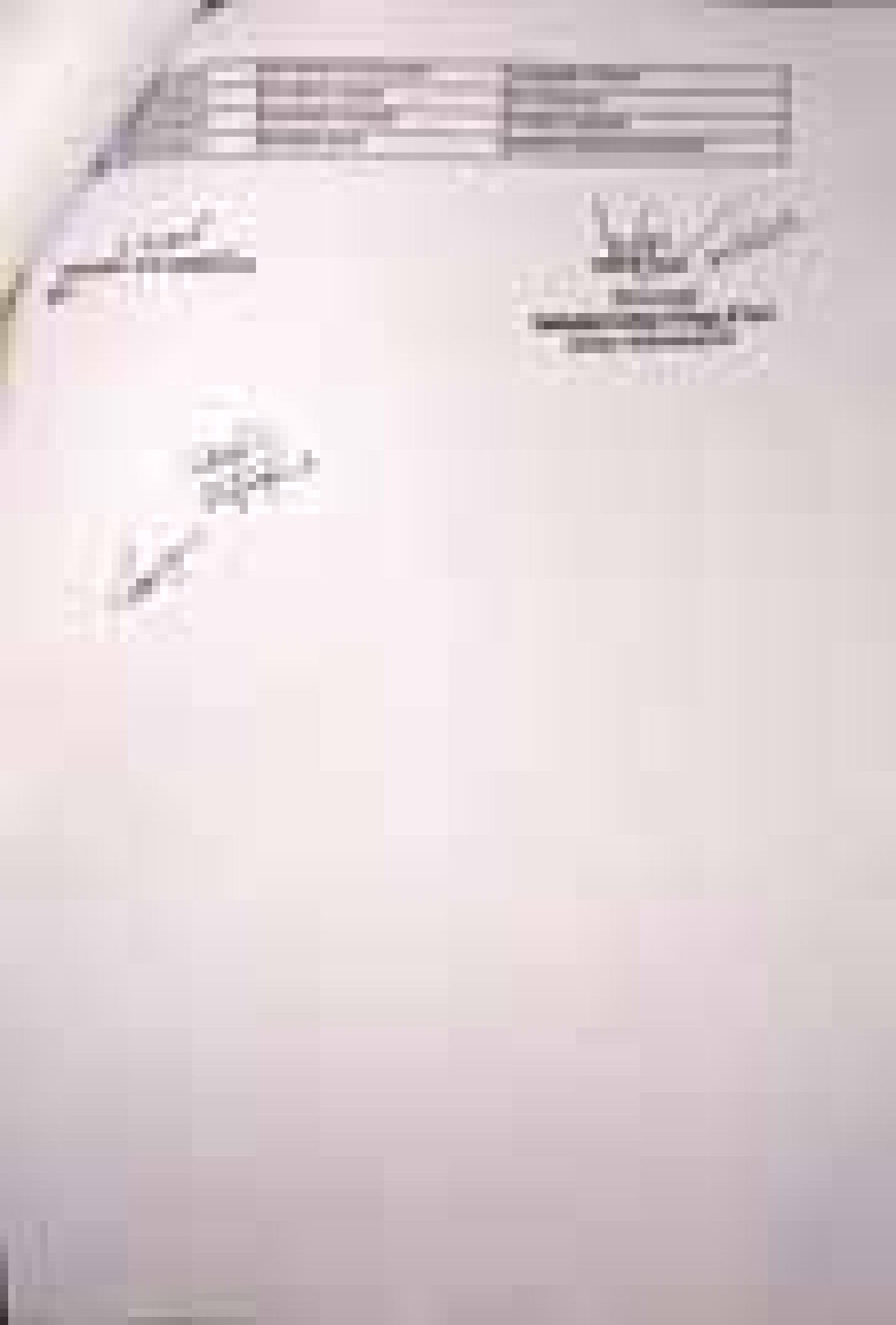
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Date: 1/1/2025
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2018	100	100	100	100	400
2019	100	100	100	100	400
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2021	100	100	100	100	400
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2025	100	100	100	100	400
2026	100	100	100	100	400
2027	100	100	100	100	400
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2031	100	100	100	100	400
2032	100	100	100	100	400
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2034	100	100	100	100	400
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2036	100	100	100	100	400
2037	100	100	100	100	400
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Unit IV

Reading: Robert Frost, "Road Not Taken"

Vocabulary: Homophones, Homonyms, Homographs

Grammar: Narration (Direct-Indirect Speech)

Writing: Report Writing

Unit V

Reading: George Orwell, "The Sporting Spirit" (Excerpt)

Vocabulary: Inclusive Language, Euphemisms

Grammar: Tense

Writing: SOP

Course Outcomes

On successful completion of the course, the student will be able to

- read, understand, and interpret a variety of written texts
- use appropriate vocabulary and correct grammar
- undertake guided and extended writing with confidence.

Suggested Reading

Board of Editors. *Language and Life: A Skills Approach*. Orient BlackSwan, 2018.

Sudharshana, NP and C Savitha. *English for Engineers*. Cambridge University Press, 2018.

Kumar, Sanjay and Pushp Lata. *English Language and Communication Skills for Engineers*. Oxford University Press, 2018.

Soft Skills and Interpersonal Skills

OE 801EG

Instruction: 3 periods per week

Duration of SEE: 3 Hrs

CIE: 30 Marks

SEE: 70 Marks

Credits: 3

Objectives:

1. To train the students in effective listening skills required for Professional Communication.
2. To enable the students to develop the required speaking skills for Professional Communication.
3. To equip the students with appropriate reading strategies required professionally.
4. To develop professional Writing skills among students.
5. To equip the students with the right attitude and coping techniques required professionally.

Outcomes

By the end of the course students will be able to:
1. Listen to a variety of speakers and texts and will be able to comprehend and perform the required tasks.
2. Speak and respond appropriately as per the task requirement.
3. Read a variety of texts, comprehend, summarize them and perform the required tasks.
4. Write and publish a variety of documents such as Letters, Memos, Emails, Blogs, Reports, Cover Letters and Resumes.
5. Demonstrate the right attitude and skills to cope with organizing and

Syllabus

UNIT 1 Introduction and Skills of Listening

Definition, Nature and scope of Soft Skills / Importance of Soft Skills / Need for soft skills in academic settings and workplaces.

Listening Skills A : Types of listening: Appreciative Listening, Empathetic, comprehensive/active, Critical / analytical listening. Importance of listening in Academic and Professional Communication.

Listening Skills B : Listening and Watching to a variety of speakers in different contexts: to dialogues from TV/Radio/Ted talks/Podcasts / to lectures, Youtube videos and News programmes, Note Taking

Unit-2 Skills of Speaking

Speaking Skills: Communication within Teams, Participating in G.Ds, Interview Skills, Presentation Skills and Leadership Skills

UNIT 3 Skills of Reading for Communication

Effective Reading: Sub skills of Reading and Note making, Reading different genres of texts ranging from newspapers to philosophical treatises.

Reading strategies-graphic organizers and summarizing

UNIT 4 Skills of Effective Writing

Writing Types: Expository, Descriptive, Persuasive and Narrative

Writing for different purposes : Publications, Letters, Memos, Emails, Blogs, Reports, Cover Letters and Resume

Unit-5 Specific Soft Skills

Time management, Goal setting- Motivation, Stress management, Learning styles and strategies, Emotional intelligence, Creative and Critical Thinking

Suggested Reading

1. Andrea J. Rutherford, *Basic Communication Skills for Technology Pearson Education, Inc. New Delhi, 2001.*
2. Anne Dannelsen, *Great Talk, The Power of Language in Team Dynamics, Harvard Business School Press, Boston, Massachusetts, 1996.*
3. Antony Jay and Ros Jay, *Effective Presentation: How to be a Top Class Presenter, Universities Press (India) Limited, 1999.*
4. Ashraf M. Rizvi, *Effective Technical Communication, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2005.*
5. Daniel Goldman, *Emotional Intelligence, New York, Bantam Books, 1995.*
6. Fredrick Middel, *Keep Talking, Cambridge University Press, London, 1984.*
7. K.A. Sethi, *Business Communication, Galgotia Publishing Company GPC, New Delhi, 1999.*
8. Lewis Herberg, *Body Language: A Guide for Professionals, Response Books (a Division of Sage Publications India, Pvt. Ltd.) New Delhi, 1998.*
9. Hari Mohan Prasad and Rajesh Mohan, *How to prepare for Group Discussion and Interview, 2nd Edition, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2005.*
10. Mitra, Barun, *Personality Development and Soft Skills.*
11. Goodheart and Wilcox, *Soft Skills at Workplace.*


Changpandan
Deputy Director (U & P)
Department of English
Jammu University
Jammu-180006



Laboratory Room No: A-204



Laboratory Room No: A-204

1. **Introduction**
This document provides a comprehensive overview of the project's objectives, scope, and the methodology used for data analysis. The primary goal is to identify key trends and patterns within the dataset, which will inform strategic decision-making.

2. **Methodology**
The data was collected through a series of structured interviews and surveys. The analysis was conducted using a combination of qualitative and quantitative methods. Key steps included data cleaning, initial exploration, and the application of advanced statistical techniques to uncover hidden insights.

3. **Key Findings**
The analysis revealed several critical insights. First, there is a significant correlation between the variables studied, indicating a strong relationship. Second, the data shows a clear trend over time, suggesting a consistent pattern in the underlying phenomenon. These findings are supported by the statistical models and visualizations presented in the subsequent sections.

4. **Conclusion**
In conclusion, the project has successfully identified the key factors influencing the outcome. The findings provide a solid foundation for future research and practical applications. It is recommended that the organization focus on the identified areas to optimize performance and achieve its long-term goals.

5. **Recommendations**
Based on the findings, several strategic recommendations are proposed. These include implementing targeted interventions to address the identified gaps and leveraging the strengths of the organization. Regular monitoring and evaluation are essential to ensure the effectiveness of these measures.

6. **Appendix**
This section contains supplementary information, including detailed data tables, charts, and additional analysis. The appendix provides a more granular view of the data and supports the conclusions drawn in the main body of the report.

7. **References**
The following references were consulted during the research process to ensure the accuracy and reliability of the findings. These sources provide a theoretical and empirical context for the study.



The first part of the document discusses the importance of maintaining accurate records. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of the data collected. This section also outlines the various methods used to collect and analyze the data, highlighting the challenges faced during the process.

The second part of the document provides a detailed overview of the experimental procedures. It describes the setup of the experiment, the materials used, and the specific steps followed to conduct the study. This section is crucial for understanding the methodology and the potential limitations of the research.

The third part of the document presents the results of the study. It includes a series of tables and graphs that illustrate the findings. The data shows a clear trend, indicating that the variables studied have a significant impact on the outcomes. These results are discussed in detail, along with their implications for the field.

The fourth part of the document discusses the conclusions drawn from the study. It summarizes the key findings and provides a final assessment of the research. The authors conclude that the study has provided valuable insights into the relationship between the variables and the outcomes, and they suggest further research to explore these findings in greater depth.

The fifth part of the document contains the references and a list of the authors. It provides a comprehensive list of the sources used in the study, ensuring that all credit is given to the original authors. The authors' names and affiliations are also listed, providing contact information for those interested in the research.

The final part of the document is a concluding statement that reiterates the main points of the study. It serves as a final summary and a call to action for the reader, encouraging them to consider the implications of the research and to engage in further study in this area.

1. **Introduction**
This document provides a comprehensive overview of the project's objectives, scope, and the methodology used for data collection and analysis. The primary goal is to evaluate the effectiveness of the proposed system in a real-world environment.

2. **Methodology**
The research methodology is divided into two main phases: data collection and data analysis. The data collection phase involves gathering user feedback and system performance metrics over a period of six months. The data analysis phase includes statistical analysis and qualitative interpretation of the results.

3. **Data Collection**
The data collection process was designed to capture a wide range of user experiences. This was achieved through a combination of surveys, interviews, and direct observation. The surveys were distributed to a diverse group of users, while interviews provided deeper insights into their specific challenges and needs. Direct observation allowed for the identification of usability issues that may not have been reported by the users.

4. **Data Analysis**
The collected data was analyzed using a mix of quantitative and qualitative methods. Quantitative analysis was used to identify trends and patterns in the survey data, while qualitative analysis was employed to explore the underlying reasons for these trends. The results of the analysis indicate that the proposed system meets the majority of user requirements, although there are several areas for improvement.

5. **Conclusion**
In conclusion, the project has successfully demonstrated the feasibility and effectiveness of the proposed system. The findings suggest that the system is well-received by users and meets their core needs. However, the identified areas for improvement should be addressed in future iterations to enhance the overall user experience and system performance.

6. **References**
The following references were consulted during the research process:
- [1] Smith, J. (2018). *User-Centered Design: A Practical Approach*. New York: McGraw-Hill.
- [2] Johnson, A. (2019). *Qualitative Data Analysis: A Realist Approach*. London: Sage Publications.
- [3] Davis, F. (1989). Perceived ease of use, perceived usefulness, and user acceptance. *MIS Quarterly*, 13(3), 319-340.



The first part of the document discusses the importance of maintaining accurate records. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of the data collected. This section also outlines the various methods used to collect and analyze the data, highlighting the challenges faced during the process.

The second part of the document provides a detailed overview of the experimental procedures. It describes the setup of the experiments, the variables being tested, and the specific steps taken to ensure consistency and accuracy in the results. This section is crucial for understanding the methodology used in the study.

The third part of the document presents the results of the experiments. It includes a series of tables and graphs that illustrate the data collected during the study. These visual aids help to clearly communicate the findings and identify any trends or patterns in the data.

The fourth part of the document discusses the implications of the findings. It explores how the results of the study may apply to other related areas and what they suggest about the underlying phenomena being investigated. This section is important for understanding the broader significance of the research.

The fifth part of the document concludes the study by summarizing the key findings and providing a final assessment of the research. It also includes a list of references and a bibliography, which are essential for further exploration of the topics discussed in the paper.

In conclusion, this document provides a comprehensive overview of the research project, from the initial objectives to the final conclusions. It details the methods used, the results obtained, and the implications of the findings. The research presented here contributes to the understanding of the subject matter and offers valuable insights into the field.



Laboratory Room:

A.Y.: 2022-23



Laboratory Room No: A-204



Laboratory Room No: A-204



Group Discussion



5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

3.LIFE SKILLS

YOGA

At MCET, we teach students life skills like yoga as part of the curriculum to help them develop traits like self-worth, sociability, and tolerance as well as the necessary skills to be free to choose what they want to do and who they want to become.

Our school has a yoga instructor named Ms. Ms.BhaghyaShali Tayde who leads and instructs our students as they perform yoga poses.

PHYSICAL FITNESS

As a part of our academic curriculum, our institution places equal focus on students' physical fitness. To support their overall wellbeing and good health, we offer facilities like a gym and allow them to enjoy indoor and outdoor games.

Our dedicated Physical Director Mr.M.Ilias Shameem keeps an eye on these operations.

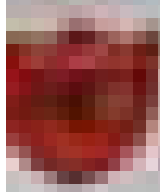
HEALTH (ABOUT MEDICAL CELL)

Our college places a strong emphasis on the health and wellbeing of both students and employees, and as a result, a dedicated medical cell has been set up on campus.

Students and staff have access to a qualified MBBS doctor , Dr.Rayancha Siri Mehera, on campus for consultations during set hours, as well as a facility for routine check-ups.

HYGIENE (HOUSEKEEPING, CLEANLINESS, CAMPUS MAINTENANCE)

The college places a high priority on the impeccable upkeep of the surroundings and is quite picky about how clean the campus is. We work diligently to keep the campus lush with vegetation and picturesque in order to provide a nice and clean environment for the employees and students. The housekeeping staff regularly sanitizes all of our buildings, classrooms, and laboratories. In every building and block, there is a dispenser for hand sanitizers. We have proper disposal for solid and liquid waste management in the laboratory and in the college premises.



DECLARATION OF THE
COMMISSIONER OF LABOR AND INDUSTRY
OF THE STATE OF NEW YORK

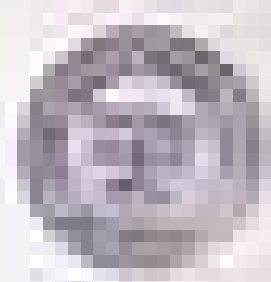
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Sl. No.	Name of the Candidate	Grade	Percentage
1	ABHIRAM K	10	85
2	ADARSH K	10	78
3	ADITHYAN K	10	82
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100	ADITHYAN K	10	75

1. Name of the Candidate
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1. Name of the Candidate
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1. Name of the Candidate
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1. Name of the Candidate
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Item	Description	Quantity	Unit Price	Total Price
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The image shows a document with a header and a table. The text is completely illegible due to blurring. The table has several columns and rows, but the data within them cannot be discerned.

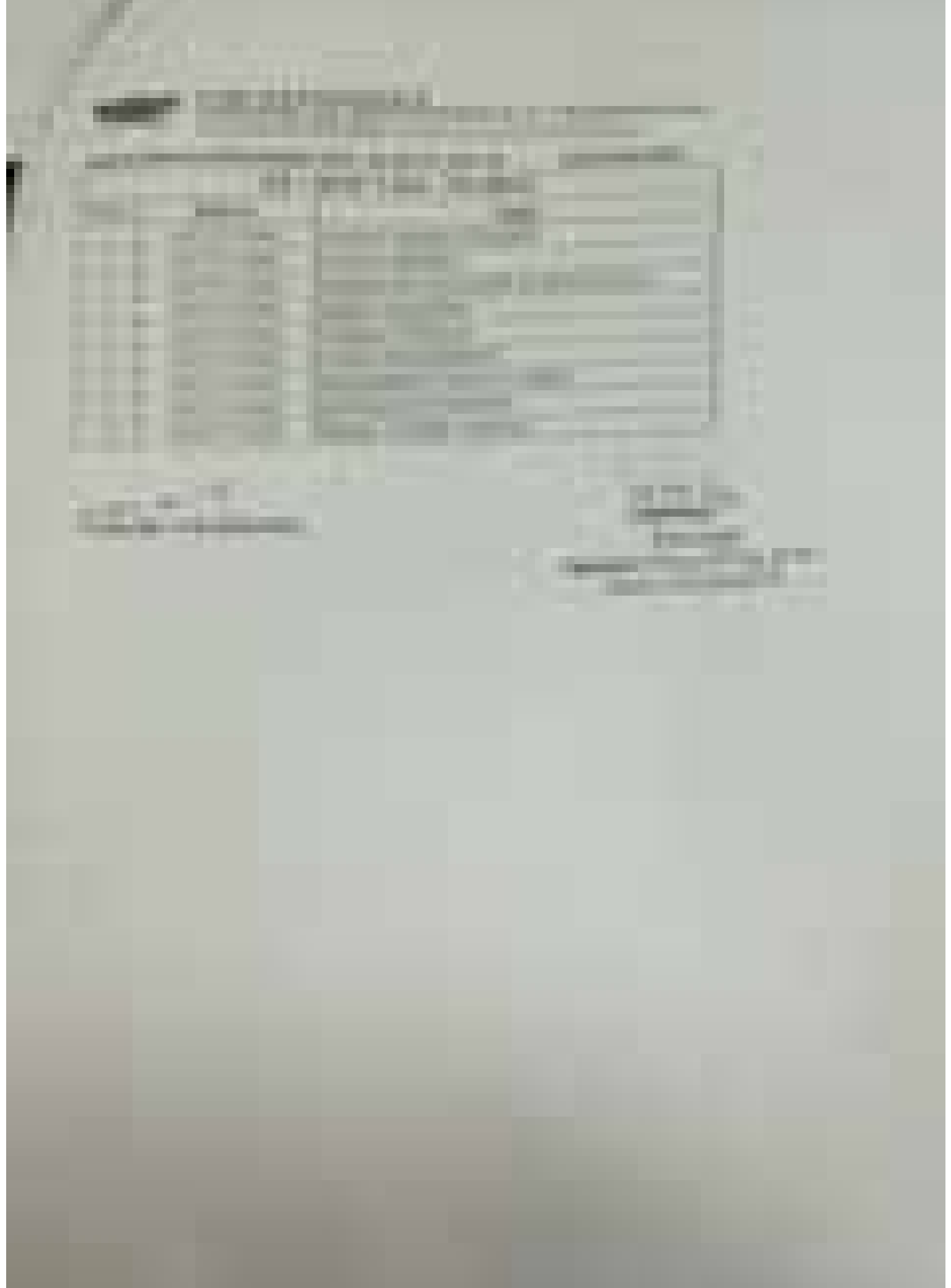
Page 1 of 1

Sl. No.	Name of the Candidate	Grade	Percentage
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COUNTY OF []

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Date	Description	Amount	Balance
2023-01-01	Opening Balance		1000.00
2023-01-05	Deposit	500.00	1500.00
2023-01-10	Withdrawal	200.00	1300.00
2023-01-15	Deposit	300.00	1600.00
2023-01-20	Withdrawal	100.00	1500.00
2023-01-25	Deposit	400.00	1900.00
2023-01-30	Withdrawal	250.00	1650.00
2023-02-05	Deposit	350.00	2000.00
2023-02-10	Withdrawal	150.00	1850.00
2023-02-15	Deposit	450.00	2300.00
2023-02-20	Withdrawal	300.00	2000.00
2023-02-25	Deposit	500.00	2500.00
2023-03-01	Withdrawal	200.00	2300.00
2023-03-05	Deposit	300.00	2600.00
2023-03-10	Withdrawal	150.00	2450.00
2023-03-15	Deposit	400.00	2850.00
2023-03-20	Withdrawal	250.00	2600.00
2023-03-25	Deposit	350.00	2950.00
2023-03-30	Withdrawal	100.00	2850.00
2023-04-05	Deposit	450.00	3300.00
2023-04-10	Withdrawal	200.00	3100.00
2023-04-15	Deposit	300.00	3400.00
2023-04-20	Withdrawal	150.00	3250.00
2023-04-25	Deposit	400.00	3650.00
2023-05-01	Withdrawal	250.00	3400.00
2023-05-05	Deposit	350.00	3750.00
2023-05-10	Withdrawal	100.00	3650.00
2023-05-15	Deposit	450.00	4100.00
2023-05-20	Withdrawal	200.00	3900.00
2023-05-25	Deposit	300.00	4200.00
2023-05-30	Withdrawal	150.00	4050.00
2023-06-05	Deposit	400.00	4450.00
2023-06-10	Withdrawal	250.00	4200.00
2023-06-15	Deposit	350.00	4550.00
2023-06-20	Withdrawal	100.00	4450.00
2023-06-25	Deposit	450.00	4900.00
2023-06-30	Withdrawal	200.00	4700.00
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2023-07-10	Withdrawal	150.00	4850.00
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2023-07-30	Withdrawal	100.00	5250.00
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2023-08-25	Deposit	400.00	6050.00
2023-08-30	Withdrawal	250.00	5800.00
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2023-09-10	Withdrawal	100.00	6050.00
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2023-09-20	Withdrawal	200.00	6300.00
2023-09-25	Deposit	300.00	6600.00
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2023-11-30	Withdrawal	100.00	7650.00
2023-12-05	Deposit	450.00	8100.00
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2024-01-30	Withdrawal	150.00	8850.00
2024-02-05	Deposit	400.00	9250.00
2024-02-10	Withdrawal	250.00	9000.00
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2024-02-20	Withdrawal	100.00	9250.00
2024-02-25	Deposit	450.00	9700.00
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2024-03-10	Withdrawal	150.00	9650.00
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2024-08-30	Withdrawal	250.00	13000.00
2024-09-05	Deposit	350.00	13350.00
2024-09-10	Withdrawal	100.00	13250.00
2024-09-15	Deposit	450.00	13700.00
2024-09-20	Withdrawal	200.00	13500.00
2024-09-25	Deposit	300.00	13800.00
2024-09-30	Withdrawal	150.00	13650.00
2024-10-05	Deposit	400.00	14050.00
2024-10-10	Withdrawal	250.00	13800.00
2024-10-15	Deposit	350.00	14150.00
2024-10-20	Withdrawal	100.00	14050.00
2024-10-25	Deposit	450.00	14500.00
2024-10-30	Withdrawal	200.00	14300.00
2024-11-05	Deposit	300.00	14600.00
2024-11-10	Withdrawal	150.00	14450.00
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2024-11-25	Deposit	350.00	14950.00
2024-11-30	Withdrawal	100.00	14850.00
2024-12-05	Deposit	450.00	15300.00
2024-12-10	Withdrawal	200.00	15100.00
2024-12-15	Deposit	300.00	15400.00
2024-12-20	Withdrawal	150.00	15250.00
2024-12-25	Deposit	400.00	15650.00
2024-12-30	Withdrawal	250.00	15400.00
2025-01-05	Deposit	350.00	15750.00
2025-01-10	Withdrawal	100.00	15650.00
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2025-01-20	Withdrawal	200.00	15900.00
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2025-04-05	Deposit	450.00	17700.00
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2025-04-25	Deposit	400.00	18050.00
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2025-05-05	Deposit	350.00	18150.00
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2025-05-20	Withdrawal	200.00	18300.00
2025-05-25	Deposit	300.00	18600.00
2025-05-30	Withdrawal	150.00	18450.00
2025-06-05	Deposit	400.00	18850.00
2025-06-10	Withdrawal	250.00	18600.00
2025-06-15	Deposit	350.00	18950.00
2025-06-20	Withdrawal	100.00	18850.00
2025-06-25	Deposit	450.00	19300.00
2025-06-30	Withdrawal	200.00	19100.00
2025-07-05	Deposit	300.00	19400.00
2025-07-10	Withdrawal	150.00	19250.00
2025-07-15	Deposit	400.00	19650.00
2025-07-20	Withdrawal	250.00	19400.00
2025-07-25	Deposit	350.00	19750.00
2025-07-30	Withdrawal	100.00	19650.00
2025-08-05	Deposit	450.00	20100.00
2025-08-10	Withdrawal	200.00	19900.00
2025-08-15	Deposit	300.00	20200.00
2025-08-20	Withdrawal	150.00	20050.00
2025-08-25	Deposit	400.00	20450.00
2025-08-30	Withdrawal	250.00	20200.00
2025-09-05	Deposit	350.00	20550.00
2025-09-10	Withdrawal	100.00	20450.00
2025-09-15	Deposit	450.00	20900.00
2025-09-20	Withdrawal	200.00	20700.00
2025-09-25	Deposit	300.00	21000.00
2025-09-30	Withdrawal	150.00	20850.00
2025-10-05	Deposit	400.00	21250.00
2025-10-10	Withdrawal	250.00	21000.00
2025-10-15	Deposit	350.00	21350.00
2025-10-20	Withdrawal	100.00	21250.00
2025-10-25	Deposit	450.00	21700.00
2025-10-30	Withdrawal	200.00	21500.00
2025-11-05	Deposit	300.00	21800.00
2025-11-10	Withdrawal	150.00	21650.00
2025-11-15	Deposit	400.00	22050.00
2025-11-20	Withdrawal	250.00	21800.00
2025-11-25	Deposit	350.00	22150.00
2025-11-30	Withdrawal	100.00	22050.00
2025-12-05	Deposit	450.00	22500.00
2025-12-10	Withdrawal	200.00	22300.00
2025-12-15	Deposit	300.00	22600.00
2025-12-20	Withdrawal	150.00	22450.00
2025-12-25	Deposit	400.00	22850.00
2025-12-30	Withdrawal	250.00	22600.00
2026-01-05	Deposit	350.00	22950.00
2026-0			





THE HISTORY OF THE UNITED STATES



THE HISTORY OF THE UNITED STATES



THE HISTORY OF THE UNITED STATES





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NAME	ID NUMBER	SECTION	DATE





Introduction to the History of the United States

The history of the United States is a complex and multifaceted story that spans centuries. It begins with the early Native American civilizations, such as the Mayans, Aztecs, and Incas, who built sophisticated societies in the Americas. The arrival of European explorers in the late 15th century marked the beginning of a new era, as they sought to establish trade routes and colonies. The United States was founded in 1776, and its early years were characterized by a struggle for independence and the development of a unique political system. The American Revolution, the Civil War, and the Great Depression are some of the key events that shaped the nation's identity and values. Today, the United States is a global superpower, and its history continues to influence the world.



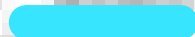
Year	Event	Significance
1492	Columbus's voyage	Discovery of the Americas
1776	Declaration of Independence	Founding of the United States
1861-1865	Civil War	Abolition of slavery
1929-1933	Great Depression	Economic crisis
1945	End of World War II	Global superpower

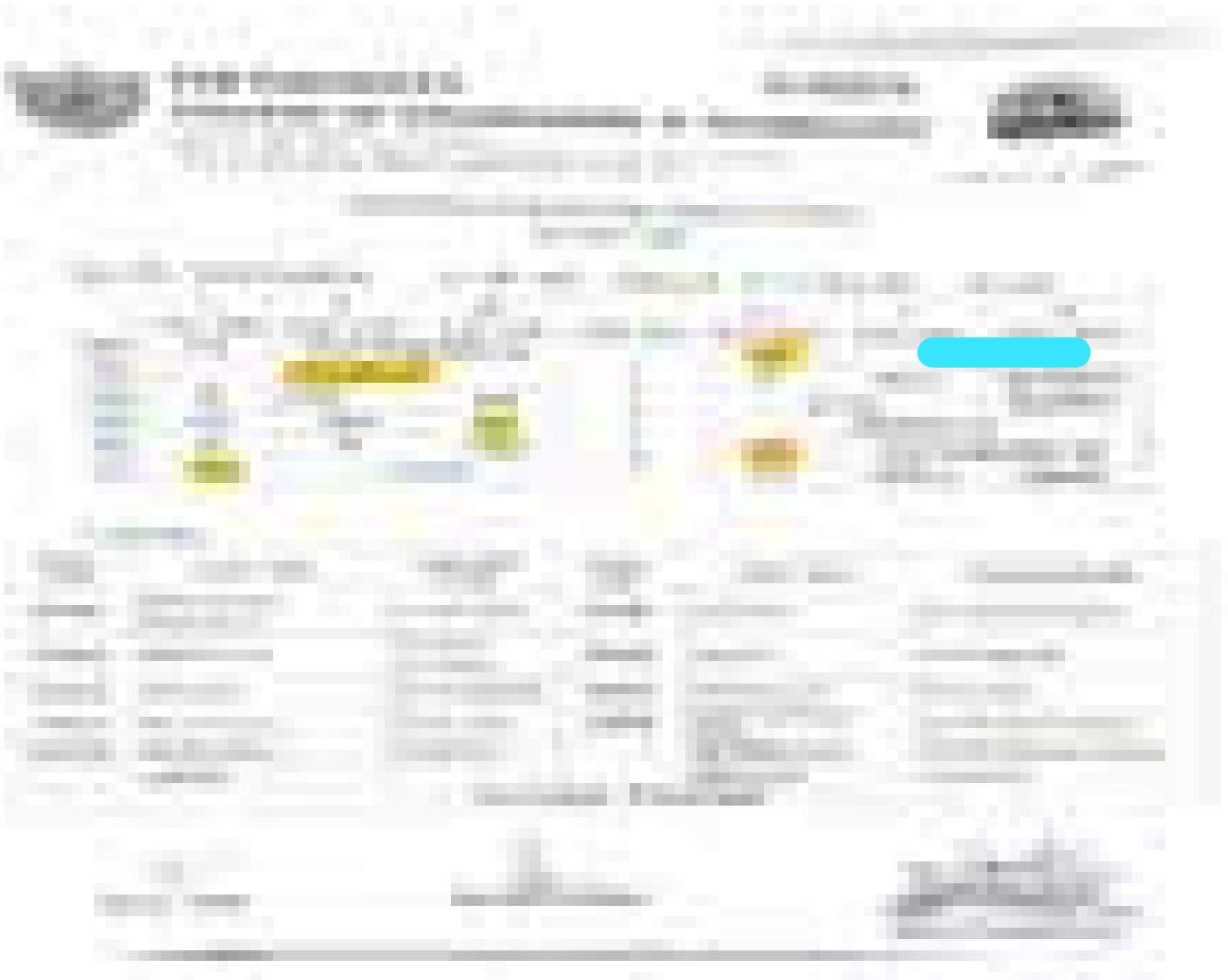




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THE UNIVERSITY
OF ENGINEERING, TECHNOLOGY
AND APPLIED SCIENCES
OSAKOTA



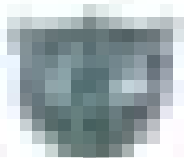
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THE UNIVERSITY
OF ENGINEERING, TECHNOLOGY
AND APPLIED SCIENCES
OSAKOTA



THE UNIVERSITY
OF ENGINEERING, TECHNOLOGY
AND APPLIED SCIENCES
OSAKOTA



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Sl. No.	Name of the Candidate	Grade	Percentage
1	ABHIRAM K	10	85
2	ADARSH K	10	78
3	ADITHYAN K	10	82
4	ADITHYAN K	10	75
5	ADITHYAN K	10	80
6	ADITHYAN K	10	72
7	ADITHYAN K	10	77
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9	ADITHYAN K	10	76
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1. Name of the Candidate
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Item	Description	Quantity	Unit	Price	Total
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STATE OF TEXAS
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OFFICE OF THE COMPTROLLER GENERAL
REPORT OF THE COMPTROLLER GENERAL

Item	Amount	Percentage	Total
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Sl. No.	Name of the Candidate	Grade	Percentage	Remarks
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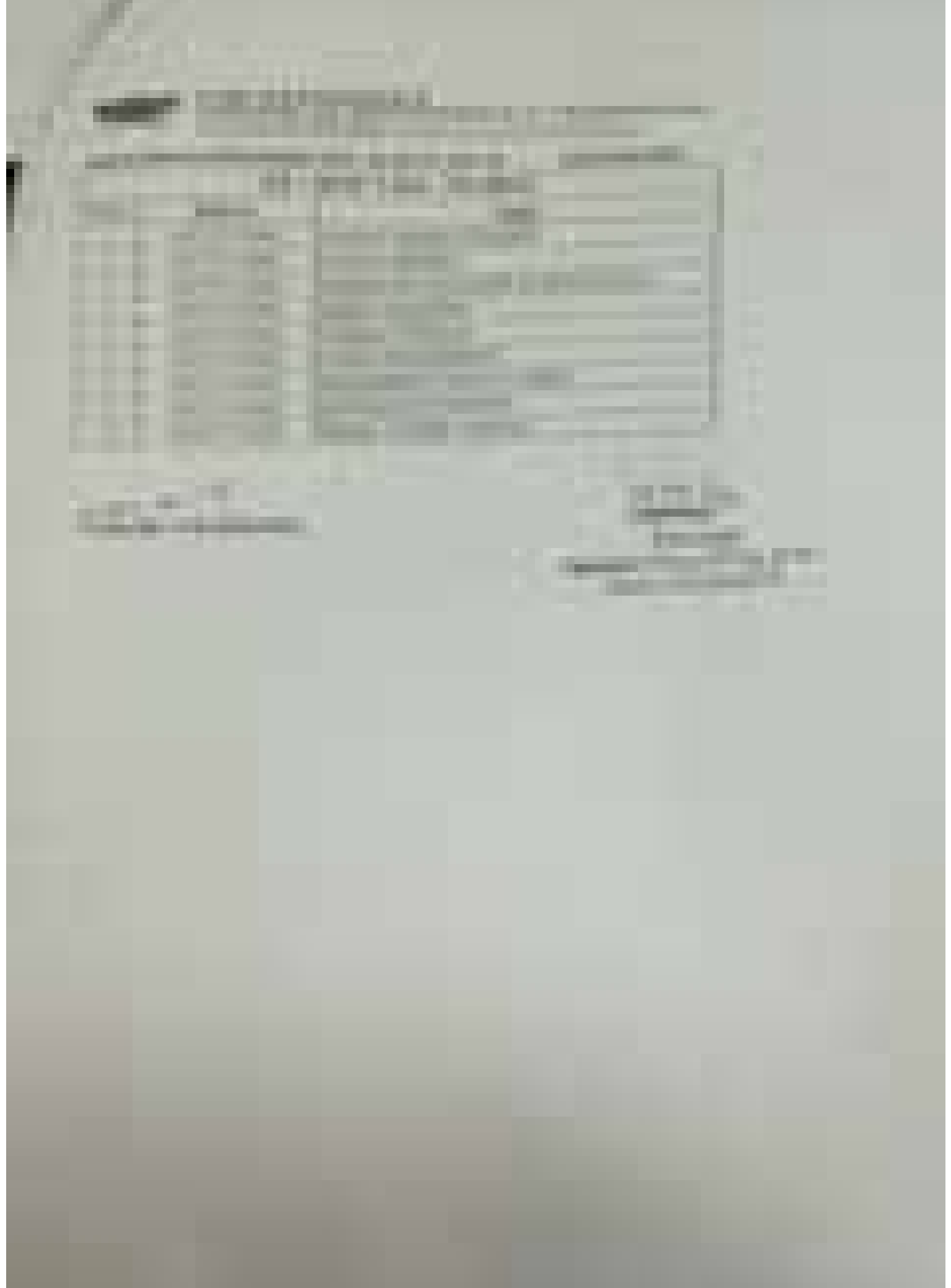
Page 1 of 1

Sl. No.	Name of the Candidate	Grade	Percentage
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Sl. No.	Name of the Candidate	Grade	Percentage
1	ABHIRAM K	10	85
2	ADARSH K	10	78
3	ADITHYAN K	10	82
4	ADITHYAN K	10	75
5	ADITHYAN K	10	80
6	ADITHYAN K	10	72
7	ADITHYAN K	10	78
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Sl. No.	Name of the Candidate	Grade	Percentage	Remarks
1	ABHIRAM K	10	85	
2	ADARSH K	10	78	
3	ADITHYAN K	10	92	
4	ADITHYAN K	10	88	
5	ADITHYAN K	10	75	
6	ADITHYAN K	10	82	
7	ADITHYAN K	10	70	
8	ADITHYAN K	10	80	
9	ADITHYAN K	10	72	
10	ADITHYAN K	10	85	
11	ADITHYAN K	10	78	
12	ADITHYAN K	10	82	
13	ADITHYAN K	10	75	
14	ADITHYAN K	10	80	
15	ADITHYAN K	10	72	
16	ADITHYAN K	10	85	
17	ADITHYAN K	10	78	
18	ADITHYAN K	10	82	
19	ADITHYAN K	10	75	
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43	ADITHYAN K	10	75	
44	ADITHYAN K	10	80	
45	ADITHYAN K	10	72	
46	ADITHYAN K	10	85	
47	ADITHYAN K	10	78	
48	ADITHYAN K	10	82	
49	ADITHYAN K	10	75	
50	ADITHYAN K	10	80	



1. **NAME OF THE COMPANY**
 2. **REGISTERED OFFICE**
 3. **DATE OF INCORPORATION**
 4. **CLASS OF SHARES**
 5. **AMOUNT PAID UP**
 6. **AMOUNT UNPAID**
 7. **TOTAL AMOUNT**
 8. **PERCENTAGE**
 9. **REMARKS**

Sl. No.	Name of the Shareholder	Number of Shares	Amount Paid Up	Amount Unpaid	Total Amount	Percentage	Remarks
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DEPARTMENT OF EDUCATION
MINISTRY OF NATIONAL EDUCATION

GENERAL INFORMATION AND DATA

4. 2000-2001

Category	2000-2001	2001-2002	2002-2003
1. Total	1000000	1000000	1000000
2. Government	500000	500000	500000
3. Private	500000	500000	500000
4. Total	1000000	1000000	1000000
5. Government	500000	500000	500000
6. Private	500000	500000	500000
7. Total	1000000	1000000	1000000
8. Government	500000	500000	500000
9. Private	500000	500000	500000
10. Total	1000000	1000000	1000000
11. Government	500000	500000	500000
12. Private	500000	500000	500000
13. Total	1000000	1000000	1000000
14. Government	500000	500000	500000
15. Private	500000	500000	500000
16. Total	1000000	1000000	1000000
17. Government	500000	500000	500000
18. Private	500000	500000	500000
19. Total	1000000	1000000	1000000
20. Government	500000	500000	500000
21. Private	500000	500000	500000
22. Total	1000000	1000000	1000000
23. Government	500000	500000	500000
24. Private	500000	500000	500000
25. Total	1000000	1000000	1000000
26. Government	500000	500000	500000
27. Private	500000	500000	500000
28. Total	1000000	1000000	1000000
29. Government	500000	500000	500000
30. Private	500000	500000	500000
31. Total	1000000	1000000	1000000
32. Government	500000	500000	500000
33. Private	500000	500000	500000
34. Total	1000000	1000000	1000000
35. Government	500000	500000	500000
36. Private	500000	500000	500000
37. Total	1000000	1000000	1000000
38. Government	500000	500000	500000
39. Private	500000	500000	500000
40. Total	1000000	1000000	1000000
41. Government	500000	500000	500000
42. Private	500000	500000	500000
43. Total	1000000	1000000	1000000
44. Government	500000	500000	500000
45. Private	500000	500000	500000
46. Total	1000000	1000000	1000000
47. Government	500000	500000	500000
48. Private	500000	500000	500000
49. Total	1000000	1000000	1000000
50. Government	500000	500000	500000
51. Private	500000	500000	500000
52. Total	1000000	1000000	1000000
53. Government	500000	500000	500000
54. Private	500000	500000	500000
55. Total	1000000	1000000	1000000
56. Government	500000	500000	500000
57. Private	500000	500000	500000
58. Total	1000000	1000000	1000000
59. Government	500000	500000	500000
60. Private	500000	500000	500000
61. Total	1000000	1000000	1000000
62. Government	500000	500000	500000
63. Private	500000	500000	500000
64. Total	1000000	1000000	1000000
65. Government	500000	500000	500000
66. Private	500000	500000	500000
67. Total	1000000	1000000	1000000
68. Government	500000	500000	500000
69. Private	500000	500000	500000
70. Total	1000000	1000000	1000000
71. Government	500000	500000	500000
72. Private	500000	500000	500000
73. Total	1000000	1000000	1000000
74. Government	500000	500000	500000
75. Private	500000	500000	500000
76. Total	1000000	1000000	1000000
77. Government	500000	500000	500000
78. Private	500000	500000	500000
79. Total	1000000	1000000	1000000
80. Government	500000	500000	500000
81. Private	500000	500000	500000
82. Total	1000000	1000000	1000000
83. Government	500000	500000	500000
84. Private	500000	500000	500000
85. Total	1000000	1000000	1000000
86. Government	500000	500000	500000
87. Private	500000	500000	500000
88. Total	1000000	1000000	1000000
89. Government	500000	500000	500000
90. Private	500000	500000	500000
91. Total	1000000	1000000	1000000
92. Government	500000	500000	500000
93. Private	500000	500000	500000
94. Total	1000000	1000000	1000000
95. Government	500000	500000	500000
96. Private	500000	500000	500000
97. Total	1000000	1000000	1000000
98. Government	500000	500000	500000
99. Private	500000	500000	500000
100. Total	1000000	1000000	1000000

STATE OF CALIFORNIA
 DEPARTMENT OF REVENUE
 STATEMENT OF RECEIPTS AND DISBURSMENTS

FOR THE YEAR ENDING 1954

STATEMENT OF RECEIPTS	STATEMENT OF DISBURSMENTS
<p>RECEIPTS FROM TAXES</p> <p>RECEIPTS FROM SALES TAX</p> <p>RECEIPTS FROM INCOME TAX</p> <p>RECEIPTS FROM PROPERTY TAX</p> <p>RECEIPTS FROM OTHER TAXES</p> <p>RECEIPTS FROM FEES</p> <p>RECEIPTS FROM GIFTS</p> <p>RECEIPTS FROM OTHER SOURCES</p>	<p>DISBURSMENTS TO GENERAL FUND</p> <p>DISBURSMENTS TO SPECIAL FUNDS</p> <p>DISBURSMENTS TO DEBT SERVICE</p> <p>DISBURSMENTS TO CAPITAL OUTLAY</p> <p>DISBURSMENTS TO OTHER PURPOSES</p>

Date	Time	Location	Weather	Temperature	Humidity	Wind	Pressure	Visibility	Clouds	Precipitation	Remarks
10/10/2023	08:00	London	Partly Cloudy	15°C	75%	10 km/h	1013 hPa	10 km	20% Cumulus	0 mm	Clear morning
10/10/2023	12:00	London	Partly Cloudy	18°C	78%	12 km/h	1012 hPa	10 km	30% Cumulus	0 mm	Clear morning
10/10/2023	16:00	London	Partly Cloudy	16°C	80%	15 km/h	1011 hPa	10 km	40% Cumulus	0 mm	Clear morning
10/10/2023	20:00	London	Partly Cloudy	12°C	82%	10 km/h	1010 hPa	10 km	50% Cumulus	0 mm	Clear morning
11/10/2023	08:00	London	Overcast	10°C	85%	8 km/h	1009 hPa	10 km	100% Stratus	0 mm	Overcast
11/10/2023	12:00	London	Overcast	12°C	88%	10 km/h	1008 hPa	10 km	100% Stratus	0 mm	Overcast
11/10/2023	16:00	London	Overcast	11°C	90%	12 km/h	1007 hPa	10 km	100% Stratus	0 mm	Overcast
11/10/2023	20:00	London	Overcast	9°C	92%	10 km/h	1006 hPa	10 km	100% Stratus	0 mm	Overcast
12/10/2023	08:00	London	Partly Cloudy	14°C	80%	15 km/h	1010 hPa	10 km	30% Cumulus	0 mm	Clear morning
12/10/2023	12:00	London	Partly Cloudy	17°C	78%	18 km/h	1009 hPa	10 km	40% Cumulus	0 mm	Clear morning
12/10/2023	16:00	London	Partly Cloudy	15°C	80%	20 km/h	1008 hPa	10 km	50% Cumulus	0 mm	Clear morning
12/10/2023	20:00	London	Partly Cloudy	11°C	82%	15 km/h	1007 hPa	10 km	60% Cumulus	0 mm	Clear morning



STATE OF TENNESSEE
DEPARTMENT OF REVENUE
SALES TAX COLLECTION STATEMENT

PERIOD: **12/01/2010 TO 12/31/2010** TAX YEAR: **2010**

NO.	NAME	AMOUNT	TAX	TOTAL
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 STATE COMPTROLLER

 COUNTY COMPTROLLER

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for financial transparency and accountability.

2. The second part of the document outlines the various methods used to collect and analyze data. It highlights the need for consistent data collection procedures to ensure the reliability of the results.

3. The third part of the document describes the statistical techniques employed to analyze the data. It includes a detailed explanation of the regression analysis used to identify the relationship between the variables.

4. The fourth part of the document presents the results of the study. It shows that there is a significant positive correlation between the variables being studied, which supports the hypothesis.

5. The fifth part of the document discusses the implications of the findings. It suggests that the results have important implications for the field of study and may lead to further research.

6. The sixth part of the document concludes the study and provides a summary of the key findings. It reiterates the importance of the research and the need for continued investigation in this area.

7. The seventh part of the document provides a detailed description of the experimental setup. It includes information about the participants, the materials used, and the procedures followed during the study.

8. The eighth part of the document discusses the limitations of the study. It acknowledges that there are certain constraints on the data and the methods used, which may affect the generalizability of the findings.

9. The ninth part of the document offers suggestions for future research. It identifies areas where further investigation is needed to clarify the results and explore the underlying mechanisms.

10. The tenth part of the document provides a final summary of the study. It reiterates the main findings and the overall contribution of the research to the field.

11. The eleventh part of the document discusses the ethical considerations of the study. It ensures that all procedures were approved by the appropriate ethics committees and that the rights of the participants were protected.

12. The twelfth part of the document provides a list of references. It includes all the sources cited in the text, following the appropriate citation style.

13. The thirteenth part of the document includes an appendix with additional data and figures. This section provides supplementary information that supports the main findings of the study.

14. The fourteenth part of the document contains the author's contact information and a statement of acknowledgment. It expresses gratitude to the funding agencies and the individuals who assisted in the study.

15. The fifteenth part of the document is the final page, which includes the title, author's name, and the date of publication. It serves as the concluding page of the document.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include direct observation, interviews, and the use of specialized software tools.

3. The third part of the document describes the results of the data collection and analysis. It shows that there are significant discrepancies between the reported figures and the actual data.

4. The fourth part of the document discusses the reasons for these discrepancies. It identifies several factors, including human error, incomplete data, and potential manipulation of records.

5. The fifth part of the document provides recommendations for improving the accuracy of the financial reporting process. These recommendations include implementing stronger internal controls and increasing the frequency of audits.

6. The sixth part of the document discusses the implications of the findings. It notes that the discrepancies identified could have significant consequences for the organization's financial health and reputation.

7. The seventh part of the document discusses the steps that have been taken to address the issues identified. It includes a detailed plan for implementing the recommended changes.

8. The eighth part of the document discusses the ongoing monitoring and evaluation of the implemented changes. It notes that the organization is committed to ensuring that the new processes are effective and that any further issues are promptly addressed.

9. The ninth part of the document discusses the overall conclusions of the study. It concludes that while there are challenges, the organization is well-positioned to improve its financial reporting accuracy through the implementation of the recommended changes.

10. The tenth part of the document discusses the future research that is needed to further explore the issues identified in this study.

11. The eleventh part of the document discusses the limitations of the study. It notes that the data collected was limited in scope and that the study did not cover all aspects of the organization's financial reporting process.

12. The twelfth part of the document discusses the contributions of the study. It notes that the study has provided valuable insights into the challenges of maintaining accurate financial records and has identified effective strategies for addressing these challenges.

13. The thirteenth part of the document discusses the practical implications of the study. It notes that the findings and recommendations can be applied to other organizations facing similar challenges.

14. The fourteenth part of the document discusses the overall significance of the study. It notes that the study has contributed to the understanding of financial reporting accuracy and has provided a framework for improving the reliability of financial data.

15. The fifteenth part of the document discusses the final conclusions and recommendations. It reiterates the importance of maintaining accurate records and the need for continuous improvement in the financial reporting process.

16. The sixteenth part of the document discusses the acknowledgments. It thanks the individuals and organizations that provided support and assistance during the course of the study.

17. The seventeenth part of the document discusses the references. It lists the sources of information used in the study, including books, articles, and other documents.

18. The eighteenth part of the document discusses the appendices. It includes additional information that supports the findings and conclusions of the study.

19. The nineteenth part of the document discusses the index. It provides a list of topics and page numbers to facilitate navigation of the document.

20. The twentieth part of the document discusses the glossary. It defines the key terms and concepts used in the study.

21. The twenty-first part of the document discusses the executive summary. It provides a concise overview of the study's findings and conclusions.

22. The twenty-second part of the document discusses the abstract. It provides a brief summary of the study's purpose, methods, and results.

23. The twenty-third part of the document discusses the introduction. It provides an overview of the study's background and objectives.

24. The twenty-fourth part of the document discusses the methodology. It describes the research design and the data collection and analysis procedures.

25. The twenty-fifth part of the document discusses the results. It presents the findings of the study in a clear and organized manner.





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Section 1

Item	Description	Quantity	Unit Price	Total
1	Item 1	10	1.00	10.00
2	Item 2	5	2.00	10.00
3	Item 3	20	0.50	10.00
4	Item 4	15	0.67	10.05
5	Item 5	10	1.00	10.00
6	Item 6	5	2.00	10.00
7	Item 7	20	0.50	10.00
8	Item 8	15	0.67	10.05
9	Item 9	10	1.00	10.00
10	Item 10	5	2.00	10.00
11	Item 11	20	0.50	10.00
12	Item 12	15	0.67	10.05
13	Item 13	10	1.00	10.00
14	Item 14	5	2.00	10.00
15	Item 15	20	0.50	10.00
16	Item 16	15	0.67	10.05
17	Item 17	10	1.00	10.00
18	Item 18	5	2.00	10.00
19	Item 19	20	0.50	10.00
20	Item 20	15	0.67	10.05
21	Item 21	10	1.00	10.00
22	Item 22	5	2.00	10.00
23	Item 23	20	0.50	10.00
24	Item 24	15	0.67	10.05
25	Item 25	10	1.00	10.00
26	Item 26	5	2.00	10.00
27	Item 27	20	0.50	10.00
28	Item 28	15	0.67	10.05
29	Item 29	10	1.00	10.00
30	Item 30	5	2.00	10.00
31	Item 31	20	0.50	10.00
32	Item 32	15	0.67	10.05
33	Item 33	10	1.00	10.00
34	Item 34	5	2.00	10.00
35	Item 35	20	0.50	10.00
36	Item 36	15	0.67	10.05
37	Item 37	10	1.00	10.00
38	Item 38	5	2.00	10.00
39	Item 39	20	0.50	10.00
40	Item 40	15	0.67	10.05
41	Item 41	10	1.00	10.00
42	Item 42	5	2.00	10.00
43	Item 43	20	0.50	10.00
44	Item 44	15	0.67	10.05
45	Item 45	10	1.00	10.00
46	Item 46	5	2.00	10.00
47	Item 47	20	0.50	10.00
48	Item 48	15	0.67	10.05
49	Item 49	10	1.00	10.00
50	Item 50	5	2.00	10.00
51	Item 51	20	0.50	10.00
52	Item 52	15	0.67	10.05
53	Item 53	10	1.00	10.00
54	Item 54	5	2.00	10.00
55	Item 55	20	0.50	10.00
56	Item 56	15	0.67	10.05
57	Item 57	10	1.00	10.00
58	Item 58	5	2.00	10.00
59	Item 59	20	0.50	10.00
60	Item 60	15	0.67	10.05
61	Item 61	10	1.00	10.00
62	Item 62	5	2.00	10.00
63	Item 63	20	0.50	10.00
64	Item 64	15	0.67	10.05
65	Item 65	10	1.00	10.00
66	Item 66	5	2.00	10.00
67	Item 67	20	0.50	10.00
68	Item 68	15	0.67	10.05
69	Item 69	10	1.00	10.00
70	Item 70	5	2.00	10.00
71	Item 71	20	0.50	10.00
72	Item 72	15	0.67	10.05
73	Item 73	10	1.00	10.00
74	Item 74	5	2.00	10.00
75	Item 75	20	0.50	10.00
76	Item 76	15	0.67	10.05
77	Item 77	10	1.00	10.00
78	Item 78	5	2.00	10.00
79	Item 79	20	0.50	10.00
80	Item 80	15	0.67	10.05
81	Item 81	10	1.00	10.00
82	Item 82	5	2.00	10.00
83	Item 83	20	0.50	10.00
84	Item 84	15	0.67	10.05
85	Item 85	10	1.00	10.00
86	Item 86	5	2.00	10.00
87	Item 87	20	0.50	10.00
88	Item 88	15	0.67	10.05
89	Item 89	10	1.00	10.00
90	Item 90	5	2.00	10.00
91	Item 91	20	0.50	10.00
92	Item 92	15	0.67	10.05
93	Item 93	10	1.00	10.00
94	Item 94	5	2.00	10.00
95	Item 95	20	0.50	10.00
96	Item 96	15	0.67	10.05
97	Item 97	10	1.00	10.00
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100	Item 100	15	0.67	10.05

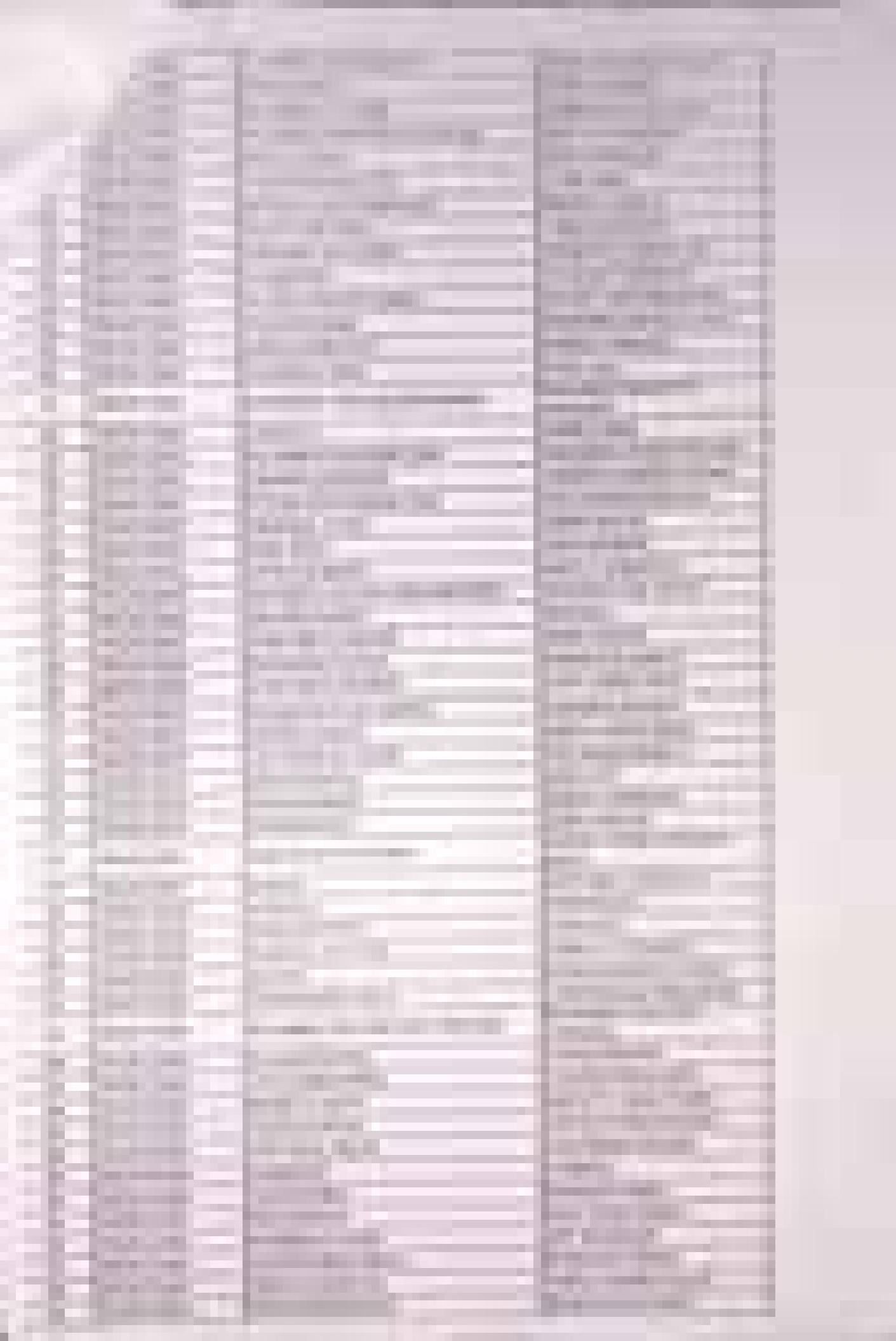


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1890	Jan 1	
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Date	Description	Amount
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Date	Description	Amount
1/1/2020	Opening Balance	1000.00
1/15/2020	Deposit	500.00
2/1/2020	Withdrawal	200.00
2/15/2020	Deposit	300.00
3/1/2020	Withdrawal	150.00
3/15/2020	Deposit	400.00
4/1/2020	Withdrawal	250.00
4/15/2020	Deposit	350.00
5/1/2020	Withdrawal	180.00
5/15/2020	Deposit	450.00
6/1/2020	Withdrawal	220.00
6/15/2020	Deposit	380.00
7/1/2020	Withdrawal	190.00
7/15/2020	Deposit	420.00
8/1/2020	Withdrawal	210.00
8/15/2020	Deposit	360.00
9/1/2020	Withdrawal	170.00
9/15/2020	Deposit	410.00
10/1/2020	Withdrawal	230.00
10/15/2020	Deposit	390.00
11/1/2020	Withdrawal	160.00
11/15/2020	Deposit	430.00
12/1/2020	Withdrawal	240.00
12/15/2020	Deposit	370.00
1/1/2021	Opening Balance	1000.00
1/15/2021	Deposit	500.00
2/1/2021	Withdrawal	200.00
2/15/2021	Deposit	300.00
3/1/2021	Withdrawal	150.00
3/15/2021	Deposit	400.00
4/1/2021	Withdrawal	250.00
4/15/2021	Deposit	350.00
5/1/2021	Withdrawal	180.00
5/15/2021	Deposit	450.00
6/1/2021	Withdrawal	220.00
6/15/2021	Deposit	380.00
7/1/2021	Withdrawal	190.00
7/15/2021	Deposit	420.00
8/1/2021	Withdrawal	210.00
8/15/2021	Deposit	360.00
9/1/2021	Withdrawal	170.00
9/15/2021	Deposit	410.00
10/1/2021	Withdrawal	230.00
10/15/2021	Deposit	390.00
11/1/2021	Withdrawal	160.00
11/15/2021	Deposit	430.00
12/1/2021	Withdrawal	240.00
12/15/2021	Deposit	370.00
1/1/2022	Opening Balance	1000.00
1/15/2022	Deposit	500.00
2/1/2022	Withdrawal	200.00
2/15/2022	Deposit	300.00
3/1/2022	Withdrawal	150.00
3/15/2022	Deposit	400.00
4/1/2022	Withdrawal	250.00
4/15/2022	Deposit	350.00
5/1/2022	Withdrawal	180.00
5/15/2022	Deposit	450.00
6/1/2022	Withdrawal	220.00
6/15/2022	Deposit	380.00
7/1/2022	Withdrawal	190.00
7/15/2022	Deposit	420.00
8/1/2022	Withdrawal	210.00
8/15/2022	Deposit	360.00
9/1/2022	Withdrawal	170.00
9/15/2022	Deposit	410.00
10/1/2022	Withdrawal	230.00
10/15/2022	Deposit	390.00
11/1/2022	Withdrawal	160.00
11/15/2022	Deposit	430.00
12/1/2022	Withdrawal	240.00
12/15/2022	Deposit	370.00
1/1/2023	Opening Balance	1000.00
1/15/2023	Deposit	500.00
2/1/2023	Withdrawal	200.00
2/15/2023	Deposit	300.00
3/1/2023	Withdrawal	150.00
3/15/2023	Deposit	400.00
4/1/2023	Withdrawal	250.00
4/15/2023	Deposit	350.00
5/1/2023	Withdrawal	180.00
5/15/2023	Deposit	450.00
6/1/2023	Withdrawal	220.00
6/15/2023	Deposit	380.00
7/1/2023	Withdrawal	190.00
7/15/2023	Deposit	420.00
8/1/2023	Withdrawal	210.00
8/15/2023	Deposit	360.00
9/1/2023	Withdrawal	170.00
9/15/2023	Deposit	410.00
10/1/2023	Withdrawal	230.00
10/15/2023	Deposit	390.00
11/1/2023	Withdrawal	160.00
11/15/2023	Deposit	430.00
12/1/2023	Withdrawal	240.00
12/15/2023	Deposit	370.00

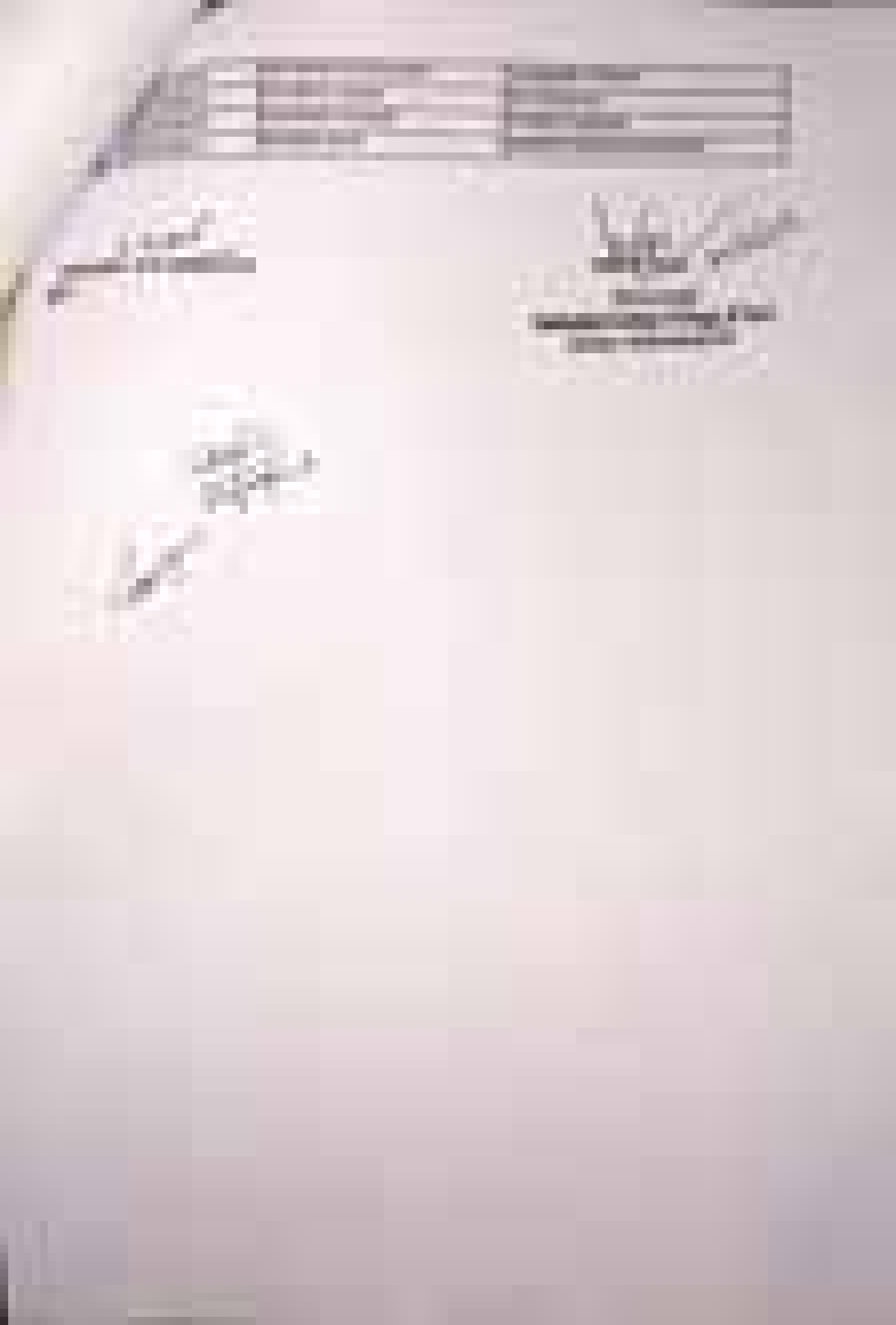
Total Deposits: 10000.00
 Total Withdrawals: 8000.00
 Ending Balance: 2000.00

Date: 12/31/2023
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THE UNIVERSITY OF CHICAGO

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Year	Q1	Q2	Q3	Q4	Total
2018	100	100	100	100	400
2019	100	100	100	100	400
2020	100	100	100	100	400
2021	100	100	100	100	400
2022	100	100	100	100	400
2023	100	100	100	100	400
2024	100	100	100	100	400
2025	100	100	100	100	400
2026	100	100	100	100	400
2027	100	100	100	100	400
2028	100	100	100	100	400
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2030	100	100	100	100	400
2031	100	100	100	100	400
2032	100	100	100	100	400
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2044	100	100	100	100	400
2045	100	100	100	100	400
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2048	100	100	100	100	400
2049	100	100	100	100	400
2050	100	100	100	100	400

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Date	Description	Amount
1890-01-01	Balance forward	100.00
1890-01-15	Received from A. B.	50.00
1890-02-01	Paid to C. D.	25.00
1890-02-15	Received from E. F.	75.00
1890-03-01	Balance forward	200.00
1890-03-15	Received from G. H.	100.00
1890-04-01	Paid to I. J.	50.00
1890-04-15	Received from K. L.	150.00
1890-05-01	Balance forward	300.00
1890-05-15	Received from M. N.	100.00
1890-06-01	Paid to O. P.	75.00
1890-06-15	Received from Q. R.	125.00
1890-07-01	Balance forward	400.00
1890-07-15	Received from S. T.	150.00
1890-08-01	Paid to U. V.	100.00
1890-08-15	Received from W. X.	200.00
1890-09-01	Balance forward	500.00
1890-09-15	Received from Y. Z.	100.00
1890-10-01	Paid to A. B.	75.00
1890-10-15	Received from C. D.	125.00
1890-11-01	Balance forward	600.00
1890-11-15	Received from E. F.	150.00
1890-12-01	Paid to G. H.	100.00
1890-12-15	Received from I. J.	200.00
1891-01-01	Balance forward	700.00

Total Received: 1000.00
 Total Paid: 500.00
 Balance on hand: 500.00

Total Received: 1000.00
 Total Paid: 500.00
 Balance on hand: 500.00



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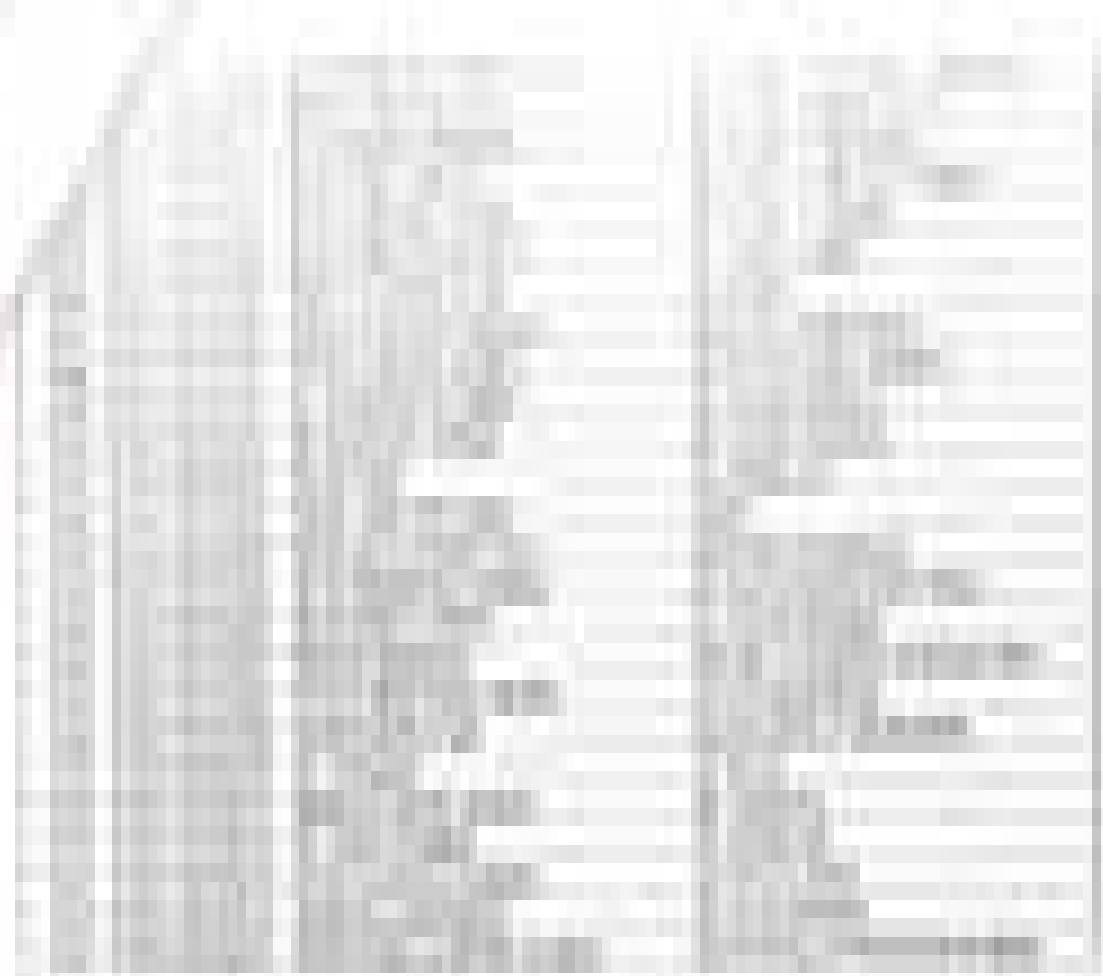


Figure 1
Figure 1

Figure 2
Figure 2

Figure 2 shows a close-up view of the building's facade, highlighting the architectural details of the windows and the central structure. The image is also somewhat blurry and has a high level of contrast.



STATE OF TEXAS
COUNTY OF []

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THE UNIVERSITY OF THE SOUTH PACIFIC
SCHOOL OF BUSINESS AND MANAGEMENT



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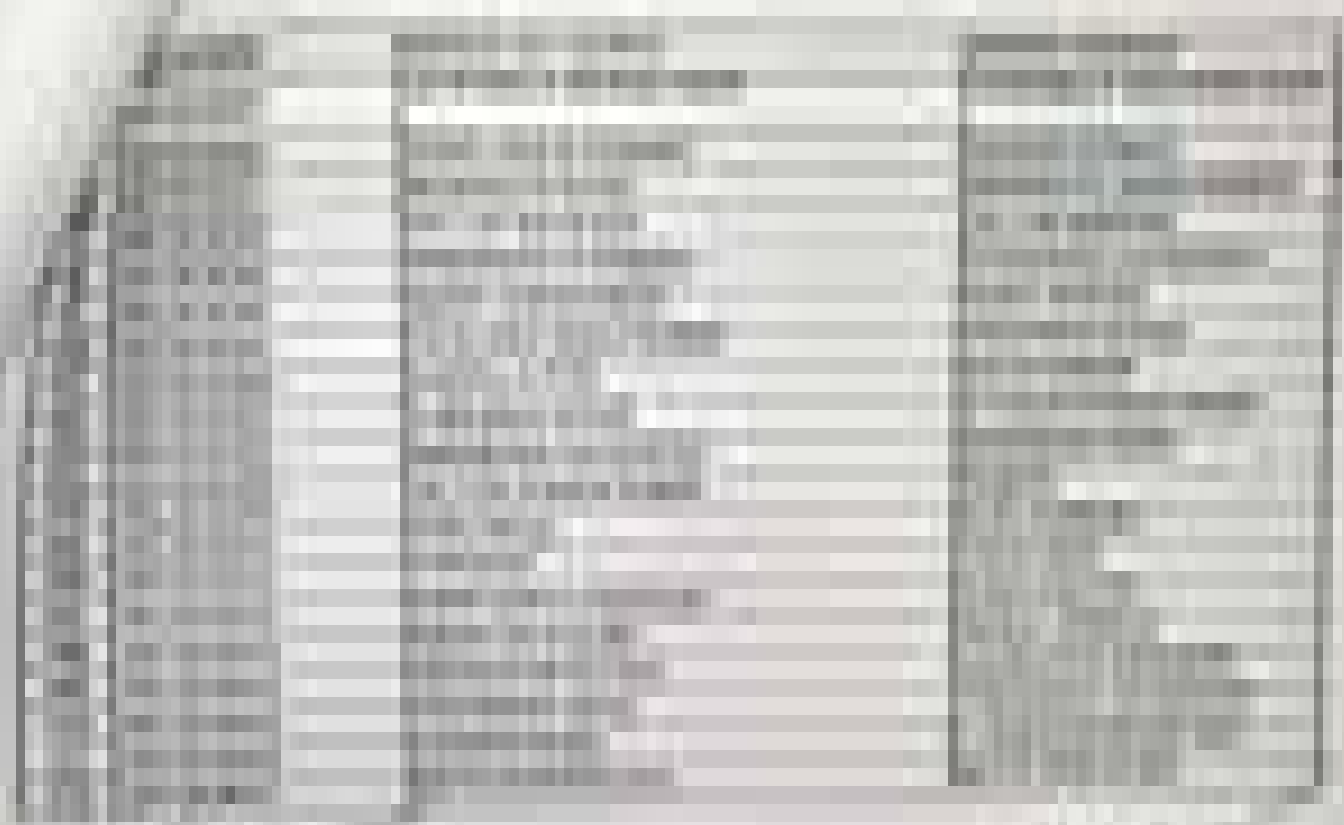
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QUESTIONNAIRE

PERSONAL INFORMATION		SOCIO-ECONOMIC STATUS		EDUCATIONAL BACKGROUND	
1. Name		1. Family Income		1. Primary School	
2. Age		2. Family Size		2. Secondary School	
3. Sex		3. Occupation		3. Tertiary Education	
4. Marital Status		4. Education Level		4. Other	
5. Religion		5. Years of Education			

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STATEMENT	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I have a strong sense of responsibility.					
2. I am confident in my abilities.					
3. I am motivated to achieve my goals.					
4. I am resilient in the face of adversity.					
5. I am a team player.					
6. I am a good communicator.					
7. I am a good listener.					
8. I am a good problem solver.					
9. I am a good leader.					
10. I am a good manager.					

Thank you for your participation.

Signature of the researcher

Date

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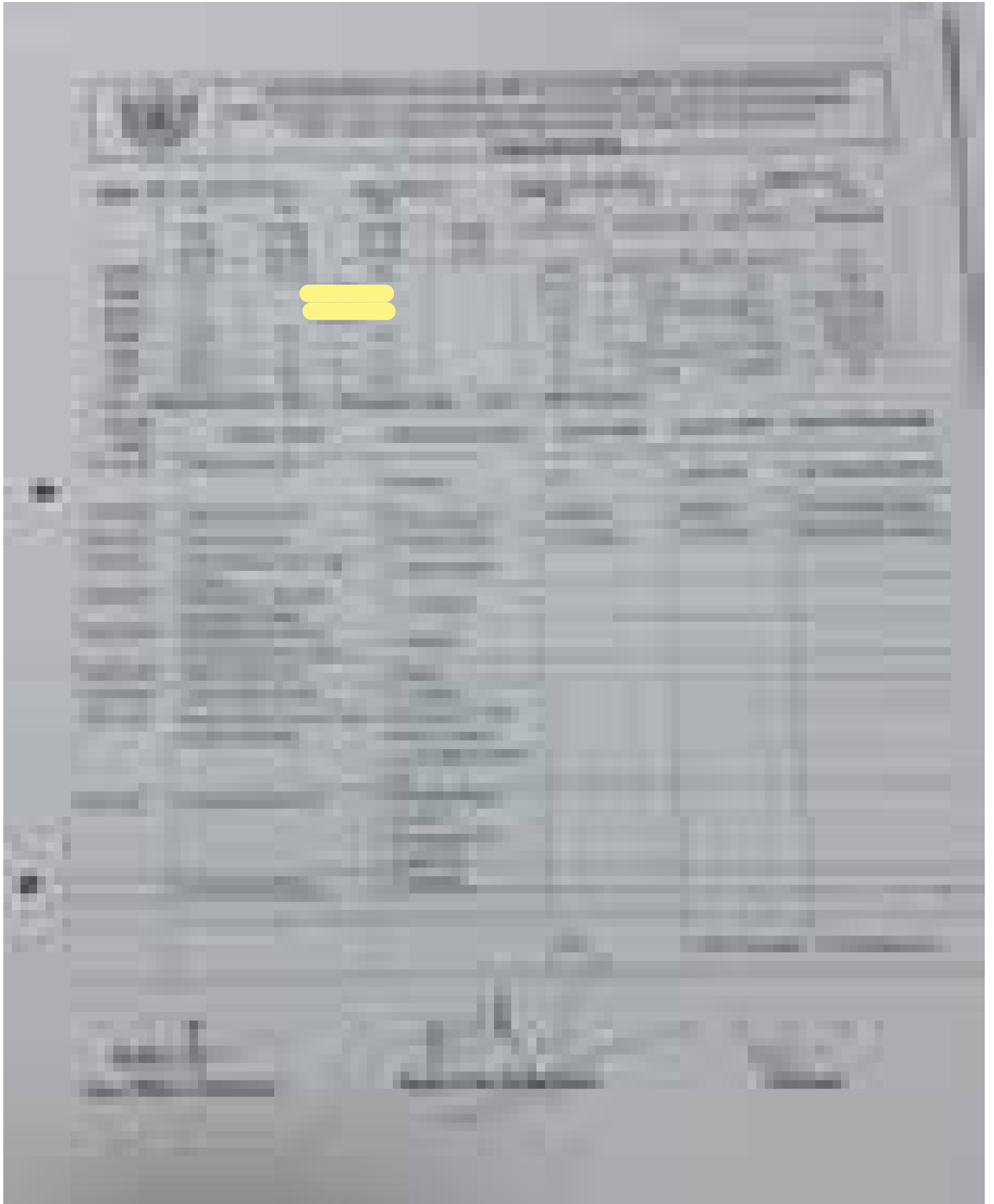
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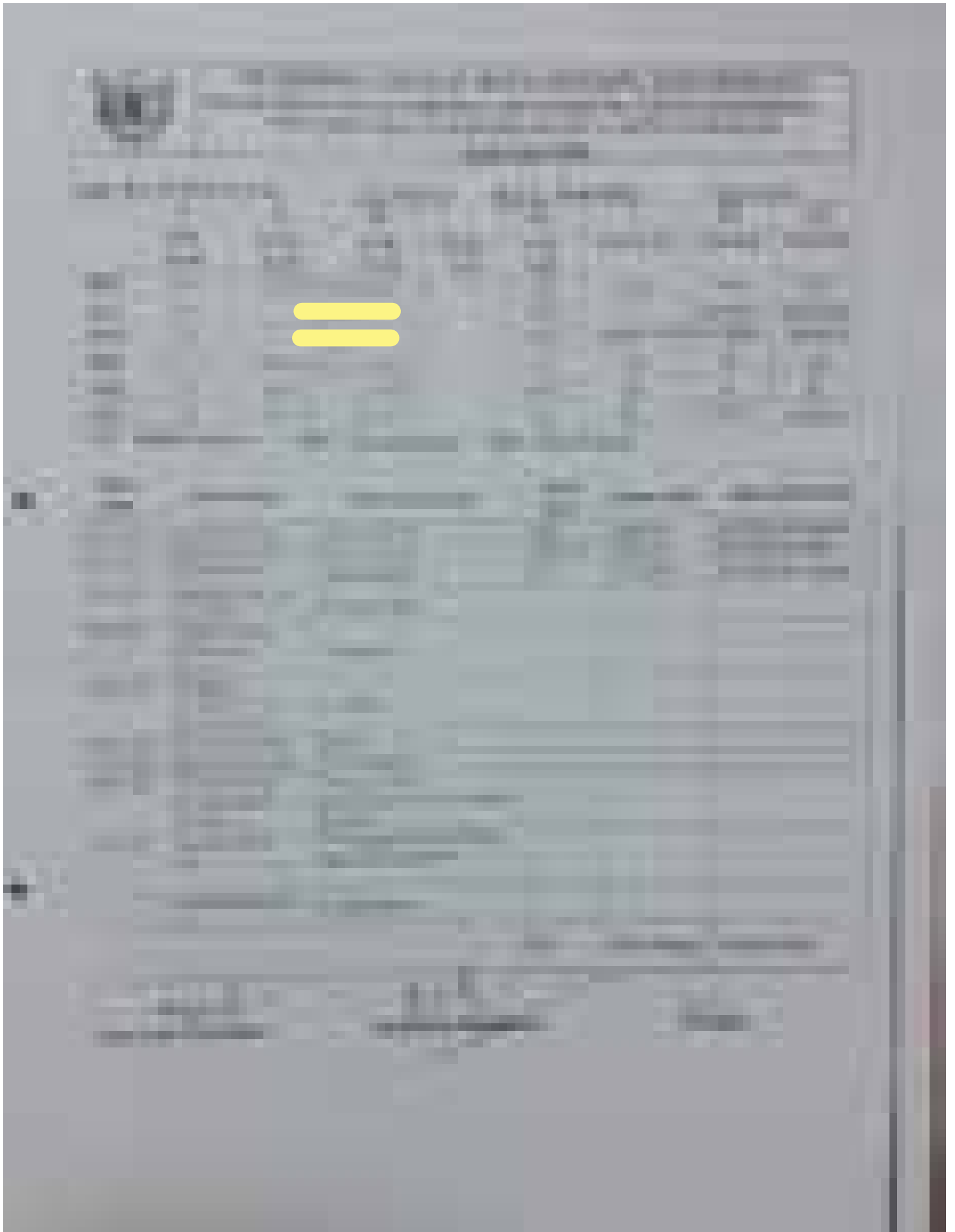
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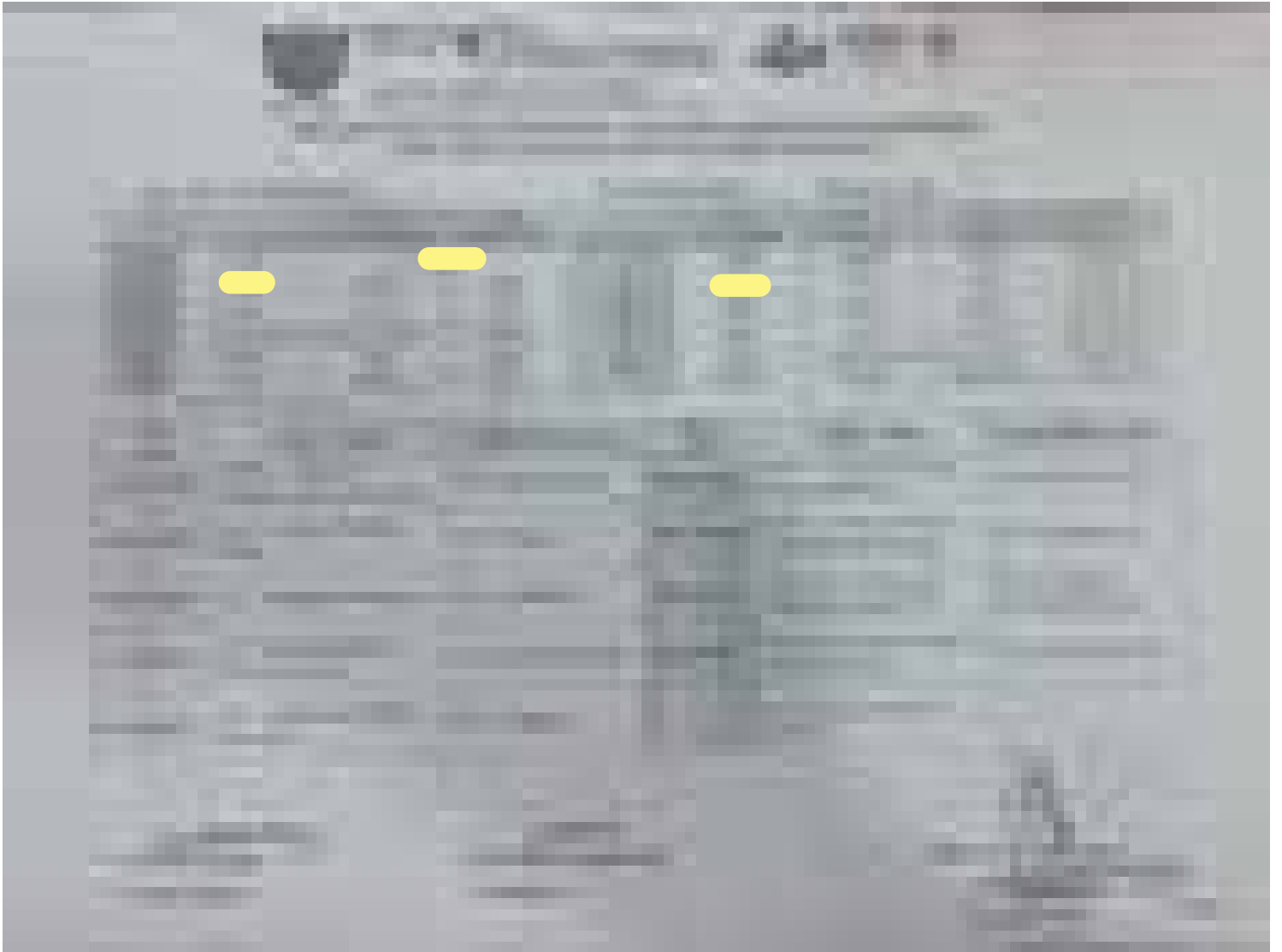
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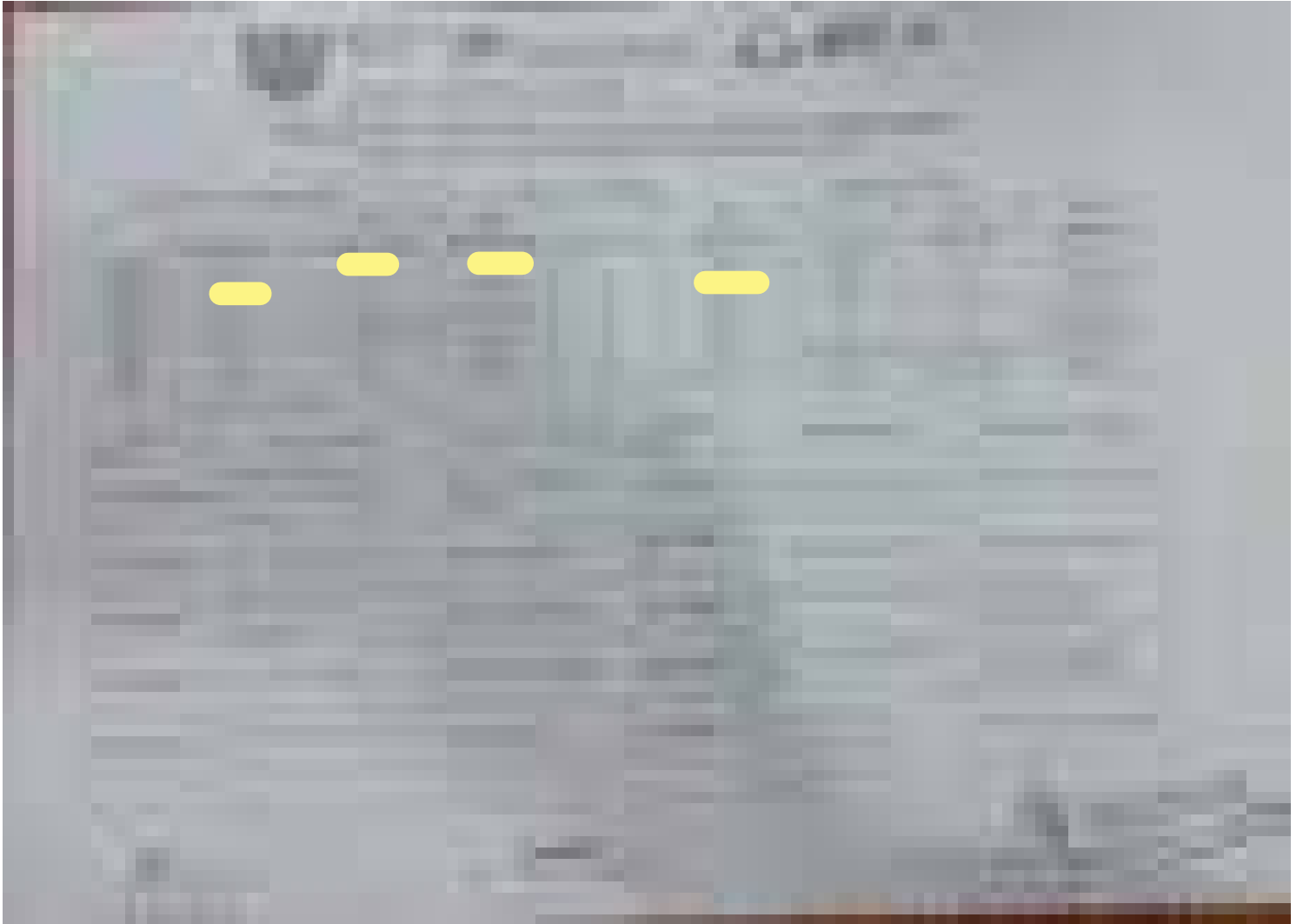
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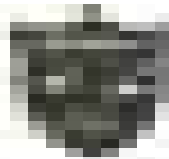
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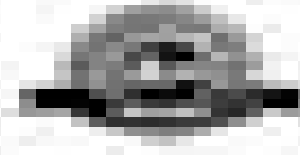
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 YATAY GEÇİŞ İZLENİMLERİ ANKETİ
 ANKARA, 2023



TECHNICAL EDUCATION

TECHNICAL EDUCATION

Year	Grade	Subject	Hours	Exam	Grade	Subject	Hours	Exam
1	1	Mathematics	36	Final	2	Mathematics	36	Final
1	1	Science	36	Final	2	Science	36	Final
1	1	History	36	Final	2	History	36	Final
1	1	Geography	36	Final	2	Geography	36	Final
1	1	Foreign Language	36	Final	2	Foreign Language	36	Final
1	1	Art	36	Final	2	Art	36	Final
1	1	Physical Education	36	Final	2	Physical Education	36	Final
1	1	Religion	36	Final	2	Religion	36	Final
1	1	Health	36	Final	2	Health	36	Final
1	1	Information Technology	36	Final	2	Information Technology	36	Final
1	1	Technical Drawing	36	Final	2	Technical Drawing	36	Final
1	1	Technical Education	36	Final	2	Technical Education	36	Final

TECHNICAL EDUCATION

Year	Grade	Subject	Hours	Exam	Grade	Subject	Hours	Exam
1	1	Mathematics	36	Final	2	Mathematics	36	Final
1	1	Science	36	Final	2	Science	36	Final
1	1	History	36	Final	2	History	36	Final
1	1	Geography	36	Final	2	Geography	36	Final
1	1	Foreign Language	36	Final	2	Foreign Language	36	Final
1	1	Art	36	Final	2	Art	36	Final
1	1	Physical Education	36	Final	2	Physical Education	36	Final
1	1	Religion	36	Final	2	Religion	36	Final
1	1	Health	36	Final	2	Health	36	Final
1	1	Information Technology	36	Final	2	Information Technology	36	Final
1	1	Technical Drawing	36	Final	2	Technical Drawing	36	Final
1	1	Technical Education	36	Final	2	Technical Education	36	Final





PROYECTO DE LEY
DE
DECLARACION DE
INTERES PUBLICO

Artículo	Contenido	Observaciones
1	El presente proyecto de ley tiene por objeto declarar de interés público...	
2	El presente proyecto de ley tiene por objeto declarar de interés público...	
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Artículo	Contenido	Observaciones
11	El presente proyecto de ley tiene por objeto declarar de interés público...	
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El presente proyecto de ley fue aprobado en el seno de la Comisión de Asesoría Legislativa el día...

El presente proyecto de ley fue aprobado en el seno de la Comisión de Asesoría Legislativa el día...

El presente proyecto de ley fue aprobado en el seno de la Comisión de Asesoría Legislativa el día...



Annual Report 2023

Our mission is to provide high-quality services to our customers and stakeholders.

Key highlights and achievements for the year.

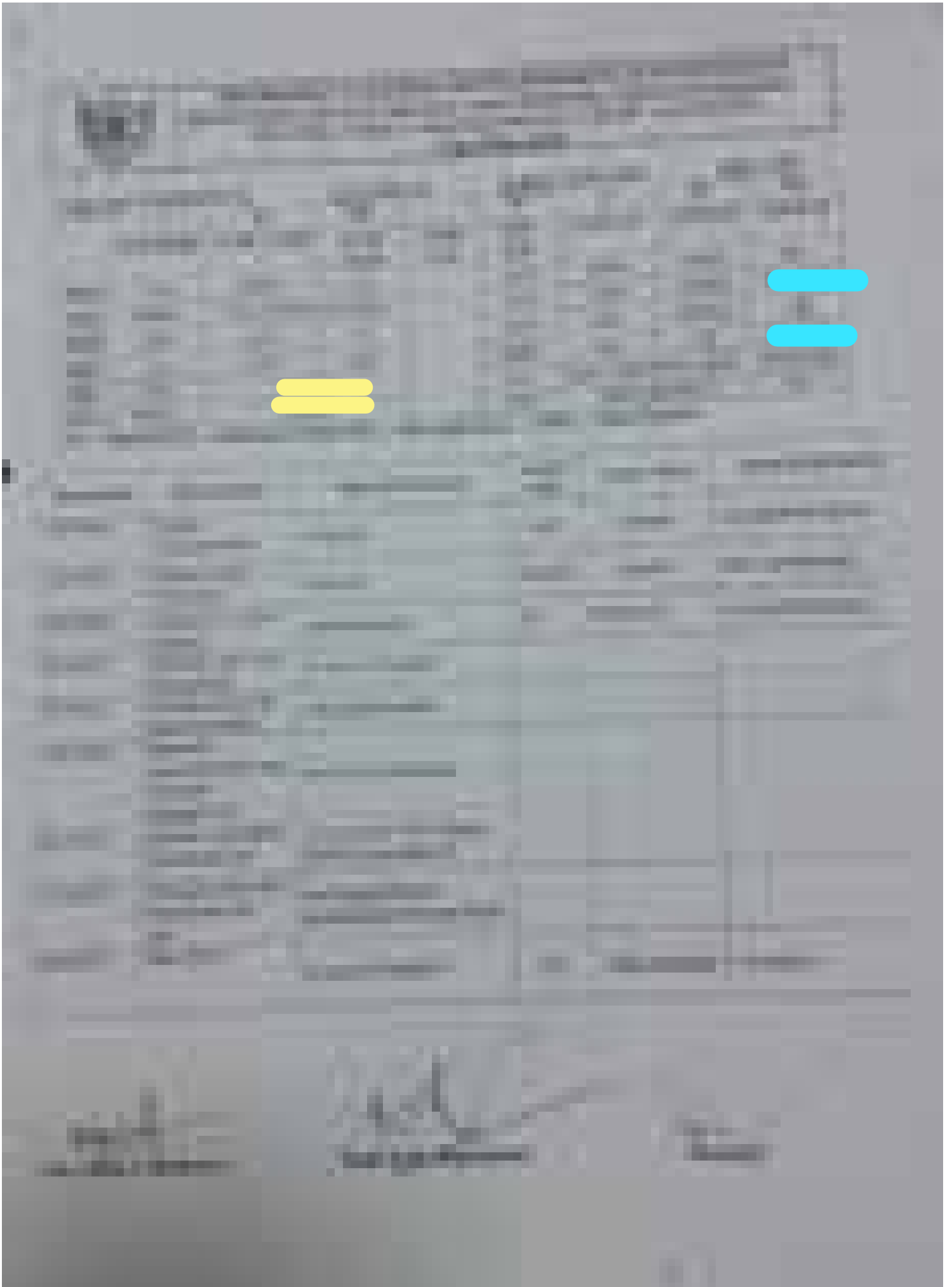
Category	Value	Change	Notes
Revenue	120M	+5%	Strong performance in Q4
Profit	30M	+2%	Cost optimization initiatives
Customer Satisfaction	85%	+3%	Improved service quality
Employee Engagement	78%	+1%	Focus on talent development
Environmental Impact	10%	-2%	Reduced carbon footprint

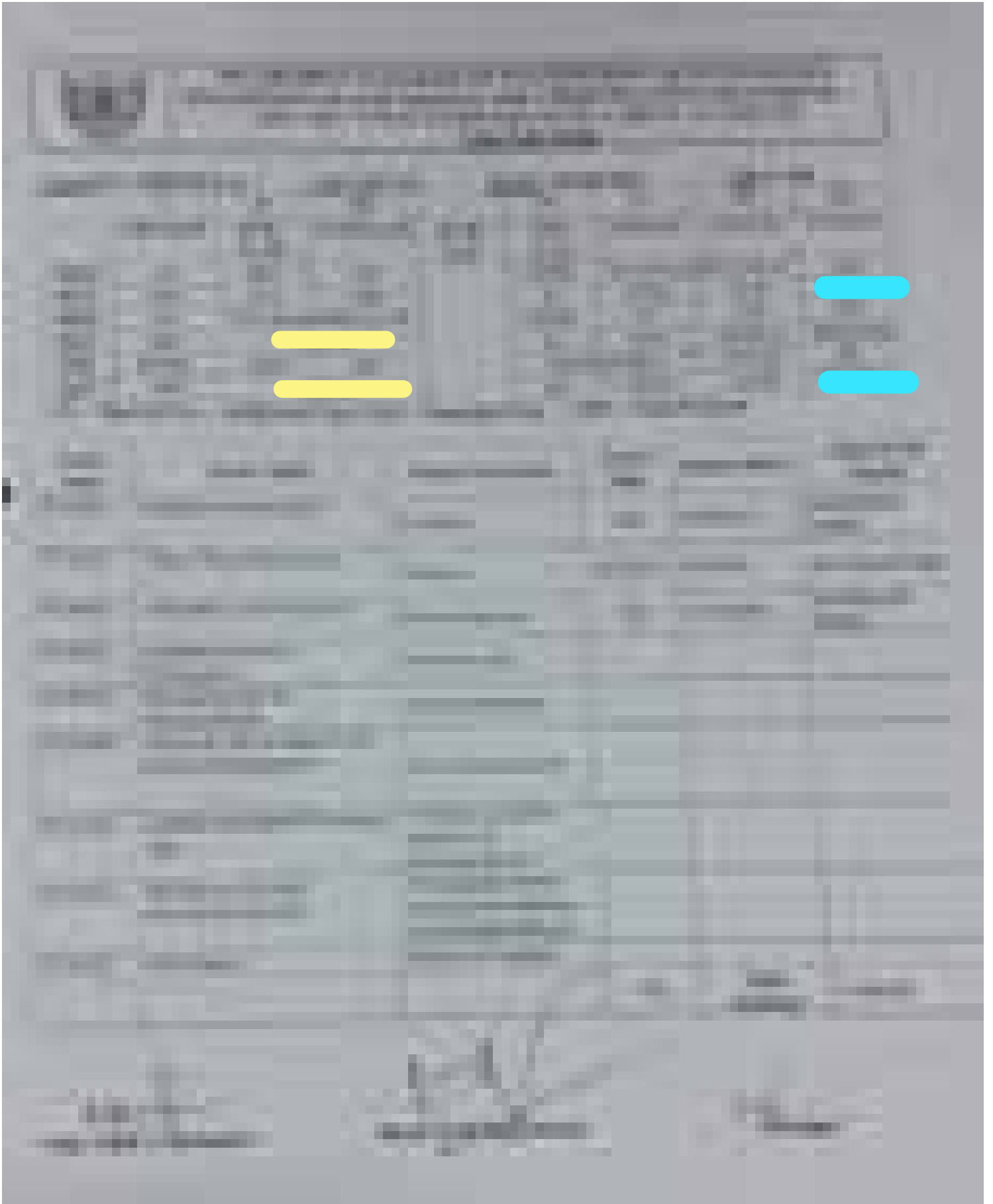
Department	Key Metrics	Performance	Challenges	Future Outlook
Marketing	Brand Awareness	High	Competitive landscape	Digital transformation
Sales	Revenue Growth	Steady	Market saturation	Product diversification
Operations	Efficiency	Good	Supply chain issues	Automation adoption
Finance	Cost Management	Excellent	Interest rate fluctuations	Strategic investments
HR	Talent Retention	Strong	Industry talent shortage	Upskilling programs
Legal	Compliance	Full	Regulatory changes	Proactive monitoring
IT	System Reliability	High	Cybersecurity threats	Cloud migration

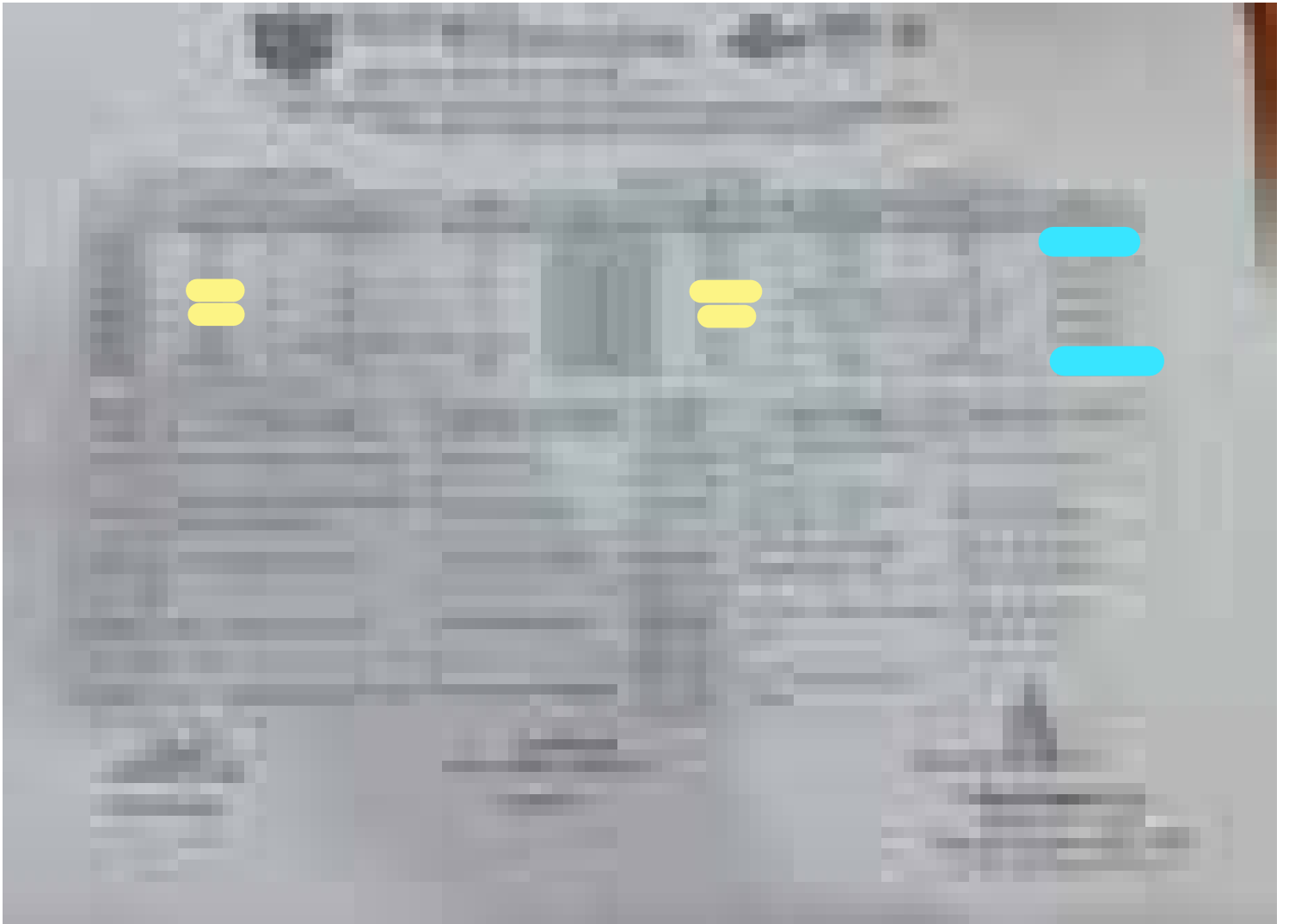
Prepared by: Finance Department

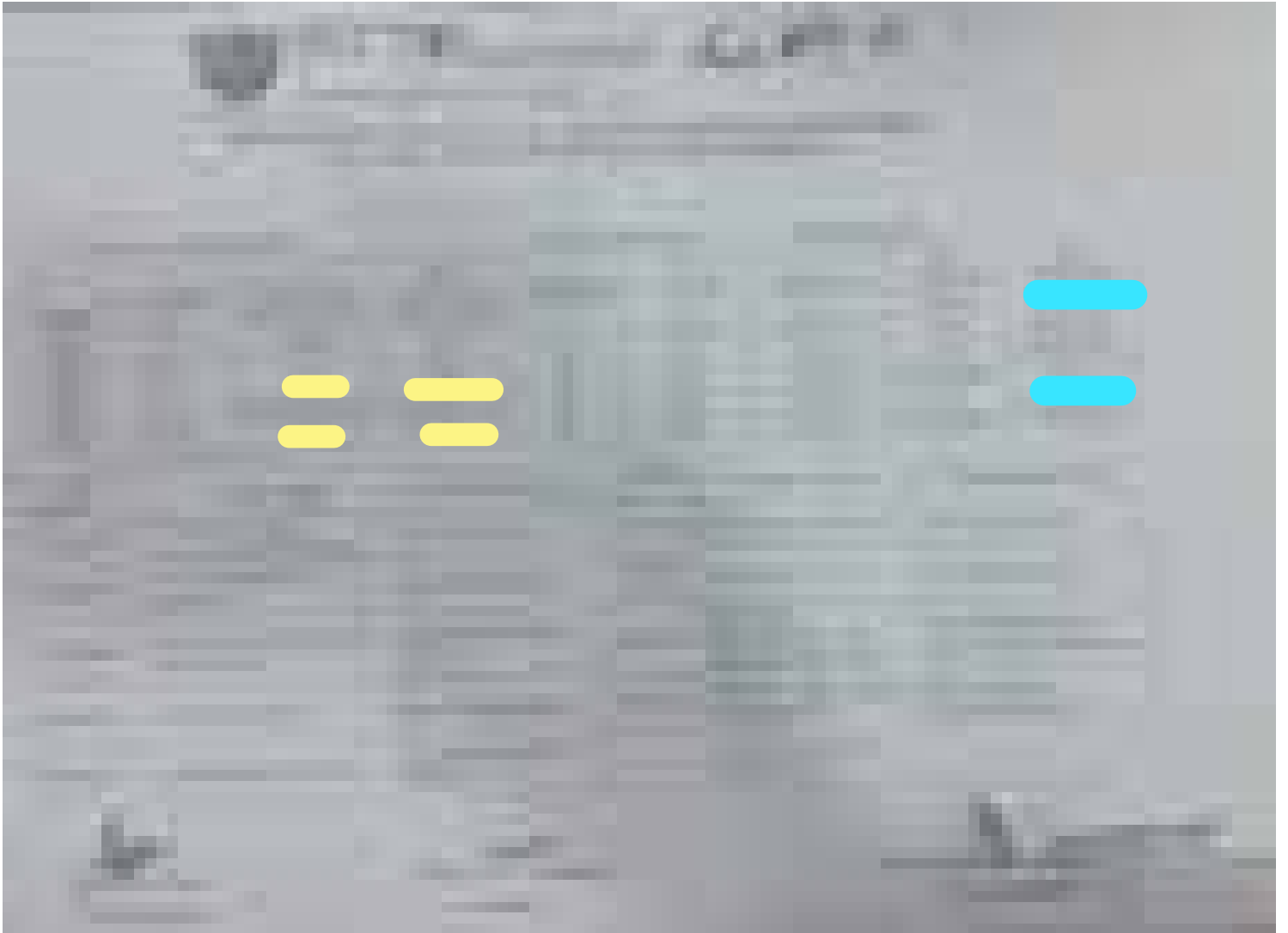
Reviewed by: Board of Directors

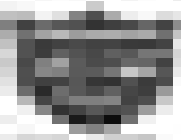
Date: December 31, 2023











TECHNICAL AND VOCATIONAL EDUCATION
 DEPARTMENT

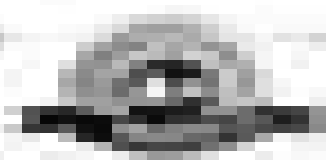
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REKAM MEDIS PASIEN

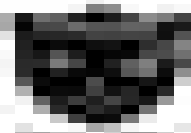
REKAM MEDIS RAWAT INAP

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101	10/10/2023	15/10/2023	Demam	101	Demam	10/10/2023	15/10/2023	Demam
102	16/10/2023	21/10/2023	Demam	102	Demam	16/10/2023	21/10/2023	Demam
103	22/10/2023	27/10/2023	Demam	103	Demam	22/10/2023	27/10/2023	Demam
104	28/10/2023	31/10/2023	Demam	104	Demam	28/10/2023	31/10/2023	Demam

REKAM MEDIS RAWAT MASA

No. Rawat Masa	Tgl. Masuk	Tgl. Keluar	Diagnosa	Rawat Masa	Tgl. Masuk	Tgl. Keluar	Diagnosa
101	10/10/2023	15/10/2023	Demam	101	10/10/2023	15/10/2023	Demam
102	16/10/2023	21/10/2023	Demam	102	16/10/2023	21/10/2023	Demam
103	22/10/2023	27/10/2023	Demam	103	22/10/2023	27/10/2023	Demam
104	28/10/2023	31/10/2023	Demam	104	28/10/2023	31/10/2023	Demam





YÜKSEKÖĞRETİM ENSTİTÜSÜ BAŞKANLIĞI

YÜKSEKÖĞRETİM ENSTİTÜSÜ BAŞKANLIĞI

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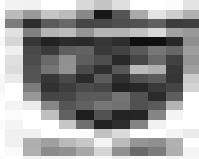
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Yükseköğretim Enstitüsü Başkanı

Yükseköğretim Enstitüsü Başkanı

Yükseköğretim Enstitüsü Başkanı



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Year	1980	1981	1982	1983	1984	1985
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1982	100	100	100	100	100	100
1983	100	100	100	100	100	100
1984	100	100	100	100	100	100
1985	100	100	100	100	100	100

Year	1980	1981	1982	1983	1984	1985
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1981	100	100	100	100	100	100
1982	100	100	100	100	100	100
1983	100	100	100	100	100	100
1984	100	100	100	100	100	100
1985	100	100	100	100	100	100

1. **Introduction**
 The purpose of this study is to investigate the effects of...

2. **Methodology**
 The study was conducted using a quantitative approach...

3. **Results**
 The data analysis revealed several key findings...

4. **Discussion**
 These results are consistent with previous research...

5. **Conclusion**
 In conclusion, the study highlights the importance of...



1. **Introduction**
 The purpose of this study is to investigate the effects of...

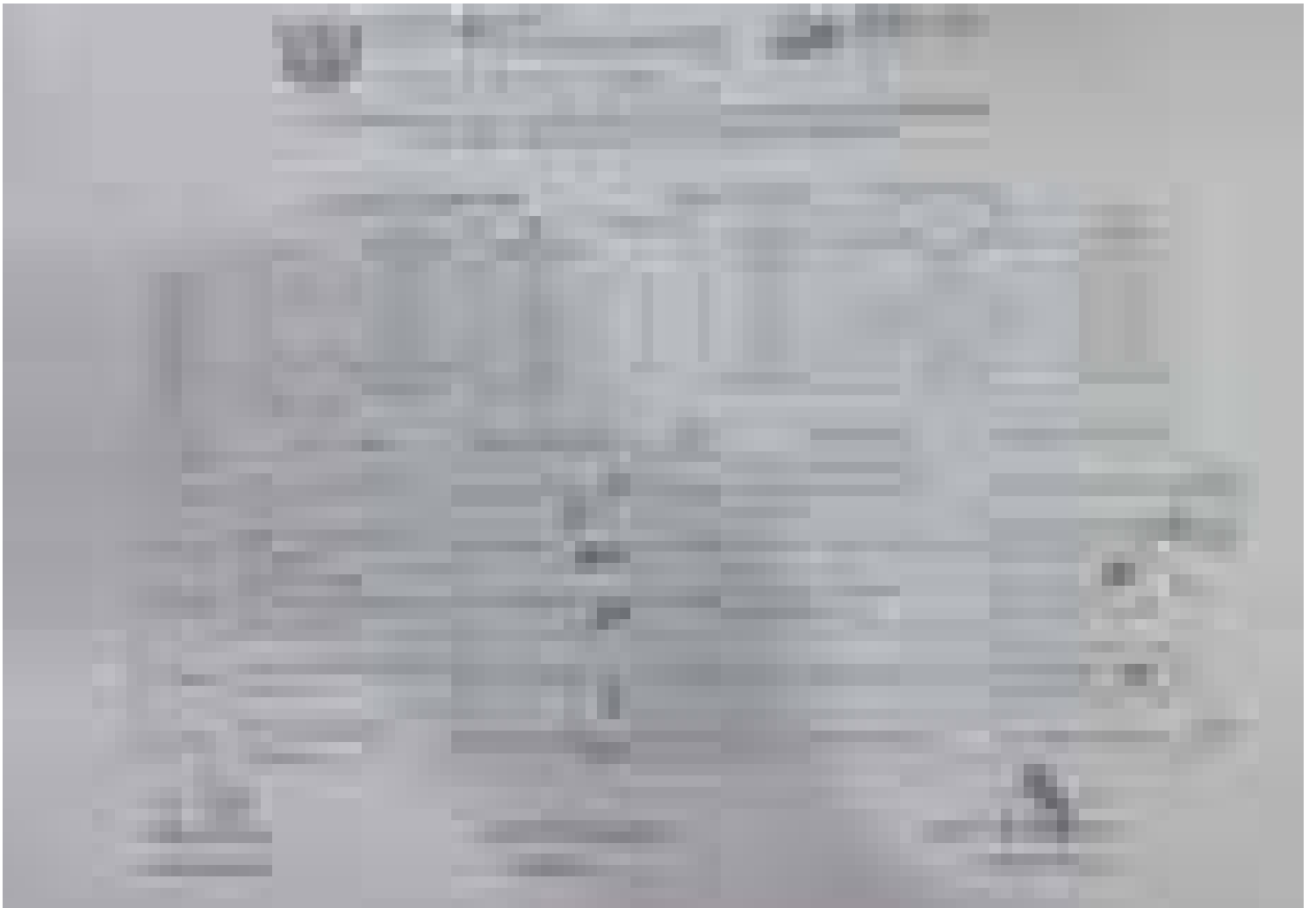
2. **Methodology**
 The study was conducted using a quantitative approach...

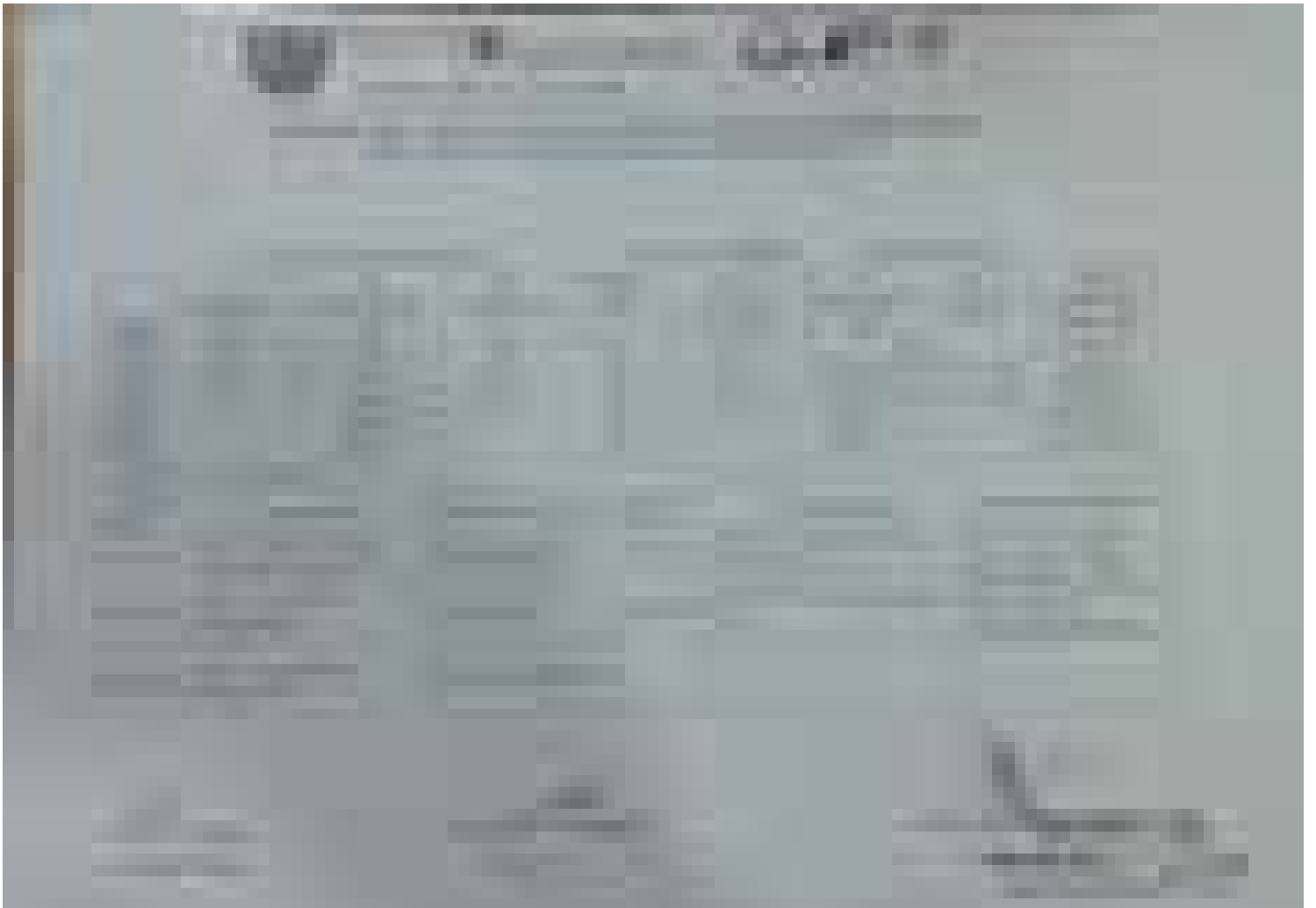
3. **Results**
 The data analysis revealed several significant findings...

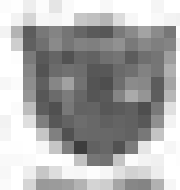
4. **Discussion**
 These results are consistent with previous research...

5. **Conclusion**
 In conclusion, the study has shown that...









MINISTRY OF EDUCATION
MAJLIS PENDIDIKAN NEGERI
SEKOLAH MENENGAH SAINS
SEKOLAH MENENGAH SAINS

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REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION



TECHNICAL EDUCATION CURRICULUM FRAMEWORK
2018-2025

Grade	General Competencies			Subject-Specific Competencies			Total
	Knowledge	Skills	Attitudes	Knowledge	Skills	Attitudes	
7	10	10	10	10	10	10	40
8	10	10	10	10	10	10	40
9	10	10	10	10	10	10	40
10	10	10	10	10	10	10	40
11	10	10	10	10	10	10	40
12	10	10	10	10	10	10	40
Total	60	60	60	60	60	60	240

Director of National Education

Minister of National Education

Secretary of the Ministry of National Education

Outdoor Game Facilities:



Basket Ball Court
Dimensions: 28m × 15 m



Volley Ball Court
Dimensions: 18m × 09 m



Shuttle Badminton Court
Dimensions: 13.4 m × 6.1 m



Throw Ball Court
Dimensions: 18m × 09 m

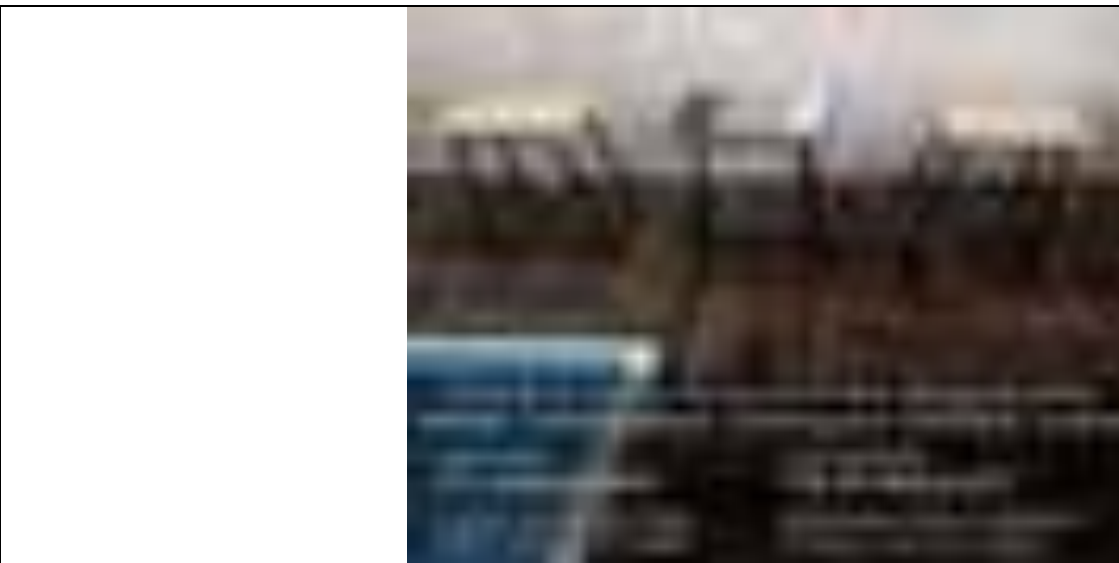
Indoor Game Facilities:



Table Tennis Court
Indoor Hall Room No: A-114
Dimensions: 22 × 18 F'T



Carroms
Indoor Hall Room No: A-114
Dimensions: 22 × 18 F'T



Chess Mate
Indoor Hall Room No: A-114
Dimensions: 22 × 18 F'T

GYM Facilities:



Home Gym
Indoor Hall Room No: A-113

Bench press
Indoor Hall Room No: A-113



Gym Ball
Indoor Hall Room No: A-113

Tread Mill
Indoor Hall Room No: A-113



Dongal
Indoor Hall Room No: A-113



EDUCATION POLICY CENTER

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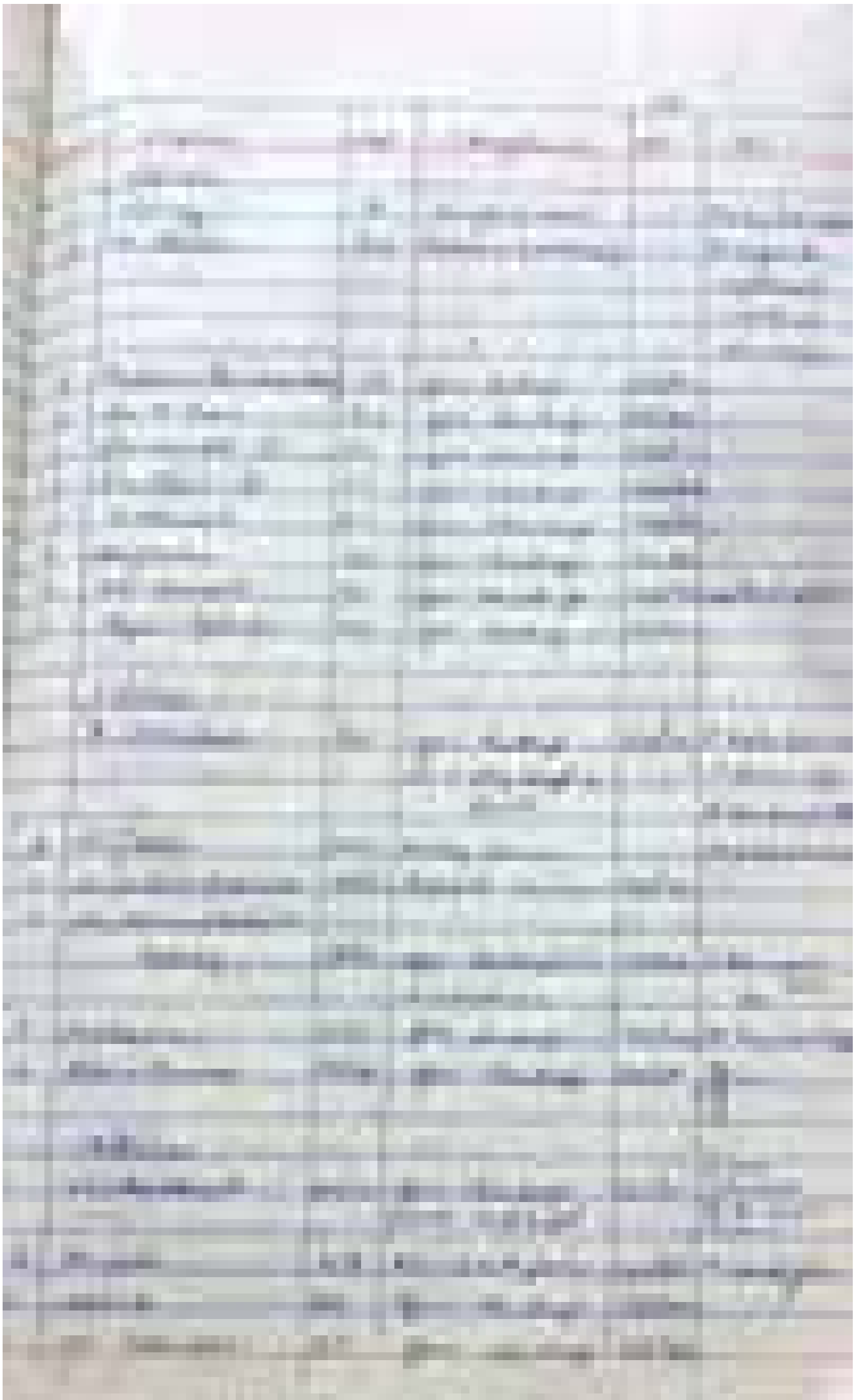
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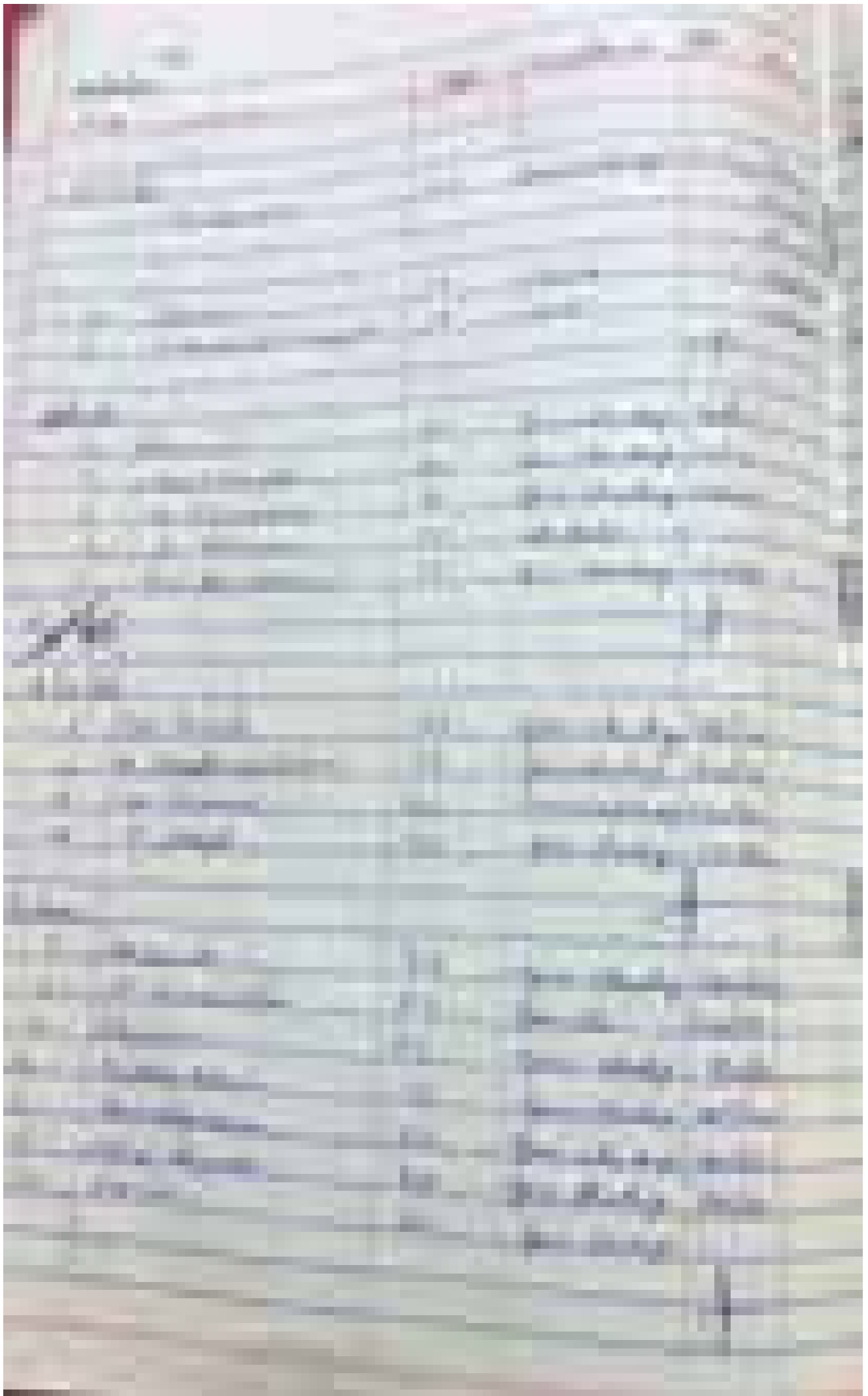
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2	ADARSH K	10	85
3	ADARSH K	10	85
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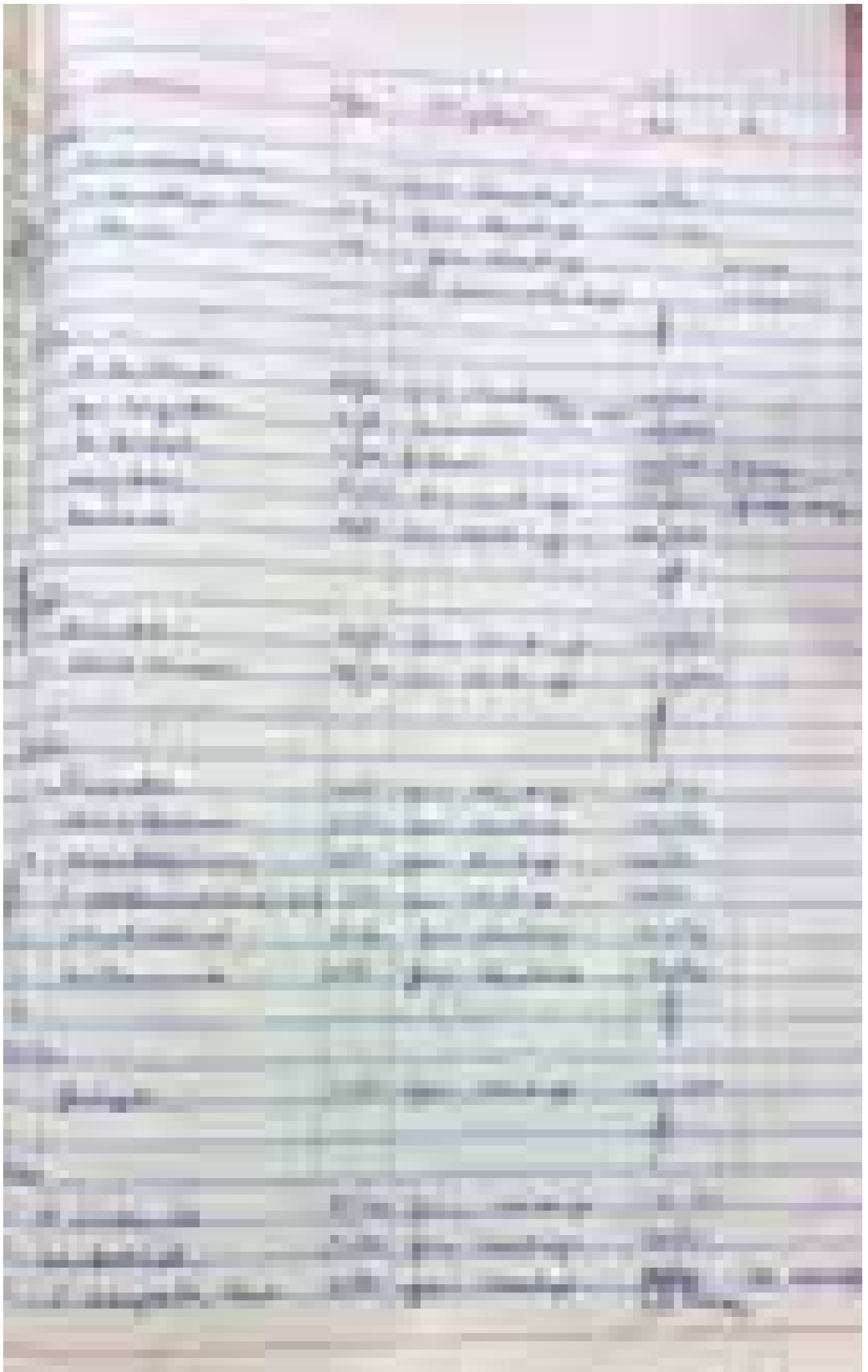


Sl. No.	Name of the Candidate	Grade	Percentage	Remarks
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2	ADARSH K	10	78	
3	ADITHYAN K	10	82	
4	ADITHYAN K	10	75	
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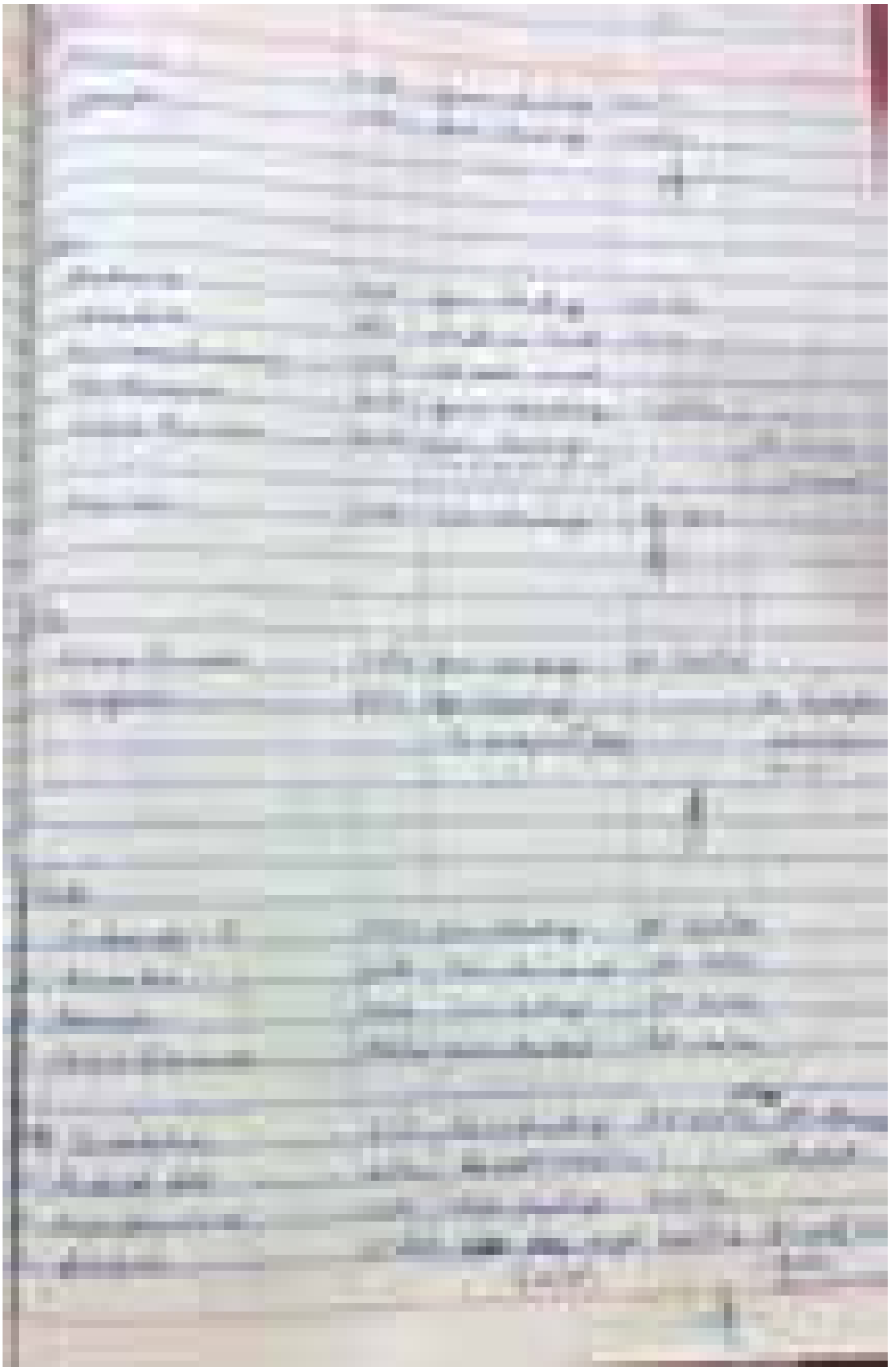
Sl. No.	Name of the Candidate	Grade	Percentage
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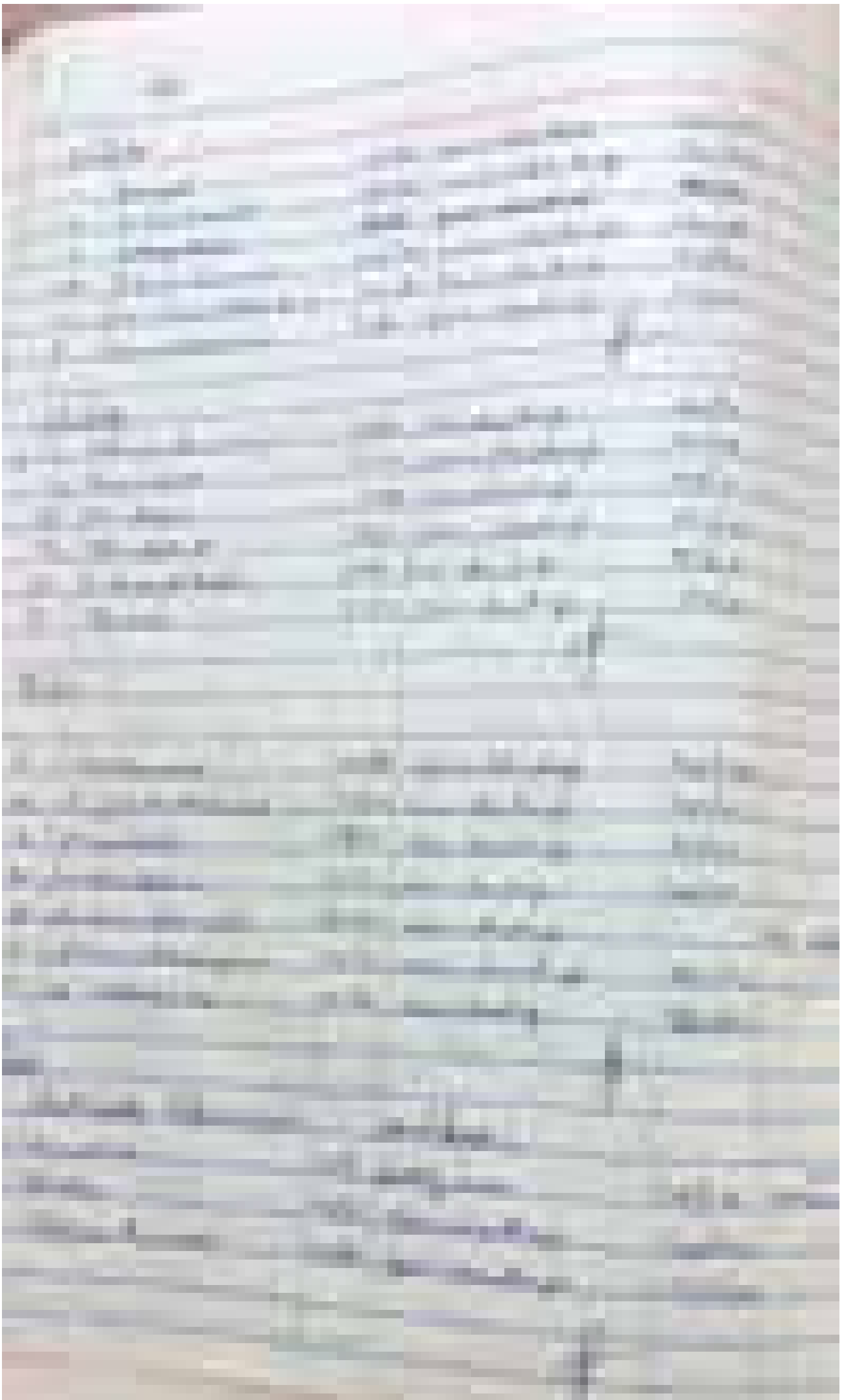




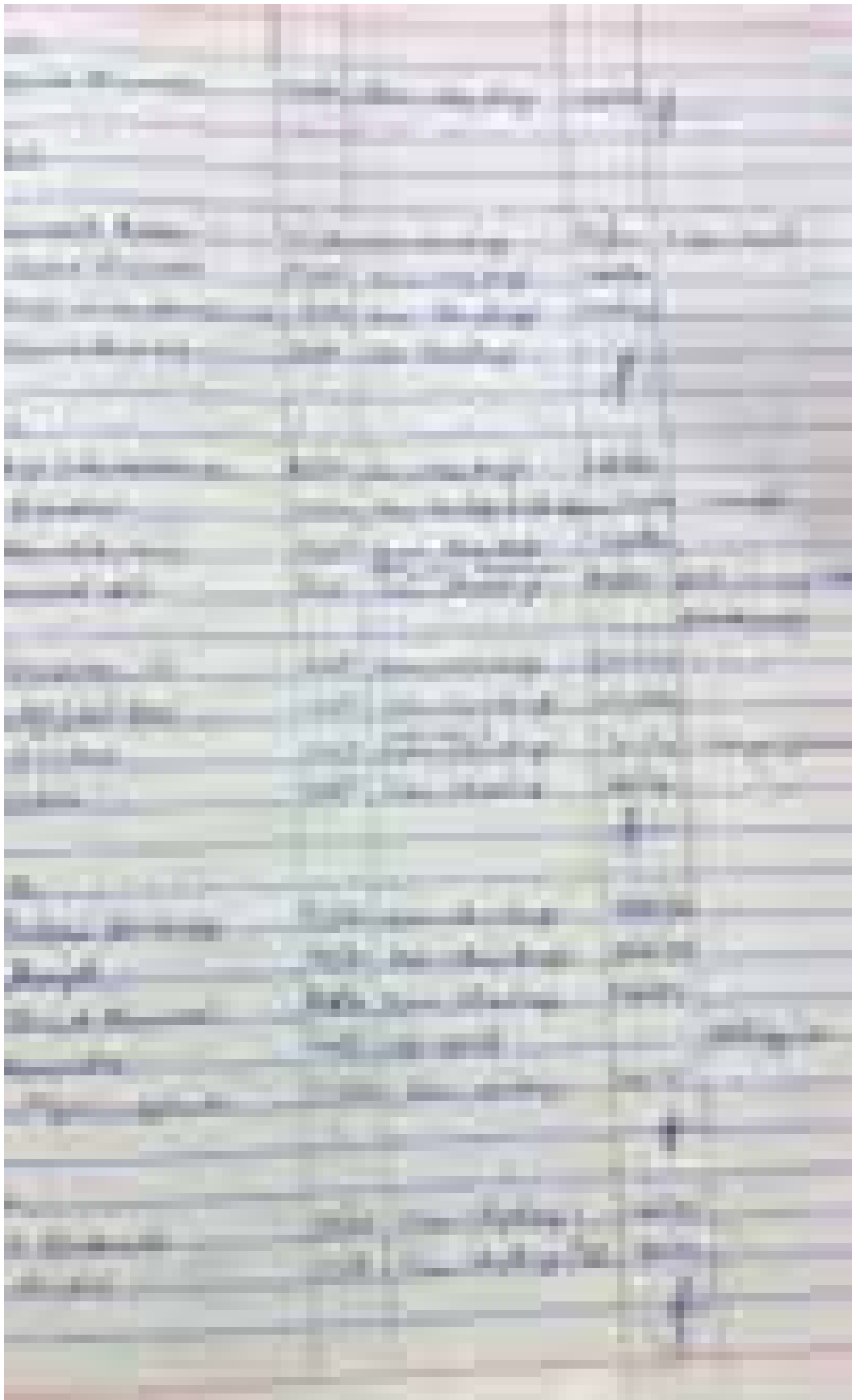




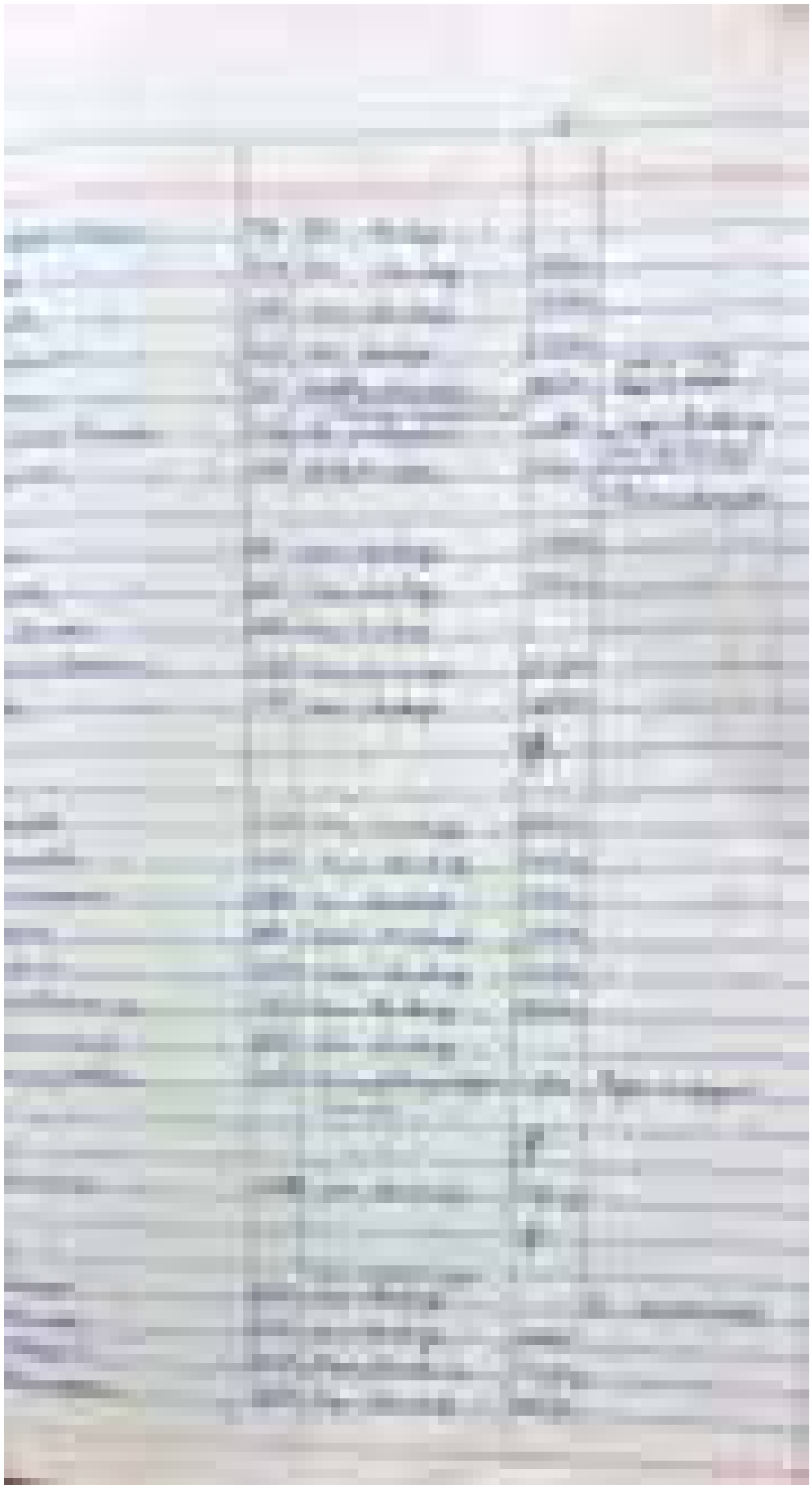














Hygiene





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MICHIGAN LIBRARIES



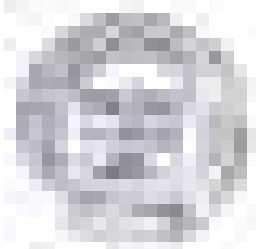
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THE JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION

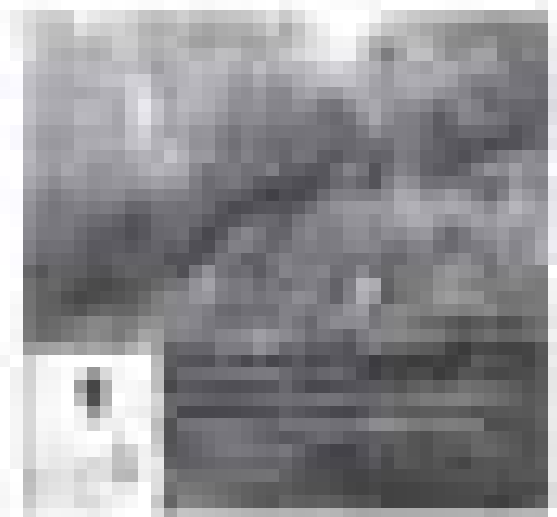


Figure 1. Comparison of two clinical scenarios.

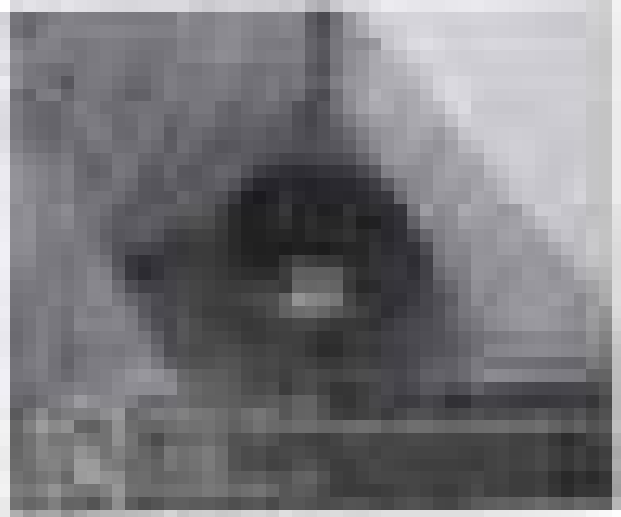


Figure 2. Close-up of patient's face.

Figure 3. Close-up of patient's face.





THE UNIVERSITY OF CHICAGO

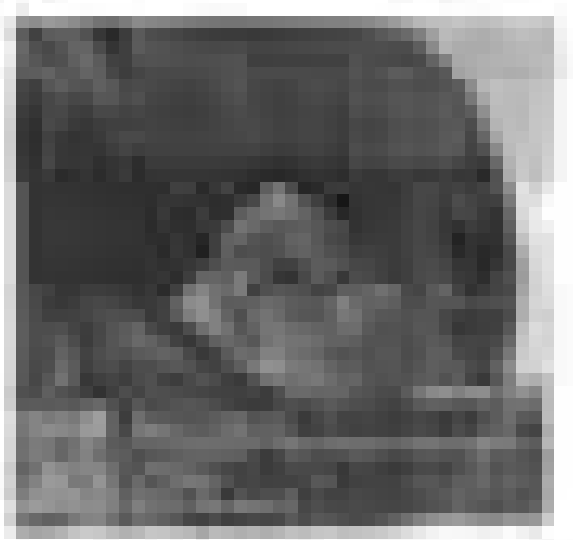
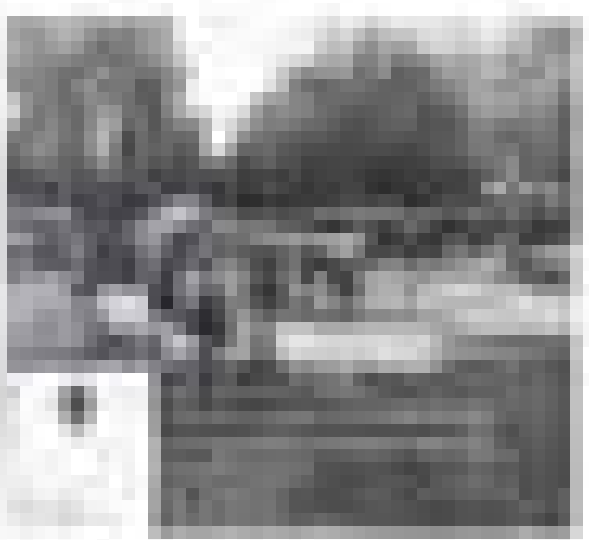
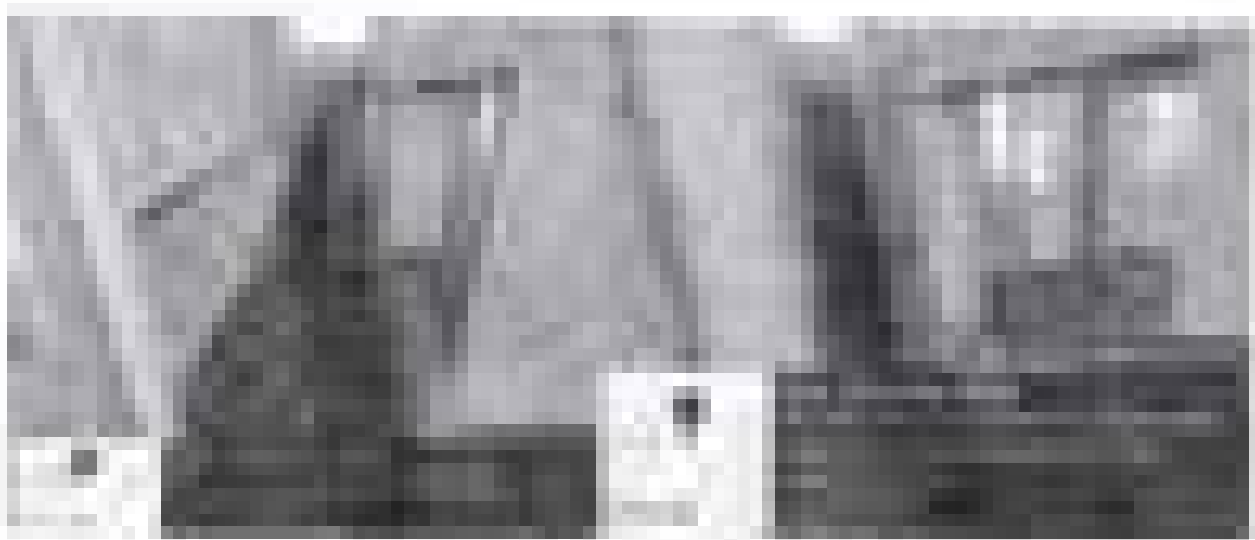


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Photo credit: [unreadable]

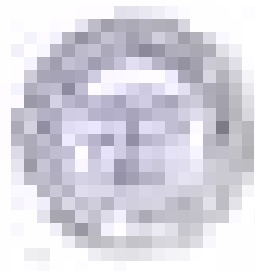




Figure 1. A person in a dark environment.



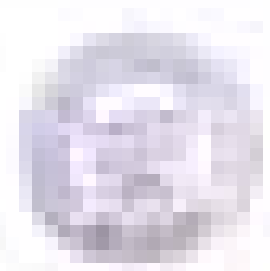
Figure 2. A person in a dark environment.



Figure 3. A person in a dark environment.



Figure 4. A person in a dark environment.





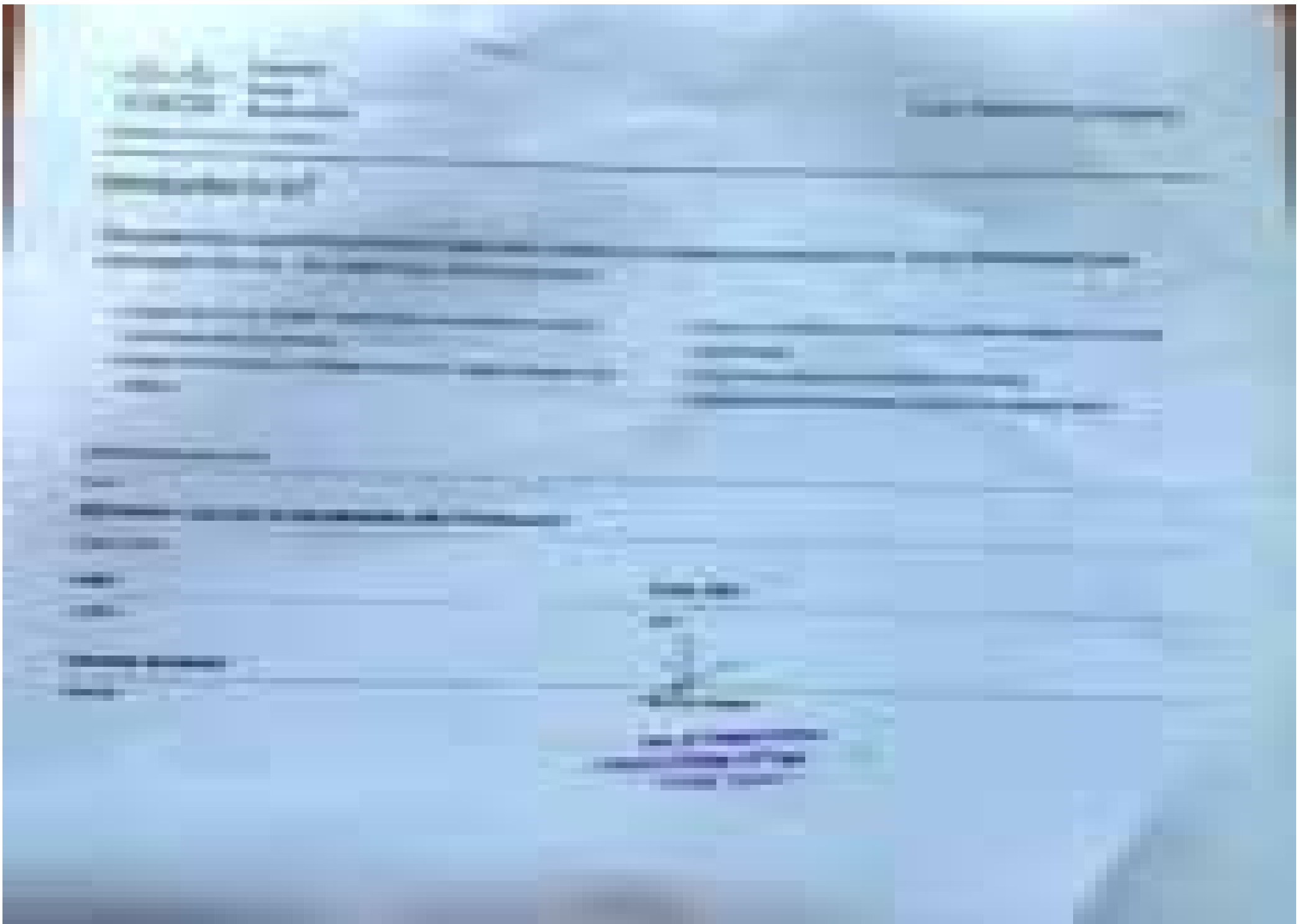
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution

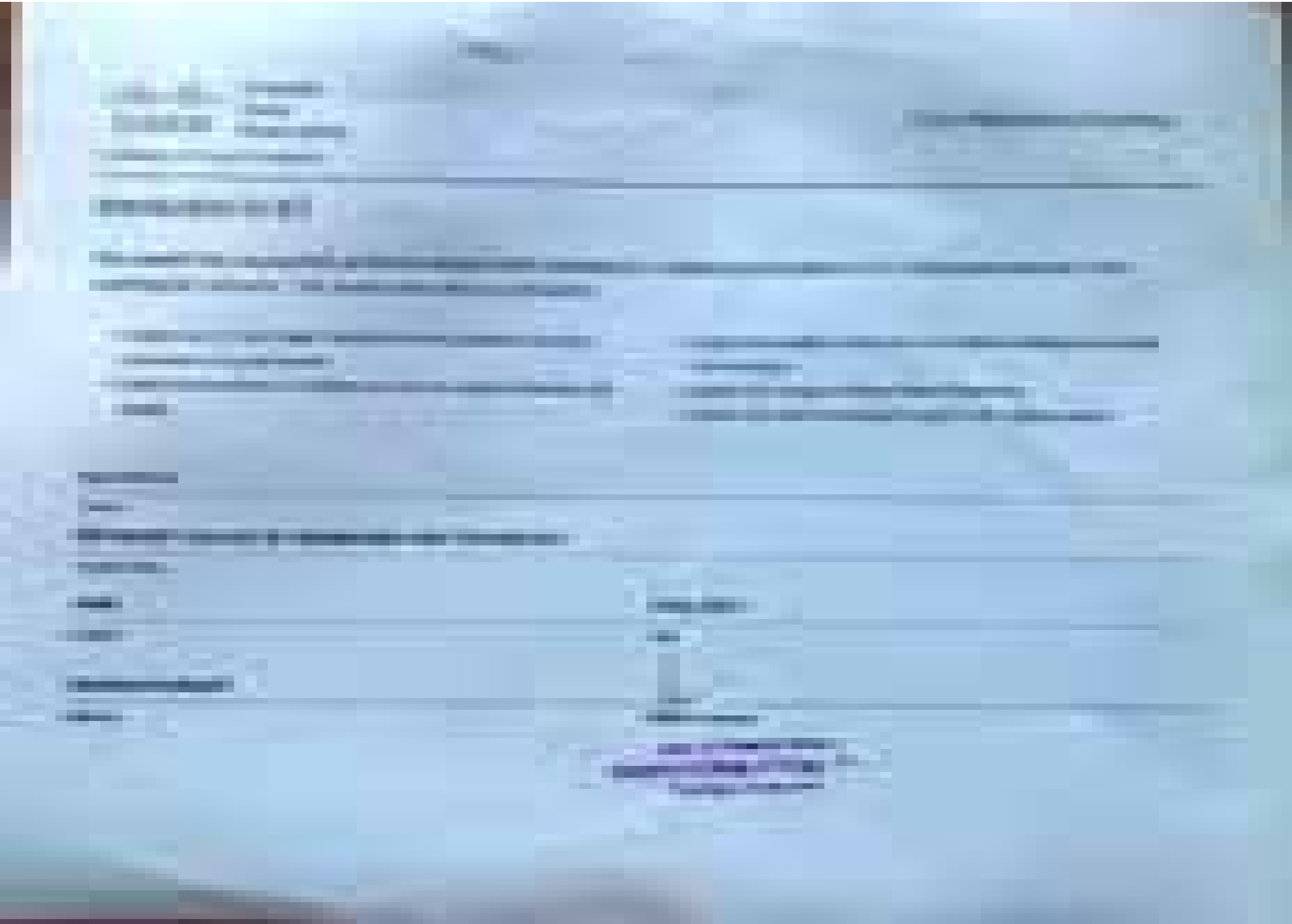
include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

4. ICT COMPUTING SKILLS

The institution has the necessary teaching and learning resources, such as classrooms, laboratories, computers, etc. All classes are well-equipped with WiFi-enabled classrooms with LCD capabilities and ICT-enabled seminar halls in accordance with NAAC standards. There are 856 systems in total across the institute's two computer centers, 820 of which are employed for educational purposes. Students work on research and development projects while academic members supervise them. For the benefit of the students' hands-on learning and demonstrations, the institute provides well-equipped laboratories. The College has initiated several webinars and value added courses for the enhancement of skills of students such as CISCO -Introduction to IOT, Honey Well Student Empowerment Program(UI Path Training), Workshop on Python & Artificial Intelligence, Workshop on Internet of things(IOT) using ARDUINO Tools and Techniques, Workshop on Machine Learning Techniques using Python Programming, BIM Training and Workshop, Industrial skill Development for Engineers Real Time Applications of Hashing Techniques & Graphs, Hands on Workshop on Machine Learning using Python Programming





Section 1: Introduction and Objectives

The purpose of this study is to investigate the effects of various factors on the performance of the system. The objectives are to determine the impact of each variable and to identify the most significant factors.

The study is organized as follows: Section 2 describes the methodology used, including the experimental design and data collection. Section 3 presents the results of the analysis, and Section 4 discusses the conclusions and implications of the findings.

- 1. The first objective is to determine the effect of the independent variable on the dependent variable.
- 2. The second objective is to compare the results of the different experimental conditions.
- 3. The third objective is to identify the most significant factors influencing the system's performance.
- 4. The fourth objective is to evaluate the reliability and validity of the data collected.
- 5. The fifth objective is to discuss the practical implications of the findings for the design and optimization of the system.
- 6. The sixth objective is to provide recommendations for further research in this area.
- 7. The seventh objective is to summarize the key findings and conclusions of the study.

The methodology employed in this study is a combination of theoretical analysis and experimental testing. The theoretical part involves the derivation of mathematical models and the prediction of system behavior. The experimental part involves the implementation of these models and the collection of data under various conditions.

The results of the analysis show that the system's performance is significantly affected by the independent variable. The most significant factors are identified, and their impact is quantified. The conclusions drawn from the study are discussed, and practical implications are provided. Recommendations for further research are also given.

Mississippi

Mississippi
2014-2015

CENTER OF EXCELLENCE
FOR

YOUTH EMPOWERMENT

21 Nov 2014



Dr. Robert L. Taylor

Executive Director
Center of Excellence for
Youth Empowerment



Dr. Robert L. Taylor

Executive Director
Center of Excellence for
Youth Empowerment



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Center of Excellence for
Youth Empowerment



Dr. Robert L. Taylor

Executive Director
Center of Excellence for
Youth Empowerment



METHODIST

CHURCH OF CHRISTIANITY

Worship is the heart of our life.

Worship is the heart of our life. We worship God in the presence of one another, and in the presence of the Holy Spirit.

Worship is the heart of our life. We worship God in the presence of one another, and in the presence of the Holy Spirit.

<p>NAME _____</p> <p>STEP _____</p>  <p>NAME _____</p> <p>STEP _____</p> 	<p>NAME _____</p> <p>STEP _____</p>  <p>NAME _____</p> <p>STEP _____</p> 
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MEMORANDUM

The following information is provided for your information. The details contained in this memorandum are confidential and should not be disseminated outside the Institute of Manufacturing Engineering. The information contained in this memorandum is for your information only and should not be used for any other purpose. The information contained in this memorandum is for your information only and should not be used for any other purpose.



111



الجامعة الفلسطينية
مجلس التعليم العالي والبحث العلمي
القطاع التعليمي
الدراسات العليا

الدراسات العليا
الماجستير
الماجستير
الماجستير

أولاً: **الدراسات العليا**

ثانياً: **الدراسات العليا**

ثالثاً: **الدراسات العليا**

رابعاً: **الدراسات العليا**



مجلس التعليم العالي والبحث العلمي
القطاع التعليمي
الدراسات العليا

مجلس التعليم العالي والبحث العلمي
القطاع التعليمي
الدراسات العليا



MINISTRY OF HEALTH & FAMILY WELFARE
GOVERNMENT OF INDIA



1. Name of the Institution
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 3. City
 4. State
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1	[Faint text]	[Faint text]
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METHODS

TECHNIQUE IN RESEARCH & DESIGN

1. INTRODUCTION

2. RESEARCH DESIGN

3. DATA COLLECTION

4. DATA ANALYSIS

5. REPORT WRITING

6. CONCLUSION

7. REFERENCES

8. APPENDICES

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10/10/2020	10/10/2020	10/10/2020

10/10/2020



10/10/2020

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
Population	550,000	560,000	570,000	580,000	590,000	600,000	610,000	620,000	630,000	640,000	650,000
Area (sq. miles)	100	100	100	100	100	100	100	100	100	100	100
Population Density	5.5	5.6	5.7	5.8	5.9	6.0	6.1	6.2	6.3	6.4	6.5
Urban Population	100,000	105,000	110,000	115,000	120,000	125,000	130,000	135,000	140,000	145,000	150,000
Rural Population	450,000	455,000	460,000	465,000	470,000	475,000	480,000	485,000	490,000	495,000	500,000
Urban %	18.2	18.7	19.3	20.0	20.3	20.8	21.3	21.8	22.0	22.6	23.1
Rural %	81.8	81.3	80.7	80.0	79.7	79.2	78.7	78.2	78.0	77.4	76.9

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History/Notes		Treatment		Vital Signs		Allergies	
Date	Time	Assessment	Intervention	Temp	HR	RR	SpO2
10/26/2023	08:00	Wound dressing changed on right arm.	Wound dressing changed on right arm.	98.6	72	18	98
10/26/2023	12:00	Pain level 2/10.	Administered pain medication.	98.4	70	16	97
10/26/2023	16:00	Wound dressing changed on left arm.	Wound dressing changed on left arm.	98.5	74	17	98
10/26/2023	20:00	Wound dressing changed on right arm.	Wound dressing changed on right arm.	98.7	76	18	98
10/26/2023	23:00	Wound dressing changed on left arm.	Wound dressing changed on left arm.	98.6	73	17	98
10/27/2023	07:00	Wound dressing changed on right arm.	Wound dressing changed on right arm.	98.5	71	16	97
10/27/2023	11:00	Pain level 3/10.	Administered pain medication.	98.4	70	16	97
10/27/2023	15:00	Wound dressing changed on left arm.	Wound dressing changed on left arm.	98.5	72	17	98
10/27/2023	19:00	Wound dressing changed on right arm.	Wound dressing changed on right arm.	98.6	73	17	98
10/27/2023	23:00	Wound dressing changed on left arm.	Wound dressing changed on left arm.	98.5	71	16	97

Signature: _____
 Date: 10/27/2023

Date	Description	Particulars	Debit	Credit
1998	Jan 1	Balance		
1998	Jan 15	Sales	1000	
1998	Jan 20	Sales	1500	
1998	Jan 25	Sales	2000	
1998	Jan 30	Sales	2500	
1998	Feb 5	Sales	3000	
1998	Feb 10	Sales	3500	
1998	Feb 15	Sales	4000	
1998	Feb 20	Sales	4500	
1998	Feb 25	Sales	5000	
1998	Feb 30	Sales	5500	
1998	Total		30000	

Date	Particulars	Debit	Credit
	To Balance b/d		
	By Cash		
	By Bank		
	By Sales		
	By Other		
	By Total		



QUESTION

1. A particle of mass m moves in a circular path of radius r with constant angular velocity ω . The particle is attached to a fixed point at the center of the circle by a string. The string is assumed to be massless and inextensible. The particle is released from rest at the point $(r, 0)$ in the Cartesian coordinate system. Find the tension in the string as a function of the angle θ that the string makes with the positive x -axis.



1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by appropriate evidence and are clearly dated.











3. The second part of the document outlines the procedures for handling any discrepancies or errors that may arise.






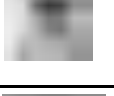







- 4. It is recommended that you review the records regularly to identify any potential issues.
- 5. Finally, it is important to ensure that all records are stored securely and are accessible when needed.

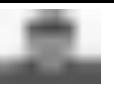

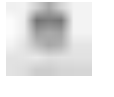










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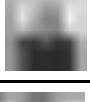

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.














2. It is essential to ensure that all entries are supported by appropriate evidence and are clearly dated.













Annexure												
Trainees Enrollment Details - Honeywell" Student Empowerment Program "												
Name of the Training provider		:		ICT Academy								
Course Name		:		UiPath Certified RPA Associate (UiRPA)								
Total No.of Trainees (Target)		:		120								
Training Starting Month		:		22-11-2022								
Training Completion Month		:										
Training Venue		:		Methodist College of Engineering and Technology								
S. No	Trainee Name	Father Name	Mother Name	DOB	Gender	Degree	Religion	Community	AadhaarNo.	Mobile	Email	Photo
1	Abdullah Khan Ghori	Amanullah Khan Ghori	Ayesha Siddiqua Nuzhat	28-02-2002	Male	B.E	Islam	General	824991028285	8309627633	akghkg28022002@gmail.com	
2	Abhinav E	Subbarao edupuganti	Padmaja edupuganti	08-04-2001	Male	B.E	Hindu	OC	778165786991	8008597762	abhinav.e773@gmail.com	
3	Adithya Surineni	Sampath Rao	Saraswathi	21-06-2001	Male	B.E	Hindu	OC	602683699381	9705188836	adithyaraosurineni@gmail.com	
4	Aila Shreyas	AILA PRAVEEN KUMAR	AILA GEETA	09-11-2001	Male	B.E	HINDUISM	BC	979996314309	8247835447	shreyasaila52@gmail.com	
5	Amima Shifa	Mohammed Shafeeq	Nikhat Rafi	03-11-2001	Female	B.E	Islam	General	222222222222	9989198831	shifamima03@gmail.com	
6	Anandas Soumya Chitra	Anandas Shekar	Anandas Jyothi	09-09-2001	Female	B.E	Hindu	BC	442611214474	8501073826	soumyachitra123@gmail.com	
7	Anudeep Aryepally	A Badri Narayana	A sandhya	23-05-2002	Male	B.E	Hindu	OC	338517601322	6304884759	arvapally.anudeep@gmail.com	
8	Athmakuri Virinchi Sai	Venkat Ramana	Nirmala	03-01-2001	Male	B.E	Hindu	OC	452050257606	7386731640	saivirinchi103@gmail.com	
9	B Sai Vamsi Yadav	B Srinivas	B Radha	21-08-2002	Male	B.E	Hindu	BC	675184157962	9912351318	saivamsiyadav.b2002@gmail.com	
10	B Sathwika	B LAKSHMI PRASAD	B HEMALATHA	23-06-2002	Female	B.E	Hindu	BC	506260871142	9390578779	sathwikanetha.birru@gmail.com	













11	B.Rakesh	B.THIRUPATHI	B.MANJULA	03-01-2001	Male	B.E	Hindu	BC	323014891183	9701029087	rakeshshiny3117@gmail.com	
12	Bajineni Akhil Kumar	Tirupathi rao	Krishanaveni	10-05-2001	Male	B.E	Hindu	BC	436190780447	6281812378	akhilkumarbajinani0453@gmail.com	
13	Banuka Rahul	Banuka shanker	Banuka rajani	17-12-2000	Male	B.E	Hindu	SC	743344369929	7382592114	Merahulbanuka@gmail.com	
14	Bharath	Narayana	Bayyaram Latha	23-10-2001	Male	B.E	Indian Hindu	OC	966540413653	9390764014	bharathreddy.bayyaram@gmail.com	
15	Bobbala Rohit Reddy	Bobbala surender reddy	Bobbala harika	03-10-2001	Male	B.E	Hindu	OC	619010478187	9390988362	bobbalarohitreddy@gmail.com	
16	Borra Sheshi Kumar	Borra poshamallu	Borra Manavva	05-07-2001	Male	B.E	Hindu	BC	833036587237	8463980422	sheshipatel@gmail.com	
17	Ch Pravisha Reddy	Ch Praveen Reddy	Ch Sunita	02-02-2002	Female	B.E	Hindu	OC	582594244060	7075681417	reddypravisha@gmail.com	
18	Chinthakuntla Uendra	C S Raju	C Jyothi	16-10-2001	Male	B.E	Hindhu	OC	265517871853	6305988342	upendraleo@gmail.com	
19	D Naroatham Sai	G D Narahari Babu	N Jhanshi Lakshmi	01-09-2001	Male	B.E	hindu	BC	908797284931	9032973885	777narothamsaidama@gmail.com	
20	D.Sai Dikshit	D.laxman	D.Laxman	25-11-2001	Male	B.E	Hindu	BC	868805338895	9573346326	saidikshit9000@gmail.com	
21	Dhandla Kiran Kumar Yadav	Dhandla Balraj	Dhandla Sarwati	14-10-2000	Male	B.Tech	Hindu	BC	838778237150	8328131394	kirankumaryadav8328@gmail.com	
22	Gale Praveen	Gale Raju	Maya Devi	29-11-2001	Male	B.E	Hindu	OC	754154685106	9100782338	wingsfly2k19@gmail.com	
23	K Noah Ranjit	K Rajkumar	K Prasanthi	24-08-2001	Male	B.E	Christian	OC	651272978049	8328411337	noahranjit@gmail.com	














24	Kaushik Pabbu	Laxman Pabbu	Shashi Renuka Pabbu	17-05-2002	Male	B.E	Hindu	BC	340483145976	8096234669	sunnykaushik1209@gmail.com	
25	Ladella Sai Prakhyaath	Ladella Rama Krishna	Ladella Prathima	17-03-2002	Male	B.E	Hindu	BC	664987218069	9100766912	prakhyaath.bittu@gmail.com	
26	M N Akarshana	M K NARESH	M N VIPANCHI	20-12-2001	Female	B.E	HINDU	BC	539367576386	9390798359	akarshanagoud2001@gmail.com	
27	M.Sai Pranav	M.Ashok kumar	M.Sujatha	18-06-2002	Male	B.E	Hindu	BC	273314950246	9885354587	saipranavmaraboina@gmail.com	
28	Manideepthogiti	HariPrasad	SreeLatha	21-10-2001	Male	B.E	Hindu	BC	971263940207	9398404681	manideepthogiti.oct21@gmail.com	
29	Manjrekar Dhruv Teja	Manjrekar Rameshwar rao	Manjrekar Saraswathi	08-03-2002	Male	B.E	Hindu	BC	988202427221	6300241246	dhruvtejamanjrekar@gmail.com	
30	Marium Khan	Mohammed farooq khan	Vaseem zaheer	14-04-2000	Female	B.Tech	Islam	OC	567941097834	8374690273	mariamk14@gmail.com	
31	Mawani Sunny	Mawani Saleem	Mawani Fareeda	07-04-2001	Male	B.E	Muslim	OC	881608035038	8639783648	sunnymawani786@gmail.com	
32	Medishetty Akash	Medishetty Sateesh kumar	Medishetty Vijaya laxmi	02-02-2002	Male	B.E	Hindu	OC	210910583923	8688291659	akashmedishetty2002@gmail.com	
33	Mohammed Aaquib Ali Siddiqui	Mohammed Afzal Ali Siddiqui	Jabse Nikhat	17-08-2001	Male	B.E	Islam	General	974421334867	8121926514	aliaaquib17@yahoo.com	
34	Mohammed Abdul Basith	Mohammed Arshaduddin	Anjum Fatima	19-09-2001	Male	B.E	Islam	BC	535736343338	8179039410	basit133@gmail.com	
35	Mohd Sujath Ahmed Basha	Mohd Maqbool	Razia Sultana	07-05-2002	Male	B.E	Muslim	BC	952263128423	7386621095	sujathahmed0705@gmail.com	
36	Mohd Taquiuddin	Mohd Rafeequddin	Talath Nasreen	28-09-2001	Male	B.E	Islam	BC	335775042333	7416844840	taqui2890@gmail.com	














37	Mohd Yasser	Mohd Yousuf	Ghousia parveen	21-04-2002	Male	B.E	Islam	BC	775387491952	9515180463	mohd535643@gmail.com	
38	Nikhil Podishetty	Shankar Podishetty	Vanaja Podishetty	06-02-2002	Male	B.E	Hindu	BC	894025450725	9505101378	nikhilpodishetty0602@gmail.com	
39	Owais Ahmed Zuhair	Abid Hussain ateeq	Afia fatima	10-11-2000	Male	B.E	Islam	BC	996356444868	9177029483	owaiszuhair@gmail.com	
40	P Naveen	P krishna	P Lakshmi	26-09-2000	Male	B.Tech	Indian	SC	617790666841	9502185363	nk4913233@gmail.com	
41	P.Aishwarya	P.Ashok kumar	P.Latha	19-10-2001	Female	B.E	Indian	BC	409466254456	8341844875	pochaboinaishwarya@gmail.com	
42	Pulipati Bhavani	Pulipati laxmana	Pulipati laxmi	19-06-2002	Female	B.E	Hindu	BC	547363416340	9390479411	pbhavanibhavani954@gmail.com	
43	Ramya	Bheem rao	Shashikala	03-09-2000	Female	B.E	Hindu	BC	493598703199	7287980309	ramyaduppalli2000@gmail.com	
44	S Architha	Late S Shiva raj	S Lavanya	30-10-2001	Female	B.E	Hindu	BC	445580255517	9390052318	shevellaarchitha123@gmail.com	
45	Sadashivudu	Srinivas	Rama	01-05-2001	Male	B.E	Hindu	BC	241338235676	9347216909	bogasadashivudu@gmail.com	
46	Sai Dhanush Mylarisetty	Venkata Ramesh Kumar	Srilatha	04-04-2002	Male	B.E	Hindu	BC	382307986856	9949952775	saidhanushccs@gmail.com	
47	Santosh Naga Manideep Bhonagiri	Kiran kumar bhonagiri	Saritha shetty	16-11-2001	Male	B.E	Hindu	OC	828273385558	8897437001	santoshbhonagiri16@gmail.com	
48	Sathvika	Venkatreddy	Kalavathi	07-06-2002	Female	B.E	Hindhu	OC	368226248516	9010066147	sathvikapulichintha@gmail.com	
49	Shravya Molugu	Bhasker Rao Molugu	Karuna Molugu	21-12-2001	Female	B.E	Hindu	BC	342166419758	8247579652	shravyamolugu2112@gmail.com	

50	Sindhuja Joginpally	Manohar Rao joginpally	Navatha Palapati	17-11-2001	Female	B.E	Hindu	OC	779286853385	9390277986	sindhujajoginpally@gmail.com	
51	Sirnam Karthik Kumar	Sirnam Nagender	Sirnam Santhoshini	22-10-2001	Male	B.E	Hindu	OC	495568908404	8143113366	karthik.sirnam@gmail.com	
52	Sohail Mohammed Maqsood	Mohammed Maqsood Abdul Azeem	Shameem Sultana	20-11-2000	Male	B.E	Islam	BC	266277351086	8374288437	sohailmaqsood64@gmail.com	
53	Sphurthi Gullipalli	Someswara Rao	Damayanthi	06-06-2002	Female	B.E	Hindu	General	679621418102	9182141391	sphurthi06@gmail.com	
54	Syed Hisham Eraj	Syed Mukarram	S Najmusaher	17-04-2000	Male	B.E	Islam	OC	994715374123	8688940338	hisham.eraj.syed@gmail.com	
55	Syed Mubeen	Syed Khaja Mujeebuddin	Ajaz Sultana	08-06-2000	Male	B.E	Muslim	OC	957321386671	9177750724	syedmubeen5225@gmail.com	
56	Syed Mujtaba Ahmed	syed mashood ahmed	ayesha parveen	31-03-2000	Male	B.E	muslim	BC	454314428668	7288959704	mujtabaahmed678@gmail.com	
57	Tauseef Ali Khan	Wasef Ali Khan	Shahana Mubeen	21-09-2001	Male	B.E	Islam	OC	285949403252	9381927822	tauseefalikhan2001@gmail.com	
58	Yerram Karthikeya	Yerram Narayana Rao	Yerram Lakshmi	14-03-2002	Male	B.E	Hinduism	BC	409790053199	6305848084	karthikyerram1403@gmail.com	
59	Adil Arif Bin Haid	Arif	Hud	26-01-2002	Male	B.E	Islam	OC	347296320672	9515530548	adilbinhaid@gmail.com	
60	Akaanksha	Balaswami	Vijaylaxmi	01-02-2002	Female	B.E	Hindu	SC	406555602911	6281255808	metlaakaanksha@gmail.com	
61	Ankolla Devan	Ankolla Srinivas	Ankolla Harshitha	01-01-2002	Male	B.E	Hindu	BC	280817993271	6309385217	ankollade1@gmail.com	
62	B Jithendhar	B RAMAKRISHNA	B CHANDRAMMA	20-09-2001	Male	B.E	Hindu	BC	237105054170	9347223640	baldajithendhar@gmail.com	

63	B Yogeshwar	B Raju	B Anitha	07-02-2002	Male	B.E	Hindu	BC	716410217676	7075674416	yogeshwarboda0207@gmail.com	
64	Bindla Akhil Akash	BINDLA YADAI AH	BINDLA LAKSHMI	23-04-2000	Male	B.E	Hindu	SC	848417169941	8309956935	akhilakash4@gmail.com	
65	Bure Kavitha	Bure Phalgunarao	Bure Meena	17-04-2002	Female	B.E	Hindu	BC	549208201639	9381971851	kavitha.bure@gmail.com	
66	Chennu Ambica	Chennu Ravinder	Chennu Anitha	13-09-2001	Female	B.E	Hindu	BC	691778786080	9704445241	ambicachennu590@gmail.com	
67	Chinthamaveen	CHINTHAM MAISAI AH	Chintham lalabai	19-01-2001	Male	B.E	Hindhu	SC	765009079056	9666772055	naveenchintham59@gmail.com	
68	Dakshita Paithara	Paithara Ravi Kumar	Paithara Vijaya Lakshmi	08-03-2002	Female	B.E	Hindu	SC	430402841463	9640770466	dakshitapaithara@gmail.com	
69	Daravath Anusha	Daravath bheemji	Daravath susheela	04-06-2001	Female	B.E	Hindus	ST	686886286426	8978415820	daravathanusha89@gmail.com	
70	G Vijith Pramod	G Pramod	Y Shakeela	15-05-2002	Male	B.E	Hindu	BC	675282662665	7702096210	vijithpramod@gmail.com	
71	Gaurav Pawar	Murali Dhar Rao Pawar	Rakhi pawar	02-09-2002	Male	B.E	Hinduism	BC	686278396349	6300316151	gauravpawar3102@gmail.com	
72	Ibrahim Mohammed Meraj	Mohammed Mohiuddin Meraj	Zarina Unnisa	14-05-2001	Male	B.E	Islam	2	958331029352	8978004812	ibrahimeraj2000@gmail.com	
73	Jaydev Gaddam	G rama rao	G sulakshana	25-10-2001	Male	B.E	Hindu	SC	830548706409	9100732617	jaydevgaddam725@gmail.com	
74	K Sandeep Kumar	k Narasimhulu	K Thirupathamma	16-04-2002	Male	B.E	Hindu	BC	389731666404	6300969653	sandeepsandy7597@gmail.com	
75	Kancharla Sai	Kancharla Venkanna	Kancharla Padma	28-12-2000	Male	B.E	Hindu	BC	367654256029	8008014918	sainoyal123@gmail.com	

76	Kandikanti Rhea Goud	Kandikanti Rajsekhar Goud	Sudha Madhuri	18-07-2002	Female	B.E	Hindu	BC	966672854695	9390406110	rhea.kandikanti02@gmail.com	
77	Katipally Chanakya Vardhan Reddy	Katipally Yadagiri Reddy	Katipally Sangeetha	20-10-2002	Male	B.E	Hindu	General	83158899106	8497922185	chanakyakatipally@gmail.com	
78	Kudikala Sreelekha	Kudikala Srinivas	Kudikala Swarna	17-11-2001	Female	B.E	Hindhu	BC	310440037292	8309520796	kudikalasrilekha0@gmail.com	
79	Kunchala Kalyan Kumar	Kunchala Ramanjaneyulu	Kunchala Laxmi	08-06-2002	Male	B.Tech	Hindu	BC	283089494151	9640915708	kunchalakalyankumar07@gmail.com	
80	M Anitha	M bixapathi	Bangari	10-06-2001	Female	B.E	Hindu	ST	856975958701	8897031920	anithamallothu100@gmail.com	
81	Mallam Praharsha Goud	MALLAM SRINIVASU	GOUNI PURNIMA	24-10-2001	Male	B.E	Hindu	BC	800644060241	7386789201	mallampraharsha@gmail.com	
82	Mithilesh	Rameshbabu	Sadalaxmi	07-12-2001	Male	B.E	Hindu	SC	331263908419	7995483353	bantumithilesh@gmail.com	
83	Mohammed Abdul Rafay	Mohammed Faiyaz Ahmed	Syeda Noor	25-12-2001	Male	B.E	Islam	BC	997751959756	7893636043	abdurafay48@gmail.com	
84	Mohammed Abdulla Alsaad	MOHAMMED IBADULLA	SHAMEEM IBAD	18-04-2001	Male	B.E	Muslim	BC	941248258464	9951472802	abdullamohd240@gmail.com	
85	Mohammed Muzzammil Qureshi	Mohammed Abdullah	Farhath Sulthana	29-01-2002	Male	B.E	Islam	BC	585065303695	8500078680	mmqureshi106@gmail.com	
86	Mohammed Saqhib Bilal	Sameeuddin Khaja	Amthul Amina Begum	01-05-2001	Male	B.E	Islam	2	856221404289	8688080701	saqhibbilal@gmail.com	
87	Mohammed Umar Khaled	Shaikh Mujeeb	Heena Afroz	08-07-2002	Male	B.E	Islam	BC	495983429842	6281915673	muhammadkhaled1920@gmail.com	
88	Mohd Riyan Ali	Mohd Imtiyaz Ali	Bushra Tabassum	16-05-2001	Male	B.Tech	Muslim	OC	505789729566	9121194155	mohammedriyan806@gmail.com	

89	More Manasa	MORE CHANDRA SHEKAR RAO	MORE PUSHPA	06-08-2002	Female	B.E	HINDU	BC	977645934782	9908395785	moremanasa6@gmail.com	
90	Mudavath Ramesh	Mudavath Hanumanthu	Mudavath Chandi	06-11-2001	Male	B.E	Hindu	ST	391155471017	9550316102	rameshmudavath066@gmail.com	
91	N Shiva Prasad	N ANANTHAIAH	N LAXMI	08-06-2002	Male	B.E	Hindu	SC	859164061994	6300311915	shivaprasad89788@gmail.com	
92	Nakka Leela Krishna	Nakka ram babu	Nakka laxmi	01-11-2001	Male	B.E	Indian	BC	720066414732	7794966542	leelakrishna9490@gmail.com	
93	Neela Harshitha	Neela israel	Neela jyothsna	28-07-2001	Female	B.E	Christian	SC	601616718404	8247878915	harshithaisrael@gmail.com	
94	Nenavath Pavan	Nenavath Laxma	Nenavath Nirmala	05-08-2000	Male	B.E	Hindu	ST	405245408332	9390662114	nenavathpavan07@gmail.com	
95	Np Jayalakshmi Neha	NB Prakash	N Shyamala	18-11-2001	Female	B.E	Hindu	BC	445163178880	9515388234	jayalakshmineha@hotmail.com	
96	Oppugalla Nikhil Kumar	Praveen kumar	Vasantha	15-06-2000	Male	B.E	Hindu	BC	392370284546	9676880716	Okumar.nikhil@gmail.com	
97	P Vinay Kumar	P SRINIVAS	P SAVITRI	02-06-2000	Male	B.E	Hindu	BC	338832740472	7673943014	pvinay7866@gmail.com	
98	Pradeep Singh	Daroga Singh	Maya Devi	28-10-2001	Male	B.Tech	Hindu	BC	350902752477	8341965044	pradeepsingh8341@gmail.com	
99	R Pranay Raj	R KAVI RAJU	R JULIET	19-02-1997	Male	B.E	CHRISTIAN	BC	509623689495	9700027019	pranay.nani19@gmail.com	
100	R Rudraksha Varma	R Satyanarayana raju	R Vasantha	30-03-2002	Male	B.E	Hindu	BC	632810421661	7013299738	varmarudraksh39@gmail.com	
101	Rapolu Niharika	R Vijay Anand	R Kalyani	15-06-2000	Female	B.E	Hindu	SC	205704195129	8639124679	niharikarapolu22@gmail.com	

102	Safdar Nizam Mohammed	Sarwar Nizamuddin	Nikha Sulthana	28-10-2000	Male	B.E	Muslim	General	972684232701	7396520310	sfdrnizam@gmail.com	
103	Sathvika Maliga	Narsimha Maliga	Venkatamma Maliga	29-01-2001	Female	B.E	Hindhu	BC	574916081132	9441347580	maligasathvika1529@gmail.com	
104	Shaik Arif Ali	SHAIK RAUF ALI	HASINA BIBI	04-11-2001	Male	B.E	MUSLIM	BC	980415275537	8688507465	aliarifshaik01@gmail.com	
105	Shivakoti Vinay	veeraswamy	anitha	01-09-1997	Male	B.E	hindu	BC	367088739314	9014902187	skvk3888@gmail.com	
106	Shivakumar	llaiah	Lalitha	24-02-2001	Male	B.E	HINDU	BC	479378632958	9502266458	shivakumarthota004@gmail.com	
107	Shivanayak	Mathru nayak	L laxmi	25-03-2000	Male	B.E	Hindu	ST	640671315551	8187858968	nshivanayak143@gmail.com	
108	Sudarsi Bhargavi	Sudarsi Balakotaiah	Sudarsi Aliveluamma	28-04-2002	Female	B.E	Hindu	SC	999521886988	8897744883	bhargavisudarsi@gmail.com	
109	Surekha Posani	HANUMANTHA RAO POSANI	PRAMEELA POSANI	20-08-2002	Female	B.E	HINDHU	OC	531922134969	9951464695	posanisurekha920@gmail.com	
110	Syed Faraz Ahmed	Syed Rayees ahmed	Ghouse unnisa begum	28-03-2002	Male	B.E	Muslim	OC	441750109644	8886700955	Syedfaraz668@gmail.com	
111	Syed Ikramuddin Khadri	Syed Mohiuddin Khadri	Nishat Khan	15-02-2002	Male	B.E	islam	OC	903010529228	7799374998	ikramkhadri22@gmail.com	
112	Syed Imran Uddin Hashmi	Syed osman uddin hashmi	Azmath unnisa	23-03-2001	Male	B.E	Muslim	OC	234745968251	8978670878	Imransyed032001@gmail.com	
113	Syed Masood Ali	Syed Mahmood Ali	Nusrath begum	15-05-2000	Male	B.E	Islam	OC	988589081629	8686208016	masoodalised335@gmail.com	
114	Syed Murtuza Taher	syed mubarak	fatima banu	08-06-2000	Male	B.E	muslim	OC	617904949036	7780666468	murtuzataher91@gmail.com	

Handwritten text on a grid background, appearing to be a list or notes. The text is very faint and difficult to read, but seems to include phrases like "Handwritten text" and "Notes".

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by appropriate documentation and receipts.

3. Regular audits should be conducted to verify the accuracy of the records and to identify any discrepancies.

4. The second part of the document outlines the procedures for handling any irregularities or discrepancies.

5. It is important to investigate any irregularities promptly and to take appropriate corrective action.

6. The final part of the document provides a summary of the key points and conclusions.

7. It is hoped that this document will provide a clear and concise guide for all concerned parties.

8. Thank you for your attention and cooperation.

9. Yours faithfully,
[Signature]



COURSE NUMBER	COURSE TITLE	COURSE DESCRIPTION	COURSE COORDINATOR
GRAD 5000	GRADUATE SEMINAR
GRAD 5001
GRAD 5002
GRAD 5003
GRAD 5004
GRAD 5005
GRAD 5006
GRAD 5007
GRAD 5008
GRAD 5009
GRAD 5010
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This is to certify that

ABDULLAH KHAN GHORI

has successfully completed the course on **UiPath Certified RPA Associate (UiRPA)**

with Grade **A** under **Honeywell Student Empowerment Program** held from 22 Nov 2022 to 07 Dec 2022

at **Methodist College of Engineering and Technology, Hyderabad, Telangana**

Pooja Thakran,
Sr. Director - Corporate Communications &
CSR, Honeywell

C.No: G-2023-W2705-0001 | Date: 07 Dec 2022

Hari Balachandran
Chief Executive Officer, ICT Academy

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Empowerment
Program**

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Honeywell

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ICTACADEMY®

CERTIFICATE OF RECOGNITION

This is to certify that

ABHINAV E

has successfully completed the course on **UiPath Certified RPA Associate (UiRPA)**

with Grade **B** under **Honeywell Student Empowerment Program** held from 22 Nov 2022 to 07 Dec 2022

at **Methodist College of Engineering and Technology, Hyderabad, Telangana**

C.No: G-2023-W2705-0002 | Date: 07 Dec 2022

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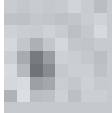
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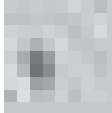




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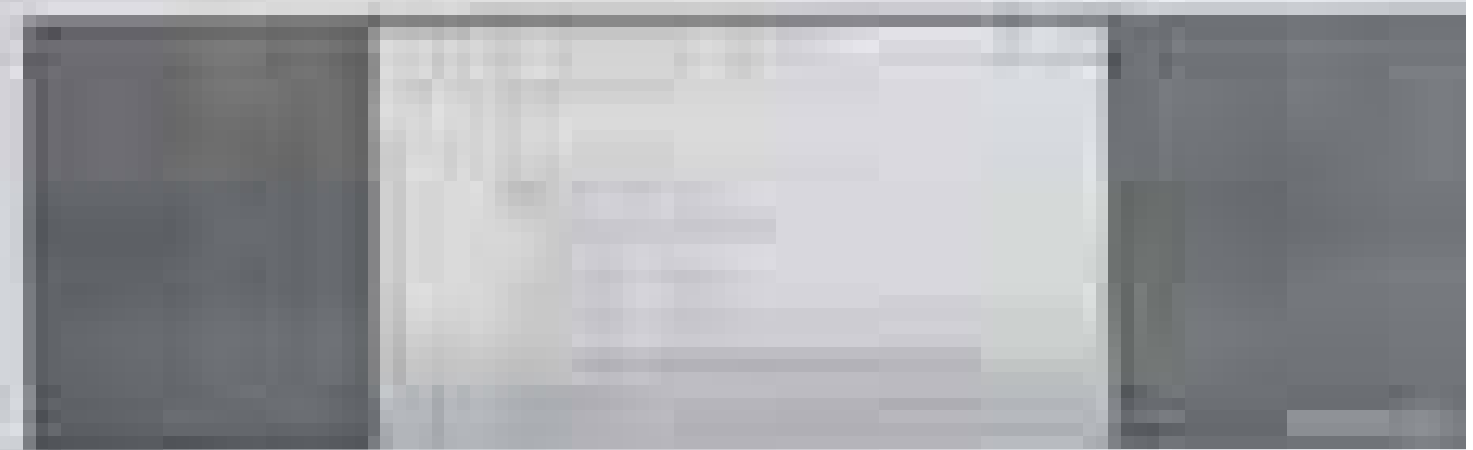
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REVIEWS

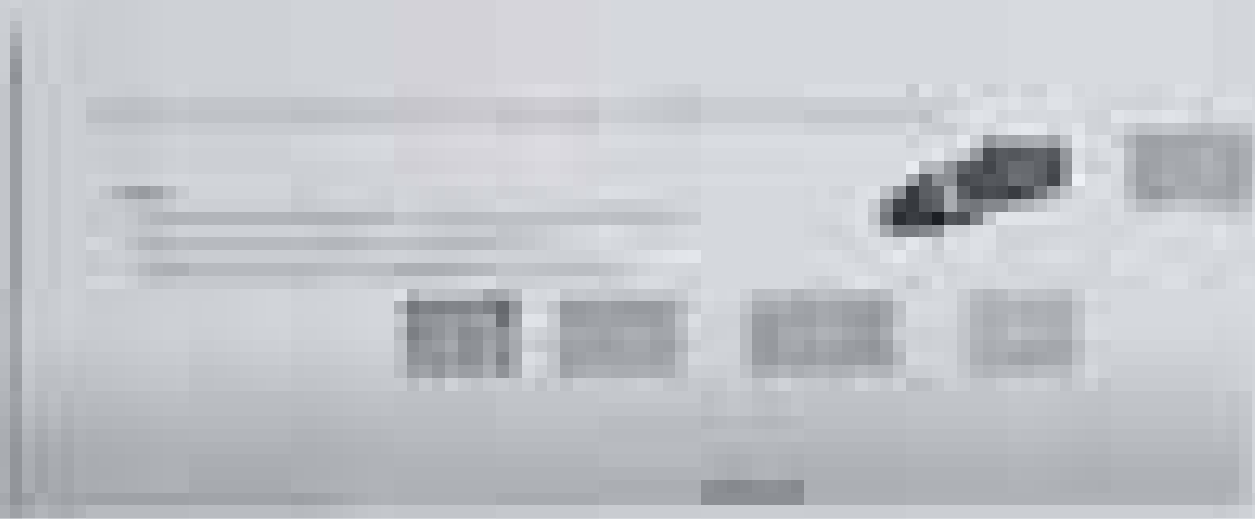
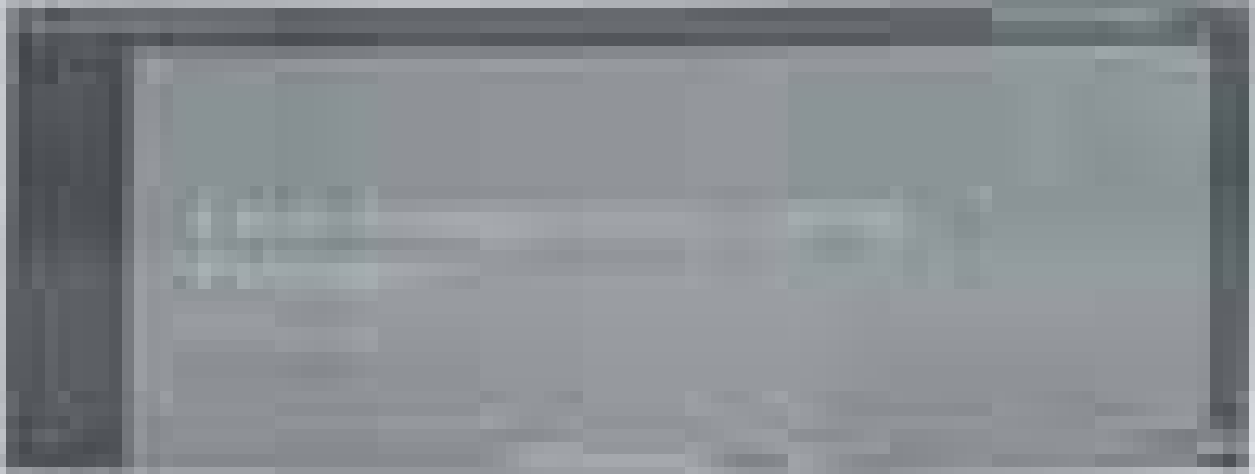
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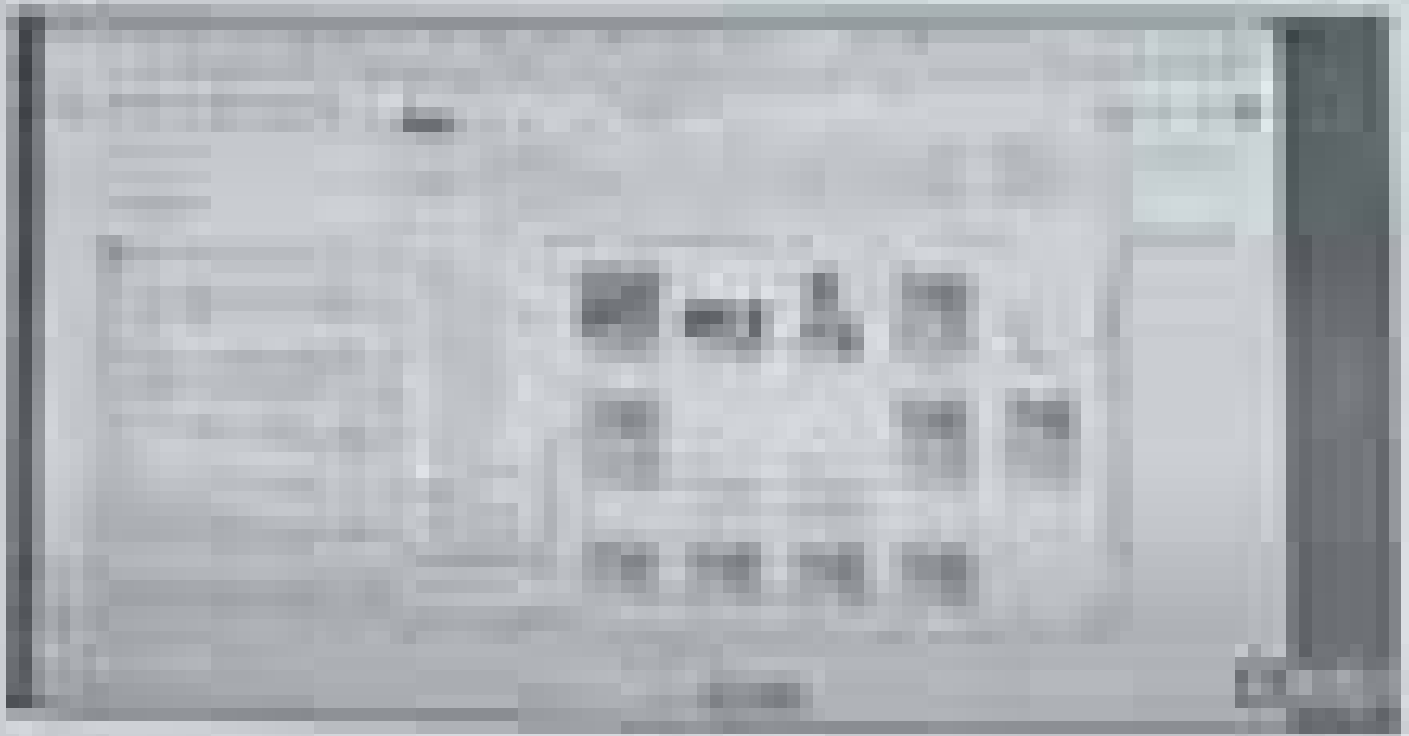


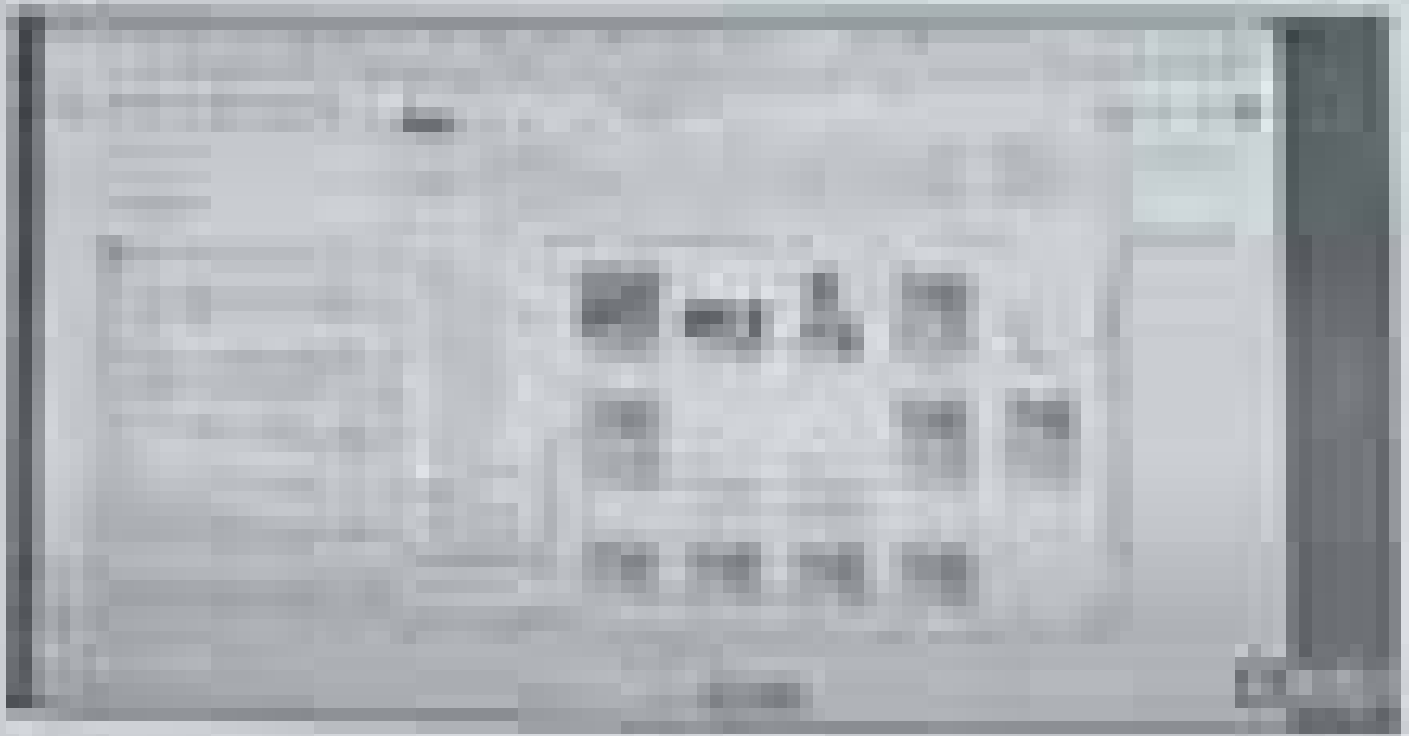
Section 1: Introduction to the project and its objectives.

Section 2: Detailed description of the methodology used in the study.

Section 3: Results and discussion of the findings from the study.







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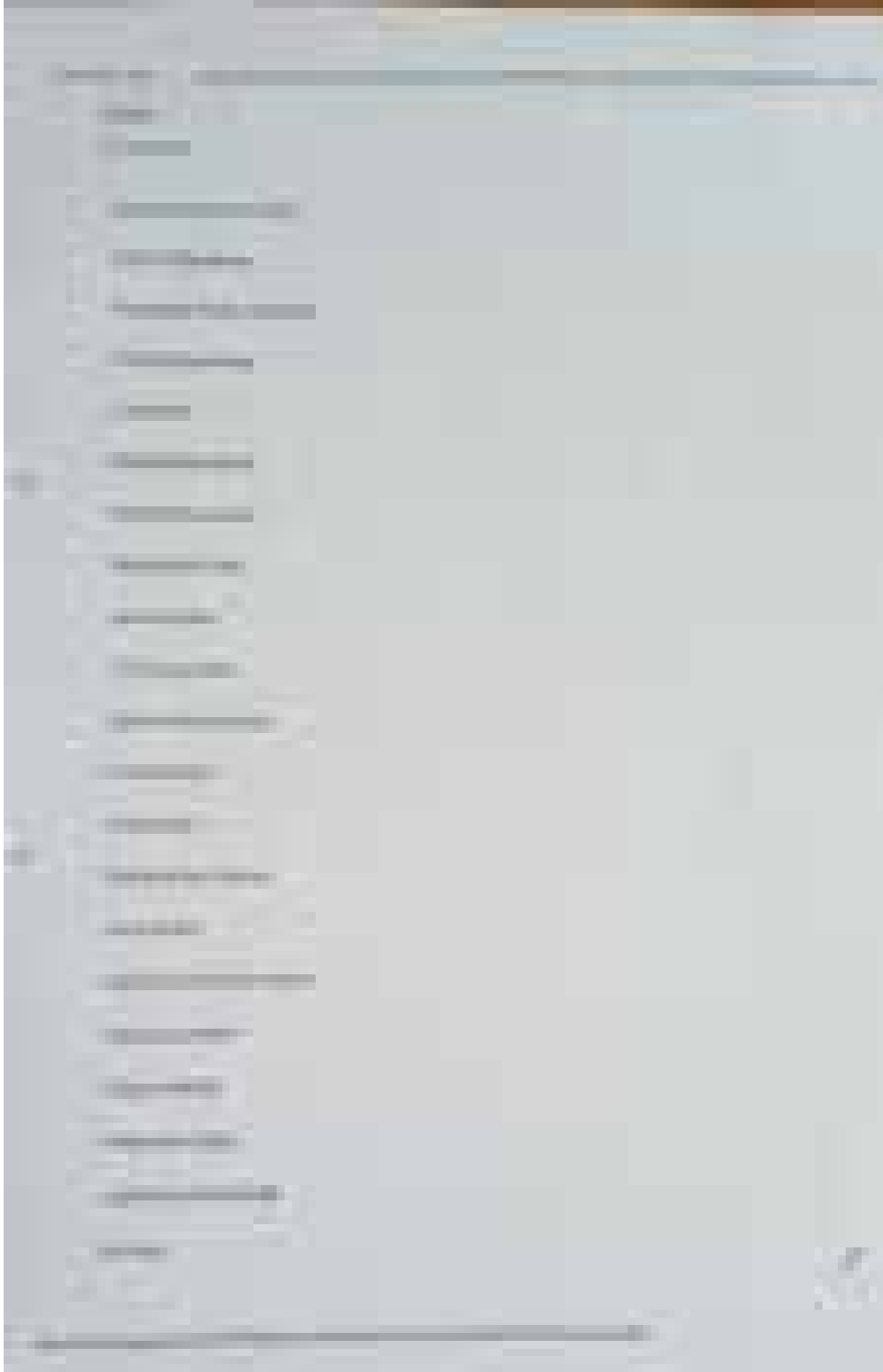






The following table provides a summary of the data presented in the figure above. The data is organized into columns representing different categories and rows representing individual data points.

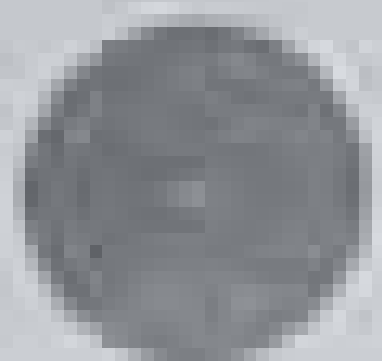




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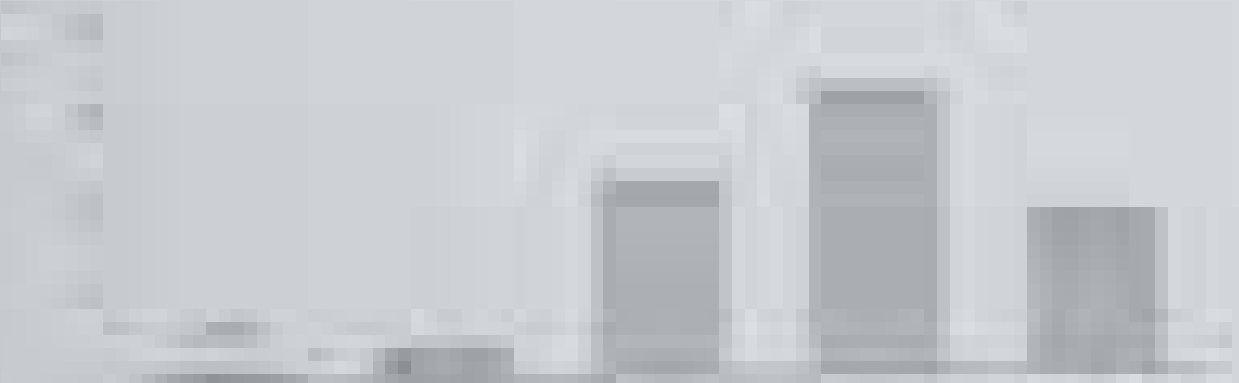


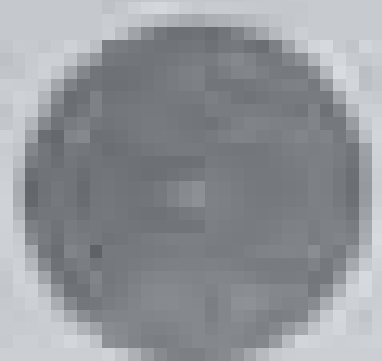
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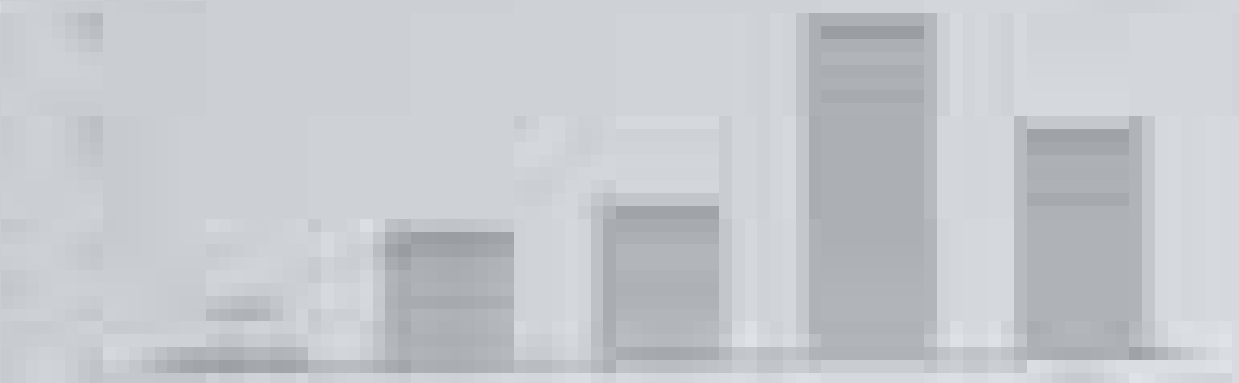
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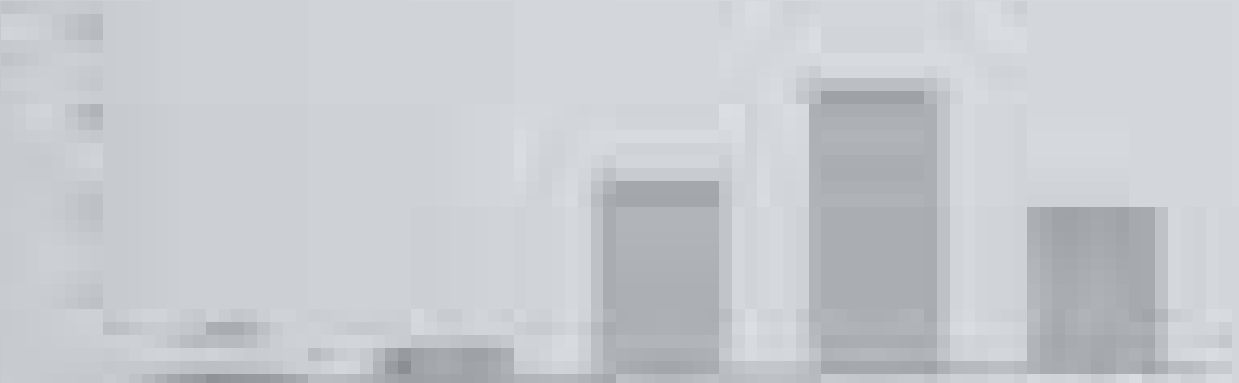


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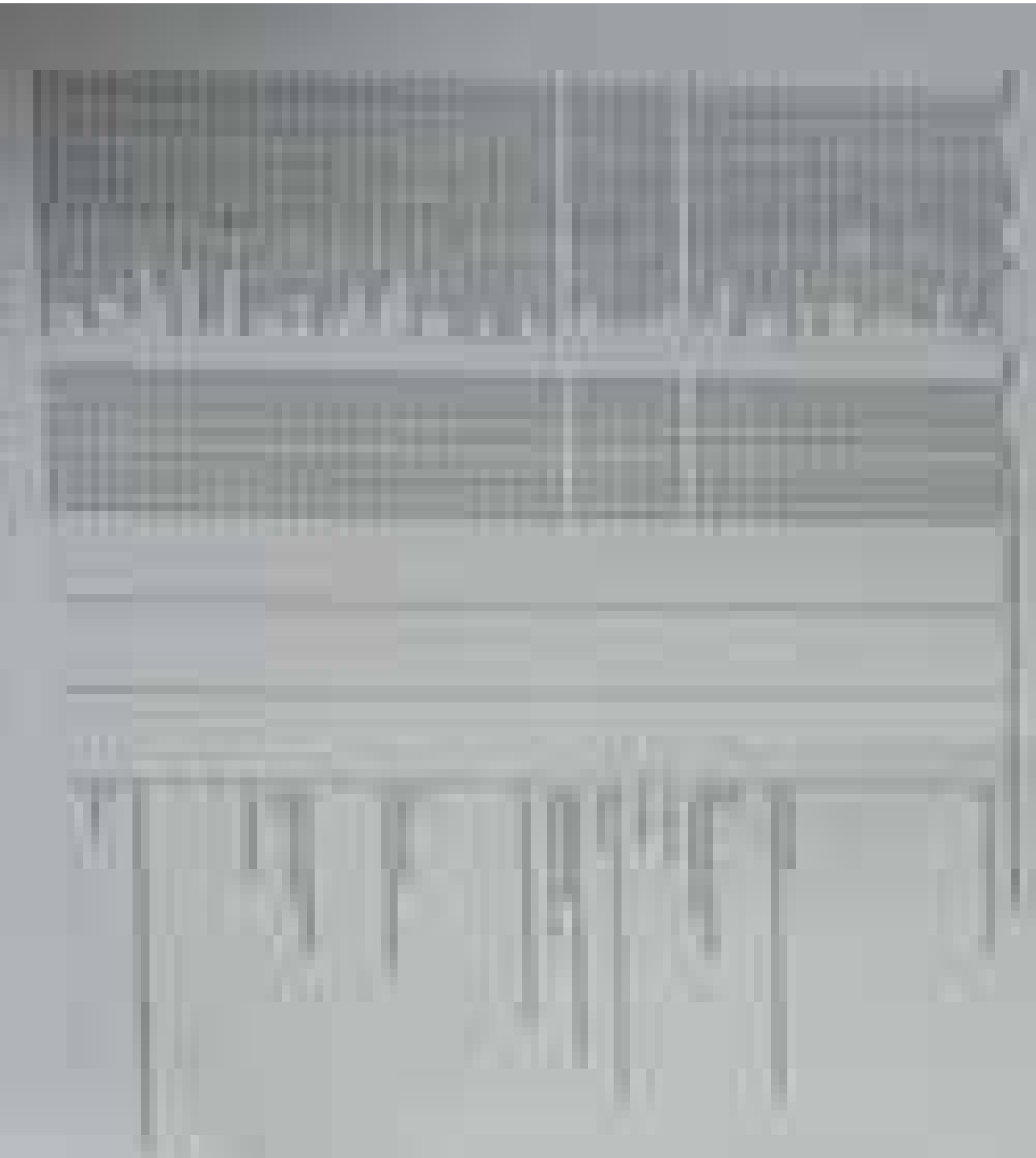


The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This not only helps in tracking expenses but also ensures compliance with tax regulations.

In the second section, the author outlines the various methods used for data collection and analysis. These include surveys, interviews, and focus groups. Each method has its own strengths and limitations, and the choice depends on the specific research objectives.

The third section delves into the statistical analysis of the collected data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis. The goal is to identify patterns and trends in the data that can inform decision-making.

Finally, the document concludes with a summary of the findings and recommendations. It highlights the key insights gained from the research and provides practical advice for implementing these findings in a real-world context.





1. Introduction

The first part of the paper discusses the importance of the research and the objectives of the study. It also provides a brief overview of the methodology used in the study.

2. Literature Review

2.1. Background

2.2. Theoretical Framework

2.3. Empirical Studies

3. Methodology

3.1. Data Collection

Answer choice

The correct answer choice is choice B because it is the only one that does not mention the fact that the company is a public company. Choice B is the only one that does not mention the fact that the company is a public company.

Answer choice

Choice A is incorrect because it does not mention the fact that the company is a public company. Choice B is the correct answer because it is the only one that does not mention the fact that the company is a public company.

Choice C is incorrect because it does not mention the fact that the company is a public company.

Choice D is incorrect because it does not mention the fact that the company is a public company.

Choice E is incorrect because it does not mention the fact that the company is a public company. Choice B is the correct answer because it is the only one that does not mention the fact that the company is a public company.

Choice F is incorrect because it does not mention the fact that the company is a public company.

Choice G is incorrect because it does not mention the fact that the company is a public company.

Choice H is incorrect because it does not mention the fact that the company is a public company.

Choice I is incorrect because it does not mention the fact that the company is a public company.

Choice J is incorrect because it does not mention the fact that the company is a public company.

Choice K is incorrect because it does not mention the fact that the company is a public company.

Choice L is incorrect because it does not mention the fact that the company is a public company. Choice B is the correct answer because it is the only one that does not mention the fact that the company is a public company.

Choice M is incorrect because it does not mention the fact that the company is a public company.

Choice N is incorrect because it does not mention the fact that the company is a public company.

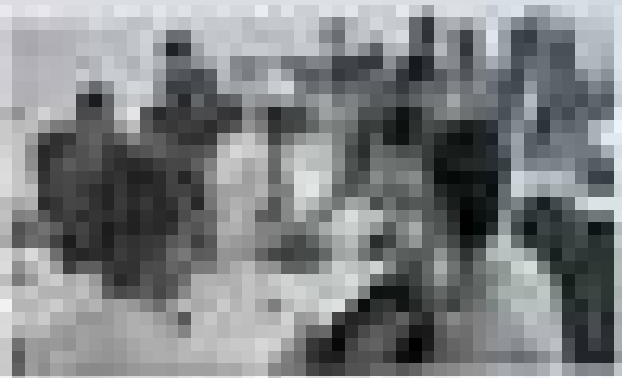
Choice O is incorrect because it does not mention the fact that the company is a public company. Choice B is the correct answer because it is the only one that does not mention the fact that the company is a public company.

Choice P is incorrect because it does not mention the fact that the company is a public company.

Choice Q is incorrect because it does not mention the fact that the company is a public company.

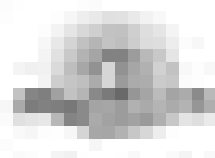






1. Introduction
This document provides a detailed overview of the project's objectives, scope, and the methodology used for data collection and analysis. The primary goal is to understand the impact of the intervention on the target population.

2. Methodology
The study employed a mixed-methods approach, combining quantitative surveys with qualitative interviews to gain a comprehensive understanding of the research topic. Data was collected from a representative sample of the population.



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TEC NO :

TECHNICAL SKILLS TRAINING CENTER
TEC NO :

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The purpose of this document is to provide information about the

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TECHNICAL SKILLS TRAINING CENTER

APPENDIX

This appendix contains the list of the technical skills training centers and the list of the technical skills training centers that are not yet established. The list of the technical skills training centers that are not yet established is given in the table below.

TECHNICAL SKILLS TRAINING CENTERS

No	Center Name	Address	Phone
1	Technical Skills Training Center
2	Technical Skills Training Center
3	Technical Skills Training Center

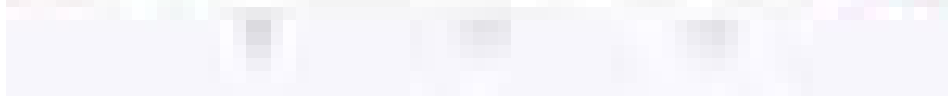
Technical Skills Training Center

Technical Skills Training Center





Profile information section with fields for name, email, and phone number. A green callout box highlights a specific message or notification. Below this is a list of items, possibly messages or posts, with a search bar and a 'Filter' button. At the bottom, there is a navigation bar with icons for home, search, and profile.





REKAM MEDIS PASIEN
DI RUMAH SAKIT

NO. 123456

DI RUMAH SAKIT

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PROBABILITY

CHAPTER 1: PROBABILITY

Page 100

Probability is a measure of the likelihood of an event occurring. It is expressed as a fraction or decimal between 0 and 1. The probability of an event occurring is the number of favorable outcomes divided by the total number of possible outcomes.

Probability of an Event

Page 101

Event	Number of Favorable Outcomes	Total Number of Possible Outcomes	Probability
Rolling a 1 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a 2 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a 3 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a 4 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a 5 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a 6 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling an even number on a 6-sided die	3	6	$\frac{3}{6} = \frac{1}{2}$
Rolling an odd number on a 6-sided die	3	6	$\frac{3}{6} = \frac{1}{2}$
Rolling a number greater than 3 on a 6-sided die	3	6	$\frac{3}{6} = \frac{1}{2}$
Rolling a number less than 3 on a 6-sided die	2	6	$\frac{2}{6} = \frac{1}{3}$
Rolling a number between 2 and 4 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a number not equal to 3 on a 6-sided die	5	6	$\frac{5}{6}$
Rolling a number equal to 3 on a 6-sided die	1	6	$\frac{1}{6}$
Rolling a number less than or equal to 3 on a 6-sided die	3	6	$\frac{3}{6} = \frac{1}{2}$
Rolling a number greater than or equal to 3 on a 6-sided die	4	6	$\frac{4}{6} = \frac{2}{3}$
Rolling a number between 1 and 5 on a 6-sided die	4	6	$\frac{4}{6} = \frac{2}{3}$
Rolling a number not between 1 and 5 on a 6-sided die	2	6	$\frac{2}{6} = \frac{1}{3}$
Rolling a number between 1 and 6 on a 6-sided die	6	6	$\frac{6}{6} = 1$
Rolling a number not between 1 and 6 on a 6-sided die	0	6	$\frac{0}{6} = 0$

Page 102

Page 103



METHODS

SCHOOL OF ENGINEERING & TECHNOLOGY

ANNAMALAI UNIVERSITY

Department of Electrical and Electronics Engineering



Department of Electrical and Electronics Engineering



Department of Electrical and Electronics Engineering



Department of Electrical and Electronics Engineering

Department of Electrical and Electronics Engineering

Working on

Internet of Things (IoT) using Arduino Boards and Technologies

Complexity Analysis

The complexity analysis of the algorithm is as follows. The time complexity of the algorithm is O(n^2) and the space complexity is O(n). The algorithm is implemented using the following steps: 1. Initialize the array. 2. Iterate over the array. 3. Compare the elements. 4. Swap the elements. 5. Repeat the process until the array is sorted.



Timestamp	Name of Student	Semester	How do you rate	How do you rate	How do you rate	How well are you	Any other suggestions for improving the workshop. Keep computer labs more
2023/01/07 4:26:44 PM	Gl MOHAMMED ATHER HUSSAIN	VII	Excellent	Excellent	Excellent	Excellent	
2023/01/07 4:26:56 PM	Gl Syed faisal	V	Good	Good	Good	Good	
2023/01/07 4:26:56 PM	Gl Mohd Shehbaz Khan	VII	Excellent	Excellent	Good	Excellent	Still they need to get good components some of the components where not working
2023/01/07 4:27:04 PM	Gl Hymavathi	VII	Good	Satisfactory	Good	Satisfactory	Good
2023/01/07 4:27:11 PM	Gl G SAMPATH	VII	Excellent	Excellent	Excellent	Excellent	Nothing
2023/01/07 4:27:16 PM	Gl Mohammed Furqaan	VII	Excellent	Good	Excellent	Excellent	It was a good experience so no other suggestions.
2023/01/07 4:27:49 PM	Gl Nerella Rakesh	VII	Excellent	Excellent	Good	Good	No
2023/01/07 4:27:57 PM	Gl Tandle chetan	VII	Good	Good	Good	Good	It was good
2023/01/07 4:28:09 PM	Gl Saki Saicharan	VII	Good	Good	Good	Excellent	No, good
2023/01/07 4:28:14 PM	Gl Mohammed Jameeluddin	VII	Good	Good	Good	Good	
2023/01/07 4:28:16 PM	Gl K.Devika	VII	Good	Satisfactory	Good	Excellent	Ntg
2023/01/07 4:28:16 PM	Gl V sri samyuktha	VII	Good	Good	Satisfactory	Excellent	no thank you
2023/01/07 4:28:20 PM	Gl Abdul Mateen	VII	Excellent	Good	Good	Good	They need to more informative regarding products and accurate. Rest all good!!
2023/01/07 4:28:23 PM	Gl G.sampath	VII	Satisfactory	Poor	Poor	Excellent	Total improve
2023/01/07 4:28:35 PM	Gl Vamshi Kumar Reddy Kantham	VII	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Ok
2023/01/07 4:28:46 PM	Gl Mohammed Mohsin Bajaber	VII	Good	Good	Good	Good	It can be improved more.
2023/01/07 4:28:49 PM	Gl R.Bose Babu	V	Good	Good	Good	Good	Better big equipments required
2023/01/07 4:28:50 PM	Gl Sunder	V	Good;Satisfactor	Good	Good	Good	Keep for more than 2 days
2023/01/07 4:29:04 PM	Gl Kiran	V	Poor	Satisfactory	Excellent	Satisfactory	Please change the ambience of the workshop.
2023/01/07 4:29:11 PM	Gl Tanvi H Nerlekar	VII	Excellent;Good	Good	Excellent	Good	Overall good session and hope many other useful workshops will be conducted
2023/01/07 4:29:20 PM	Gl Affan Yaseen	VII	Excellent	Excellent	Excellent	Excellent	2persons per system to be assigned for more convenience and better output. The
2023/01/07 4:29:25 PM	Gl MAGI SOWJANYA	VII	Good	Satisfactory	Satisfactory	Good	Improving teaching skills

2023/01/07 4:29:36 PM	Gl A.Yashwanth	VII	Good	Good	Good	Excellent	Need to improve no of systems
2023/01/07 4:29:49 PM	Gl Mukkera Sai kiran yadav	VII	Excellent	Excellent	Excellent	Excellent	Workshop projects should be advance level
2023/01/07 4:29:59 PM	Gl Mohammed Abrar Ahmed	VII;V	Good	Satisfactory	Satisfactory	Satisfactory	The in hand training is good but some technical issues
2023/01/07 4:30:03 PM	Gl Ch vishal	V	Excellent	Excellent	Excellent	Excellent	No suggestion. Everything is good
2023/01/07 4:30:19 PM	Gl A. George Muller	V	Good	Excellent	Good	Excellent	Everything was good, a bit more interactive and outdoor experience would've been
2023/01/07 4:30:31 PM	Gl Y Nithin	V	Excellent	Excellent;Good	Good	Good	Time managing
2023/01/07 4:31:05 PM	Gl Nitin sai chandra	VII	Satisfactory	Good	Good	Good	-
2023/01/07 4:31:12 PM	Gl Mohammed Muzakkir Mohiuddin	VII	Satisfactory	Good	Good	Satisfactory	Apparatus should be improved, the information provided should improve.
2023/01/07 5:09:06 PM	Gl KOSGI SAI MANI DEEP	V	Good	Good	Good	Good	Low cost
2023/01/07 5:17:06 PM	Gl Vaibhav murali	V	Good	Good	Good	Good	Yes
2023/01/07 6:10:15 PM	Gl G.Sumanth Kumar	V	Excellent;Good;S	Excellent;Good;S	Excellent;Good;S	Excellent;Good;S	It would be better for having more than 2 days,to learn more in detail in workshop
2023/01/07 9:20:35 PM	Gl R SAI BRINDAVAN	VII	Satisfactory	Poor	Satisfactory	Satisfactory	No.



2023-2024 YILI ORTA OKUL VE İLKOKUL DERS PROGRAMI

Ortaokul ve ilköğretim okullarında uygulanacak derslerin içeriği, süreleri ve sınavları hakkında bilgileri içeren bu program, eğitim kurumları için hazırlanmıştır.

Programın amacı, öğrencilerin akademik başarılarını artırarak, kişisel ve sosyal gelişimlerini desteklemektir.

Programın kapsamı, ortaokul ve ilköğretim okullarında okuyan öğrenciler için geçerlidir.

Programın içeriği, derslerin içeriği, süreleri ve sınavları hakkında bilgileri içermektedir.

Programın uygulanması, eğitim kurumları tarafından gerçekleştirilmelidir.

Programın amacı, öğrencilerin akademik başarılarını artırarak, kişisel ve sosyal gelişimlerini desteklemektir.

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Programın uygulanması, eğitim kurumları tarafından gerçekleştirilmelidir.

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Programın kapsamı, ortaokul ve ilköğretim okullarında okuyan öğrenciler için geçerlidir.

Programın içeriği, derslerin içeriği, süreleri ve sınavları hakkında bilgileri içermektedir.

Programın uygulanması, eğitim kurumları tarafından gerçekleştirilmelidir.

Programın amacı, öğrencilerin akademik başarılarını artırarak, kişisel ve sosyal gelişimlerini desteklemektir.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the specific procedures and protocols that must be followed when conducting financial transactions. This includes details on how to properly document each transaction, the required approvals, and the timeline for reporting and reconciliation.

3. The third part of the document provides a detailed overview of the organization's financial reporting requirements. It includes information on the frequency of reports, the format in which they should be presented, and the individuals responsible for their preparation and review.

1. Introduction
2. Methodology
3. Results
4. Discussion
5. Conclusion

The first part of the study focuses on the theoretical framework and the research objectives. It discusses the importance of understanding the underlying mechanisms of the phenomenon being studied.

The methodology section describes the research design, including the selection of participants, the data collection procedures, and the statistical analyses used to test the hypotheses.

The results section presents the findings of the study, showing that there is a significant relationship between the variables of interest. The data suggests that the proposed model is supported by the empirical evidence.

The discussion section interprets the results in the context of the existing literature and offers practical implications for future research and policy-making.

MEMORANDUM

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FROM : [Illegible]

SUBJECT : [Illegible]

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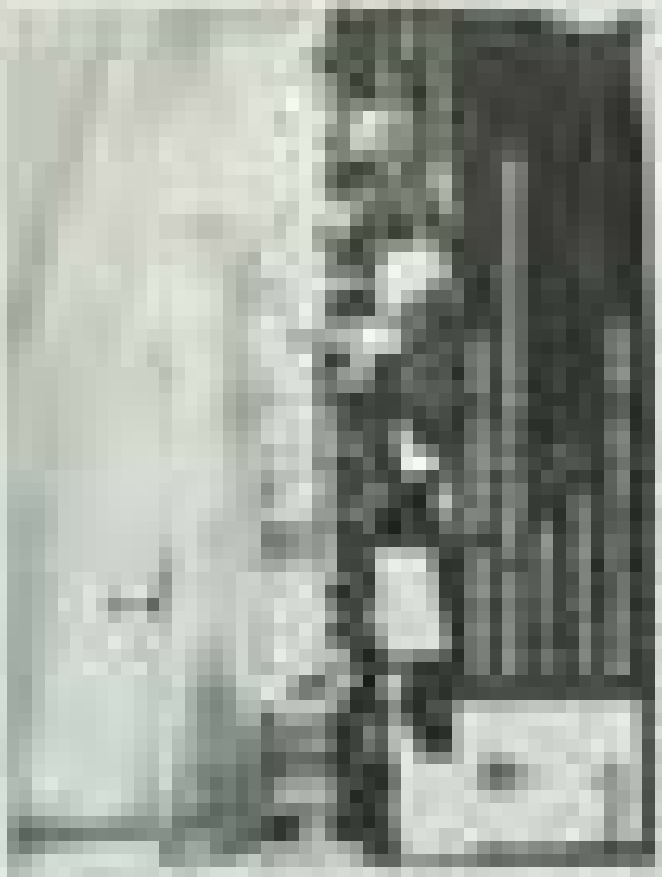
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METHODS

1. Experimental Design and Data Collection



[The main body of the page contains several paragraphs of text that are extremely blurry and illegible due to low resolution and motion blur. The text appears to be organized into sections, possibly separated by horizontal lines, but the specific content cannot be discerned.]









THE UNIVERSITY OF

1950



STATEMENT OF FINANCIAL POSITION

As at 31st December 1950

	1950	1949	1948	1947	1946
Fixed Assets					
Land and Buildings					
Plant and Equipment					
Investments					
Other Assets					
Current Assets					
Stocks					
Debtors					
Other Assets					
Liabilities					
Capital					
Reserves					
Other Liabilities					

Sl. No.	Name	Age	Sex	Religion	Marital Status	Occupation	Income	Assets	Liabilities	Remarks
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Sl. No.	Name of the Candidate	Grade	Percentage	Remarks
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Sl. No.	Name	Age	Sex	Religion	Marital Status	Education	Occupation	Income	Assets	Liabilities	Remarks
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1. Introduction
2. Literature Review
3. Methodology
4. Results
5. Discussion
6. Conclusion

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support informed decision-making.

3. The third part of the document focuses on the role of technology in modern data management. It discusses how advanced software solutions can streamline data collection, storage, and analysis, leading to more efficient and accurate results.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure the integrity and confidentiality of the organization's data.

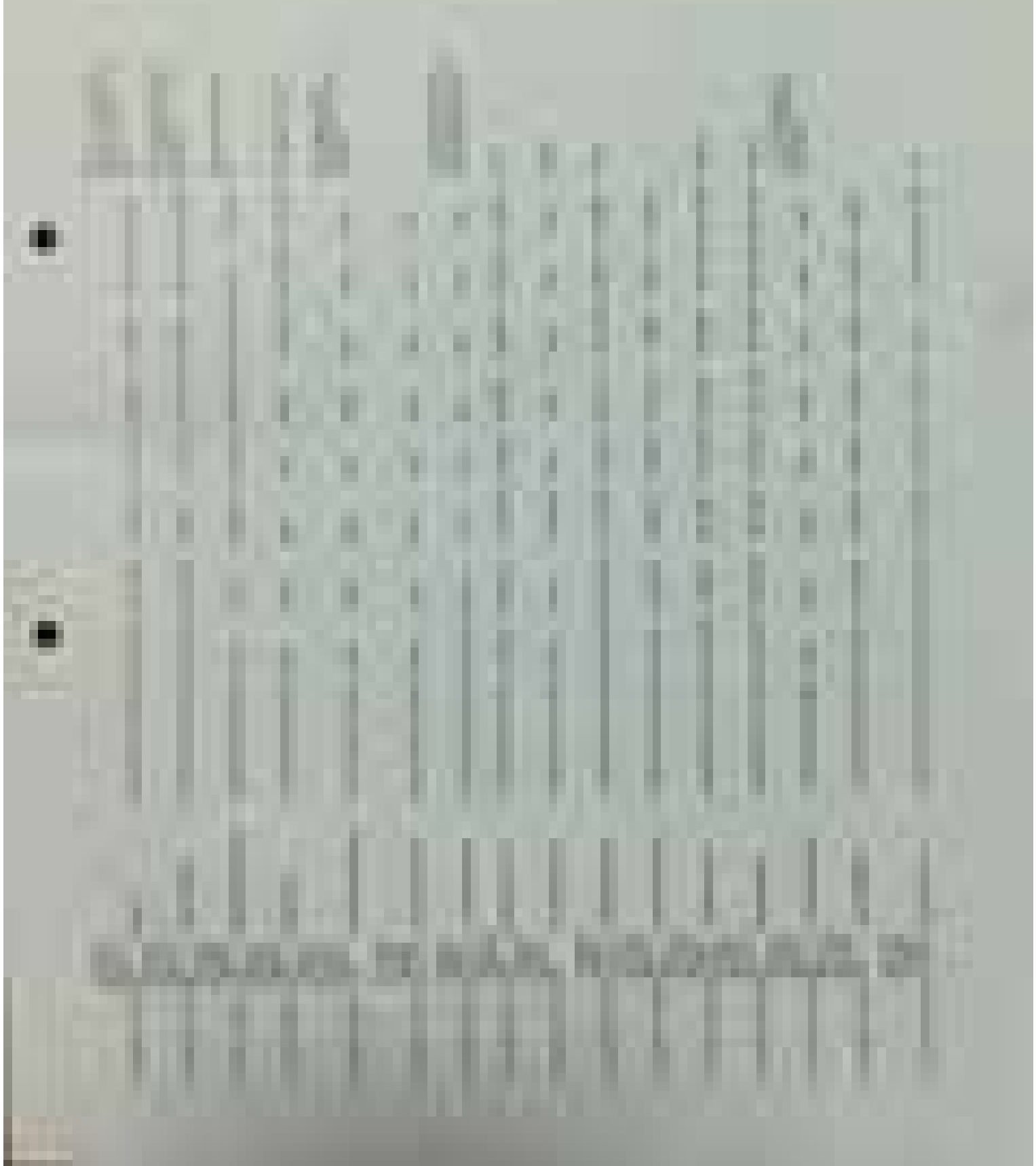
5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that data management practices remain effective and aligned with the organization's goals.

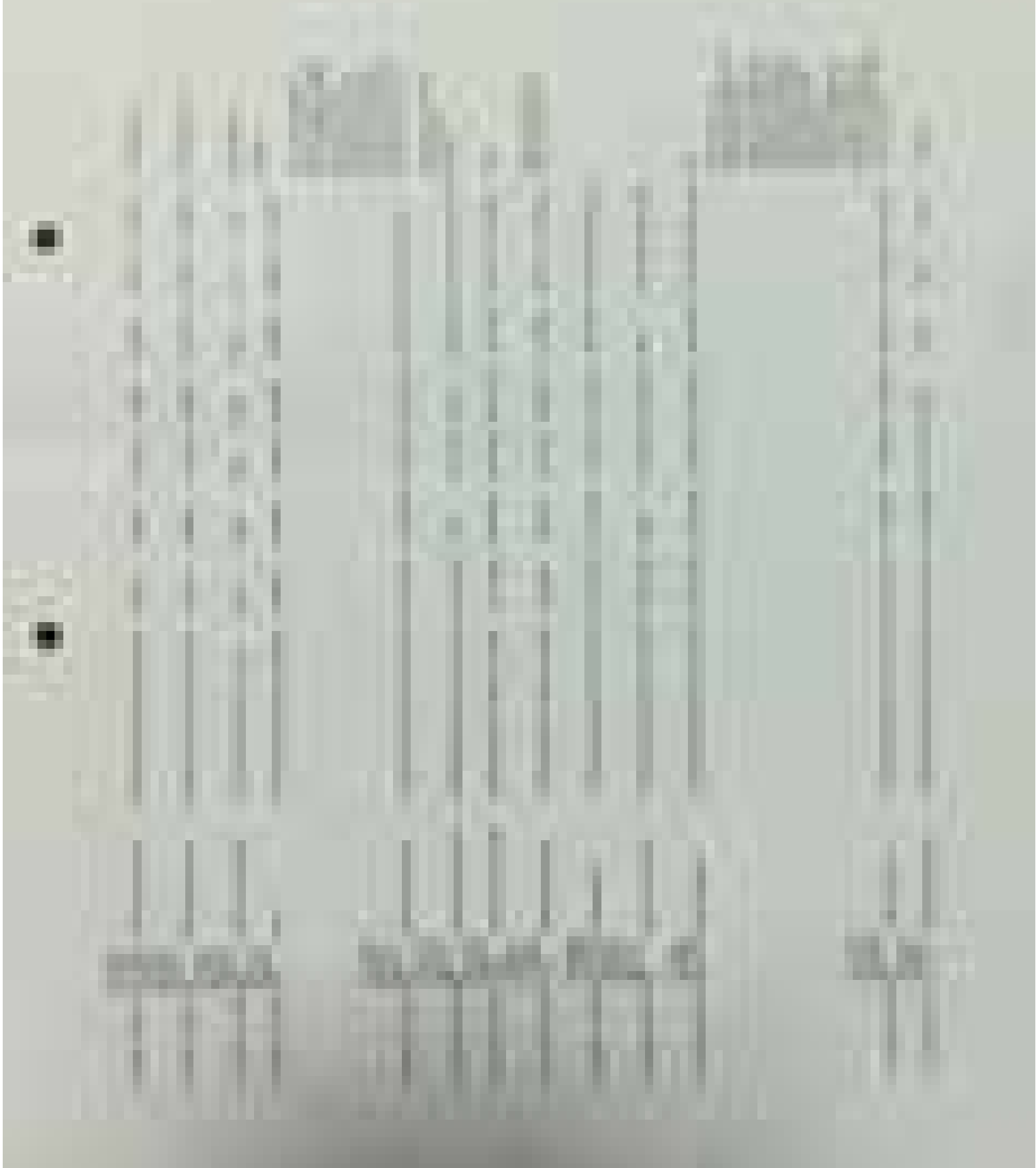
Year	2010	2011	2012	2013	2014
Q1	100	100	100	100	100
Q2	100	100	100	100	100
Q3	100	100	100	100	100
Q4	100	100	100	100	100
Annual	100	100	100	100	100

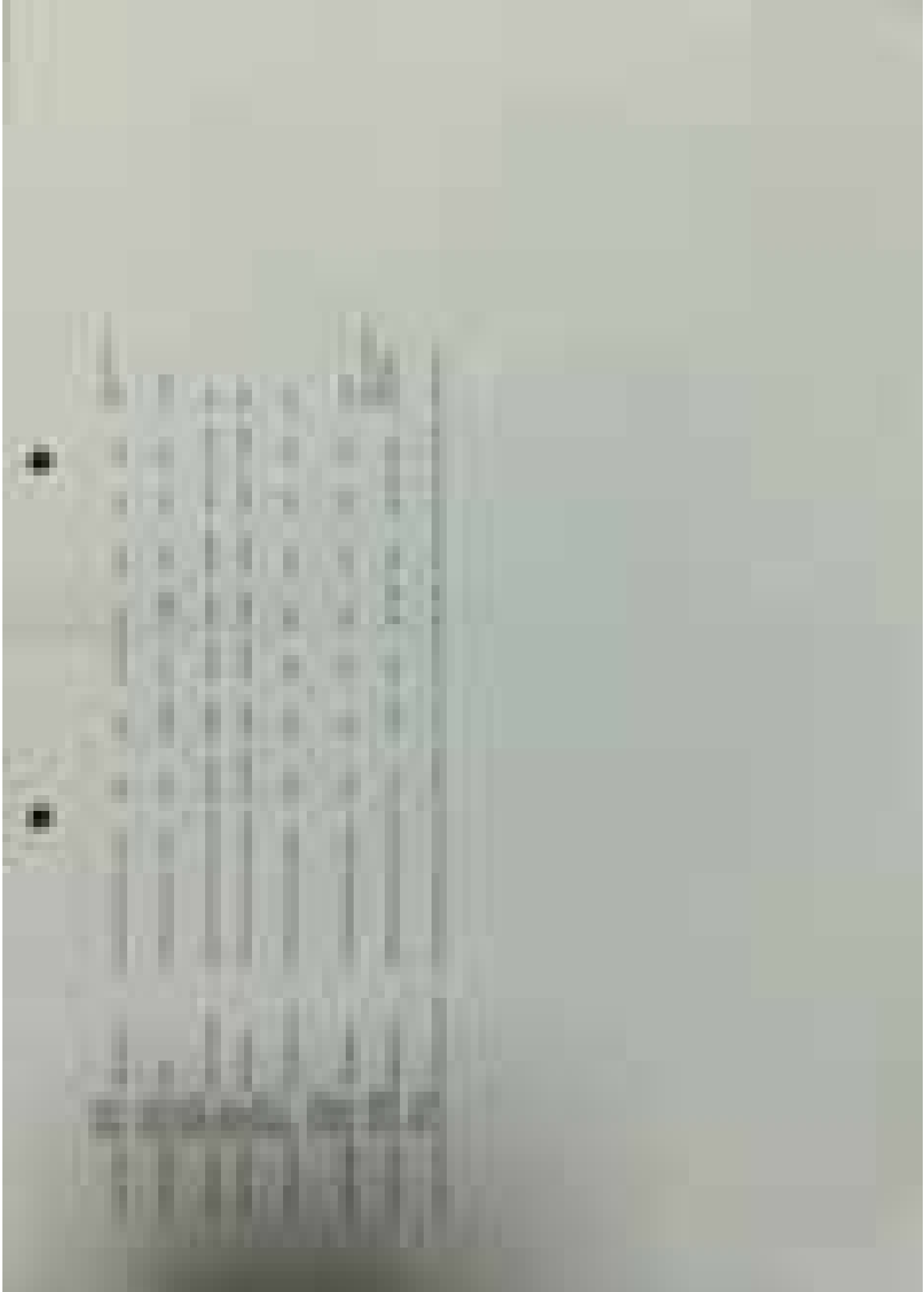
Year	2010	2011	2012	2013	2014
Q1	100	100	100	100	100
Q2	100	100	100	100	100
Q3	100	100	100	100	100
Q4	100	100	100	100	100
Annual	100	100	100	100	100

Year	2010	2011	2012	2013	2014
Q1	100	100	100	100	100
Q2	100	100	100	100	100
Q3	100	100	100	100	100
Q4	100	100	100	100	100
Annual	100	100	100	100	100









THE UNIVERSITY OF

SCHOOL OF BUSINESS ADMINISTRATION

DEPARTMENT OF ACCOUNTING

ACCOUNTING 101 - FINANCIAL ACCOUNTING

1. The following information was taken from the balance sheet of ABC Company at the end of the year:

Assets	Liabilities
Current Assets	Current Liabilities
Cash	Accounts Payable
Accounts Receivable	Notes Payable
Inventory	Long-Term Debt
Prepaid Expenses	Equity
Property, Plant, and Equipment	Retained Earnings
Accumulated Depreciation	

2. The following information was taken from the income statement of ABC Company for the year:

Revenue	Expenses
Sales	Cost of Goods Sold
Interest Income	Salaries and Wages
Dividend Income	Rent
Other Income	Utilities
Depreciation Expense	Insurance
Interest Expense	Other Expenses

3. The following information was taken from the statement of retained earnings of ABC Company for the year:

Retained Earnings, Beginning	Retained Earnings, Ending
Net Income	Dividends Paid

4. The following information was taken from the statement of cash flows of ABC Company for the year:

Operating Activities	Investing Activities	Financing Activities
Net Change in Cash	Purchase of Property, Plant, and Equipment	Issuance of Long-Term Debt
Accounts Receivable	Sale of Property, Plant, and Equipment	Payment of Dividends
Accounts Payable	Acquisition of Investments	Payment of Long-Term Debt
Inventory	Sale of Investments	
Prepaid Expenses	Other Investing Activities	
Property, Plant, and Equipment	Other Financing Activities	
Accumulated Depreciation		

STATE OF TEXAS

DEPARTMENT OF STATE SERVICES

NOTICE OF PUBLIC HEARING

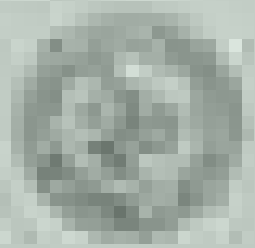
The State of Texas, Department of State Services, hereby gives notice that a public hearing will be held on the proposed rulemaking project described below. The hearing will be held on the date, time, and location specified below. Any person who wishes to present testimony or comments on the proposed rulemaking project should appear at the hearing and present their testimony or comments to the Statewide Rules Commission.

Project Title: [Illegible]

Project Description: [Illegible]

Effective Date: [Illegible]

Comments Due: [Illegible]



For more information, please contact the Department of State Services at [Illegible phone number].



YATIRIM MENKUL DEĞERLER A.Ş. MENKUL DEĞERLER MENKUL DEĞERLER MENKUL DEĞERLER

YATIRIM MENKUL DEĞERLER A.Ş. MENKUL DEĞERLER MENKUL DEĞERLER MENKUL DEĞERLER

YATIRIM MENKUL DEĞERLER A.Ş.

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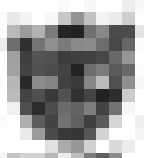
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YATIRIM MENKUL DEĞERLER A.Ş.



Department of Civil Engineering

Final Examination

- 1. Question 1
- 2. Question 2
- 3. Question 3
- 4. Question 4
- 5. Question 5

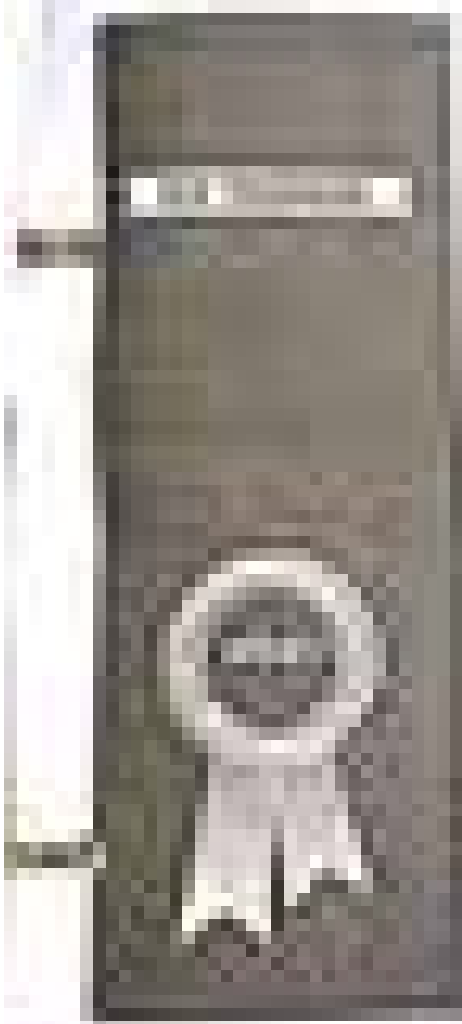
Answer

The first part of the answer discusses the importance of structural analysis in civil engineering. It highlights how understanding the behavior of structures under various loads is essential for ensuring safety and serviceability. The text then proceeds to describe the different types of loads that can be applied to a structure, including dead loads, live loads, wind loads, and seismic loads. It explains how these loads are quantified and how they are used in the design process.

The second part of the answer focuses on the specific problem at hand. It begins by identifying the given data and the objective of the problem. The solution then involves applying the relevant principles of structural analysis to determine the required parameters. The calculations are shown step-by-step, with clear explanations of each step. The final result is presented and discussed in the context of the problem.







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Year	Q1	Q2	Q3	Q4	Total
2018	100	120	110	130	460
2019	110	130	120	140	500
2020	120	140	130	150	540
2021	130	150	140	160	580
2022	140	160	150	170	620
2023	150	170	160	180	660
2024	160	180	170	190	700
2025	170	190	180	200	740
2026	180	200	190	210	780
2027	190	210	200	220	820
2028	200	220	210	230	860
2029	210	230	220	240	900
2030	220	240	230	250	940
2031	230	250	240	260	980
2032	240	260	250	270	1020
2033	250	270	260	280	1060
2034	260	280	270	290	1100
2035	270	290	280	300	1140
2036	280	300	290	310	1180
2037	290	310	300	320	1220
2038	300	320	310	330	1260
2039	310	330	320	340	1300
2040	320	340	330	350	1340
2041	330	350	340	360	1380
2042	340	360	350	370	1420
2043	350	370	360	380	1460
2044	360	380	370	390	1500
2045	370	390	380	400	1540
2046	380	400	390	410	1580
2047	390	410	400	420	1620
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2049	410	430	420	440	1700
2050	420	440	430	450	1740
2051	430	450	440	460	1780
2052	440	460	450	470	1820
2053	450	470	460	480	1860
2054	460	480	470	490	1900
2055	470	490	480	500	1940
2056	480	500	490	510	1980
2057	490	510	500	520	2020
2058	500	520	510	530	2060
2059	510	530	520	540	2100
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2062	540	560	550	570	2220
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2064	560	580	570	590	2300
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2098	900	920	910	930	3660
2099	910	930	920	940	3700
2100	920	940	930	950	3740

TABLE 1. SUMMARY OF THE 1997-1998 BUDGETARY PROJECTIONS FOR THE FEDERAL GOVERNMENT

Category	1997		1998	
	Actual	Projected	Actual	Projected
Total Revenue	1,000,000	1,000,000	1,000,000	1,000,000
Individual Income Tax	400,000	400,000	400,000	400,000
Corporate Income Tax	200,000	200,000	200,000	200,000
Excise Tax	100,000	100,000	100,000	100,000
Social Security Tax	150,000	150,000	150,000	150,000
Medicare Tax	50,000	50,000	50,000	50,000
Other	50,000	50,000	50,000	50,000
Total Expenditures	1,000,000	1,000,000	1,000,000	1,000,000
Interest on National Debt	200,000	200,000	200,000	200,000
Interest on State and Local Debt	50,000	50,000	50,000	50,000
Interest on Foreign Debt	50,000	50,000	50,000	50,000
Other	150,000	150,000	150,000	150,000
Transfer Payments	200,000	200,000	200,000	200,000
Other	350,000	350,000	350,000	350,000
Surplus/Deficit	0	0	0	0





Section 1
Section 2
Section 3
Section 4
Section 5

Section 6
Section 7
Section 8

Section 9
Section 10
Section 11
Section 12
Section 13

Section 14

Section 15
Section 16
Section 17

Section 18
Section 19

1. Introduction
2. Methodology
3. Results
4. Discussion
5. Conclusion

Abstract
Keywords

1. Introduction
The purpose of this study is to investigate the effects of...

2. Methodology

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants through a series of surveys and experiments. The data was then analyzed using statistical methods to determine the significance of the findings.

3. Results
The results of the study indicate that there is a significant positive correlation between the variables studied.

4. Discussion
The findings of this study have important implications for the field of research. They suggest that the relationship between the variables is more complex than previously thought and warrants further investigation.

References
1. Author, Title, Journal, Year
2. Author, Title, Journal, Year
3. Author, Title, Journal, Year



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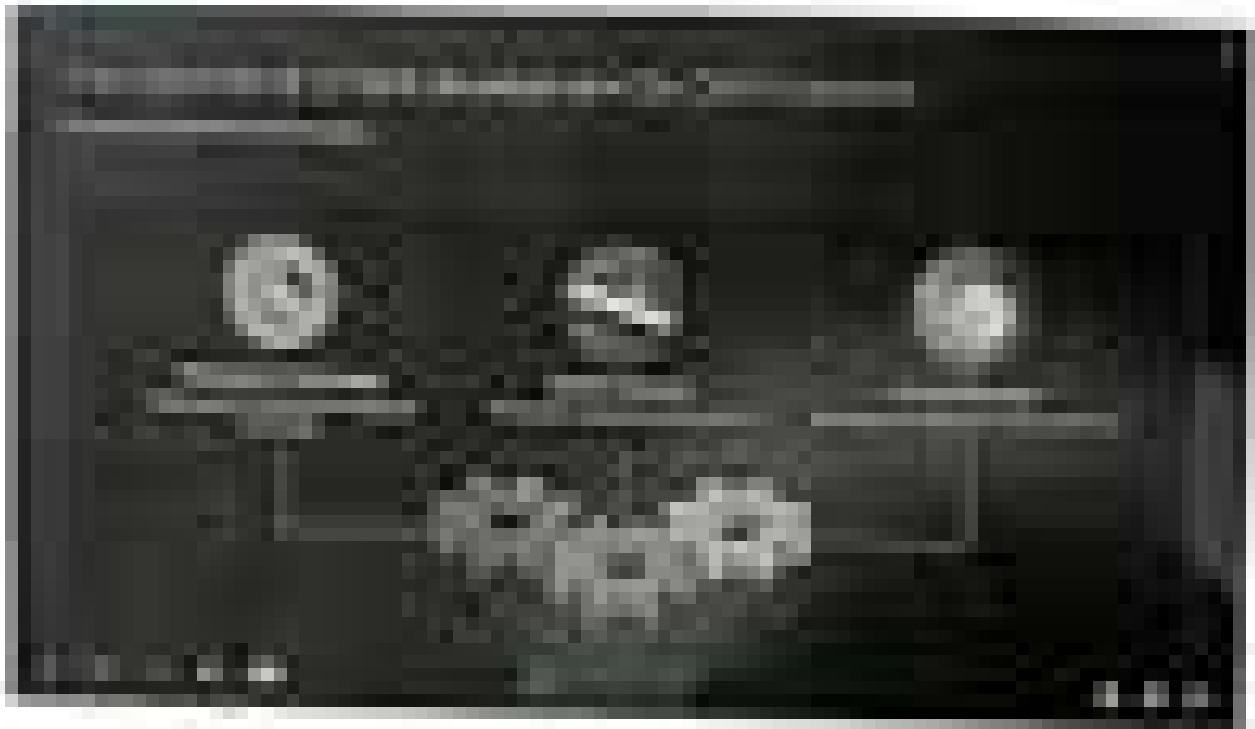
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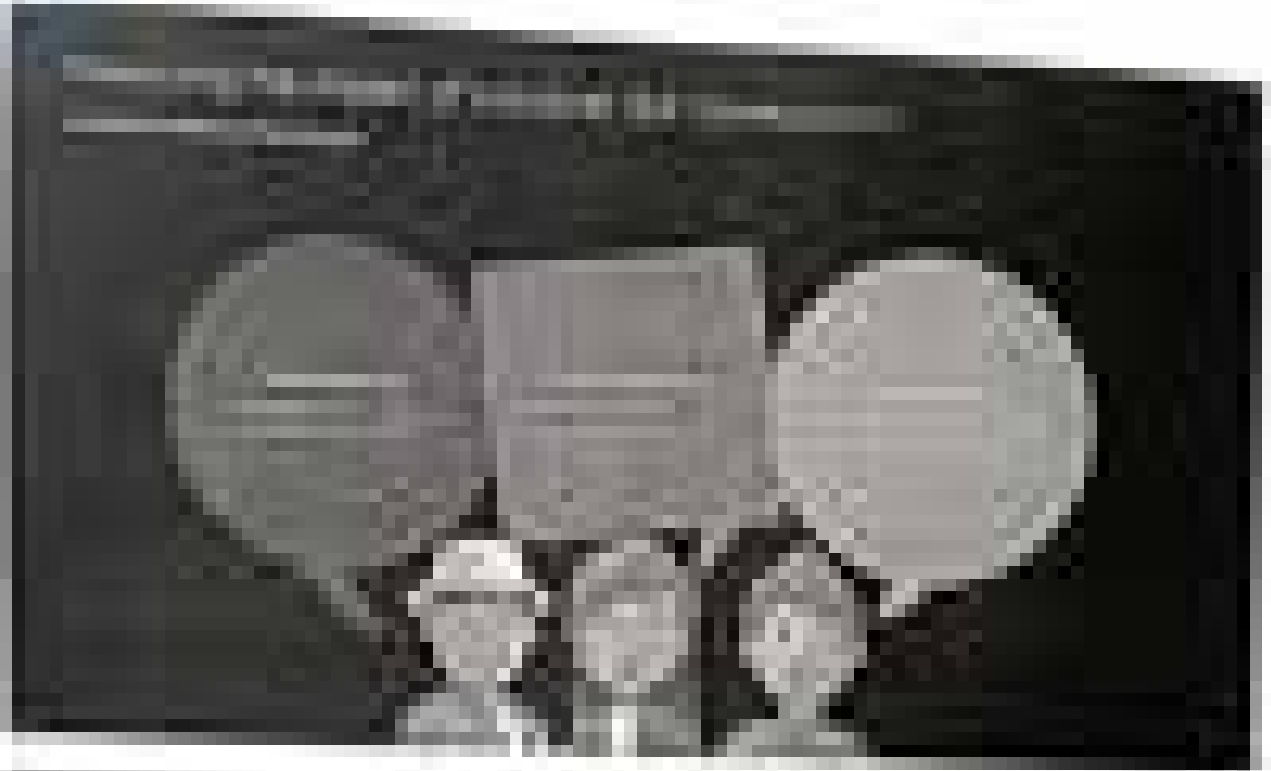
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UNIVERSITY OF THE PACIFIC

Office of the Registrar
1000 University Ave., Stockton, CA 95211
Phone: (209) 941-2100



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UNIVERSITY OF THE PACIFIC

OFFICE OF THE REGISTRAR

REGISTRATION INFORMATION

Students must be registered each semester to receive credit for their courses.

REGISTRATION DEADLINES

Registration for the fall semester begins in August.

Registration for the spring semester begins in February.

Registration for the summer semester begins in May.

Students must register by the deadline to receive credit for their courses.

For more information, visit www.up.edu/registrar.

CONTACT

Office of the Registrar, University of the Pacific, 1000 University Ave., Stockton, CA 95211

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Website: www.up.edu/registrar

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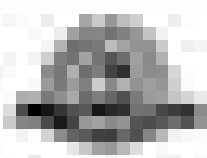
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Page 1 of 1





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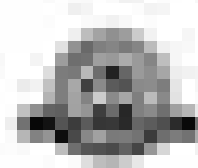
YATIRIM MENKUL DEĞERLER A.Ş.

Sl. No.	Name of the Candidate	Grade	Roll No.	Remarks
1	ABHIRAM K	10	101	
2	ADARSH K	10	102	
3	ADITHYAN K	10	103	
4	ADITHYAN K	10	104	
5	ADITHYAN K	10	105	
6	ADITHYAN K	10	106	
7	ADITHYAN K	10	107	
8	ADITHYAN K	10	108	
9	ADITHYAN K	10	109	
10	ADITHYAN K	10	110	
11	ADITHYAN K	10	111	
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17	ADITHYAN K	10	117	
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25	ADITHYAN K	10	125	
26	ADITHYAN K	10	126	
27	ADITHYAN K	10	127	
28	ADITHYAN K	10	128	
29	ADITHYAN K	10	129	
30	ADITHYAN K	10	130	





HEALTH PROJECT
COMMUNITY DEVELOPMENT
DEPARTMENT



MSW

**Final Year Project on "Behavioral Change
 Development for COVID-19 Prevention"**

1. INTRODUCTION

The COVID-19 pandemic has brought the world to a standstill, highlighting the need for effective behavioral change strategies to prevent and control the spread of the virus. This project aims to explore the role of community development in promoting such changes.



2. OBJECTIVES OF THE STUDY

The study aims to achieve the following objectives:

- To identify the current behavioral practices related to COVID-19 prevention in the community.
- To assess the impact of community development interventions on these practices.
- To develop and implement effective behavioral change strategies.



The results of the study indicate that community development interventions have a positive impact on behavioral change for COVID-19 prevention. The 'After' bar shows a significant increase in behavioral change compared to the 'Before' and 'During' bars.



100



Handwritten Notes

1. Introduction

Handwritten notes on the first page, containing introductory text.

2. Theory

Handwritten notes on the second page, detailing theoretical concepts.

3. Experiment

Handwritten notes on the third page, describing experimental procedures.

4. Results

Handwritten notes on the fourth page, presenting experimental results.

5. Discussion and Conclusion

Handwritten notes on the fifth page, discussing the findings and conclusions.

	Series 1	Series 2	Series 3	Series 4
Row 1	1.2	1.5	1.8	2.1
Row 2	2.3	2.6	2.9	3.2

Handwritten notes at the bottom of the page, possibly a summary or final remarks.

QUESTION 1

1. The following table shows the results of a survey of 100 people.

TABLE 1

TABLE 1

TABLE 1

QUESTION 2

2. The following table shows the results of a survey of 100 people.

TABLE 2

TABLE 2

TABLE 2

QUESTION 3

3. The following table shows the results of a survey of 100 people.

TABLE 3

TABLE 3

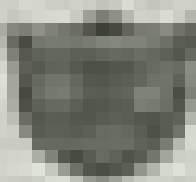
TABLE 3

QUESTION 4

4. The following table shows the results of a survey of 100 people.

TABLE 4

TABLE 4



METHODIST

111

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
PUBLISHED WEEKLY
NEW YORK, N. Y., 1911

Subscription price, \$1.00 per annum in advance.
Single copies, 10 cents.

Editorial

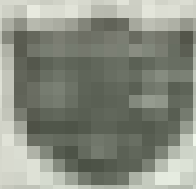
THE CHURCH AND THE PROBLEM OF THE SOUTH
The Methodist Church in the United States of America has long been a leader in the movement for the betterment of the South. It has been the voice of the South, the conscience of the South, and the power of the South. It has been the voice of the South, the conscience of the South, and the power of the South.

The Methodist Church in the United States of America has long been a leader in the movement for the betterment of the South. It has been the voice of the South, the conscience of the South, and the power of the South. It has been the voice of the South, the conscience of the South, and the power of the South.

Announcements

Methodist Episcopal Church, South
Methodist Episcopal Church, North
Methodist Episcopal Church, West
Methodist Episcopal Church, Central
Methodist Episcopal Church, Africa
Methodist Episcopal Church, India
Methodist Episcopal Church, China
Methodist Episcopal Church, Japan
Methodist Episcopal Church, Korea
Methodist Episcopal Church, Philippines
Methodist Episcopal Church, Formosa
Methodist Episcopal Church, Hawaii
Methodist Episcopal Church, Alaska
Methodist Episcopal Church, Canada
Methodist Episcopal Church, Mexico
Methodist Episcopal Church, Central America
Methodist Episcopal Church, Caribbean
Methodist Episcopal Church, South America
Methodist Episcopal Church, Europe
Methodist Episcopal Church, Africa
Methodist Episcopal Church, India
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Methodist Episcopal Church, Japan
Methodist Episcopal Church, Korea
Methodist Episcopal Church, Philippines
Methodist Episcopal Church, Formosa
Methodist Episcopal Church, Hawaii
Methodist Episcopal Church, Alaska
Methodist Episcopal Church, Canada
Methodist Episcopal Church, Mexico
Methodist Episcopal Church, Central America
Methodist Episcopal Church, Caribbean
Methodist Episcopal Church, South America
Methodist Episcopal Church, Europe





METHODIST

1911

Published by the
Methodist Episcopal Church
in America

Subscription Office
1234 Broadway, New York

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Editorial

Church News

Church History

Church Literature

Church Music

Church Art

Church Architecture

Church Education

Church Social Work

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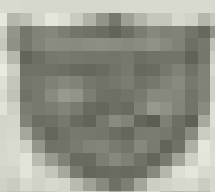
Church Servants

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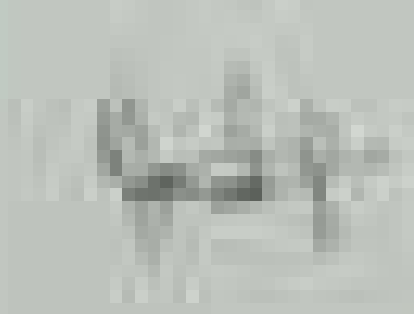


METHODIST

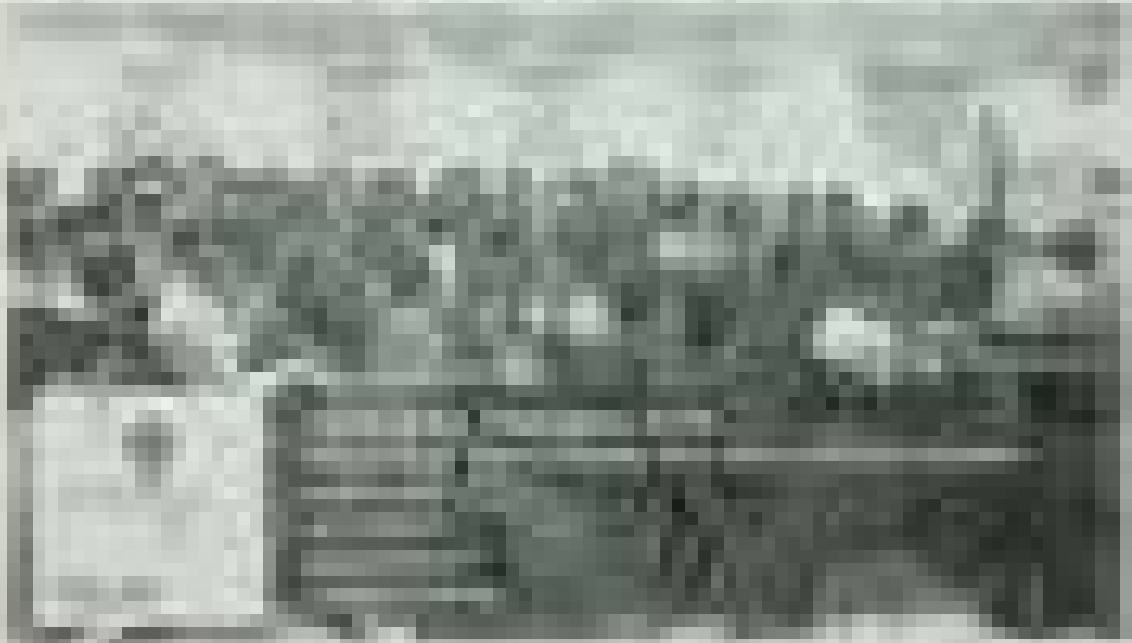
1918

Published by the Methodist Episcopal Church, South
New York, N. Y.

Subscription	Single Copy
...	...
...	...











Item	Quantity	Unit Price	Total Price
1	10	100	1000
2	5	200	1000
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THE METHODIST CHURCH IN GREAT BRITAIN AND IRELAND
GENERAL CONFERENCE OF 1927
MINUTES

THE CONFERENCE MET AT THE CENTRAL HOTEL, LONDON, ON THE 15TH DAY OF SEPTEMBER, 1927, AT 10 O'CLOCK, A.M., FOR THE PURPOSE OF ELECTING A MODERATOR AND CLERK, AND OF CONSIDERING THE REPORT OF THE CHURCH COUNCIL AND THE REPORT OF THE GENERAL CONFERENCE OF 1926.

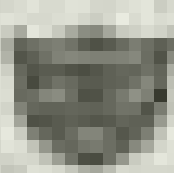
THE CHURCH COUNCIL REPORTED THAT THE CHURCH WAS IN A STATE OF PROSPERITY AND THAT THE MEMBERSHIP WAS INCREASING. THE CHURCH COUNCIL ALSO REPORTED THAT THE CHURCH WAS DOING WELL IN ITS MISSIONARY WORK AND THAT IT WAS SUPPORTING A LARGE NUMBER OF MISSIONARIES IN FOREIGN PARTS OF THE WORLD.

THE GENERAL CONFERENCE OF 1926 REPORTED THAT THE CHURCH WAS DOING WELL IN ITS MISSIONARY WORK AND THAT IT WAS SUPPORTING A LARGE NUMBER OF MISSIONARIES IN FOREIGN PARTS OF THE WORLD.

THE CONFERENCE THEN CONSIDERED THE REPORT OF THE CHURCH COUNCIL AND THE REPORT OF THE GENERAL CONFERENCE OF 1926. THE CONFERENCE DECIDED TO APPROVE THE REPORTS AND TO TAKE SUCH ACTION AS MIGHT BE NECESSARY TO PROMOTE THE INTERESTS OF THE CHURCH.

THE CONFERENCE THEN ELECTED A MODERATOR AND CLERK. THE MODERATOR WAS ELECTED BY A SHOW OF HANDS AND THE CLERK WAS ELECTED BY BALLOT.

THE CONFERENCE THEN CONSIDERED THE REPORT OF THE CHURCH COUNCIL AND THE REPORT OF THE GENERAL CONFERENCE OF 1926. THE CONFERENCE DECIDED TO APPROVE THE REPORTS AND TO TAKE SUCH ACTION AS MIGHT BE NECESSARY TO PROMOTE THE INTERESTS OF THE CHURCH.



METRODILT

511

THE DISTRICT'S WATER AND SEWERAGE DEPARTMENT HAS A COMMITMENT TO PROVIDING THE BEST SERVICE TO OUR CUSTOMERS. WE ARE CURRENTLY REVIEWING OUR SERVICE CHARGES AND WILL BE CONTACTING YOU SOON TO DISCUSS THE RESULTS OF OUR REVIEW.

Dear Valued Customer:

We are pleased to have you as a customer of the Metropolitan Water Reclamation District of Greater Chicago. We are currently reviewing our service charges and will be contacting you soon to discuss the results of our review.

The review process is a comprehensive one that takes into account the costs of providing water and sewerage service to our customers. We are committed to providing the best service to our customers and we believe that the results of our review will reflect this commitment.

We will be contacting you by mail and by phone to discuss the results of our review. We will also be providing you with a copy of our annual financial report, which provides a detailed breakdown of our costs and revenues.

We appreciate your patience and understanding during this process. We are committed to providing you with the best service possible and we will continue to work hard to improve our service to you.

Sincerely,
 [Signature]

Dear Valued Customer:

We are pleased to have you as a customer of the Metropolitan Water Reclamation District of Greater Chicago. We are currently reviewing our service charges and will be contacting you soon to discuss the results of our review.

The review process is a comprehensive one that takes into account the costs of providing water and sewerage service to our customers. We are committed to providing the best service to our customers and we believe that the results of our review will reflect this commitment.

We will be contacting you by mail and by phone to discuss the results of our review. We will also be providing you with a copy of our annual financial report, which provides a detailed breakdown of our costs and revenues.

We appreciate your patience and understanding during this process. We are committed to providing you with the best service possible and we will continue to work hard to improve our service to you.

Sincerely,
 [Signature]



METHODIST

111

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
GENERAL CONFERENCE OF 1968

...the following resolutions were adopted by the General Conference of the Methodist Church in the United States of America, held in New York City, New York, from May 1 to May 15, 1968:

Resolved, That the General Conference of the Methodist Church in the United States of America, in its 111th session, do hereby affirm the following principles:

1. The Methodist Church in the United States of America is a part of the Christian Church, the body of Christ, which is the church of Jesus Christ, the Son of God, who is the author and finisher of our faith.

2. The Methodist Church in the United States of America is committed to the Christian faith as set forth in the Bible, the Word of God, and the historic creeds of the Christian Church.

3. The Methodist Church in the United States of America is committed to the Christian faith as set forth in the Bible, the Word of God, and the historic creeds of the Christian Church.

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15. The Methodist Church in the United States of America is committed to the Christian faith as set forth in the Bible, the Word of God, and the historic creeds of the Christian Church.

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19. The Methodist Church in the United States of America is committed to the Christian faith as set forth in the Bible, the Word of God, and the historic creeds of the Christian Church.

20. The Methodist Church in the United States of America is committed to the Christian faith as set forth in the Bible, the Word of God, and the historic creeds of the Christian Church.



METHODIST

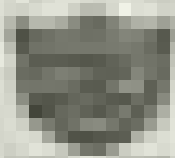


THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
GENERAL CONFERENCE

1928

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
GENERAL CONFERENCE
1928
RESOLUTIONS
ADOPTED AT THE ANNUAL CONFERENCE OF THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
HELD AT THE UNIVERSITY OF CHICAGO, CHICAGO, ILL., FROM MAY 15 TO 20, 1928
PUBLISHED BY THE METHODIST BOOK CONCERN, PHOENIX, ARIZONA
1928

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
GENERAL CONFERENCE
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RESOLUTIONS
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1928



METHODIST

1888

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
PUBLISHED WEEKLY
NEW YORK, N. Y.

THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
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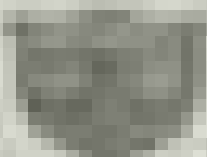
THE METHODIST CHURCH IN THE UNITED STATES OF AMERICA
PUBLISHED WEEKLY
NEW YORK, N. Y.

1. **Introduction**
This document provides a comprehensive overview of the project's objectives, scope, and the methodology employed. It is intended for stakeholders and serves as a reference throughout the project lifecycle.

2. **Objectives**
The primary objectives of this project are to develop a robust system that meets the following criteria:
- Scalability: The system must be able to handle increasing user loads and data volumes.
- Security: Data integrity and confidentiality are paramount.
- User Experience: The interface should be intuitive and easy to navigate.

3. Methodology

The project follows a structured methodology consisting of the following phases:
- **Requirement Gathering:** Identifying and documenting the needs and expectations of the stakeholders.
- **Analysis:** Analyzing the requirements to determine the system architecture and data flow.
- **Design:** Creating detailed design specifications for the system components.
- **Development:** Writing and testing the code to implement the system.
- **Deployment:** Deploying the system to the production environment.
- **Monitoring and Maintenance:** Continuously monitoring the system's performance and making necessary updates.



Yükseköğretim Kurulu Başkanlığı

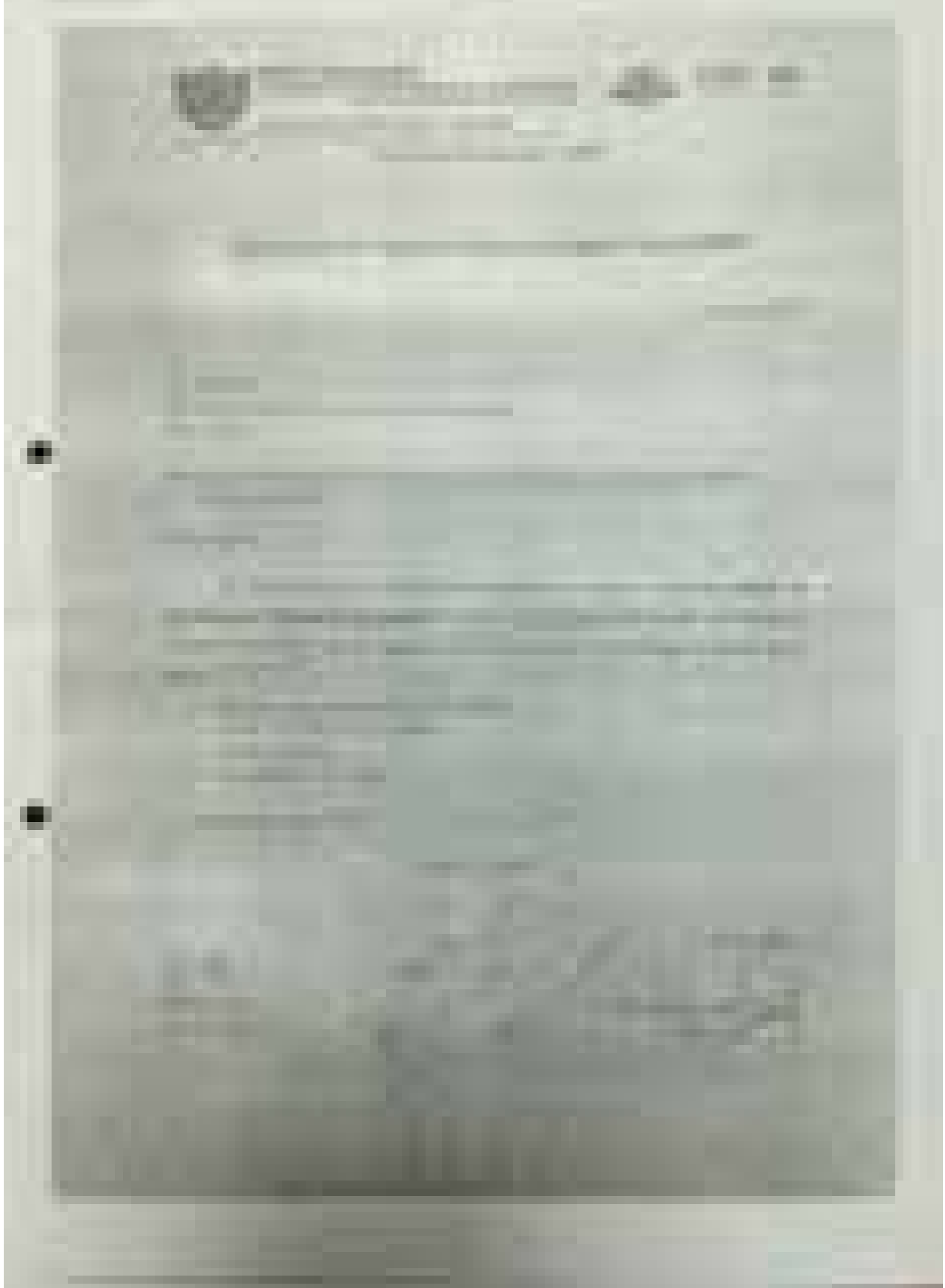
Yükseköğretim Kurulu Başkanlığı

Yükseköğretim Kurulu Başkanlığı

Yükseköğretim Kurulu Başkanlığı

Yükseköğretim Kurulu Başkanlığı

Yükseköğretim Kurulu Başkanlığı









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MEMORANDUM

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SUBJECT : [Illegible]

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Sl. No.	Name of the Candidate	Grade	Percentage
1	ABHIRAM K	10	85
2	ADARSH K	10	78
3	ADITHYAN K	10	92
4	ADITHYAN K	10	88
5	ADITHYAN K	10	80
6	ADITHYAN K	10	75
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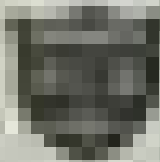






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